

Professional Activities *2014-2015*

Faculty of the
Division of Teacher Education



Western Oregon
UNIVERSITY

Division of Teacher Education

Professional Activities July 1, 2014 - June 30, 2015

Publications

- **Cáceda, C.**, Langman, J., and Garza, E. (in review). A Case Study about Teacher Candidates' Beliefs about Code-Switching. *The National Forum of Teacher Education Journal*.
- **Carano, K.T.** Teaching geography education within a common core framework. (2015). In T. Turner, J. Clabough, & W. Cole (Eds.), *Social Studies and the Common Core*. (pp. 259-276). Charlotte, NC: Information Age Publishing.
- **Carano, K. T.** (In Press). Teaching social studies literacies through the sights and sounds of music. *Oregon Journal of the Social Studies*.
- Clabough, J., & **Carano, K. T.** (2015). Using graphic novels to promote social studies literacy. *Middle Level Learning*, 53, 10-16.
- **Dantas-Whitney, M., & Cáceda, C.** (forthcoming). Estudiar inglés como segunda lengua: Poder e identidad bajo examen en una etnografía colaborativa [Studying English as a second language: Power and identity examined through collaborative ethnography]. In A. Guerrero, C.V. Echevarría, A. Clemente, **M. Dantas-Whitney**, & D. Milstein (Eds.). *Practices in ethnography in collaboration with children and youth*. Bogota, Colombia: CINDES.
- **Dantas-Whitney, & M. Foltz, A.** (under review). Debunking the myths of bilingual education. *Educational Leadership*.
- **Dantas-Whitney, M., & Rilling, S.** (Eds.). (under contract). *Voices from the TESOL classroom: Participant inquiries in secondary classes*. Alexandria, VA: TESOL.
- **Gatimu, W.** (2014). Locating wisdom from the past: How indigenous knowledges could engage education and pedagogy in a Kenyan community. *Diaspora, Indigenous, and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival*, 8(4).
- Giorgis, C. Herbeck, J. **LeJeune, M.** Lowery, R. Sullivan, E., Fain, J., & Richardson, M. (2015). 2015 Orbis Pictus Award winners: Excellence in nonfiction. *Language Arts*.
- **Gong, X.**, Fletcher, K., & Bolin, J. (2015). Dimensions of perfectionism mediate the relationship between parenting styles and coping. *Journal of Counseling and Development*, 93(3), 259-269.

- **Gong, X.**, Marchant, G., & Cheng, Y. (*In press*). Family factors and immigrant students' academic achievement: An Asian and Hispanic comparison study. *Asian Education and Development Studies*.
- Guerrero, A., Echavarría, C. V., Clemente, A., **Dantas-Whitney, M.**, & Milstein, D. (Eds.) (forthcoming). *Practices in ethnography in collaboration with children and youth*. Bogota, Colombia: CINDES.
- **Harrington, R.A.** & Rhine, S. (2015). Digital tools for accelerating preservice teacher effectiveness. In M.L. Niess & H. Gillow-Wiles (Eds.), *Handbook of Research on Teacher Education in the Digital Age*. Hershey, PA: IGI Global.
- **Harrington, R.**, Driskoll, S., Johnston, C., Browning, C. & Niess, M.L. (under review). The impact of TPACK: What does the literature show? In M.L.Niess, S. Driskoll, & H. Lee (Eds.), *Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age*, Hershey, PA: IGI Global.
- **Hughes, C.** (under review). It's not gibberish: 'Disabled' voices in literature for young people. *Journal of Literary and Cultural Disability Studies*, Liverpool University Press.
- Krutka, D. G., **Carano, K. T.** (In Press). "As long as I see you on Facebook I know you are safe": Social Media Experiences as Pedagogy. In A. Crowe & A. Cuenca (Eds.), *Rethinking Social Studies Education for 21st Century Citizenship*. Springer.
- Langman, J., Bailey, R., and **Cáceda, C.** (2015). Second language socialization in adolescence: Exploring multiple trajectories. *International Journal of TESOL and Learning*, 4 (1), 32-49.
- **LeJeune, M.** (2015). Author studies in the classroom: Exploring Oregon authors to grow young readers and writers. *Oregon English Journal*.
- **LeJeune, M.** (under review). Examining and understanding history through primary sources: Books for young people that feature multisourced research. *Oregon Journal of the Social Studies*.
- **LeJeune, M.** (under review). Nudging young adults' readings of gendered and cultured texts: What is the role of the adult in a reader centered space? *World of Words Stories*.
- McElhone, D., Lenski, S., Larson, M., **Landon-Hays, M.**, **LeJeune, M.**, Scales, D., Villagomez, A. (under review). What teachers want: A statewide survey of reading and ELA teachers' instructional materials, methods, and preferences. *Journal of Literacy Instruction and Research*.
- Rhine, S., & **Harrington, R.** (in press). What makes a good app for learning mathematics? *The Oregon Mathematics Teacher*.

- Rhine, S., **Harrington, R.**, & Olszewski, B. (2015). The role of technology in increasing preservice teachers' anticipation of students' thinking in algebra. *Contemporary Issues in Technology and Teacher Education*, 15(2).
- **Ryan, C.L.** (in preparation). *Creating community and belonging in a preservice classroom management course.*
- **Ryan, C.L.** (in preparation). *A safe place to fall: Creating a sense of belonging in early childhood classrooms.*
- **Ryan, C.L.** (in preparation). *Head Start teachers' beliefs and practices related to positive teacher child relationships in the classroom.*
- **Ryan, C.L.** (in preparation). *Meeting the unique strengths and challenges of non-traditional early childhood preservice teachers.*
- **Ryan, C.L., & Craven, L.M.** (under review) Breakfast with Thelma Harms. *NAEYC peer reviewed blog at www.naeyc.org/blog*
- **Smiles, T.** (2014). The Baby with the Bath: Examining Misinterpretations of Close-Reading and Reader Response. *The ORAcle: The E-Newsletter of the Oregon Reading Association*, 31 (1), 16-17.
- **Smiles, T., & Davis, Hart, J.** (in press). Global Children's Literature in the Secondary Science Classroom: Exploring the Instructional Potential of Cultural Inquiry in Content Area Classrooms. In D. Day, J. Schroeder, & K. Short (Eds.). *Reframing Curriculum: Reading the Word and the World through Literature.* Portland, ME: Stenhouse.
- Troyer, R., **Cáceda, C.**, & Gimenez, P. (in press). Unseen Spanish in small-town America: A minority language in the linguistic landscape. In Selim Ben Said & Rani Rubdi (Eds.), *Conflict, Exclusion, and Dissent in the Linguistic Landscape* (pp. tbd). London: Palgrave Macmillan.
- **Wenzel, A.** (under review). Curriculum Alignment. In Mertens, S. B., Caskey, M. M., & Flowers, N. *The Encyclopedia for Middle Grades Education* (2nd ed.). Charlotte, NC: Information Age Publishing.
- **Wenzel, A., & Carano, K.** (under review). *Social media for middle level classrooms.* Westerville, OH: Association for Middle Level Educators.
- **Wenzel, A., & Peterson, C.** (2015-accepted, in press). E-readers' impact on emerging readers' engagement and literacy achievement. *Palgrave International Handbook of Action Research.*

- **Wenzel, A.** & Roberts, J. (2014). *Coaching Teacher Dispositions*. Westerville, OH. Association for Middle Level Educators.
- **Wenzel, A.** & Peterson, C. (chapter accepted for 2016 publication). E-readers' impact on emerging readers' engagement and literacy achievement. *Palgrave International Handbook of Action Research*.
- **Wenzel, M.** (under review). Technology Integration. In Mertens, S. B., Caskey, M. M., & Flowers, N. *The Encyclopedia for Middle Grades Education* (2nd ed.). Charlotte, NC: Information Age Publishing.
- Wilson, A. A. & **Landon-Hays, M.** (in press). A social semiotic analysis of instructional images across academic disciplines. *Visual Communication*.
- **Wood, D.** (2015). Review of *Changing the conversation about higher education*, edited by Robert Thompson Jr. *The Journal of the Association for the Study of Higher Education: Review of Higher Education*, 38(2).
- **Zobel, G.** (6/10/2015) Why open educational resources (OERs) are important for critical pedagogues. *Hybrid Pedagogy*. <http://www.hybridpedagogy.com/journal/why-open-educational-resources-oers-are-important-for-critical-pedagogues/>
- **Zobel, G.** (5/25/2015). How class war punk improves my teaching. *EdConteXts*. <http://edcontexts.org/pedagogy/how-class-war-punk-improves-my-teaching/>
- **Zobel, G.** (2015). Media in education and lifelong learning. In M. Schlobohm & C. Lambert (Eds.), *Communication and emerging media: What's trending now* (pp. 207-238). Dubuque, IA: Kendall Hunt Publishing.
- **Zobel, G.** Response to C. Duerringer's "Choosing a committee" (2015). In R. Skinnell, J. Holiday, C. Vasset & T. Skeen [Eds.], *What We Wish We'd Known: Negotiating Graduate School*. Southlake, TX: Fountainhead Press.
- **Zobel, G.** (2014). Seale's *E-Learning and Disability in Higher Education: Accessibility Research and Practice*. [Review of Seale's *E-Learning and Disability in Higher Education: Accessibility Research and Practice*. New York, NY: Routledge, Taylor & Francis Group. 2014]. *Technical Communication*, Vol 61(3).
- **Zobel, G.** (2014). Littlejohn and Anoush's *Technology-enhanced Professional Learning*. [Review of Allison Littlejohn and Margaryan Anoush's edited volume *Technology-enhanced Professional Learning: Process, Practices and Tools*. New York, NY: Routledge, Taylor & Francis Group. 2014]. *Technical Communication*, Vol 61(3).
- **Zobel, G.** (2014). O'Donoghue's *Producing Video for Teaching and Learning*. [Review of Michael O'Donoghue's *Producing Video for Teaching and Learning: A Framework for*

Planning and Collaboration. Routledge, Taylor & Francis Group: New York, 2014].
Technical Communication, Vol 61(3).

Op-Ed Pieces, Editorials, and Letters

- **Carano, K. T.** (2015). Editor's Comment. *Oregon Journal of the Social Studies*. 3(1), 1.

Presentations

International and National

- **Bucy, D. and Bucy, M.** *Process of Interpretive Planning*. Workshop at Killbear Provincial Park, Ontario, Canada, Nov. 10-15, 2014.
- **Cáceda, C.** (2015, February 21). *Collocations in content areas: Making their teaching/learning explicit*. Workshop presented at the **AZTESOL**, Regional Conference, Tempe, Arizona.
- **Cáceda, C. and Wu, P.** (2014, November 22). *Trainees' beliefs about the language learning/teaching process*. Paper presented at ACTFL Annual Convention, San Antonio, Texas.
- **Cáceda, C.** (2014, November 20). *ELLs (or Emergent Bilinguals) in Special Education*, Texas A & M University, San Antonio Campus, Texas.
- **Cáceda, C.** (2014, September 12). *The ELT professional landscape: Challenges, opportunities, and transformations*. Keynote presented at the 4th IATEFL Yearly Conference, San Isidro, Peru.
- **Cáceda, C.** (2014, September 6). *Building on strengths: What does it mean to be an ELT teacher educator?* Workshop presented at IATEFL Pre-Conference Event, Lima, Peru.
- **Carano, K.** (2015, February). *Preparing new Teachers: Social Media Experiences as Pedagogy*. Presentation at Critical Questions in Education Conference, San Diego, CA.
- **Carano, K.** (November, 2014). *Teaching Global Literacy through Geography Education within a C3 Framework*. Presentation at the 21st Annual Meeting of the International Assembly for Social Educators, Boston, Ma.
- **Carano, K., Stuckart, D., & Wenzel, M.** (November, 2014). *Social Media Best Practices within a C3 Framework*. Presentation at the 94th National Council for the Social Studies Annual Conference, Boston, MA.
- **Carano, K., Bailey, R., & Orjuela, J.** (November, 2014). *Teaching Geography Education within a C3 Framework*. Presentation at the 94th National Council for the Social Studies Annual Conference, Boston, MA.

- **Carano, K.** (October, 2014). *Social Media Best Practices Learned From an Exchange Between US Pre-Service Teachers and Gaza Students*. Presentation at the AATC Annual Conference, Tampa, FL.
- **Dantas-Whitney, M.** (2015). *Teaching the “Four C’s” through Project-based Learning*. Featured Speaker at Binational Centers Conference, Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **Dantas-Whitney, M.** (2015). *Activities and Strategies for Building Language Awareness*. Featured Speaker at Binational Centers Conference, Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **Dantas-Whitney, M.** (2015). *Critical Reflection in Second Language Teaching and Teacher Education*. Featured Speaker at Binational Centers Conference, Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **Dantas-Whitney, M.** (2015). *Effective Professional Development for EFL Teachers*. Featured Speaker at Binational Centers Conference, Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **Dantas-Whitney, M.** (2015). *Ten Principles of Effective Professional Development Involving School-University Partnerships*. TESOL convention, Toronto, Canada.
- **Dantas-Whitney, M., Foltz, A., Hughes, C., LeJeune, M., Reagle, C., & Thompson, S.** (2015). *Project High Five: Culture, Collaboration, Commitment, Communication, and Community*. Professional Development Schools Conference. Atlanta, GA.
- **Dantas-Whitney, M.** (2014). *Maximizing Students’ Engagement through Language Authenticity and Awareness*. Academic Session at Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **Dantas-Whitney, M.** (2014). *Sociocultural Principles for Language Learning in Elementary Classrooms*. Academic Session at Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **Dantas-Whitney, M.** (2014). *Creating Professional Development Opportunities that are Relevant, Hands-on, and Long-lasting*. Academic Session at Instituto Peruano Norte Americano (ICPNA). Lima, Peru.
- **García, V., Foltz, A., & Dantas-Whitney, M.** (2014). *Disrupting Hierarchies and Re-envisioning Roles in Teacher Education: A Collaborative Auto-ethnography*. National Association for Multicultural Education (NAME) convention. Tucson, AZ.

- **Gong, X.**, Paulson, S. (May 2015). *The impact of interparental conflict and parent-child attachment on emotion regulation*. Poster presented at the Association for Psychological Science, New York, NY.
- **Gong, X.**, Wang, C., & Paulson, S. (May 2015). *The impact of interparental conflict and parenting practices on late adolescents' perfectionism*. Poster presented at the Association for Psychological Science, New York, NY.
- **Gong, X.**, & Cheng, Y. (April 2015). *The impact of demographics and family factors on Asian immigrant students' psychological well-being*. Round-table session presented at the American Educational Research Association, Chicago, Illinois.
- **Harrington, R.**, & Rhine, S. (2015). *What Makes Algebra Difficult for Some Students to Learn?* National Council of Teachers of Mathematics Annual Meeting and Exposition. Boston, MA.
- **Hughes, C.** (2014). *It's Not Gibberish: 'Disabled' Voices in Literature for Young People*. Seminar in "Voice of Disability" Series, Centre for Culture and Disability Studies, Liverpool Hope University, U.K.
- **Hughes, C.** (2015). "[It was] as if she had always been completely normal...": *Microaggression Theory as a Tool to Explore the Commonplace Through and Beyond Stories*. Disability and Disciplines International Conference, Centre for Culture & Disability Studies, Liverpool Hope University, U.K.
- **Hughes, C.**, & Wheeler, E. (2015). *In One End and Out the Other*. Disability and Disciplines International Conference, Centre for Culture & Disability Studies, Liverpool Hope University, U.K.
- **Landon-Hays, M.** (2014, October). *Social Media Outreach to Expand the Online Presence of ALER*. Presented at the **Association of Literacy Educators and Researchers (ALER)** Conference Board Meeting, Annual Conference, Delray Beach, FL.
- **LeJeune, M.** (2015). *Outstanding nonfiction for children: The Orbis Pictus Award winners*. Presentation at the Tucson Festival of Books.
- **LeJeune, M.** (2014). *The 2014 Orbis Pictus Award Books: Using Nonfiction Stories with Children*. Presentation at the National Council of Teachers of English Annual Conference, Washington, D.C.
- **LeJeune, M.** (2014). *Graphic novels to grow readers, writers, and thinkers*. Invited speaker at the Gayle Zieter Annual Children's Literature Conference, Las Vegas, NV.

- Previts, J., **Wenzel, A.**, Falbe, K., Weller-Swanson, K., Bickmore, D., Pugalee, D., Roe, M., & Strahan, D. (2014). *Transitioning from doctoral candidate to academic researcher*. Nashville, TN: Association for Middle Level Educators National Conference.
- Previts, J., Strahan, D., Weller-Swanson, K., Bickmore, D., Pugalee, D., Roe, M., & **Wenzel, A.** (2014). *Pathways to journal publications*. Nashville, TN: Association for Middle Level Educators Conference.
- Rhine, S., & **Harrington, R.** (2015). Learning Difficult Concepts in Algebra through iPad Apps. National Council of Teachers of Mathematics Annual Meeting and Exposition. Boston, MA.
- **Ryan, C.L.**, & Blasco, P. (2015, June). *Understanding the needs of underrepresented students in a blended program*. NAEYC Professional Development Institute. New Orleans, LA.
- **Ryan, C.L., Craven, L.**, Ditterick, P., Cagle, M., & Romine, T. (2015, June). *Opening the door to a college degree*. NAEYC National Professional Development Institute. New Orleans, LA.
- **Ryan, C.L.** (2014, November). *Meeting the unique strengths and challenges of nontraditional early childhood preservice teachers*. National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference. Dallas, TX.
- **Ryan, C.L.** (2014, October). *Project PIECE: Pearls and Pitfalls of a Blended ECE/EI/ECSE Program*. Division for Early Childhood (DEC) 2014 Annual Conference. St. Louis, MO.
- **Smiles, T.** (2015). *“You can’t cross the sea merely by standing and staring at the water” : Global literature and the mentorship of citizen scientists*. Paper accepted to the National Council of Teachers of English Assembly for Research annual meeting. New Orleans, LA.
- **Smiles, T.** (2014). *2014 Notable Children’s Books in the Language Arts*. Presentation at the National Council of Teachers of English. Washington, D.C.
- **Smiles, T.** (Chair) with Willow, E., **Schultze, J.**, Fain, J., & Schall, J. (2014). *Global Inquiry and Community Collaboration: Using Children’s and Adolescent Literature in the Secondary Content Classroom*. Presentation at the National Council of Teachers of English. Washington, D.C.
- **Ulveland, R. D.** (2015). *Modes of being: Contrasting American and Finnish educational practices*. Critical Questions In Education Conference, San Diego, CA.
- **Ulveland, R. D.** (2015). *From the Theoretical to the Ontological: Finding Significance in the Referential Whole*. International Society for Phenomenology and Media, 17th Annual Conference, San Diego, CA.

- **Wenzel, A.** (2014). *Research summary: Coaching teacher dispositions*. Nashville, TN: Association for Middle Level Educators National Conference.
- **Wenzel, A. and Wenzel, M.** (2014). *Inclusion of Instructional Technology to Increase Engagement and Achievement*. Philadelphia, PA: American Education Research Association Annual Conference.
- **Wenzel, A., Ryan, C., & Caceda, C.** (2014). *Mentoring and Collaborative Learning to Support the Needs of Teachers as They Transition from Student Teacher to Effective Novice Teachers*. SIG-Mentorship and Mentoring Practices. Philadelphia, PA: American Education Research Association Annual Conference.
- **Zobel, G.** (2014). *Understanding Student Expectations of Online Learning*. NW eLearning Conference. Boise, Idaho.
- **Zobel, G.** (2014). *Assessing Faculty Perceived Risks in Teaching Online*. NW eLearning Conference. Boise, Idaho.
- **Zobel, G., & Kuletz, E.** (2014). *Sharing Technology Tools and Strategies: Improving Collaboration and Efficiency*. NW eLearning Conference. Boise, Idaho. 23-24 October 2014.

State and Local

- **Barba, M., Dominguez-Carrillo, S., & Cáceda, C.** (2014, July 18). *Increasing your (linguistic) capital by nurturing your bilingualism*. Workshop presented at The EL Conference – Contributing Voices, Salem, Oregon.
- **Bucy, M.** (2015). *Faculty in the 21st Century*, presentation for the WOU conversation series sponsored by the Center for Academic Innovation on
- **Bucy, M.** (2015). *Sharing Our Voices with Technology Tools*. Presentation for Project SPELL Annual Conference, Western Oregon University.
- **Bucy, M.** (2015). *Technology in the ESOL classroom*. Presentations for ESOL teachers as part of the Sustainable Practices for English Language Learners (SPELL) program. Presented at Salem-Keizer School District, and at Woodburn School District, Oregon.
- **Cáceda, C. & Rands, S.** (2015, March 14). *Project SPELL: Year three milestones*. Paper presented at The State English Learners Alliance Conference, Eugene, Oregon.
- **Cáceda, C.** (2014, November 15). *Revisiting collocations in the content areas: A teacher-learner speaking out*. Paper presented at the ORTESOL Fall 2014 Conference, Portland, Oregon.

- **Cáceda, C.** (2014, October 11). *Teacher candidates' cultural backpacks: Becoming aware of their own culture*. Paper presented at Teaching with a Purpose 5th Annual Conference, Portland, Oregon.
- **Carano, K.** (2014, October). *An Instructor's Guide to Global Citizenship*. Presentation at Oregon Council for the Social Studies Annual Conference, Portland, OR.
- **Dantas-Whitney, M., Hughes, C., LeJeune, M., & Thompson, S.** (2015). *Project High Five: Culture, Collaboration, Commitment, Communication, and Community*. Spring Consortium Meeting, College of Education, WOU.
- Dominguez-Carrillo, S., Perez-Aguilar, D., & **Cáceda, C.** (2015, April 15). *Emergent leaders for culturally diverse communities*. Workshop presented at MECHA High School Conference, Tualatin, Oregon.
- Dominguez-Carrillo, S., Perez-Aguilar, D., & **Cáceda, C.** (2015, March 8). *Being a bilingual person: A highly demanded asset in a globalized world*. Workshop presented at the César Chávez Conference, Monmouth, Oregon.
- **Gong, X., & Caceda, C.** (March 2015). *Teacher candidates' voices about themes in an educational psychology class*. Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.
- **Harrington, R., & Beaver, C.** (2015). *Integrating the Five Practices into Mathematics Instruction*. Project DEMILO, Monmouth and Newport, OR.
- **Harrington, R.** (2015). *Mathematics and the English Language Learner*. Project SPELL Woodburn School District, Woodburn, OR and Salem-Kaizer School District, Salem OR.
- **Harrington, R.** (2015). *Planning for Language in the Mathematics Performance Tasks*. Project SPELL Annual Conference, Monmouth, OR
- **Harrington, R.** (2014). *Teaching STEM From Your Toolbox*. Northwest Mathematics Conference, Portland, OR.
- **Harrington, R.** (2014-2015). *Middle/High School Mathematics Professional Development Series*. Woodburn School District, Woodburn, OR.
- **Landon-Hays, M.** (2015, February). *What Has Happened to the Professoriate?* Presentation for the Faculty in the 21st Century Series of Lectures for Faculty at Western Oregon University.
- **Landon-Hays, M.** (2014). *Classroom teaching presentation: Using IMSCI to teach informational text writing*. Monmouth Elementary School: Kim Ward's classroom.

- **LeJeune, M.** (2015). *We have to adopt that?!? Results and implications from the fall 2014 survey of Oregon literacy instructional practices and materials*. Oregon Association of Teacher Educators. Portland, Oregon.
- McElhone, D., Larson, M.L., **LeJeune, M., Landon-Hays, M.,** & Villagomez, A. (2015, February). *Material Matters: What Teachers Have to Say About the Curriculum*, presented at the **Oregon Association of Teacher Educators (ORATE)** Spring Conference, Portland, OR.
- **Pardew, M.** (2014). *Overview of Oregon Special Education Teacher Preparation Programs*. Higher Education panel participant at COSA conference, Eugene, Oregon.
- **Pardew, M., & Brownbridge, B.** (2014). *Recruitment Seminar for WOU Special Educator & EI/ECSE programs*. Western Oregon University.
- **Pardew, M., & Brownbridge, B.** (2015). *Orientation Seminar for WOU Special Educator & EI/ECSE programs*. Western Oregon University.
- **Pardew, M.** (2015). *Strategies in Teaching Students with ASD*. Presented in ED 450 (Classroom Management) Classes. Western Oregon University.
- **Ryan, C.L.** (2015, May). *Supporting early childhood inclusion through play*. All Born In, Portland, OR.
- **Ryan, C.L., & Craven, L.M.** (2015, April). *Early childhood development and play: What's the connection?* Newport, OR.
- **Ryan, C.L.** (2015, April). *Let's play! Scientific inquiry in the classroom*. Salem, OR.
- **Ryan, C.L.** (2014, August). *Big Dreams, Expectations, & Building Communities to Support Them*. Early Childhood Inclusion Summer Institute. Western Oregon University, OR.
- **Ryan, C.L.,** Blasco, P. (2014, August). *Project PIECE: Student Perspectives*. Early Childhood Inclusion Summer Institute. Western Oregon University, OR.
- **Schepige, A.** (2015). *Scientific Language and ELLs*. Workshop for Woodburn and Salem-Keizer SPELL grant cohorts
- **Schepige, A.** (2015). *Culturally Responsive Science: Equity and NGSS*. Project SPELL Conference at WOU.
- **Schepige, A.,** & SMS STEM Partnership team (2014). *STEM Instruction Workshop*. Tualitan HS, Oregon.
- **Wenzel, A.** (2015). *Findings from inclusion of instructional technology to increase engagement and achievement research study*. Presentation to the Central School Board Association. Independence, OR.

- **Zobel, G.** (2015). *Subscribing to Content Services: Are they worth the money?* ASSETT Presentation at Western Oregon University.
- **Zobel, G.** (2015). *Multiple uses for Video in Online Education.* Invited presentation for Teaching Research Institute at WOU.
- **Zobel, G., Landon-Hays, M. & Kuletz, E.** (2015, February). *Smart Social Media Use,* presented at the Oregon ASCD Preservice Teacher Conference, Monmouth, OR.
- **Zobel, G.** (2015). *Multiple uses for Video in Online Education.* ASSETT Presentation at Western Oregon University.
- **Zobel, G., Parker, A., Cook, L., & Denton, J.** (2015). *Mahara: An Overview.* Invited presentation for Teaching Research Institute at WOU.
- **Zobel, G., & Kuletz, E.** (2014). *Sharing Technology Tools and Strategies: Improving Collaboration and Efficiency.* Invited presentation at WOU's Teaching Research Institute Bagels & Bytes series.

Awards and Recognition

Melanie Landon-Hays

- Live/Learn Mentor of the Year. Ackerman Hall, Educators Dorm, Student Choice (2014-2015)
- Inducted into The Honor Society of Phi Kappa Phi, *Western Oregon University*, 2015.

Greg Zobel

- Editor's Choice Award by Digital Humanities Now (11 June 2015) for the piece (6/10/2015) Why open educational resources (OERs) are important for critical pedagogues. *Hybrid Pedagogy*. <http://digitalhumanitiesnow.org/2015/06/editors-choice-why-oers-are-important-for-critical-pedagogues/>

Conferences and Workshops Organized

Ken Carano

- Institute Co-Organizer, C-GEO Megalopolis 2015 Summer Institute
- Institute Co-Organizer, CGEO Washington DC: Geographic Exploration & Education 2015 Summer Institute
- Conference Co-Organizer, C-GEO 2015 Annual Conference, Monmouth, OR

Maria Dantas-Whitney

- 3rd Annual Conference for Project SPELL, Western Oregon University

Rachel Harrington

- 2014 Northwest Mathematics Conference Planning Team, Member

Cindy Ryan

- Alpha Rho State Convention (2015, May). Eugene, OR
- Early Childhood Inclusion Summer Institute (2014, August). WOU-Monmouth, OR
- Early Childhood Inclusion Summer Institute (2015, August). WOU-Monmouth, OR (*planning in progress*).

Alicia Wenzel

- Bridge Program Event October 2014 - Classroom Management, WOU
- Bridge Program Event May 2015 - Art Integration, WOU

Greg Zobel

- Coordinated & promoted Jesse Stommel's DIG grant-funded & ASSETT-related presentation "Promoting Social Justice in Scholarly Publications" on 29 April 2015.
- Coordinated & promoted Tyler Ciscell's ASSETT two presentations on campus of "Web 2.0 Tools for Teaching" 28 April 2015.
- Coordinated & promoted Audrey Watters' DIG grant-funded & ASSETT-related presentation "Fighting Social Injustice in EdTech" on 8 April 2015.
- Coordinated & promoted Amy Keithley's ASSETT presentations "SmartBoard Basics" on 25 February 2015 and "Modifying Curriculum for SmartBoards" on 11 March 2015.
- Coordinated & promoted Melanie Landon-Hays' ASSETT presentation "Social Media & Education Activism" on 3 December 2014.
- Coordinated & promoted Dean Deters' ASSETT presentations: "Mobile Devices for Classroom Management" and "Creating Video with iPad" on 7 November 2014.
- Co-organized Dr. Punya Mishra's campus visit, class visits, and presentations. 28 October 2014.

External Grants and Contracts

- Beaver, C. (PI), & **Harrington, R.** *Developing Elementary Mathematics Instructional Leaders in Oregon (DEMILO)*, Oregon Department of Education, \$1,000,000
- Bulman, T., Rice, G., & **Carano, K.** (2014-2015). "Geography Education," Sponsored by Gray Family Foundation, Private, \$200,000.00.
- Bulman, T., Rice, G., & **Carano, K.** (2014-2015). "Alliance grant," Sponsored by National Geographic Education Foundation, Private, \$27,500.00.
- **Dantas-Whitney, M.** (PI), & **Cáceda, C.** *U.S. Department of Education, National Professional Development Program, "Project SPELL (Sustainable Practices for English Language Learners)."* \$1,915,069. [Fourth year].
- **Dantas-Whitney, M.** (Co-PI), & **Hughes, C.** (Co-PI). *Oregon Department of Education, Culturally Responsive Pedagogy and Practices Grant, "Project High Five: Culture, Collaboration, Commitment, Communication, and Community."* \$200,000.

- **Ryan, C.** (PI). Office of Special Education and Programs, “Project PIECE (*Personnel Preparation for Inclusive Early Childhood Education*).” \$1,000,000.
- **Smiles, T.** (Co-PI), & **Landon-Hays, M.** (Co-PI). *University/School Title II Grant*, “Project ALL (*Academic Language for Learning: Bridging Language, Literacy, and Content Area Learning*).” \$129,000.

Western Oregon University Grants

Faculty Development – Category I and II, Professional Travel

- Mary Bucy (2x)
- Chloë Hughes (2x)
- Carmen Cáceda (2x)
- Ken Carano (2x)
- Xiaopeng Gong (2x)
- Melanie Landon-Hays (1x)
- Marie LeJeune (2x)
- Cindy Ryan (2x)
- Jennifer Schulze (2x)
- Tracy Smiles (2x)
- Alicia Wenzel (2x)
- Greg Zobel (1x)

Faculty Development – Category III, Major Project/Research Grant

- Melanie Landon-Hays
- Greg Zobel

Faculty Development – Category IV, Course Reassignment – Scholarship

- Xiaopeng Gong
- Greg Zobel

WOU Foundation Grant

- Cindy Ryan

WOU Skunkworks Initiative

- Xiaopeng Gong
- Cindy Ryan

WOU Diversity Initiative Grant

- Greg Zobel & Mary Bucy

ASSETT Technology-in-Kind Grant

- Greg Zobel

Service to the Profession

Bob Brownbridge

- Member, Council for Exceptional Children (CEC): Division for Learning Disabilities (DLD); Teacher Education Division (TED); Council for Children with Behavior Disorders (CCBD).
- Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council).

Mary Bucy

- Co-director, Oregon Academic Technology Society (OATS)
- Advisory Board, Oregon Academic Technology Society (OATS)
- Member, International Society for Technology in Education (ISTE)
- Member, National Association for Interpretation (NAI)

Carmen Cáceda

- Scientific Committee Member of *Profile*, a Colombian Journal for teachers of English
- Guest Reviewer, Conference Proposals for the TESOL Annual Conference, 2014
- ORTESOL, Member of the Advisory Council for Higher Education, from Nov 2011 to Present
- ORTESOL, Reviewer for the Fall Conference, July 2014

Ken Carano

- Co-Coordinator, Center for Geography Education in Oregon
- Executive Editor, *Oregon Journal of the Social Studies*
- Board Member, Oregon Council of the Social Studies
- Reviewer, *The Journal of Social Studies Research*
- Reviewer, Maguth, B., & Hilburn, J. (Vol. Eds.) (2015). *The State of Global Education: Learning with the World and its People*. Routledge.

Maria Dantas-Whitney

- Member, TOEFL Awards and Grants Committee, Educational Testing Service (ETS)
- Member, Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Member, Oregon Educator Equity Advisory Group, Oregon Education Investment Board
- Reviewer, *Selection of Articles from the International Qualitative Research Conference*
- Reviewer, *Colombian Applied Linguistics Journal*

Holly Eckles

- Vice President of NWATE (Northwest Association of Teacher Educators).

Xiaopeng Gong

- Reviewer for American Education Research Association Conference
- Reviewer for American Psychological Association Conference (*Division 15*)
- Reviewer for American Association of Colleges for Teacher Education (*Strand IV - The Research Imperative: Measuring the Impact of Educator Preparation*)

- Reviewer for *Journal for the Education of the Gifted*
- Reviewer for *The Teacher Educator*
- Reviewer for *Mid-Western Educational Researcher*
- Reviewer for *Teachers College Record*

Rachel Harrington

- 2015 *Handbook of Research on Teacher Education in the Digital Age* Editorial Advisory Board

Chloë Hughes

- Past Chair, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2015-2016)
- Member, National Association for Multicultural Education (NAME)
- Member, United States Board on Books for Young People (USBBY)
- Member, Multicultural Education Advisory Group, Oregon Department of Education (2014-2015)
- Member, of Doctoral Committee, Lewis and Clark University

Melanie Landon-Hays

- Member, Literacy Research Association, Publications committee.
- Reviewer, *Teaching/Writing: The Journal of Writing Teacher Education*.
- Reviewer, *Literacy Research and Instruction, Journal of the College Reading Association*.

Marie LeJeune

- Member, Oregon Reading Association
- Member, Oregon Readers Choice Award Committee
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Editorial Review Board, *The Dragon Lode*.
- Editorial Review Board, *READ: An Online Journal for Literacy Educators*
- Orbis Pictus Award for Best Children's Nonfiction Selections, elected to national committee for 2013-2016, National Council of Teacher's of English
- Member, International Reading Association
- Member, International Reading Association's Literature SIG

Mickey Pardew

- Member of TEACH Oregon Chalkboard project with Salem Keizer SD, Corban University, and Western Oregon University
- Board member, Northwest Autism Foundation (NWAf)
- ASD Educational Services Subcommittee member representing Higher Education, Oregon Commission on Autism Spectrum Disorder
- Board member of the George E. Miller (GEM) Children's Foundation.
- Member, Higher Education Council for Special Educator and EI/ECSE programs

Heitho Reuter

- Member, Oregon School Support Team

Cindy Ryan

- DEC-CEC-Division for Early Childhood of the Council for Exceptional Children: 2015 DEC National Conference Committee; National Membership Council; West Coast Subdivision Chair
- NAECTE-National Association of Early Childhood Teacher Educators: Region 10 (AL, Canada, ID, Hong Kong, New Zealand, OR, S. Korea, WA) Representative; 2014-2015 Conference Reviewer; 2014-2015 Teacher Award Reviewer
- Alpha Rho State, Oregon-DKG (Delta Kappa Gamma): Alpha Rho State, Oregon President
- DEC-Division for Early Childhood of the Council for Exceptional Children: President, Oregon Chapter
- Northwest Down Syndrome Association (NWDSA): All Born In (State Conference) Advisory Board
- OAEYC-Oregon Association for the Education of Young Children: Quality and Practice Committee
- Chemeketa Community College Early Childhood Education Program Advisory Committee
- Chemeketa Community College Speech Language Pathology Assistant Advisory Committee
- Family Tree Relief Nursery Partnership, Albany, OR
- Polk Partners for Young Children (Polk Co.), Committee
- TRI, Project PEPI Advisory Board

Adele Schepige

- Oregon Science Teachers Association Board member; 2014 - present
- South Metro Salem STEM Partnership Hub: WOU representative for Professional Leadership Committee
- Association of Science Teacher Education: Environmental Education Forum; Annual Conference Proposal Reviewer; 2015 Conference Team
- Oregon Natural Resources Education Board (OSU): Board member
- Oregon Environmental Literacy Plan: OELP Strategic Planning reviewer and regional leader- OELP Toolkit Development, 2013- present
- Creeks and Kids, Director, 2011- present
- Project WET (Water Education for Teachers), State coordinator 2010- present

Tracy Smiles

- Editor of *World of Words Stories: Connections from the Classroom*. Online journal @ wowlit.org
- Contributor to the *ORACLE: The e-newsletter of the Oregon Reading Association*, www.oregonread.org.
- Member Midvalley Reading Council
- Member, Oregon Reading Association
- Member, ToTL: Teachers of Teachers of Literacy
- Member, National Council of Teachers of English (NCTE)
- Member, Literacy Research Association

- Member, International Reading Association (IRA): Children’s Literature Assembly; Whole Language Umbrella
- Member, Center for the Expansion of Language and Thinking (CELT)

Dana Ulveland

- Reviewer, *Journal of Curriculum Studies*
- Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle

Alicia Wenzel

- Manuscript reviewer for the *Journal of Teaching and Curriculum*, American Association for Teaching and Curriculum (AATC)
- Proposal reviewer for the annual conference, American Education Research Association Annual Conference (AERA)
- Executive Board Member and Chair-Elect (2016), Association of Middle Level Education, Research Advisory Council (AMLE)
- Manuscript reviewer, *Educational Policy Journal*
- Executive Board Member, National Professors for Middle Level Education (NaPOMLE)
- Faculty Representative, Talented/Gifted State Advisory Board

Greg Zobel

- Member, Coordinating Committee for NWeLearn Conference for Fall 2015.
- Member, Keynote Speaker Committee for NWeLearn Conference for Fall 2015.

Service to Western Oregon University

Bob Brownbridge

- Co-coordinator with Dr. Pardew, Special Educator Program
- Chair, Special Educator Program Advisory Council
- Chair, Search Committee for Assistant Professor of Special Education

Mary Bucy

- Coordinator, MEd Information Technology program, COE (2006-present)
- Chair, DTE Budget Committee (2014-present)
- Chair, DTE Steering Committee, DTE (2014-present)
- Member, COE Building Committee (2014-present)
- Member, Graduate Studies Committee, WOU (2007-present)
- Member, LCEC: Licensure and Clinical Experiences Committee (2011-present)
- Mentor, COE Peer Mentoring Program for Greg Zobel
- Chair, Portfolio Committee (22 MS Ed students)
- Chair, Thesis Committee (1 MEd student)
- Member, Thesis Committee (1 MEd student)
- Sponsor, Academic Excellence (2 MEd students)

Carmen Cáceda

- Faculty Senate Representative for DTE
- Chair, Search Committee for Assistant Professor of ESOL/Bilingual/Biliteracy Education
- DTE Budget Committee, Member
- Coordinator of Bilingual Teacher Initiative
- Preview Days Participant (Bilingual Teacher Initiative)
- MEd Professional Project Committee Member (1 student)
- MEd Professional Project Committee Chair (1 student)
- Evaluator and oral examiner for ESOL MS Ed Comprehensive Exams
- Co-Session Chair for the Division of Teacher Education, Academic Excellence Showcase
- Bilingual Teaching Awareness sessions delivered for ED 100
- ESOL endorsement information sessions delivered for MAT students
- Organizer, 7th Bilingual Fellows Event, Gentle House, February 24th, 2015

Ken Carano

- MAT Program Coordinator
- LCEC Council
- DTE Steering Committee
- Graduate Studies Committee
- DTE Graduate Committee
- DTE Admissions Committee
- MAT Professional Project Committee – 1 student
- MAT Professional Project Committee – 1 student
- MAT Professional Project Committee – 1 student
- MAT Professional Project Committee – 1 student
- MAT Professional Project Committee – 1 student
- MAT Professional Project Committee – 1 student

Maria Dantas-Whitney

- Member, Robert Woodcock Education Center Building Design Committee
- Member, COE Licensure and Clinical Experience Council
- Member, COE Consortium
- Chair, Division of Teacher Education
- Coordinator, ESOL/Bilingual Education Program
- Member, Division of Teacher Education Personnel Review Committee
- Member, Division of Teacher Education Steering Committee
- Member, Search Committee for Assistant Professor of ESOL/Bilingual/Biliteracy Education
- Member, Search Committee for Assistant Professor of Special Education
- Chair, MEd Theses and Professional Projects (2 students)
- Member, MEd Professional Project (1 student)

Holly Eckels

- Faculty adviser, ASCD student chapter (COE)
- Diversity certificate program (Campus-wide)

- Academic Excellence Showcase Co-Chair
- Academic Excellence Showcase sponsor
- MAT student interviewer
- SOAR volunteer

Xiaopeng Gong

- Comprehensive Exam Committee
- WOU Orientation and Recruitment (TSOR & SOAR III Advising)
- COE Students Retention Program
- DTE Student Advising
- Member, MSED Thesis (1 student)

Rachel Harrington

- Graduate Project Advisor (2 students)

Chloë Hughes

- Member, Diversity Committee, WOU
- Marshall, 158th Commencement, June 13th 2015, WOU
- Member Panel on Faculty Expectations of New Students at SOAR (2014 and 2015), WOU
- Member, Licensure and Clinical Experiences Council, COE
- Coordinator, Undergraduate Post-baccalaureate Teacher Education Program, DTE
- Interim Division Chair, Summer 2014, DTE
- Member, Steering Committee, DTE
- Member, Admissions Committee, DTE
- Member, Curriculum Committee, DTE
- Member, Bilingual Biliteracy Search Committee, DTE
- Member, Culturally Responsive Practices Transformative Team, DTE

Melanie Landon-Hays

- Senator. Faculty Senate. (2015-present). Representative for the Division of Teacher Education.
- Representative. Faculty Development Committee. (2014-present). Representative for the Division of Teacher Education.
- Faculty Mentor. Live/Learn program with Ackerman Hall, Education Theme. Worked with Janell Davis (RA) and fourth floor. (Fall 2014-present).
- Public Relations. Agile and Sustainable Educational Technology Training (ASSETT) project. (2014-present).
- Representative. Graduate Studies Committee, Division of Teacher Education. (2014-present).
- Representative. Admissions Committee. Division of Teacher Education. (2014-present).
- Member. Master's of Arts in Teaching Program (MAT) Curriculum Committee. Division of Teacher Education. (2015-present).
- Cohort Leader. Undergraduate Program. Division of Teacher Education. (2014-2015).
- Exploration Committee Member. EdTPA transition and implementation exploration. Division of Teacher Education. (2015).

- Supervisor. Undergraduate student teaching terms 1, 2 and 3. Division of Teacher Education. (2014-present).
- Member. Division of Teacher Education MAT Interview Team. (2014-present).
- Advisor to undergraduate students. Advisor to two MAT students in their thesis writing. Second reader on three Master's thesis projects.
- Chair. MSED Thesis Committee (2 students)
- Member. MSED Thesis Committee (1 student)
- Evaluator. Graduate Comprehensive Exams.

Marie LeJeune

- Member, Faculty Development Committee
- Section Editor, PURE Journal, Western Oregon University
- Member, DTE PRC
- Chair, DTE PRC
- Member, SPRC
- Member, DTE Faculty Search Committee
- Peer Mentor to Dr. Melanie Landon-Hays
- Peer Mentor to Dr. Sara Costa
- Cohort Leader, June 2013 MAT Cohort
- MSED Thesis Chair (1 student)
- MSED Thesis Committee (2 students)
- MAT Action Research Project Chair (15 students)
- MAT Action Research Project Committee (3 students)

Mickey Pardew

- Co-coordinator with Dr. Brownbridge, Special Educator Program on/off campus
- Coordinate EI/ECSE program and Field Service Placements for all SPED
- Coordinate ASD Specialization program
- Chair, EI/ECSE Program Advisory Council
- Member, Salem Keizer Collaborative Partnership with WOU & Corban University
- Member, WOU College of Education Licensure & Clinical Experience (LCEC)
- Member, Division Executive Committee
- Student Petition Review Committee (SPRC) member
- College of Education Consortium member
- Special Education Curriculum Committee chair
- Advisor, Undergraduate SPED Minor
- Faculty Senate designee for 2014-15

Cindy Ryan

- SOAR Faculty Panel
- Honors Committee
- TRI PEPI Grant Advisory Board
- TRI Center for Educator Prep & Effectiveness Board
- COE Bridge Program
- COE Consortium

- DTE Budget Committee
- DTE Curriculum Committee
- DTE Curriculum Committee Chair
- DTE Licensure & Clinical Experience Council
- DTE Steering Committee
- Early Childhood Program Coordinator
- EI/ECSE Advisory Committee
- Special Education Faculty Search Committee

Adele Schepige

- WOU Union Bargaining team
- WOU Joint Committee on Faculty Evaluations
- Academics Requirements Committee, Chair
- Assessment and TWS Committee
- Advising: UG, MAT and MSED for science and mathematics
- MAT Action Research committee (2 students)
- MSED Professional Project committee chair (1 student)
- MSED Thesis Committee member (3 students)

Jennifer Schulze

- Who's Who - Outstanding Students Awards Committee

Tracy Smiles

- Literacy Program Coordinator, DTE
- Member, Steering Committee, DTE
- Member, Licensure and Clinical Experience Council, COE
- Member Division of Teacher Education Peer Review Committee
- Member ESOL/Biliteracy faculty search committee
- Member P.U.R.E. (Program for Undergraduate Research Experiences) Executive Committee
- Chair, MSED thesis committee
- Member, MSED thesis committee

Dana Ulveland

- Chair, DTE PRC Committee
- Member, IRB
- Member, Senate Curriculum Committee

Alicia Wenzel

- Faculty Development Committee, Department of Teacher Education (DTE) Representative
- Student Grievance Committee, DTE Representative
- Student Conduct Committee, Faculty Representative
- Peer Mentoring Committee, DTE Representative
- Bridge Program, Founder
- NCATE Accreditation Assessment Committee, Chair
- MAT Task Force, Member

- Middle Level Consortium Committee, Representative and elected-chair (2015-)
- Master's thesis committee member

Diane Wood

- Teacher Candidate Team Leader for UG Program
- Member, NCATE Standard Six Committee
- Member, DTE Admissions Committee

Greg Zobel

- Member, Institutional Review Board: Coordinated and led efforts to revise the IRB application, simplify the process, and make the form more user friendly. Coordinated and participated in revising the IRB procedural manual.
- Member, Graduate Committee.
- Member, Student Petition Subcommittee for the Graduate Committee.
- Member, Consortium.
- Member, Graduate Programs Marketing Team.
- Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project.
- Advisor, Student Leadership Certificate program.
- Faculty Mentor in Live/Learn program with Ackerman Hall. Working with Nicolette Dimond (RA) and third floor Gilmore.
- Coordinated and participated in revising the Graduate Thesis Manual.
- Chair, DTE Graduate Committee.
- Program Coordinator, MS in Education Program.
- Member, DTE Steering Committee.
- Member, DTE Graduate Committee.
- Member, College of Education Licensure and Clinical Experience Council.
- Maintains Digital Signage outside of ED 217 with Bill Hamlin.
- Developed & maintained website for MEd Comprehensive Exams.
- Developed website for College of Education's Conceptual Framework.
- MEd Committee Member (2 students)