

# *Professional Activities* *2016-2017*

*Faculty of the Division of Teacher Education*



**Western Oregon**  
UNIVERSITY

**Division of Teacher Education**  
**Professional Activities**  
**July 1, 2016 - June 30, 2017**

## **Publications**

- **Cáceda, C.,** Wu, H., & Guerra, J. M. (2017). My cultural backpack activity: A reflective teaching note. *The ORTESOL Journal*, 34, 81-83.
- **Dantas-Whitney, M. & Cáceda, C.** (in press). Aprendices de una segunda lengua examinan situaciones de poder e identidad en el discurso académico a través de una etnografía colaborativa [L2 college students examine issues of power and identity in academic discourse through collaborative ethnography]. In A. Guerrero, C.V. Echevarría, A. Clemente, M. **Dantas-Whitney, M.** & D. Milstein (Eds.). *Practices in ethnography in collaboration with children and youth*.
- **Dantas-Whitney, M.,** & Rilling, S. (Eds.). (in press). *TESOL voices: Insider accounts of classroom life, Secondary education*. Alexandria, VA: TESOL Press.
- Guerrero, A., Clemente, A., **Dantas-Whitney, M.,** & Milstein, M. (Eds.). (forthcoming). *Bordes, límites y fronteras: Etnografía en colaboración con niños, niñas, adolescentes y jóvenes [Borders, limits and frontiers: Ethnography in collaboration with children, adolescents, and youth]*. Bogotá, Colombia: Javeriana.
- **Dantas-Whitney, M.** (forthcoming). Teachers explore the complexity of learners' lives through ethnographic projects. In M. Lopez Gopar, & W. Sughrua (Eds.) *International perspectives on critical pedagogies in ELT*. Basingstoke, UK: Palgrave Macmillan.
- **Dantas-Whitney, M.,** & Cáceda, C. (forthcoming). Estudiar inglés como segunda lengua: El poder y la identidad examinados a partir de la etnografía colaborativa [Learning English as a second language: Power and identity examined through collaborative ethnography]. In A. Guerrero, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.) *Bordes, límites y fronteras: Etnografía en colaboración con niños, niñas, adolescentes y jóvenes [Borders, limits and frontiers: Ethnography in collaboration with children, adolescents, and youth]*. Bogotá, Colombia: Javeriana.
- Guerrero, A., Clemente, A., **Dantas-Whitney, M.,** & Milstein, M. (forthcoming). Introducción [Introduction]. In A. Guerrero, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.) *Bordes, límites y fronteras: Etnografía en colaboración con niños, niñas, adolescentes y jóvenes [Borders, limits and frontiers: Ethnography in collaboration with children, adolescents, and youth]*. Bogotá, Colombia: Javeriana.
- **Dantas-Whitney, M.,** & Rilling, S. (in press). Inquiry through participants' voices from secondary classrooms. In M. Dantas-Whitney & S. Rilling (Eds.), *TESOL voices: Insider accounts of classroom life, Secondary education*. Alexandria, VA: TESOL Press.
- Rilling S., & **Dantas-Whitney, M.** (in press). Voice as inquiry: Knowledge construction through narrative. In M. Dantas-Whitney & S. Rilling (Eds.), *TESOL voices: Insider accounts of classroom life, Secondary education*. Alexandria, VA: TESOL Press.
- **Dantas-Whitney, M.,** & Ulveland, R. (2016). Problematizing assumptions, examining dilemmas, and exploring promising possibilities in culturally relevant pedagogy. *Democracy and Education*, 24 (1), Article 9.

- Clabough, J. Turner, T. N., **Carano, K. T.** (2017). *When the lion roars everyone listens: Scary good middle school social studies*. Westerville, OH: Association for Middle Level Education.
- **Carano, K. T.** (2017). Does Violence Have a Geography? In P. Chandler, & T. Hawley, (Eds.). *Race lessons: Using inquiry to teach about race in social studies*. (pp. 171-192). Charlotte, NC: Information Age Publishing
- **Carano, K. T.**, Baker, J. A. (in press). Sounds around the world: Music as social studies pedagogy. In J. Clabough, & G. Hanvey (Eds.), *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12*. (pp. 131-148). Charlotte, NC: Information Age Publishing.
- **Carano, K. T.** (2017). Editor's Comment. *Oregon Journal of the Social Studies*. 5(1), 1.
- **Carano, K. T.** (2016). Editor's Comment. *Oregon Journal of the Social Studies*. 4(2), 1-2.
- **Gong, X.**, Fletcher, K. & Paulson, S. (2017). Perfectionism and emotional intelligence: A test of  $2 \times 2$  perfectionism model. *Personality and Individual Differences*, 106, 71-76.
- **Gong, X.** & Paulson, S. (2017). Effect of family affective environment on individuals' emotion regulation. *Personality and Individual Differences*, 117, 144-149.
- **Gong, X.**, Paulson, S. & Wang, C. (2016). Exploring Family Origins of Perfectionism: The Impact of Interparental Conflict and Parenting Behaviors. *Personality and Individual Differences*, 100, 43-48. doi:10.1016/j.paid.2016.02.010
- **Gong, X.** & Paulson, S. (2016). Validation of the Schutte Self-Report Emotional Intelligence Scale (SSREI) with American College Students. *Journal of Psychoeducational Assessment*. Advance online publication. doi: 10.1177/0734282916669245
- Rhine, S., **Harrington, R.** & Starr, C. (accepted). *How Students Think When Doing Algebra*. NCTM: Reston, VA.
- Beaver, C., Burton, L. & **Harrington, R.** (2017). Leading the way to improved student achievement. *The Oregon Mathematics Teacher*. May/June 2017. p. 19-20.
- **Harrington, R.** Beaver, C. & Burton, L. (2017). Answering the call by developing an online elementary mathematics specialist program. *Journal of Mathematical Behavior*. *Journal of Mathematical Behavior*, 46C. p. 303-312
- **Harrington, R.** (2017). How should I spend my \$.99? *The Oregon Mathematics Teacher*. January/February 2017. p. 7-9.
- **Harrington, R.** *Supervised Student Publications*: Little, M. (2017). First grade family math project. *The Oregon Mathematics Teacher*. March/April 2017. p. 33-35.
- **Hughes, C.** (2017) The "words inside": "Disabled" voices in contemporary literature for young people. *Journal of Literary and Cultural Disability Studies*, 18 (2), 187-203.
- **Hughes, C.**, Legard-Larson, M. and LeJeune, M. "How are Educator Preparation Programs Supporting In-Service and Pre-Service Teachers to Work with Students who Demonstrate Characteristics Associated with Dyslexia?" Oregon Association of Teacher Educators (ORATE) Annual Conference, University of Portland, Portland, Oregon. March, 2017
- Legard-Larson, M., **Hughes, C.**, and Leija, M. "Teaching with the New Dyslexia Standards". Oregon Reading Association Winter Institute. Portland, Oregon. February, 2017

- **Landon-Hays, M., & LeJeune, M.** (Spring 2017). “The Standards for the Preparation of Literacy Professionals 2017: What do Literacy Leaders Need in New Times?” ORACLE Research Column. Publication of the Oregon Reading Association.
- Giorgis, C., Wilson, F., **LeJeune, M.** (In Press: 2017). A Perfect Partnership: Orbis Pictus Award-Winning Books, Instructional Strategies, and the Common Core State Standards. NCTE Books Program.
- **LeJeune, M.** (2017). Book Review: *Seeking Mansfield*. *ALAN Picks*, May 2017.
- DeWitt, N. & **LeJeune, M.** (2016). A framework for connecting food, culture, & health through children’s literature. *WOW Stories*, 5(1), 37-43
- McElhone, D., Lenski, S., Larson, M. **Landon-Hays, M., LeJeune, M.,** Scales, D., Villagomez, A. (2016). What teachers want: A statewide survey of reading and ELA teachers’ instructional materials, methods, and preferences. *Journal of Literacy Instruction and Research*, 55(3), 237-261.
- Giorgis, C., Capiello, M., Fain, J., **LeJeune, M.,** Lowery, R., Riley, S. (2016). 2016 Orbis Pictus Award for outstanding nonfiction. *Language Arts*, 94(2), 138-146.
- **Peterson-Ahmad, M.B.** & Hovey, K., & Peak, P. (2017) (submitted for publication). Cultivating professionalism in teacher candidates: Suggestions for teacher preparation programs. *College Teaching*.
- Haynes Smith, H., Sanchez, A., **Peterson-Ahmad, M.B.,** Woodbury, C., & Mitchell, B. (2017). (submitted for publication). Learning Express-Ways in special educator preparation: An instructional communication tool for classroom-scale partnerships in higher education. *The International Journal for Students as Partners*.
- Jones, B.A. & **Peterson-Ahmad, M.B.** (2017). (submitted for publication). Mini-conferencing: Facilitating parental involvement in the IEP process. *New Teacher Advocate*.
- Stepp, J.B. & **Peterson, M.B.** (2016). A multi-case analysis of pre-service and in-service teachers response to coaching techniques. *READ: An Online Journal for Literacy Educators*.
- Combes, B.H., Peak, P.W., Barrio, B.L., Lindo, E., Hovey, K., Lim, O., **Peterson, M.B.,** Dorel, T., & Goran, L. (2016). Updating and disseminating the Council for Learning Disabilities’ principles of ethical practice: Employing a case-base framework. *Intervention in School and Clinic*.
- Hovey, K., Barrio, B., Peak, P., **Peterson-Ahmad, M.B.,** & Darrah, T. (Dec. 2016). To accommodate or not to accommodate: A case study. *LD Forum*
- **Ryan, C.L.** (In preparation). Creating community and belonging in a preservice classroom management course.
- **Ryan, C.L.** (In preparation). A safe place to fall: Creating a sense of belonging in early childhood classrooms.
- **Ryan, C.L.** (In preparation). Head Start teachers' beliefs and practices related to positive teacher child relationships in the classroom.
- **Ryan, C.L.** (In preparation). *Meeting the unique strengths and challenges of non-traditional early childhood preservice teachers*

- **Schulze, J.** (2017). Strategies for connecting theory and practice in ESOL. *ORTESOL Quarterly*, 39 (4), 7.
- **Schulze, J.** (2016). Understanding the persuasive writing practices of an adolescent emergent bilingual through systemic functional linguistics: a case study. *International Journal of Learning, Teaching, and Educational Research*, 15 (10), 163-179.
- **Schulze, J.** (2016). Enhancing pre-service teachers' knowledge of language through systemic functional linguistics. *International Journal of Education and Social Science*, (3), 8-17.
- **Schulze, J.** (2017). A review of "How to analyze texts: a toolkit for students of English". *ORTESOL Journal*, 34, 87-89.
- **Ulveland, R.** (2017). "Revisiting McLuhan: Pedagogy and the Ontology of Efficiency and Scientific Management," *Glimpse*, Vol. 18.
- **Wenzel, A.** (2017-accepted). Hope and hesitations: Examining the strengths, limitations, and next steps for edTPA implementation (working title). In Kroeger, L. & Alderton, E, *A Look Inside edTPA Implementation: Insights and Perspectives on Best Practice*. Under consideration for publication by Suny Press.
- **Wenzel, A., & Peterson, C.** (2017). E-readers' impact on emerging readers' engagement and literacy achievement. In Rowell, L., Bruce, C., Shosh, J.M., Riel, M. (Eds.) *Palgrave International Handbook of Action Research*, (735-754), US: Palgrave MacMillan.
- **Graham, T.J., Wenzel, A., Linder, R., & Rice, M.** (2016-under review). Special Populations in Middle Level Classrooms: Review of Recent Literature. *Handbook of Research on Middle Level Education*.
- **Graham, T.J., Wenzel, A., Linder, R., & Rice, M.** (2016). Special Populations. In Mertens, S. B., Caskey, M. M., Bishop, P., Flowers, N., Strahan, D., Andrews, G., & Daniel, L. (Eds.). *The MLER SIG research agenda* (7-10). Retrieved from <http://mlersig.net/mler-sig-research-agendaproject/>.
- **Wenzel, A.** (2016). Leonard V. Koos. In Mertens, S. B., Caskey, M. M., & Flowers, N. *The Encyclopedia for Middle Grades Education* (2nd ed.).Charlotte, NC: Information Age Publishing.
- **Wenzel, A.** (2016). Curriculum Alignment. In Mertens, S. B., Caskey, M. M., & Flowers, N. *The Encyclopedia for Middle Grades Education* (2nd ed.).Charlotte, NC: Information Age Publishing.
- **Zobel, G.** [Forthcoming; Accepted for Publication for Summer 2017]. Captioning Hypnotoad: A quest that helped define a field: An interview with Sean Zdenek. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*. <http://kairos.technorhetoric.net/>
- **Zobel, G.** [Forthcoming]. (2016). The ABCs of how we learn: 26 Scientifically proven approaches, how they work, and when to use them. [Review of Daniel L. Schwartz, Jessica M. Sang, and Kristen P. Blair's *The ABCs of how we learn: 26 scientifically proven approaches, how they work, and when to use them*. New York, NY: W.W. Norton & Company. 2016]. *Technical Communication*.
- **Zobel, G.** (2016). Digital audiobooks: New media, users, and experiences. [Review of Iben Have and Birgitte Stougaard Pederson's *Digital audiobooks: New media, users, and experiences*. New York, NY: Routledge. 2016]. *Technical Communication*.

- **Zobel, G.** (2016). The problem with education technology (Hint: It's not the technology). [Review of Ben Fin and Robin Brown's *The problem with education technology* (Hint: It's not the technology). Boulder, CO: Utah State University Press. 2016]. *Technical Communication*.
- **Zobel, G.** (2016). Reading sounds. [Review of Sean Zdenek's *Reading sounds: Closed-captioned media and popular culture*. Chicago, IL: University of Chicago Press. 2015]. *Technical Communication*.
- **Zobel, G.** (2015). Technology integration and high possibility classrooms: Building from TPACK. [Review of Jane Hunter's *Technology integration and high possibility classrooms: Building from TPACK*. New York, NY: Routledge. 2015]. *Technical Communication*.

### **Presentations – National and International**

- **Bucy, M.** “Meaningful and relevant instruction: Learning through real-world projects.” Guest presentation at Saitama University, Saitama, Japan. December 9, 2016.
- **Cáceda, C.** (2017, January 3). *I used to think...And now I think ...* Workshop Session presented at the Getting ready for 2017 ELT Challenges and Opportunities at IATEFL-Peru Weeklong Workshops, Lima, Peru
- **Cáceda, C.** (2016, August 27). *ELT teachers' characteristics when navigating diverse borders/contexts*. Keynote presented at the V IATEFL-Peru Conference, Lima, Peru
- **Cáceda, C.** (2016, August 20). *Re-envisioning our ELT profession (and identity) in challenging times*. Workshop delivered at Universidad Nacional Agraria, Lima, Peru
- **Kasun, S., Dantas-Whitney, M., Cáceda, C., Bright, A., Gambrell, J., & Viesca, K.** (2017, March 24). *A missing link: Advocating for ELs in dual language immersion*. Panel presented at the 2017 TESOL Conference, Seattle, WA
- **Cáceda, C.** (2017, March 19). *Teachers of Spanish: The scars and challenges experienced in their academic trajectory*. Poster presented at the AAAL 2017 Conference, Portland, OR
- **Cáceda, C., Saldaña, G., and Hernandez, Y.** (2017, February 24). *Preparing cohorts of future bilingual teachers: The Oregonian experience*. Session presented at NABE 2017 Conference, Dallas, TX
- **Cáceda, C.** (2017, October 21). *Teachers' biliteracy voices: Navigating Beyond their usual borders*. Paper presented at the Sixth International Conference on Immersion and Dual Language Education
- **Carano, K. T., Clabough, J. C.** (2017). Stone mountain, MLK, and outKast: Teaching inquiry with controversial monuments. *Teaching Social Studies*, 17(1), 28-33
- **Krutka, D. G., Carano, K. T.** (2016). Videoconferencing for Global Citizenship Education: Wise Practices for Social Studies Educators. *Journal of Social Studies Education Research*, 7(2). 109-136.
- **Krutka, D., Carano, K.** (2017, January). *Videoconferencing for Global Citizenship Education: Wise Practices for Social Studies Educators*. Presentation at CUFA Retreat, Orlando, FL.
- **Carano, K.** (2017, January). More than Maps! Teaching Geography Education with Primary Sources. Presentation at CUFA Retreat, Orlando, FL.
- **Carano, K.** (2017, January). *Teaching Geography through a Geography Lens*. Presentation at SOURCES Conference, Orlando, FL.

- **Carano, K.**, et. al. (2016, December). *Using Inquiry to Teach about Race in Social Studies*. Presentation at the 96<sup>th</sup> National Council for the Social Studies Annual Conference, Washington, DC.
- Bailey, R., **Carano, K.** (2016, December). *(In)Equality – LGBTQ rights across the world*. Presentation at the 96<sup>th</sup> National Council for the Social Studies Annual Conference, Washington, DC.
- **Carano, K.** Clabough, J. (216, December). *A Social Justice Lens for Global Civic Action*. Presentation at the 23<sup>rd</sup> Annual Meeting of the International Assembly for Social Educators, Washington, DC.
- **Carano, K.** (2016, July). *Don't Shoot: Race Lessons in Geography Education*. Presentation at the 101<sup>st</sup> National Council for Geographic Education Annual Conference, Tampa, FL.
- **Danner, N.** (2017, March). Inclusion in Montessori schools: Serving children with developmental disabilities. Session presenting at the American Montessori Society's 2017 Annual Conference, San Diego, CA.
- **Danner, N.** (2017, March). Montessori Inclusion Endorsement and ADA regulations. Session presenting at the Teacher Education Section of the American Montessori Society's 2017 Annual Conference, San Diego, CA.
- Stayton, V., **Danner, N.**, Mickelson, A., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Swett, J. (2016, October). *DEC, CEC, NAEYC standards alignment: A resource for higher education curriculum development*. Session presented at the Division for Early Childhood's 32<sup>nd</sup> Annual Conference on Young Children with Special Needs and their Families, Lexington, KY.
- **Dantas-Whitney, M.** "Teachers Explore the Complexity of Language Learners' Lives through Ethnographic Projects." 18<sup>th</sup> World Congress of Applied Linguistics. Rio de Janeiro, Brazil, 2017.
- **Dantas-Whitney, M.** "A Missing Link: Advocating for ELLs in Dual Language Immersion" with Kasun, Cáceda, Bright, and Viesca. TESOL convention, Seattle, Washington, 2017.
- **Dantas-Whitney, M.** "Listening to TESOL Voices: Insider Accounts of Classroom Life" with Stewart, Quirke, Farrell, Rilling, Kessler, Copland, and Garton. TESOL convention, Seattle, Washington
- **Dantas-Whitney, M.** Annual Conference: "Promoting Language Authenticity and Awareness: Effective Practices for Young Learners" (September 2016)
- **Dantas-Whitney, M.** Summer Institute: "Authentic Language Assessment: A Multidimensional Approach" and "Classroom Management for Language Teachers: Principles and Strategies" (January 2017)
- **Gong, X.**, Wang, C., & Paulson, S. (2017, May). Is Parental Autonomy Support Beneficial for Late Adolescents' Emotional Outcomes---It Depends on the Level of Parental Psychological Control! Poster presented at the Association for Psychological Science, Boston, MA.
- Anderson, A., & **Gong, X.** (2017, March). *Integrating Self-Determination Theory into Early Childhood Education*. Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.

- Anderson, A., & **Gong, X.** (2017, March). *Promoting Preschoolers' Social and Emotional Learning Through Relationship-Based Practice.* Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.
- Becker, J., & **Gong, X.** (2017, March). *Increasing Retention Rates into Community College.* Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.
- Mitchell, T., & **Gong, X.** (2017, March). *Preparing Students for Academic and Career Success: Integrating Campus and Career-Focused Explorations into Online Courses.* Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.
- **Harrington, R.** & Beaver, C.; 38<sup>th</sup> Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA), Tucson, AZ (November 2016) Designing and Delivering a Standards-Based Program to Authorize Elementary Mathematics Specialists
- Beaver, C., Burton, L. & **Harrington, R.**; National Conference on Mathematics Coaching, Richmond, VA (June 2016) Lessons Learned from an Online Elementary Mathematics Specialist Program.
- Baucum, L., **Harrington, R.** & Carr, K. State English Learners Alliance Conference, Eugene, OR (April 2017) Sheltered Instruction in the time of Next Generation Science and Math
- **Harrington, R.** Corvallis School District, Corvallis Oregon (August 24-26, 2016) Elementary Mathematics Professional Development Series
- **Harrington, R.** Woodburn School District, Woodburn, OR (June 21-24, 2016) Best Practices in Middle School Mathematics
- **Landon-Hays, M.** (2016, October). "Scaffolding the Writing Process of 4<sup>th</sup> Graders Writing Informational Text," presented at the Oregon Library Association Annual Conference. Bend, OR. What Teachers Have to Say About the Curriculum." Presented at the National Council of Teachers of English (NCTE) Annual Conference, Minneapolis, MN.
- **Landon-Hays, M.** (2016, November). "The New Website for ALER." Presented at the Association of Literacy Educators and Researchers (ALER) Annual Conference, Myrtle Beach, SC.
- **LeJeune, M.** Series Books to Grow and Support Today's Readers. (March, 2017). Presentation at the Tucson Festival of Books Educator Strand.
- **LeJeune, M.** The 2016 Orbis Pictus and Charlotte Huck Honor Book Award Winning Author and Illustrators Share their Stories and Insights. (November, 2016). Presentation at the National Council of Teachers of English Annual Conference, Atlanta, GA.
- **LeJeune, M.** The 2016 Orbis Pictus Award Books: Sharing Nonfiction with Children. (November, 2016). Presentation at the National Council of Teachers of English Annual Conference, Atlanta, GA.
- **Peterson-Ahmad, M.B.,** & Landon-Hays, M. (2017). *Interdisciplinary teaching/co-teaching within the Mursion virtual environment: General & special education pre-service teachers.* TeachLivE Conference, Orlando, Florida



- **Peterson-Ahmad, M.B., & Hovey, K.** (2017). *Cultivating Professionalism in Pre-Service Teacher Preparation Programs*. Association of Teacher Educators Conference, Orlando, Florida.
- **Peterson-Ahmad, M.B., & Stepp, J.** (2017). *Infusing Web 2.0 Technology Into Higher Education Teacher Preparation Programs*. Association of Teacher Educators Conference, Orlando, Florida.
- **Peterson-Ahmad, M.B.** (2017). *Utilizing a Virtual Learning Environment to Train Pre-service Teachers*. Association of Teacher Educators Conference, Orlando, Florida.
- Escalante, D. & **Peterson-Ahmad, M.B.** (2016). *Effectiveness of transition services for students with LD: Teacher perceptions*. International Council for Learning Disabilities Conference, San Antonio, Texas.
- **Peterson-Ahmad, M.B.,** Tambunga, E., & Pruski, R. (2016). *Specific reading learning disabilities: Are pre-service teachers prepared to teach?* International Council for Learning Disabilities Conference, San Antonio, Texas.
- **Peterson-Ahmad, M.B., & Hovey, K.** (2016). *Cultivating professionalism in pre-service special education teacher preparation programs*. International Council for Learning Disabilities Conference, San Antonio, Texas.
- **Peterson, M.B., & Smith, H.** (2016). *Utilization of the TeachLivE™ mixed-reality classroom to enhance pre-service teacher preparation*. American Education Research Association, Washington D.C.
- **Ryan, C.** (November 2016). *Developmentally Appropriate Practice and Chinese Culture: Our Experience Training Early Childhood Education College Students in Shanghai*. National Association for the Education of Young Children (NAEYC) 2016 Annual Conference and Expo. Los Angeles, California
- **Schulze, J.** *Developing Pre-Service Teachers' Knowledge of Language Through Systemic Functional Linguistics*. (2017). Paper presented at the AFRICA TESOL 2<sup>nd</sup> Annual International Conference. Kigali, Rwanda, May 12, 2017.
- **Schulze, J.** *Improving ELLs' Learning By Enhancing Teachers' Knowledge of Language* (2017). Paper presented at the TESOL International Convention and English Language Expo. Seattle, Washington, March 22, 2017.
- **Schulze, J.** *Pre-service teachers and educational linguists exploring texts together: using systemic functional linguistics to understand academic language use (2017)*. Paper presented at the American Association for Applied Linguistics Annual Conference. Portland, Oregon, March 20, 2017.
- **Ulvland, R. D.** (2017), *Living in the Anthropocene: Eco-Phenomenological Dwelling*, International Society for Phenomenology and Media, 18th Annual Conference, Brussels, Belgium March 15 – 17, 2017
- **Wenzel, M. & Wenzel, A.** (2016). *Using Digital Storytelling to Cultivate Middle School Students' 21st Century Social and Civic Responsibility*. Austin, TX: Association for Middle Level Education National Conference.
- **Wenzel, A.** (2016). *Understanding teacher performance assessments*. University of Texas-Rio Grande Valley. (Invited speaker)

- **Wenzel, A.** (2016). Increasing reliability and validity of teacher performance assessments. University of Texas-Rio Grande Valley (Invited speaker).
- **Zobel, G.** “How to Create, Host, and Sponsor an Accessible Online Conference.” [Forthcoming]. Building Bridges. Spokane, Washington. 17 March 2017.

### **Presentations - State and Local**

- **Bucy, M. and Zobel, G.** “Integrating OERs.” Invited presentation at Linn-Benton Community College, October 28, 2016.
- **Bucy, M.** “Create your own 360-degree photos in seconds.” Presentation for the NWeLearn annual conference, Eugene, OR. October 21, 2016.
- **Cáceda, C.** Martinez, M. and Torres, K. (2017, March 17). *Students’ voices about their experiences when being prepared as bilingual teachers.* Roundtable presented at ORATE Conference, Portland, OR
- **Cáceda, C.,** Gray, K., Martinez, M., Monto, C., Nava, R., Rosselli, H., and Torres, K. (2017, March 17). *Voices from the field: Policy and practice for diversifying the teaching force.* Session presented at ORATE Conference, Portland, OR
- **Cáceda, C.,** Chronister, K., and Smith, M. (2017, March 10). *Addressing Oregon's Pipeline of bilingual and dual immersion teachers.* Session presented at 2017 State English Learners Alliance Conference, Eugene, OR
- **Cáceda, C.,** Girod, M., & Nelson, S. (2017, June 21). *Teacher Pathways Partnerships: Addressing Educator Workforce Needs Together: SK SD-Chemeketa-WOU.* Panel presented at the Pre-Conference COSA Event, Seaside, Oregon
- **Cáceda, C.** (2017, May 18). *Two sides of the coin when learning a language (and an addition to it).* Workshop presented at the 26<sup>th</sup> INTO OSU Professional Enrichment Day, Corvallis, OR
- **Cáceda, C.** (2016, August 9). *From the input to the output hypotheses: Their applications in the language classrooms.* Workshop Session presented for the Mexican Teachers Program, OSU University, Corvallis, OR
- **Carano, K.** (2017, March). *Sounds Around the World: Teaching Geography through Musical Games.* Presentation at the annual C-GEO GeoFest Conference, Monmouth, FL.
- Huston, S., Arabas, K., **Carano, K.,** Friedle, C., McLees, L. (2016, October). *Faculty Perspectives on Assessment.* Presentation at Association of Pacific Coast Geographers 79<sup>th</sup> Annual Meeting, Portland, OR.
- **Carano, K.** (2016, October). “*People in My Neighborhood Ain’t Dumb: Race Lessons in Geography Education.* Presentation at Oregon Council for the Social Studies Annual Conference, Portland, OR.
- **Danner, N.,** Snodgrass, M., and Corr, C. (2017, March). SEGSA faculty panel: Advice for Ph.D. students on the job market. Session to be presented to the Special Education Graduate Student Association (SEGSA) of the University of Illinois at Urbana-Champaign, Champaign, IL.
- **Danner, N.** (2017, March). Visual supports that work for the inclusive early childhood classroom. Session presented at the Northwest Down Syndrome Association’s All Born [In] Annual Conference, Portland, OR.

- **Danner, N.** & Ryan, C. (2017, January). Is my child on track?: Learning about developmental milestones. Session presented at the Parent Leadership Conference of the Oregon Head Start Association, Salem, OR.
- **Danner, N.** (2016, August). Visual supports in the early childhood classroom. Session presented at the Early Childhood Inclusion Summer Institute, Monmouth, OR
- Baucum, L., **Harrington, R.** & Carr, K. State English Learners Alliance Conference, Eugene, OR (April 2017) Sheltered Instruction in the time of Next Generation Science and Math
- **Harrington, R.** Corvallis School District, Corvallis Oregon (August 24-26, 2016) Elementary Mathematics Professional Development Series
- **Harrington, R.** Woodburn School District, Woodburn, OR (June 21-24, 2016) Best Practices in Middle School Mathematics
- **LeJeune, M.** Quality Children’s Literature: Best New Books for our Youngest Readers. (August 2016). Early Childhood Inclusion Conference, Monmouth, OR.
- **LeJeune, M.** How are Educator Preparation Programs (EPPs) Supporting Inservice and Pre-Service Teachers to Work with Students who Demonstrate Characteristics Associated with Dyslexia? (February 2017). Presentation to Oregon Association of Teacher Educators. Portland, OR.
- **Pardew, E. M.** (March 6, 2017) My Journey with Autism Spectrum Disorders. WOU Emeritus Group, Gentle House, WOU, Monmouth, Or.
- **Peterson-Ahmad, M.B.,** & Landon-Hays, M. (2017). *Pre-service use of virtual learning environments.* Oregon Association of Teacher Educators Conference, Portland, OR.
- **Ryan, C.** Early Childhood Inclusion Summer Institute. (August 2016). *Using Children’s Books to Promote Diversity and Equity in the Classroom.* Western Oregon University, Oregon
- **Ryan, C.** Early Childhood Inclusion Summer Institute. (August 2016). *Let’s Play! Fun with Technology in the Early Childhood Classroom!* Western Oregon University, Oregon
- **Schulze, J.** *It made us look at texts in a whole new way”: Using systemic functional linguistic theory in pre-service teacher education (2016).* Paper presented at the Oregon Teachers of English to Speakers of Other Languages (ORTESOL) Fall Conference, Portland, Oregon, November 19, 2016.
- **Schulze, J.** *New Teachers, linguistic knowledge, and teacher preparation (2016).* Paper presented at the Washington Association for the Education of Speakers of Other Languages (WAESOL) Annual Conference. October 22, 2016, Spokane, Washington.
- **Schulze, J.** *Peer-Reviewed Workshop Presentation: Building community through culturally-relevant academic writing (2017).* Workshop presented to teachers at the 6<sup>th</sup> Annual Oregon Alliance for Multilingual/Multicultural Education Winter Institute. Lewis and Clark University, Portland, Oregon, April 22, 2017.
- **Wenzel, A.,** Heikila, T., & Wright, D. (2016). Partnerships that Promote Meaningful Change: Supporting Innovative Programs that Foster Middle School Student Achievement. Monmouth, OR: ORATE Annual State Conference.

- **Zobel, G.** Implementing Accessibility Awareness & Skills with In-Class Assignments.” OTEN. Forest Grove, Oregon. 11 February 2017.
- **Zobel, G.** “Developing & Hosting an Accessible Online Conference.” NWeLearn. Eugene, Oregon. 20 October 2016.

### **Awards and Recognition**

#### **Bucy, M.**

- Lake & Peninsula School District (AK) Shining Star Award

#### **Carano, K**

- Lake & Peninsula School District (AK) Shining Star Award
- Western States’ Oregon Award at NCSS

#### **Danner, N**

- Danner, N. (2017). Master Advisor Training certificate, WOU. (attended three workshops about advising during the 2016-2017 school year to prepare myself to advise undergraduate students effectively)
- Danner, N., Anderson, M., & Ryan, D. (2016, awarded). Top 25 On-Demand Webinars for the American Montessori Society for “Including children with autism in the Montessori classroom” (2015, webinar was produced). This webinar is archived on the AMS website and if rented earns a teacher or administrator 1.5 hours of continuing professional development (CPD) through AMS.

#### **Dantas-Whitney, M.**

- Fulbright Scholar Award, yearlong sabbatical with the Panamanian Ministry of Education and the Universidad Latina de Panama.

#### **Landon-Hays, M**

- Selected to be the President-elect of The Honor Society of Phi Kappa Phi, *Western Oregon University*, 2016-2018.

#### **Peterson-Ahmad, M**

- Association of Teacher Educators Clinical Fellow, 2017

#### **Ryan, C**

- T.H. Gentle Professorship, College of Education, Western Oregon University (2016-2017).

### **Conferences and Workshops Organized**

#### **Carano, K.**

- Institute Co-Organizer, C-GEO Geography of Northern Chile – Chile, South America
- Institute Organizer, C-GEO Map Literacy Institute
- Conference Organizer, C-GEO 2017 Annual GeoFest Conference

#### **Danner, N**

- Co-Chair, Local Arrangements Committee, Division of Early Childhood National Conference 2017
- Organizer, NAEYC Week of the Young Child celebration at WOU (April 2017)

**Peterson-Ahmad, M**

- Council for Learning Disabilities (CLD)
- 2017/2018- Local Arrangements Conference Committee Chair (Portland)
- 2016- Local Arrangements Conference Committee Chair (San Antonio)

**Wenzel, A**

- Bridge Program Event October 2016-*Managing classrooms through student engagement (panel)*
- Bridge Program Event May 2017- *Increasing physical activity into student learning: Strategies to increase K-12 student & teacher success*

**Zobel, G**

- Coordinated & promoted Erin Trine's ASSETT presentation on virtual guests and virtual presenters in face-to-face classes on 15 February 2017.
- Coordinated & promoted Vicki Darden's ASSETT presentation on using Google Docs in online and face-to-face teaching on 7 February 2017.
- Coordinated & promoted Karla Hales' ASSETT presentation on using the Pod classroom on 28 November 2016
- #Caption16: Caption Studies Conference. Virtual, August 1-2, 2016. I conceived, organized, recruited, and arranged for multiple sponsors for this event. It had around 350 participants and presenters from around the world.  
<http://www.wou.edu/wp/zobelg2/caption-studies-conference/>
- NWeLearn Conference, Eugene, Oregon. 20-21 October 2016. Chair-Elect; <http://nwelearn.org/>
- NWeLearn Conference, Pasco, Washington. 19-20 October 2017. Chair. <http://nwelearn.org/>

**External and Internal Grants and Contracts****Cáceda, C**

- WOU Professional Travel Award, 6<sup>th</sup> IATEFL Conference, September 2-3, 2017, \$1,200.00
- WOU Professional Travel Award, Sixth International Conference on Immersion and Dual Language Education, October 21-22, 2016, \$1,200

**Carano, K**

- Bulman, T. (Principal) & Carano, K. (2016-2017). "Geography Education," Sponsored by Gray Family Foundation, Private, \$200,000.00.
- Bulman, T. (Principal), & Carano, K. (2016-2017). "Alliance grant," Sponsored by National Geographic Education Foundation, Private, \$27,500.00.
- Category I Faculty Development Grant-Round 3 (2017). Western Oregon University. (Awarded \$894.00)
- Category I Faculty Development Grant-Round 1 (2016). Western Oregon University. (Awarded \$1200.00)

**Danner, N**

- Danner, N. (2016; 2017). Faculty Development Grants, WOU (\$2000, 2 grants).

- Danner, N., Ryan, C. & Acar, S. (2016). Diversity Initiative Grants, Support for Early Childhood Students in Professional Organizations, WOU (unfunded).
- Peterson-Ahmad, M., & Danner, N. (2017, April). Project Behavior: Personnel Preparation Grant, \$2.5 million. Office of Special Education Programs (OSEP), U.S. Department of Education. (unfunded).
- Danner, N. (2017, June). Transforming ED 231D – Typical and Atypical Development - from a face-to-face format to an online format in Moodle using best practices. Summer Online Teaching Institute, Western Oregon University. (\$800)
- Danner, N. (2017, June). Early Childhood Education Summit – Making Connection across Higher Education and Career and Technical Education (CTE) in Oregon. Oregon CTE and Lane ESD, Eugene, OR. (\$600)

### **Hughes, C**

- Fall 2016, WOU Faculty Development – Category 2
- Spring 2017, WOU Faculty Development – Category I

### **Peterson-Ahmad, M**

- Oregon Department of Education/CEEDAR; \$42,000. Funded 2016-2017
- Council for Learning Disabilities; \$500. Funded 2016

### **Wenzel, A**

- Faculty Development Grants
  - Category 1: Fall (\$1500)
  - Category 4: Spring (\$3500)

## **Professional and University Service**

### **Bucy, M**

- Co-director, Oregon Academic Technology Society (OATS)
- Advisory Board, Oregon Academic Technology Society (OATS)
- Member, International Society for Technology in Education (ISTE)
- Member, National Association for Interpretation (NAI)
- Chair, Division of Teacher Education, COE (2015-present)
- Coordinator, MEd Information Technology program, COE (2006-present)
- Coordinator, Instructional Design Certificate program, DTE, COE (2013-present)
- Advisor, Q Loop Productions, COE (2017-present)
- Member, DTE Budget Committee (2014-present)
- Member, DTE Steering Committee, DTE (2014-present)
- Member, COE 1% Art Committee (2016-present)
- Member, LCEC: Licensure and Clinical Experiences Committee (2011-present)
- Mentor, COE Peer Mentoring Program for Vicki Darden
- Mentor, COE Peer Mentoring Program for Greg Zobel

- Portfolio Committee: Natalie Dunn, Tamie Saffell, Jared Callis, Johnny Ladnier, Kristine Robertson
- Savannah Laney de Battro, Carlee Nelson, Courtney Daniel, Jenna Fromme, Jenn Kepka, Amanda Bustos, Tim Rude
- Chair, Professional Project Committee: Ashlee Foster
- Sponsor, Academic Excellence: Emily Pahlke, Andy McDonald, Jennifer Kepka, Tamara Mitchell, Amy Tradewell, Deborah Mundorff

### **Cáceda, C**

- Committee Member of PROFILE, a Colombian Journal for teachers of English
- Reviewer, Journal of Language, Identity & Education (Winter and Spring 2017)
- Session Chair, Hispanic SIG, AERA, April 30
- Oregon Educator Equity Advisory Group member, September to June 2017
- Guest Reviewer, Conference Proposals for the ORTESOL Annual Conference, 2016
- ORTESOL Journal Reviewer, 2015-2017
- ORTESOL, Member of the Advisory Council for Higher Education, from 2011 to Present
- Reviewer for a course entitled Spanish for Bilingual Teachers at WOU, May, 2017
- West View HS, Latino Night, Recruiting, May 11<sup>th</sup>, 2017, with Gisell Alfaro (BTS)
- Organizer, Teacher Cadet Visit, April 14, 2017
- Orientation day (Chemeketa-WOU Partnership, Salem Campus), January 26<sup>th</sup>, 13<sup>th</sup>, 2017 and September 23, 2016
- Beaverton School District, Recruiting, connection with Dr. Perez, Jan 10, 2017
- Information Sessions for BTSs 3.0
  - Hillsboro High School, November 16<sup>th</sup>, 2015
  - McKay High School, November 14<sup>th</sup>, 2015
- Teach Oregon, Think Tank, Chemeketa Community College, October 10<sup>th</sup>, 2017
- Liaison, Teacher Cadet Program, WOU and the Salem/Keizer SD Partnership, 2014-present
- Committee member for the STEM-Bilingual candidate Search, July 2016
- Faculty Development Committee Member, since September 2016-Present
- Preview days (Bilingual Teacher Program)
  - (a) Winter Orientations: February 4<sup>th</sup>, 2017
  - (b) Fall orientation, November 5<sup>th</sup>, 2016
- Chair and Committee member of three master thesis
- ESOL Master Oral examiner, May 31<sup>st</sup>, 2017 (with Jessica Dougherty); November 30<sup>th</sup>, 2016 (with Jessica Dougherty)
- ESOL Master Committee Grader, May 19<sup>th</sup>, 2017; November 11<sup>th</sup>, 2016
- MAT Information Session about the ESOL/BIL endorsement to MAT teacher candidates, May 7<sup>th</sup>, 2017
- Chair, Bilingual Education Generalist Search 2016-2017
- Organizer, 1st Workshop for bilingual teachers, RWEC, February 4<sup>th</sup>, 2017
- Organizer, 9th Bilingual Fellows Event, RWEC 101, February 3<sup>rd</sup>, 2017

- Bilingual Teaching Awareness Sessions delivered for ED 200 (F 2016 & W 2017)
- Chair, Budget Committee, from September 2016-present
- SPOCK Committee member, September 2015-present
- Translation of documents (e.g., for the BTP or for colleagues)

### **Carano, K**

- Co-Coordinator, Center for Geography Education in Oregon
- Executive Editor, *Oregon Journal of the Social Studies*
- CUFA delegate to the NCSS House of Delegates
- Board Member, Oregon Council of the Social Studies
- Reviewer, *The Journal of Social Studies Research*
- Board of Reviewers, *Social Studies Research and Practice*
- 2016 – current           WOU Faculty Senate
- 2016 – current           PRC Committee
- 2016 – 2017           DTE Tenure-Track Professor Search Committee
- 2017                   MAT Professional Project Committee – Conner Booster
- 2017                   MAT Professional Project Committee – Shauna Litts
- 2017                   MAT Professional Project Committee – Robert McCallum
- 2017                   MAT Professional Project Committee – Noah Weldon
- 2017                   MAT Professional Project Committee – Erica Wiebelhaus
- 2016                   MAT Professional Project Committee Chair – Eric Alexander
- 2016                   MAT Professional Project Committee Chair – Britton Castor
- 2016                   MAT Professional Project Committee Chair – Matt Crichton
- 2016                   MAT Professional Project Committee Chair – MaCherie Doerfler
- 2016                   MAT Professional Project Committee Chair – Anne Eaton
- 2016                   MAT Professional Project Committee Chair – Logan Emonds
- 2016                   MAT Professional Project Committee Chair – Chanci Herer
- 2016                   MAT Professional Project Committee Chair – Ellen King
- 2016                   MAT Professional Project Committee Chair – Ewa Lancaster
- 2016                   MAT Professional Project Committee Chair – Cameron Siegal
- 2016                   MAT Professional Project Committee Chair – Sebastian Strickler
- 2016                   MAT Professional Project Committee Chair – John Worst

### **Danner, N**

- Danner, N. (2017-2020). Appointed as Consulting Editor to NAEYC Young Children (peer-reviewed) and NAEYC books.
- Danner, N. (2016-2019). Appointed to the Editorial Board for Young Exceptional Children, a peer reviewed journal of the Division of Early Childhood (DEC).
- Danner, N. (2016-cont.). Personnel Preparation Council, Member (Invited). Division for Early Childhood.
- Danner, N. (2016-cont.). Montessori Inclusion Endorsement development workgroup member (Invited). American Montessori Society.



- Danner, N. (2016). DEC/NAEYC/CEC Teacher Education Standards Alignment workgroup member (Invited). Division for Early Childhood.
- Danner, N. (2015-cont.) Program Reviewer, Council for the Accreditation of Educator Preparation, SPA = NAEYC.
- Danner, N. (2013-cont.). Verifier, On-Site Team, Montessori Accreditation Council for Teacher Education (MACTE), I lead 1-2 on-site visits per year.
- Danner, N. (2017). Member, Oregon Division for Early Childhood.
- Danner, N. (2016-2017). Active Member, Oregon Association for the Education of Young Children (OAEYC) and Marion-Polk AEYC.
- Danner, N. (2016-2017). Invited Member, Oregon Early Intervention / Early Childhood Special Education Higher Education Consortium, quarterly meetings in Salem, OR.
- Proxy, Faculty Senate, WOU (for Chloe Hughes) two times, (2016-2017)
- Attended 3 sessions of WOU Strategic Planning (2017)
- Member, Search Committee for TT Faculty in Special Education (successful search, 2016)
- Member, Search Committee for NTT Faculty in Early Childhood (successful search, 2017)
- Interviewer, MAT, co-led two group interviews (March 2017)
- Interviewer, E-MAT, co-led one group interview (May 2017)
- Reviewer, Mock edTPA for Special Education, provided feedback to small group (Fall 2016; Spring 2017)
- Attendee, Faculty ASL classes in COE, weekly (Spring 2017)
- Co-led edTPA boot camps (evening classes) for Early Childhood students (Winter 2017; Summer 2017)
- Co-led and reviewed mock edTPA for early childhood students (Winter 2017; Spring 2017; Summer 2017)
- Member, Campus Community Emergency Response Team (CERT), WOU (2017 – cont.)
- Advising undergraduate students in Pre-Early Childhood and Early Childhood
  - Fall 2016 – shadowed Dr. Cindy Ryan as she advised students
  - Winter 2017 – small group advising with other ECE faculty
  - Spring 2017 – gained caseload of 35 undergraduate advisees, met with each student at least one time in the term to plan coursework and additional requirements for Summer and Fall terms to stay on course with the goal of retention and graduation

## **Gong, X**

- Reviewer,
  - Asian Pacific Education Review
  - Journal of Family Studies
  - Journal of Child and Family Studies
  - Journal of Early Adolescence

- Chair, American Education Research Association Conference, 2017  
Paper Session: *Youth Seeking Well-Being*
- Reviewer, American Education Research Association Conference 2012-2015
  - SIG---Adolescence and Youth Development (2016)
  - SIG--- Research on the Education of Asian and Pacific Americans (2016)
  - SIG--- Social and Emotional Learning
  - Division G---Social Context of Education
  - Society for Research on Adolescence , 2016, *panel 8: Emotional Development; panel 10:Family Processes*
- Faculty Search Committee for Multicultural Position (as committee chair), DTE Budget Committee, SPEC Committee, and Institutional Research Board Committee (IRB. I was also involved into the Elementary MAT (EMAT) Program Development in Summer 2016.

### **Harrington, R**

- 2017 Contemporary Issues in Teaching and Technology Education-Math Editorial Panel
- 2017, 2014, 2011 Northwest Mathematics Conference Planning Team, Member
- 2016 Oregon Department of Education Adaptive Mathematics Pilot Grants, Reviewer
- 2016, 2014 Oregon Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), Reviewer
- Psychology of Mathematics Education –North America (PME-NA proposal reviewer), 2012, 2016
- Association of Mathematics Teacher Educators (AMTE) proposal reviewer, 2008-2010, 2016
- Student Advising
  - EMIL Program Advisor (n=14 non-DEMILO)
  - Undergraduate Academic Advisor (n=20)
  - Graduate Advisor (n=3)
- EMIL Program Coordinator-Education, 2014-present
- Special Education Faculty Search Committee, Chair, 2016
- Assessment Committee and EdTPA, Member, 2015, 2016
- Curriculum Committee, Member, 2015, 2016
- Peer Mentor, Josh Shulze 2016
- Online Teaching PLC Coordinator, 2016
- MAT Transcript Reviewer (n=20 for 2016)
- General Education Task Force 2017
- Student Awards Committee, 2017
- General Education Committee 2016
- EMIL Program Committee 2013-2016
- Kindergarten Mathematics Teaching Assistant, Jefferson Elementary School, Corvallis, OR, 2015- present

- First Grade Mathematics Teaching Assistant, Jefferson Elementary School, Corvallis, OR 2016-present

### **Hughes, C**

- Co-Guest Editor, Special Issue on literature for young people for *Journal of Literary and Cultural Disability Studies*, Liverpool University Press. (2016-2017)
- Occasional Reviewer for Editorial Board of *Journal of Literary and Cultural Disability Studies*, Liverpool University Press. (2016-present)
- Member, National Association for Multicultural Education (NAME)
- Member, United States Board on Books for Young People (USBBY)
- Member, Teachers of Teachers of Literacy (TOTL) in Oregon
- Member, Rules Advisory Board on Dyslexia and Reading Standards (TSPC) (Fall, 2016)
- Participant, Lobby Day, Salem State Capitol (February, 2017)
- Participant, TRU Day, Salem State Capitol (May, 2017)
- Senator, Faculty Senate, WOU
- Marshall, 160<sup>th</sup> Commencement, June 17<sup>th</sup> 2017, WOU
- Member, Diversity Committee, COE
- Chair, PRC, DTE
- Member, Steering Committee, DTE
- Member, LCEC, DTE
- Member, edTPA Committee, DTE
- Co-coordinator and Coordinator, Reading Endorsement/Certificate Program, DTE
- Member, Elementary MAT Research Team, DTE
- Member, Multicultural Education and Critical Pedagogy Committee, DTE
- Member, Feminists in the Academy PLC, DTE

### **Landon-Hays, M**

- Reviewer. Literacy Research and Instruction, Journal of the College Reading Association. (2007-present).
- Member. Strategic Planning Committee. *Western Oregon University* (2016-2017).
- Vice-President. Membership, WOUFT. *Western Oregon University Federation of Teachers*. (2015-present. Serve on Executive Committee.
- Faculty mentor. New faculty, Dr. Maria Peterson-Ahmad. (2016-2017).
- Coordinator. Master's of Arts in Teaching Program (MAT), Division of Teacher Education. *Western Oregon University*. (2016-present).
- Co-coordinator. Reading Endorsement Program, Division of Teacher Education. *Western Oregon University*. (2015-2017).
- Co-committee chair. Assessment and EdTPA Committee, Division of Teacher Education. *Western Oregon University*. (2015-present).

- Representative. Graduate Committee, *Western Oregon University*. (2016-present).
- Representative. Graduate Studies Committee, Division of Teacher Education, *Western Oregon University*. (2014-present).
- Professional Seminar Leader. Master's of Arts in Teaching Program (MAT). Division of Teacher Education. *Western Oregon University*. Two cohorts; 23 students and 24 students. (2016-present).
- Member. Division of Teacher Education MAT Interview Team, *Western Oregon University*. (2014-present).
- Member. Thesis Committee. *Western Oregon University*.  
Alyssa Taylor, MSED, Reading, 2017  
Chelsea Gill, MSED, Reading, 2017

## **LeJeune, M**

### State

- Member, Oregon Reading Association
- Member, Oregon Readers' Choice Award Committee
- Member, Teachers of Teachers of Literacy (TOTL)
- President, Oregon Association of Teacher Educators

### National

- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Editorial Review Board, *The Dragon Lode*.
- Editorial Review Board, *READ: An Online Journal for Literacy Educators*
- Reviewer, *Voices from the Middle*
- Member of the Amelia Walden Award Committee, for outstanding literature for young adults, sponsored by ALAN through National Council of Teachers of English

### International

- Member, International Reading Association
- Member, International Reading Association's Literature SIG

### Institutional

- Undergraduate Coordinator
- edTPA Coordinator
- Faculty Senator
- Division PRC
- LCEC Committee
- Chair, Search Committee: Literacy Faculty
- Co-Coordinator, Reading Program
- WOUFT Bargaining Team
- WOUFT Secretary
- Section Editor, PURE Journal
- DTE Admissions Committee
- DTE Curriculum Committee
- Elementary MAT Program Committee

- Served on 4 MSED Thesis Committees & 7 MAT Committees

#### **Pardew, M.**

- TEACH Oregon Chalkboard Project with Salem-Keizer SD, Corban University, and Western
- Oregon University <http://www.salkeiz.k12.or.us/inside24j/inside24j-february-11-2014/workuniversities-improves-teacher-quality>
- Board member, Northwest Autism Foundation (NWAf) <http://www.autismnwaf.org/>
- Commission member, ASD Educational Services Subcommittee member representing Higher Education, Oregon Commission on Autism Spectrum Disorder [www.ORCOMMISSIONASD.ORG](http://www.ORCOMMISSIONASD.ORG)
- Member, Higher Education Council for Special Educator and EI/ECSE programs
- Member, CEEDAR Training grant with ODE and 4 Higher Education Institutions (WOU, OU, PSU, Marylhurst)
- Grants Ongoing – TRI/COE Promoting Inclusion in Early Childhood Education (PIECE) 1 million-dollar Federal grant. Faculty and team member.

#### **Peterson-Ahmad, M**

##### International

- Association of Teacher Educators Clinical Fellow, 2017
- Association of Teacher Educators Proposal Reviewer, 2017
- Teacher Education Division of CEC Proposal Reviewer, 2017
- LD Forum Manuscript Reviewer, 2017
- Council for Learning Disabilities Standards & Ethics Committee Member, 2016/2017
- Council for Learning Disabilities Sponsorship Chair, 2016

##### National

- AACTE Conference Proposal Reviewer, 2017

##### State

- CEEDAR Oregon State Representative
- 2016-Current
- Texas Council for Learning Disabilities (TCLD)
- 2016/2017- Past President

##### WOU and Division of College of Education Institutional Service

- Undergraduate Honors Thesis Advisor, 2016-current
- MAT Program Second Reader, 2017
- Special Education Search Committee Member, 2017
- MAT Cohort Interviewer, 2016/2017
- Clinical Student Teaching Supervisor, 2016-current

#### **Ryan, C**

- Shanghai Normal University-Tianhua College in Shanghai, China
- CEC-DEC (Division for Early Childhood of the Council for Exceptional Children)
- NAECTE (National Association for Early Childhood Teacher Educators),
- Advisory Committees (Chemeketa's ECE, Polk Partners, Relief Nursery, All Born In, OAEYC)

- State President for Alpha Rho State of Delta Kappa Gamma (done June 30, 2017)
- State Vice-President for Oregon DEC
- College level- EC Coordinator.
- University level, I have served as a member of the Honors Committee; serve as a member of the ARC, and several TRI Advisory Committees.
- Early Childhood Inclusion Summer Institute

### **Schepige, A**

#### WOU Service:

- Faculty Senate, President
- WOU Union Bargaining team
- Strategic Planning Committee
- Graduate Studies Committee, Chair

#### Division Service:

- Advising: UG, MAT and MSED for science; MSED all students
- Graduate Committee
- Steering Committee, Chair

#### Professional Service

- Association of Science Teacher Education  
Environmental Education Forum
- Creeks and Kids, Director, 2011- present
- Project WET (Water Education for Teachers), State site coordinator 2010- present

### **Schulze, J**

- Board Member, ORTESOL, K-12 SIG CHAIR
- Reviewer, International Journal of English Language Learning (Completed 1 review)
- Reviewer, International Journal of Learning, Teaching, and Research (Completed 5 reviews)
- Committee Member, Tenure Track Search, Bilingual Education Generalist (Search failed)
- Dual Language Specialization proposal, Wrote, Submitted, and Presented Report to TSPC on April 7, 2017.
- Proxy Member for Carmen Caceda, Professional Development Committee (2x)
- Attendance at several recruitment efforts (Chemeketa College October 2016, New Student Orientation May 2017,

### **Ulveland, D**

- Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle
- Acting Coordinator Education Non-Licensure Program
- Member, Senate Curriculum Committee

- Development Team for Elementary Master of Arts Degree Program
- Development Team for Education Non-Licensure Program

### **Wenzel, A**

- *Manuscript reviewer for the Journal of Teaching and Curriculum*, American Association for Teaching and Curriculum (AATC)
- *Proposal reviewer for the annual conference*, American Education Research Association Annual Conference (AERA)
- *Executive Board Member and Chair-Elect (2016)*, Association of Middle Level Education, Research Advisory Council (AMLE)
- *Manuscript reviewer*, Educational Policy Journal
- *Executive Board Member*, National Professors for Middle Level Education (NaPOMLE)
- *Faculty Representative*, Talented/Gifted State Advisory Board
- Elementary MAT Coordinator
- Assessment Faculty Steering Committee member, *Department of Teacher Education (DTE) Representative*
- Faculty Development Committee
  - *DTE Representative 2014-*
  - *Vice Chair 2015-2016*
  - *Chair 2016-2017*
- Student Grievance Committee, *DTE Representative*
- Student Conduct Committee, *Faculty Representative*
- Peer Mentoring Committee
  - *DTE Representative*
  - *COE Chair*
- Bridge Program, *Founder*
- Middle Level Consortium Committee, *Representative and Chair*
- Master's thesis committee member

### **Zobel, G**

- Western Accessibility Awareness Month Committee. Fall 2016—now.
- Member, College of Education Diversity Committee. Fall 2015—now.
- Board Member, Safe Zone. Fall 2015—now.
- Invited Board Member, Stonewall Center. Fall 2016—now.
- Member, Institutional Review Board. Fall 2013—now.
- Member, Graduate Committee. Fall 2013—now.
- Member, Student Petition Subcommittee for the Graduate Committee. Fall 2014—now.
- Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training(ASSETT) project. 2012—now.
- Member, DTE Graduate Committee, Fall 2014—now.
- Collaboration with Patrick Waugh at Talmadge Middle School in testing out technologies for teaching. Fall 2015—now.