

Faculty Senate Perspective

WOU Board of Trustees

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We've heard two main categories of response to the Article 15 process:

- **Slow Down:**
 - Until we get a new president to see if these changes align with their new vision
 - So faculty have a chance to address weaknesses in their programs to prevent curtailment (or offer creative solutions)
- **Don't Slow Down:**
 - This work is necessary, and we need to invest in new programs to bring in revenue and grow our student population

Both categories signal that faculty want to see WOU succeed and to help in that work!

The Article 15 process illuminated areas where WOU can improve:

- Academic programs have put in substantial work & assessment but targeted metrics mismatched to those most important to the university
 - We recommend clear, open-access to target metrics
 - Faculty need transparent and easy access to program data more regularly
 - Time to do this work thoughtfully with a chance to make improvements
- New policies regarding program management
 - Program evaluation
 - Sunsetting

The Article 15 process illuminated areas where WOU can improve:

- Renewed focus on recruitment and enrollment
 - We recommend a high priority committee (of all WOU stakeholders) focused on this work
- Cross-Campus Communication
 - Engage in more cross-campus, open conversations on big issues
 - Transparent communication is always an area any organization can improve
 - Need to work to be less siloed

Involvement of faculty/staff/students in the new president search

- We recommend including all campus groups as well-represented stakeholders in the search for a new president
 - Conversations about what we're looking for in a new president
 - Seats on the search committee
- We need to hire a president who shares our campus forward-looking ideas

In conclusion:

- Any future efforts to restructure or curtail programs should be measured against the university's Board-approved 2017-2023 "Forward Together" strategic plan, a document composed by a truly collaborative effort
 - Accessibility
 - Accountability
 - Collaboration