

**THANK YOU FOR ATTENDING THIS YEAR'S
HISPANIC SERVING INSTITUTION SUMMIT.**

Please complete this brief survey to tell us about
your HSI Summit experience.



**HSI SUMMIT
WORKING GROUP**

Jamiere Abney
Chelle Batchelor
Doris Cancel-Tirado
Brittany Kima
Sarah Lockwood
Dominique Vargas



2024 HSI SUMMIT AGENDA

Western Oregon University • April 26, 2024

8:15 - 8:55 a.m. **Registration, Coffee, and Networking**
WERNER UNIVERSITY CENTER, PACIFIC ROOM LOBBY

9 - 9:15 a.m. **Welcome**
WERNER UNIVERSITY CENTER, PACIFIC ROOM

9:15 - 10:15 a.m. **Keynote Presentation: Dr. Patrick L. Valdez**
WERNER UNIVERSITY CENTER, PACIFIC ROOM

10:15 - 10:25 a.m. **Break**
WERNER UNIVERSITY CENTER

10:30 - 11:30 a.m. **Keynote Presentation: Dra. Marissa Vasquez**
WERNER UNIVERSITY CENTER, PACIFIC ROOM

11:30 - 11:40 a.m. **Break**
WERNER UNIVERSITY CENTER

11:45 a.m. - 12:15 p.m. **Student Panel: Moises Leal Zepeda, Andy Rincon, Brenda Rocio Martinez, and America Joselyne Salazar Nava; moderated by Rico Lujan Valerio**
WERNER UNIVERSITY CENTER, PACIFIC ROOM

12:15 - 12:30 p.m. **Break for lunch**
WERNER UNIVERSITY CENTER

12:30 - 1 p.m. **Lunch and Musical Entertainment with *Romance***
WERNER UNIVERSITY CENTER, PACIFIC ROOM LOBBY

1:10 - 2 p.m. **CONCURRENT PRESENTATIONS:**
Centering Faculty Engagement and Curriculum Development at HSIs with Dr. Patrick Valdez
RICHARD WOODCOCK EDUCATION CENTER, 101
Centering Staff Engagement and Program Development at HSIs with Manuel Guerra
INSTRUCTIONAL TECHNOLOGY CENTER, 211

2 - 2:10 p.m. **Break**

2:10 - 3 p.m. **CONCURRENT PANELS: SERVINGNESS IN AND BEYOND THE CLASSROOM**
A Faculty Perspective: Dr. Jaclyn Caires-Hurley, Dr. Claudia Costagliola, Dr. Ricardo Pelegrin-Taboada, and Dr. Kristen Pratt
RICHARD WOODCOCK EDUCATION CENTER, 101
A Student Affairs and Community Engagement Perspective: Jamiere Abney, Lisa AbuAssaly-George, Dr. Doris Cancel-Tirado, and Andres Hernandez-Galvan
INSTRUCTIONAL TECHNOLOGY CENTER, 211

3 - 3:10 p.m. **Break**

3:15 - 4 p.m. **Final Group Session and Dessert**
WERNER UNIVERSITY CENTER, PACIFIC ROOM

Dr. Patrick Valdez
KEYNOTE PRESENTER

Valdez is an accomplished higher education executive with 25 years of experience in developing and executing academic and student success programs. He is currently serving as a Visiting Professor at the University of Kentucky's College of Education and Program Chair of the Senior Diversity Officer Certificate Program. He is a former Chancellor and Professor of Education at The University of New Mexico – Taos, and he has held senior level positions at the College of Mount St. Vincent in New York City, The University of Texas at San Antonio (UTSA), the Hispanic Association of Colleges and Universities (HACU), the Association of Public and Land-grant Universities (APLU) and Lehman College, CUNY.

Valdez is the Immediate-Past Chair of the American Association of Hispanics in Higher Education (AAHHE) Board of Directors, AAHHE Board Chair (2022-2023), a member of the NSF Includes Accelerate Latinx Representation in STEM Education (ALRISE) Advisory Board, and a former member of the American Council on Education (ACE) equity-minded leadership advisory committee.

Valdez has conducted research and practice on the challenges and obstacles of first-generation college students, and given presentations on executive leadership, African American faculty experience at a tier one university, increasing the number of underrepresented students in STEM, and bridging the gap between higher education and the community. His current research focuses on the policy formation of Hispanic-Serving Institution (HSI) legislation and the role that HSIs will play in educating the nation's fastest growing student population.



Keynote speakers for WOU's 2024 HSI Summit are Dr. Patrick Valdez from the University of Kentucky and Dra. Marissa C. Vasquez from San Diego State University.

Valdez is a graduate of St. Edward's University with a bachelor's degree in International Studies, a master's degree in student personnel administration from Teachers College, Columbia University, and a doctorate in higher education administration from The University of Texas at Austin.

Dra. Marissa C. Vasquez
KEYNOTE PRESENTER

Vasquez is an Associate Professor of Postsecondary Educational Leadership in the Department of Administration, Rehabilitation, and Postsecondary Education at San Diego State University. She also serves as the Director



of the M.A. in Postsecondary Educational Leadership and Student Affairs Program. As a community college scholar, Vasquez uses an anti-deficit lens to understand and interrogate the pre/post transitional experiences

of community college and transfer students, particularly first-generation and racially minoritized communities. As the Associate Director of the Community College Equity Assessment Lab (CCEAL), she leads efforts to assist community colleges in identifying challenges to equity-centered institutional effectiveness and developing problem-solving strategies and solutions.

A native of San Diego, Vasquez earned her A.A. from Southwestern College, B.A. in English from UC Berkeley, M.A. in Counseling from the University of San Diego, and her Ed.D. in Community College Leadership from San Diego State University.





Dr. Ricardo Pelegrin Taboada

Pelegrin Taboada completed his PhD in History at Florida International University in 2018. He also holds a law degree from the University of Havana, and a master's degree in

International Law (LLM) from the University of Miami.

Since 2019, he has been a faculty member in the Department of History at WOU. He also serves as Ethnic Studies and Latin American programs coordinator. His current book manuscript focuses on the history of Cuban liberalism, with emphasis on the judicial system and the legal field. He also studies nationalism, social mobility, and state-building processes in Latin America during the nineteenth century.



Dr. Kristen Pratt

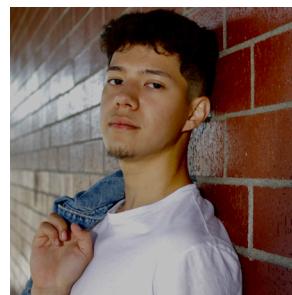
Pratt is an Associate Professor of ESOL and Bilingual Education in the Division of Education and Leadership at WOU where she also directs a Grow-Your-Own Program with flexible licensure educator pathways

for ethnoracially and linguistically diverse educators.

Pratt taught in K-12 and adult education as an ESOL and Spanish educator while also supporting adult learners to earn their GEDs. In higher education, Pratt's research is focused on the intersections of language, policy, and sociopolitical discourses within education; specifically with attention to understanding the intertextuality of macro language education policies and micro enactments in multilingual contexts through critical perspectives related to issues of educational equity and access impacting ethnoracially and linguistically diverse communities.

Romance

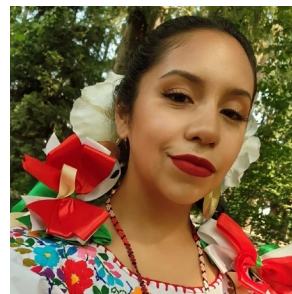
Romance is a local band; members include: Pedro Polanco, Oscar Garcia, Sulverrio Borballa, and Raul Pena.



Andres "Andy" Rincón

Rincón is a second year, first generation student. Rincón is studying business with a focus in accounting. Rincón grew up in Independence and loves that WOU is so close to home. Rincón works

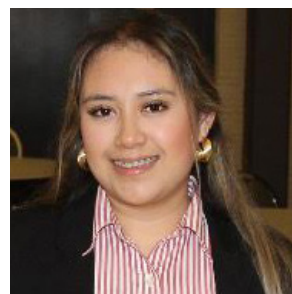
two jobs and is starting a business this summer with his cousin (@aacleaningservices on Facebook & Instagram). Rincón loves playing fútbol, going out every weekend with his girlfriend, and spending time with family and friends.



Brenda Rocio Martinez

Rocio Martinez is a third-year student at WOU. She is majoring in public policy and administration, with minors in both business and communication. Rocio Martinez is MECHA Latino Student Union de WOU

Co-President, as well as the Model UN Media and Event Manager, and an ASWOU Justice.



America Joselyne Salazar Nava

Salazar Nava is from Bend, but was born in Guerrero, Mexico. She is a junior majoring in Pre-Education Middle/High with a concentration in Spanish and majoring in

Spanish. Her minor is English to Speakers of Other Languages (ESOL) and getting certificates in ESOL and Bilingual & Biliteracy Achievement. She is one of the Multicultural Representatives Coordinators and is the president of Kappa Delta Chi Inc., at WOU.



Jamiere Abney

Abney is a father, husband, brother, and son. He loves food, travel, and sports – being a longtime University of North Carolina Tarheels basketball fan.

Professionally, he is Director of Admissions at WOU, leading the daily operations and enrollment strategies for the Office of Admission. He is in the first year of this new position that has returned him to the Willamette Valley in Oregon. Jamiere is a 2012 graduate of nearby Willamette University. He began his higher education career at his alma mater in 2014 with the Undergraduate Office of Admission.

Prior to this role at WOU, Abney was the Associate Dean of Admissions and Coordinator of Outreach for Opportunity & Inclusion at Colgate University. In that role he led Diversity, Equity, and Inclusion (DEI) strategies for the admissions process. Through his leadership, Colgate enrolled its most diverse first-year class in its 200-year history in the Fall of 2021.

A first-generation and Pell-eligible college graduate, Abney has sought opportunities to be a reliable support for young people seeking achievement and access to opportunity. He built on this goal, earning a Master's in Education at Harvard Graduate School of Education in 2017. He has been a guest on multiple podcasts, including *Black & Highly Dangerous* and *On the Mic with Ray White*, hosted by fellow Willamette 2012 alum Raymond White. Currently, Abney is a candidate for a Doctor of Education (EdD) at the University of Pennsylvania, studying in the Higher Education Management Program.

Abney calls Albemarle, NC his hometown. Both his mother and younger sister still reside there.



Lisa AbuAssaly George

AbuAssaly George holds an MA in Sociology and a Certificate in Chicano & Latino Studies from Portland State University, with a focus on equity in education. She specializes in equity-minded

professional and organizational development and has presented locally and nationally on best practices and strategies for inclusive pedagogy, anti-racist teaching, culture shift, building culturally responsive and inclusive community partnerships, and DEI-focused student and staff development.

AbuAssaly George recently coauthored an OER textbook for pre-service teachers focusing on critical pedagogical foundations. Previously serving as the inaugural Multicultural Student Success Coordinator at Mt. Hood Community College, she currently serves as Columbia Gorge Community College's first Director of Diversity, Equity, and Inclusion.



Dr. Jaclyn Caires-Hurley

Caires-Hurley is an associate professor of multicultural education and critical pedagogy in the division of education and leadership at WOU where she coordinates

the office of justice, equity, diversity, and inclusion (COE JEDI Office).

She is also the chair of WOU's University Diversity and Inclusion Advisory Council. She earned a Ph.D. in the social, multicultural, and bilingual foundations of education with an emphasis in educational equity and cultural diversity from the University of Colorado, Boulder in 2015. Prior to graduate school, she served public schools in Phoenix, Arizona, beginning as an instructional assistant and later serving as an ELL teacher and a Spanish immersion teacher.

She has conducted extensive professional development for teachers toward creating equitable, bilingual classrooms in Arizona,

Colorado, Oregon, and Washington. Her research includes examining the sociopolitical context of teaching and learning and documenting how we prepare pre-service teachers to be conscious educators.

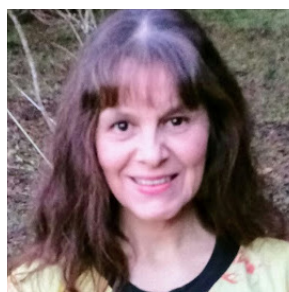


Dr. Doris Cancel-Tirado

Cancel-Tirado is the Associate Dean of Student Services and Well-being for the College of Health at Oregon State University and a Professor of Public Health. She holds a doctorate in Human

Development and Family Science and a Master's in Public Health from Oregon State University. Doris focuses her research on the well-being of immigrants and low-income families, addressing critical issues such as health disparities, food insecurity, and poverty.

She was a professor for 12 years in the Division of Health and Exercise Science at WOU. She held notable leadership roles, including being appointed by Oregon's Governor to the Oregon Commission for Women and serving as the Co-Chair for the WOU HSI Advisory Board. Cancel-Tirado strives to create positive change and empower historically marginalized and minoritized communities through her expertise and advocacy.



Dr. Claudia Costagliola

Costagliola is a Non-Tenure Track (NTT) Assistant Professor of Spanish at WOU, specializing in queer studies within contemporary Latin American literature. Born

in Santiago, Chile, her primary interests include marginalized populations, such as gender and sexuality, biopower, and social justice. She completed her undergraduate studies in Hispanic Literature at Universidad de Chile and pursued her graduate studies at the University of Florida.

During her eight years at WOU, Costagliola has taught Spanish classes at all levels, including Spanish for health professions and Spanish for business. She also teaches literature courses such as a Survey of Hispanic Literature, Hispanic Women Writers, and Queer Literature, focusing on themes of political agency during 20th-century Latin American dictatorships. Additionally, she serves as one of the Spanish faculty liaisons for the Willamette Promise Program at WOU and co-authors the interdisciplinary bilingual certificate on Social Justice and Service Learning with the Latino Community.

Costagliola is also the author of "AIDS in Latin American Cuir / Queer Literature" (Santiago, Cuarto Propio, 2017), examining the intersection of physical and textual illness through cuir/queer literature, demonstrating the performative power of writing in social change. She takes pride in her role as the advisor of the Spanish Club, contributing to the support, visibility, and engagement of students with the Spanish language, Hispanic culture, and fostering an environment that encourages students to embrace diverse perspectives as a vital aspect of our rich cultural diversity, both inside and outside the classroom.



Manuel Guerra

Guerra is a dedicated Executive Dean of Student Affairs at Chemeketa Community College, committed to advancing the success of Hispanic Serving Institutions (HSIs) through inclusive

programs and initiatives. With over 22 years of experience in higher education administration, he has played a pivotal role in creating a supportive environment for Hispanic students and other underrepresented populations.

Guerra has served as the Executive Dean since January 2021, and oversees the restructured Student Development and Learning Resource Division. His leadership ensures that these programs are tailored to meet the unique needs of Hispanic students

and other marginalized groups, ultimately promoting their success.

He led initiatives to enhance the overall student experience and improve student success outcomes. His tenure as the Dean of Student Retention and College Life further demonstrates his commitment to supporting Hispanic students, as he provided oversight of programs aimed at fostering their academic and personal growth. As the Principal Investigator for federal and state grants, Guerra secured resources to benefit Hispanic students and address the specific challenges they face.

With a Master of Arts in Organizational Leadership and Policy from Portland State University, Guerra possesses the strategic vision and leadership skills necessary to advance Hispanic Serving Institutions. Fluent in both English and Spanish, he is well-equipped to build positive relationships with Hispanic students and their families, ensuring that they feel welcomed and supported on campus. His tireless advocacy for Hispanic students underscores his dedication to promoting equity and inclusion within the higher education landscape.



Andres Hernandez-Galvan

Hernandez-Galvan was a first-generation college student who attended WOU in 2016 and graduated with a B.A. in Interdisciplinary Studies, with a focus in

Education, Humanities, and Social Studies. Prior to joining WOU as an Educational Advisor, he worked in non-profits that focused on mental health awareness.

Hernandez-Galvan is a DACA recipient and was a member of TRIO SEP during his time at WOU, as well as many campus organizations like PLUS Team, Ambassadors, Fraternity and Sorority Life, MCR, and more! Within TRIO SEP, he advises students within the program and teaches an FYS course during winter term.



Moises Leal Zepeda

Leal Zepeda is a first generation student. Leal Zepeda is in his third year pursuing higher education. He transferred to WOU this year, following two years at Chemeketa

Community College.

Leal Zepeda is majoring in Psychology with a minor in Spanish. He wants to work with patients who have experienced physical trauma or who have difficulty performing everyday tasks. He collects Hot Wheels and his favorite car is a Nissan Skyline R34.



Rico Lujan Valerio

Lujan Valerio is the Director of Government Affairs and Special Projects at WOU. His policy background is in immigration, education, election, and criminal justice.

He has served as Director of Advocacy at Latino Network, Policy Associate for the ACLU of Oregon, and Legislative Director for the Oregon Student Association. He has been a leader in passing various state legislative priorities, including Driver Licenses for All (HB 2015) and Youth Sentencing Reform (SB 1008). More recently, he was a co-architect of the Oregon Worker Relief Fund, a multi-million-dollar disaster relief program for Oregon's immigrant community.

Lujan Valerio was born in Netzahualcōyotl, Mexico, is a current DACA recipient, and graduated from Southern Oregon University with a BS in Business and a certificate in Nonprofit Management.