

Professional Activities **2011-2012**

*Faculty of the
Division of Teacher Education*



Western Oregon University

Division of Teacher Education

Professional Activities

July 1, 2011 - June 30, 2012

Publications

- Andrews, C., Burleson, D., Dunks, K., Elmore, K., Lambert, C.S., Oppegaard, B., Pohland, E.E., Saad, D., Scharer, J.S., Wery, R.L., Wesley, M., & **Zobel, G.** (2012). A new method in user-centered design: Collaborative Prototype Design Process (CPDP). *Journal of Technical Writing and Communication*, 42, 2, pp. 123-142.
- Beaver, C., **Harrington, R.A.** & Kruczek, K. (in press). The mathematics for middle school teachers program at Western Oregon University. In L. Burton, C. Beaver, & K. Kruczek (Eds.), *Resources for Training Middle School Teachers*. Washington, DC: Mathematical Association of America.
- **Bucy, M.** (2012). New media for interpretation. *Legacy*. 23(2), 12-15.
- Bulman, T. & Rice, G. (2011). *The student atlas of Oregon: A classroom atlas for elementary and middle schools*, Oregon Geographic Alliance. (K. Adams, N. Hunt, C. Fuller, D. Holmstrum, C. Wehner, J. Mar-Zaleski, & **C. Cáceda**, Trans.) Portland State University: Oregon (Original work published 2008).
- **Cáceda, C.** (2011). Reflections about the comprehensible input and the comprehensible output hypotheses. *ORTESOL Fall Quarterly Newsletter*, 34(4), 2-3.
- **Cáceda, C.** (2012). T-E-SOL-Only Connect: Revisiting notes from a plenary session. *ORTESOL Winter Quarterly Newsletter*, 35(1), 3-5.
- **Carano, K. T.**, Bailey, R. (in press). Child soldiers: Rights denied, hope restored. *Social Education*.
- **Carano, K. T.**, Stuckart, D. W. (in press). Blogging For global literacy and cross-cultural awareness. In L. Nganga, J. Kambutu, & W. B. Russell III (Eds.), *Exploring globalization opportunities and challenges in social studies: Effective instructional approaches*.
- Clemente, A., **Dantas-Whitney, M.**, & Higgins, M. (2011). "Queremos enseñarles que hay otras maneras:" Los encuentros etnográficos y la enseñanza de inglés en una escuela de Oaxaca ["We want to show them that there are other ways:" Ethnographic encounters and the teaching of English in a school in Oaxaca]. In D. Milstein, A. Clemente, **M. Dantas-Whitney**, A. Guerrero & M. Higgins (Eds.), *Encuentros etnográficos con nin@s y adolescentes: Entre tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Between shared times and spaces]* (pp. 79-102). Buenos Aires, Argentina: Miño y Dávila.

- **Dantas-Whitney, M.,** Clemente, A., & Higgins, M. (2012). Agency, identity and imagination in an urban primary school in Southern Mexico. *Calidoscopio*, 10(1), 114-124.
- **Dantas-Whitney, M.,** Cotton, C., Christensen, H., Edwards, M., Freeman, L., & Wood, J. (2012). Becoming the cultural “Other:” Pre-service teachers conduct ethnographic projects while studying abroad. *Northwest Passage: Journal of Educational Practices*, 10(1), 149-157.
- **Girod, M.** (2012). Science, art and learning experiences. In N. Seel (Ed.) *Encyclopedia of the Sciences of Learning* (pp. 1005). New York: Springer.
- Hahn, M.L., Bedford, A., Napoli, M., Miller, D., Roser, N., **Smiles, T.,** Sung, Y.K. (2011). The voices of language: 2011 notable children’s books in the language arts. *Journal of Children’s Literature*, 37(2), pp. 40-52.
- Hahn, M.L., Bedford, A., Napoli, M., Miller, D., Roser, N., **Smiles, T.,** Sung, Y.K. (2011). The voices of language: 2011 notable children’s books in the language arts. *Language Arts*, 89(4), pp. 270-278.
- **Hughes, C.** (2012). Deaf and smart: New voices in children’s and young adult literature. *The Mid Valley Reading Council Newsletter, The Reader*, 25, 2.
- **Hughes, C.** (2012). Seeing blindness in children’s picturebooks. *The Journal of Literary and Cultural Disability Studies*, 6,1, 35-53. Liverpool University Press.
- **Hughes, C.** & Bersani, H. (2012). Beyond the medal: Representations of disability in Caldecott winners. Reprinted in L. Christensen, M. Hansen, R. Peterson, E. Schlessman, D. Watson (Eds.). *Rethinking Elementary Education*. pp.194-199. Rethinking Schools.
- **LeJeune, M.** (2011). “Notable” books for children: Resources for teachers. *The Reader: The MidValley Reading Council Newsletter*.
- **LeJeune, M.** (2011). Young adults straddling cultural divides. *World of Words Books*. (October 2011, series of four book reviews around central theme of “Adolescents Straddling Cultural Divides.”)
- **LeJeune, M.** & **Smiles, T.** (2012). Exploring the pedagogical possibilities of content area classrooms: Global literature and content area literacy. *World of Words Stories*.
- Milstein, D., Clemente, A., **Dantas-Whitney, M.,** Guerrero, A., & Higgins, M. (2011). Introducción. La localización de las prácticas educativas de niñ@s y adolescentes: Narrativas etnográficas [Introduction. The localization of children's and adolescents' educational practices: Ethnographic narratives]. In D. Milstein, A. Clemente, M. Dantas-Whitney, A. Guerrero & M. Higgins (Eds.), *Encuentros etnográficos con nin@s y adolescentes: Entre*

tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Between shared times and spaces] (pp. 15-26). Buenos Aires, Argentina: Miño y Dávila.

- **Mize, K.** (2012). *Joaquín Avila. Great lives from history: Latinos*. Pasadena, CA: Salem Press/EBSCO Publishing.
- **Mize, K.** (2012). *Rodolfo Acuña. Great lives from history: Latinos*. Pasadena, CA: Salem Press/EBSCO Publishing.
- Morrell, P. & **Schepige, A.** (2012). Helping pre-service science teachers reflect on their own practice. In S. Bullock & T. Russell (Eds.) *Self-study in science teaching and science*. New York: Springer Publishing.
- Rhine, S., Charles, M., **Harrington, R.A.**, Samek, L., & Starr, C. (2011). *The algebraic thinking encyclopedia*. Salem, OR: The Center for Algebraic Thinking. Retrieved from <http://www.algebraicthinking.org>, November 14, 2011.
- **Smiles, T.** (2012). Literature circles: Strategies and resources. *The Reader: The MidValley Reading Council Newsletter*.
- **Ulveland, R. D.** (2011). Poetic advertizing: Listening toward the hyper-cultural. *Glimpse: Phenomenology and Media*, 13, 2011. pp. 137-140.
- **Wood, D.** (2012). Review of: Does God make a difference? Taking religion seriously in our schools and universities, by W.A. Nord. *Review of Higher Education*, 35 (2).

Book

- Milstein, D., Clemente, A., **Dantas-Whitney, M.**, Guerrero, A., & Higgins, M. (Eds.). (2011). *Encuentros etnográficos con nin@s y adolescentes: Entre tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Between shared times and spaces]*. Buenos Aires, Argentina: Miño y Dávila.

Presentations

International and National

- Bailey, R., **Carano, K.**, Orjuela, J. (2011). *The transformative learner: An instructor's guide to global education*. National Council for the Social Studies Annual Conference, Washington, DC.
- **Bucy D. & Bucy M.** (2012). *Interpretive Planning*. Workshop for Kenai National Wildlife Refuge personnel, Soldotna, Alaska.
- **Bucy, M.** (2012). *Interpreting with new media*. National Association for Interpretation (NAI) Region 10 Spring Workshop, Bonneville Dam, OR.
- **Bucy, M.** (2011). *Using new media for interpretation*. Multi-agency workshop, Fairbanks, Alaska.
- **Bucy, M.** (2011). *Using new media for interpretation*. Multi-agency workshop, Anchorage, Alaska.
- **Bucy, M.**, Stonecipher, L., & LeRoy, J. (2012). *Technology and teaching in remote locations*. Hawaii International Conference on Education, Honolulu, HI.
- **Cáceda, C.** (2012). *Crossing borders: What (re)shapes our practice?* Peru-ELTNETWORKS" 1st Annual Conference, Universidad "Ricardo Palma," Lima, Peru.
- **Cáceda, C.** (2012). *The what and how of academic writing for ELT practitioners*. Peru-ELTNETWORKS" 1st Annual Conference, Universidad "Ricardo Palma," Lima, Peru.
- **Cáceda, C., and Caceda, C. (2012).** *Becoming culturally responsive teachers/educators: Voices from an educator and a teacher*, TESOL-Peru, Lima, Peru.
- **Cáceda, C. (2012).** *A case-study on trainees' beliefs about code-switching*. The American Association of Applied Linguistics (AAAL), Boston, MA.
- **Cáceda, C., & Dantas-Whitney, M.** (2011). *Case studies on bilingual literacy: Voices of rural Nicaraguan teachers*. International Symposium on Bilingualism and Bilingual Education in Latin America, Oaxaca, Mexico.
- **Cáceda, C., & Dantas-Whitney, M.** (2012). *A case study on teacher candidates' beliefs about code-switching*. Teachers of English to Speakers of Other Languages (TESOL), Philadelphia, PA.
- **Carano, K.** (2011). *The power of personal perceptions: Becoming a global educator*. College and University Faculty Assembly (CUFA), Washington, DC.

- **Carano, K.,** Bailey, R. (2011). *Methods and procedures for the global classroom*. International Assembly for Social Educators, Washington, DC.
- **Carano, K.,** Bailey, R. (2011). *Global citizens? Civic engagement in an interconnected world*. Florida Council for the Social Studies Annual Conference, St. Petersburg, FL.
- **Carano, K.,** Stuckart, D. (2012). *Blogging! Mabalazi! 博客! An investigation of classroom social networking site influence on global awareness*. Comparative and International Education Society (CIES), Puerto Rico.
- **Dantas-Whitney, M.** (2011). *Exploring issues and ideologies surrounding multilingualism in U.S. schools*. Invited Featured Speaker at Symposium on Interculturality and Multilingualism. Johannes Gutenberg-Universität Mainz, Germany, 2011.
- **Dantas-Whitney, M.** (2011). *L2 college students examine issues of power and identity in academic discourse through collaborative ethnography*. International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Bogotá, Colombia.
- **Dantas-Whitney, M., & Cáceda, C.** (2011). *Adopting a critical and reflective practice in ESOL and bilingual teacher education*. International Symposium on Bilingualism and Bilingual Education in Latin America, Oaxaca, Mexico.
- **Dantas-Whitney, M., & Gabriel, S.** (2012). *Resisting oppressive policies and building cultural capital in a bilingual classroom*. International Qualitative Research, Guanajuato, Mexico.
- Driskell, S., **Harrington, R.,** Niess, M., Browing, C., & Johnson, C. (2012). *Developing and enhancing teacher's TPACK*. National Council of Teachers of Mathematics Research Pre-session, Indianapolis, IN.
- Furuness, S., Beilfuss, M., & **Wenzel, A.** (2011). *Novice teacher socialization: Putting your educational philosophy to the test*. Association of Teacher Educators, Orlando, Florida.
- **Girod, M.** (2011). *You've got a great teacher education program so why doesn't anyone know about it?* American Association of State Colleges and Universities Academic Affairs Summer Meeting, Portland, OR, July 2011.
- **Hughes, C.** (2011). *Testaments of hope: Using young adult war literature from around the globe as a means to broaden perspectives*. National Association for Multicultural Education, Chicago, Illinois.
- **LeJeune, M. and Smiles, T.** (2011). *Collaborative kidwatching: Inviting students into language based inquiry*. Whole Language Umbrella Annual Conference, Las Vegas, Nevada.
- **LeJeune, M. and Smiles, T.** (2011). *Creating global gateways to the future: Literacy*

communities as a space for critical explorations of the world through children's and adolescent literature. National Council of Teachers of English, Chicago, Illinois.

- **Mize, K.** & Berta-Ávila, M. (2012). *The Critical Pedagogy Framework: Discussing Arizona and other hot topics through one's own curriculum.* California Association for Bilingual Education (CABE), Sacramento, California.
- **Mize, K.,** & Bethards, B. (2012). *Classroom strategies and resources for allies: Addressing the factors that marginalize migrant students.* National Migrant Education Conference, Portland, Oregon.
- Roberts, J. & **Wenzel, A.** (2012). *Developing dispositions: Dialogue surrounding dispositions as they relate to effective middle level teaching and long-term success and retention of collegial teachers.* American Middle Level Educator Annual Conference, Portland, OR.
- **Ryan, C.L.** (2012). *Head Start teachers' beliefs and practices related to positive teacher-child relationships in the classroom: Where do we go from here?* National Association for the Education of Young Children (NAEYC) National Institute for Early Childhood Professional Development, Indianapolis, IN.
- **Ryan, C.L.** (2012). *Head Start teachers' beliefs and practices related to positive teacher-child relationships in the classroom: What does this mean for teacher education?* National Association for Early Childhood Teacher Educators (NAECTE) Spring Conference, Indianapolis, IN.
- **Schepige, A.** & McWilliams, S. (2011). STEM careers: Connections with climate change scientists. Paper presented at National Science Teacher's Association Regional Conference, Seattle, WA.
- **Smiles, T.,** and **LeJeune, M.** (2012). *Examining secondary teachers' implementation of global literature across the curriculum: An inquiry into global citizenship.* International Reading Association's Annual Conference, Chicago, Illinois.
- **Smiles, T.,** and **LeJeune, M.** (2012). *Global literature implementation in secondary content area classrooms: A case study analysis of global citizenship.* American Educational Research Association's Annual Meeting. Vancouver, British Columbia.
- **Smiles, T.** (2012). *Read the world: Great new books about global cultures.* Tucson Festival of Books, Tucson, AZ.
- Stuckart, D., **Carano, K.** (2011). *What Dewey can teach us about two digital geography projects.* National Council for the Social Studies Annual Conference, Washington, DC.

- Stuckart, D., **Carano, K.** (2012). *AP Human Geography students blogging cultural experts for the development of intercultural competence and globality*. American Educational Research Association, Vancouver, B.C., Canada.
- **Ulveland, R. D.** (2012). *From mirror neurons to comportment: The role of motor learning in second language acquisition*. Asia Conference on Language Learning ACLL. Osaka, Japan.
- Wade, P. & **Schepige, A.** (2011). *Engineering design: Constructing ideas for teachers*. National Science Teachers Association Regional Conference, Seattle, WA.
- **Wenzel, A.** (2012). *Feedback is fundamental: The importance of providing effective feedback to middle level students*. American Middle Level Educator Annual Conference, Portland, OR.
- **Wojcikiewicz, S. & Wenzel, A.** (2012). *Theories of learning and aspects of experience: A philosophical system for re-conceptualizing and teaching behaviorists, cognitive, and situative perspective*. American Education Research Association, Vancouver, BC.
- **Wojcikiewicz, S.K.** (2012). *The educative experience and kairotic response: Implications of parallels between Deweyian and Sophistic pedagogy*. American Educational Research Association, Vancouver, BC, Canada.

Presentations

State and Local

- **Bucy, M., Smith, A., & Donaldson, J.** (2010). *Moodle and beyond*. Northwest and Southwest Associations for Language Learning and Technology (NWALLT/SWALLT) conference at Reed College, Portland, Oregon.
- **Cáceda, C., Dantas-Whitney, M., & Mize, K.** (2012). *Solid ESOL lessons: From theory to practice*. Oregon Association of Teacher Educators (ORATE) conference, Salem, Oregon & Oregon Association of Multicultural and Multilingual Education (AMME) Institute, Portland, Oregon.
- **Cáceda, C.** (2012). *Reading and vocabulary*. ORTESOL, Spring Workshop, 2012, Portland Community College, Oregon.
- **Cáceda, C.** (2011). *Teaching ELLs: Does accent still matter?* Tri-TESOL (Oregon, Washington and British Columbia), Seattle, Washington.
- **Cáceda, C.** (2012). *Emerging cultural-responsive leaders*. Cesar Chavez Annual Conference. Western Oregon University, Monmouth, Oregon.
- **Cáceda, C.** (2012). *Cultural-responsive leadership*. Focus on Leadership Conference & Global Community, Western Oregon University, Monmouth, Oregon.
- **Carano, K.** (2011). *Traveling the globe in the classroom through Peace Corps World Wise Schools*. International Education Week, Western Oregon University, Monmouth, OR.
- **Carano, K.** (2012). *A case-study: How educators develop global perspectives*. Oregon Association of Teacher Educators, Salem, OR.
- **Carano, K.** (2012). *Social networking sites as a conduit to global awareness*. Oregon Association of Teacher Educators, Salem, OR.
- **Carano, K., Bailey, R.** (2011). *Social networking sites as a gateway to global literacy*. Oregon Council for the Social Studies Annual Conference, Portland, OR.
- **Dantas-Whitney, M., Christensen, H., Edwards, M. & Lehman, A.** (2012) *Becoming the cultural "Other:" Pre-service teachers conduct ethnographic projects while studying abroad*. Paper presented at the Oregon Chapter of the National Association of Multicultural Education (ORNAME). Portland, Oregon.
- **Hamlin, B, Harrington, R., & Smith, A.** (2011). *iPad show and tell*. Western Oregon University, Monmouth, OR.
- **Harrington, R.** (2012). *Mathematics and the English language learner*. SPELL Salem-Keizer School District, Salem OR.

- **Hughes, C.** (2012). *Peacekeepers: Using young adult international war literature as a model for broadening perspectives and engaging youth in positive social change.* Oregon Association of Teacher Educators (ORATE) 15th Annual Conference. Salem, Oregon.
- **Hughes, C.** (2012). *Precious knowledge: Film screening and facilitated discussion.* Oregon Chapter of the National Association for Multicultural Education. Parkrose High School, Portland, Oregon.
- **Hughes, C.** (2012). *Provision of health care in Britain compared with the U.S.A.* Guest presentation in PS 432D Global Health at Western Oregon University.
- **Lowery, J.,** Rice, G., Clark, T., & Lomax, S. (2012). *Student Atlas of Oregon.* Myrtle Creek School District.
- **Lowery, J.,** Rice, G., Clark, T., & Lomax, S. (2012). *Student Atlas of Oregon.* Northwest Christian University.
- **Mize, K.** (2011). *ESOL in Argentina.* International Education Week, Western Oregon University, Monmouth, Oregon.
- **Mize, K.** (2011). *Got privilege? Understanding the role of allies.* Annual Oregon Students of Color Conference, Eugene, Oregon.
- **Mize, K.** (2011). *Racing to leave no child behind.* Rancho Santa Fe Rotary Club, Rancho Santa Fe, California.
- **Mize, K.** (2012). *Arizona: The zone of intolerance.* Presentation to MEChA (Movimiento Estudiantil Chicano de Aztlán) Organization, Monmouth, OR.
- **Mize, K.** (2012). *Got privilege? Understanding the role of allies!* Northwest Student Leadership Conference, Portland State University, Oregon.
- **Mize, K.** (2012). *Key issues in policy and implementation.* Alliance for Multilingual Multicultural Education (AMME), Portland, Oregon.
- **Mize, K.** (2012). *Let's OREGONIZE: Understanding what's happening in Arizona so we can prevent it in Oregon.* Confederation in Oregon For Language Teaching (COFLT) Conference, Clackamas, OR.
- **Mize, K.,** & Barrett, S. (2011). *The schools our children deserve: What effective schools look like and what is preventing us from having them.* Parent Leadership Conference, Community & Parents for Public Schools, Parkrose, OR.
- **Mize, K.,** Caceda, C., & Dantas-Whitney, M. (2012). *Solid ESOL lessons: From theory to practice.* Oregon Association of Teacher Educators (ORATE), Salem, Oregon.

- **Mize, K., Caceda, C., & Dantas-Whitney, M.** (2012). *Solid ESOL lessons: From theory to practice*. Multilingual Multicultural Education (AMME), Portland, Oregon.
- **Mize, K.** (2012). *El taxi de dinero* [Cash Cab]. Presentation to VOCES Club from Corvallis High School visiting Western Oregon University.
- **Ryan, C.L.** (2012). *Let's talk about development*. Learn-Grow-Thrive: Children, Families, & Community Conference. Western Oregon University. Monmouth, Oregon.
- **Ryan, C.L., & Smith, M.** (2012). *A teacher educator's toolbox for supporting diverse learning communities*. Oregon Association for Teacher Educators, Salem, Oregon.
- **Wojcikiewicz, S.K.** (2012). *An experiential framework for teaching and utilizing theories of learning and cognition*. Oregon Association of Teacher Educators, Salem, OR.

Media

Ken Carano

- Radio Interview (January 23, 2012). Oregon Public Broadcasting – Think Out Loud. *Civics Toolkit*. <http://www.opb.org/thinkoutloud/shows/civics-toolkit/>

Rachel Harrington

- For the Love of Numbers. Online interview, *Peas and Happiness* (online parenting blog), retrieved from <http://peasandhappiness.com/?p=1318>, (July 2011)

Awards and Recognition

Maria Dantas-Whitney

- 2012 Mario and Alma Pastega Award for Excellence in Teaching
- Inducted into the WOU Chapter of the Honor Society of Phi Kappa Phi

Mary Caroline (Karie) Mize

- Visiting Professor – ESOL Summer Program, Rosario, Argentina

Tracy Smiles

- Inducted into the WOU Chapter of the Honor Society of Phi Kappa Phi

Conferences and Workshops Organized

Ken Carano

- Seminar Organizer, National Consortium for Teaching about Asia (NCTA), located at Western Oregon University.

Mark Girod

- Oregon ASCD Pre-service Teacher Conference, February 24th, 2012.

Chloe Hughes

- Conference Planning Committee Member for Oregon NAME. Planned Conference and pre-conference reception, at Parkrose High School (April 20-21, 2012).
- Organized Workshop on Cultural Hegemony by Dr. Cornel Pewewardy at Western Oregon University (May 18, 2012).

Judy Lowery

- Community service project in partnership with the National Council for Geographic Education summer meeting, '11.

Gregory Zobel

- SmartBoards, Clickers, DocCams, and iPads workshops and trainings organized in the College of Education for undergraduate and graduate students on May 21, June 4, and June 6, 2012.

External Grants and Contracts

- **Carano, K.** (PI) *HAVA Grant*, Oregon Secretary of State Office. \$20,000
- **Dantas-Whitney, M & Cáceda, C.** (PIs): University/School Partnership Title II Grant-Language Understanding to Improve Student Achievement (LUISA) (\$172,984)
- **Dantas-Whitney, M., & Cáceda, C.** (PIs) U.S. Department of Education, National Professional Development Program, “Project SPELL (Sustainable Practices for English Language Learners).” Principal Investigator and Project Director. \$1,915,069
- Rhine, S., (PI), & **Harrington, R.** *The Algebraic Thinking Project: Utilizing Research and New Technologies to Overcome the Research Barrier.* Fund for the Improvement of Post Secondary Education, U.S. Department of Education, \$752,000
- **Schepige,A.** (PI). Creeks and Kids Water Education Workshops in 2011 and 2012. Oregon Department of Fish and Wildlife \$30,226.00
- **Smiles, T. (PI) & LeJeune, M.** Literacy Communities: Global Gateways to Innovation Grant. International Collection of Children’s and Adolescent Literature: World of Worlds made possible by the Longview Foundation. Funded: \$1,000.00.
- **Smiles, T. & LeJeune, M.** Global Gateways to Innovation Grant. (\$1000.00 to work with a local community of four middle/high school teachers on explorations around global literature.)

Western Oregon University Grants

Faculty Development, Category I and II, Professional Travel

Ken Carano – 2X

Maria Dantas-Whitney -2X

Chloe Hughes

Karie Mize

Cindy Ryan – 2X

Dana Ulveland

Alicia Wenzel – 2X

Faculty Development – Category III, Research

Chloe Hughes

Marie LeJeune

Tracy Smiles

Faculty Development – Category IV, Re-assignment for Scholarship

Dana Ulveland

WOU Foundation Grant

- Harrington, R. (2011). Northwest Mathematics Conference Student Travel Grants. (\$1,000)
- Wenzel, A. (2012). College of Education Bridge Program. (\$1,000)
- Zobel, G (2012). Open Source Software Training. (\$840)

Service to the Profession

Mary Bucy

- Member, National Association for Interpretation (NAI)
- Member, International Society for Technology in Education (ISTE)
- Reviewer, Conference proposals, 2011 WCET annual conference (Western Cooperative on Educational Telecommunications)

Carmen Cáceda

- Scientific Committee Member of *Profile*, a Colombian Journal for teachers of English
- Invited Reviewer, Conference Proposals for the American Association of Applied Linguistics (AAAL), Annual Conferences, 2011
- ORTESOL, Invited Member of the Advisory Council for Higher Education, from November 2011-Present

Ken Carano

- Session Chair, *Thinking globally: Strategies for improving global awareness among students*. CIES Conference, San Juan, Puerto Rico (April, 2012)
- Proposal Reviewer for 92nd National Council for the Social Studies Conference (NCSS)
- NCSS International Visitors Committee
- Executive Editor, *Oregon Journal of the Social Studies*
- Oregon Council for the Social Studies (OCSS), Board Member
- OCSS Publication and Research Committee

Maria Dantas-Whitney

- Series Co-editor, *TESOL Classroom Practice Series*. (2008-2011), with S. Rilling & L. Savova. 15-volume series of professional reference books published by TESOL, Alexandria, VA. (Last volume was published in the fall of 2011).
- Member, Educational Testing Service (ETS) TOEFL Grants and Awards Committee
- Member of Fulbright Scholar TEFL and Applied Linguistics Review Panel, Institute of International Education/Council for International Exchange of Scholars
- Member of Planning Committee, ELL Collaborative of Oregon School Districts, TSPC, ODE, and Institutions of Higher Education.
- Member of Board of Directors, *International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts*
- Member of Editorial Board, *Educational Perspectives*
- Member of Doctoral Committee, Oregon State University (Susan Roebber, Kena Avila)
- Reviewer, *Educational Perspectives*

Mark Girod

- Commissioner, Teachers Standards and Practices Commission
- Member, Board of Directors, Oregon Small Schools Association
- Member, Board of Directors, Oregon Association of Teacher Educators
- Member, Board of Directors, Oregon Association for Supervision and Curriculum Development

- Winter conference Co-Director, Oregon Association for Supervision and Curriculum Development
- Director, Santiam Region, Oregon Association for Supervision and Curriculum Development
- Member, Editorial Board, *THEN: Technology, Humanities, Education, & Narrative*
- Reviewer, *Action in Teacher Education*
- Invited Reviewer, *Science and Education*
- Invited Reviewer, *Creative Education*
- External reviewer, promotion and tenure file, University of Hawaii, Manoa
- External reviewer, promotion and tenure file, University of Michigan, Flint
- Member, Superintendent Selection Committee, Central School District 13J

Rachel Harrington

- 2011 Northwest Mathematics Conference Planning Team, Member
- 15th Annual Association of Mathematics Teacher Educator Conference Volunteer
- Tenure File Reviewer, Willamette University

Chloe Hughes

- Member, National Conference Administrative Team for National NAME
- Member, Finance and Planning Committee for National NAME
- Member, International Committee for National NAME
- Reviewer of proposals for 2011 Conference for National NAME
- Reviewer of proposals for 2012 Conference for Oregon NAME
- Reviewer of manuscripts for *Mosaic* (a journal for the interdisciplinary study of literature)
- Reviewer, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY)
- Chair, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY)
- Member, Mid Valley Reading Council
- Member, International Reading Association
- Vice President, Oregon NAME
- Member, Conference Planning Committee, Oregon NAME

Marie LeJeune

- Member, Capital Reading Council
- Executive Board, Capital Reading Council
- Member, Oregon Reading Association
- Member, American Educational Research Association
- Member, American Educational Research Association's Literature SIG
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Member, Literacy Research Association
- Editorial Review Board, *Journal of Children's Literature*.

- Reviewer, *Journal of Curriculum and Instruction*.
- Reviewer, National Reading Conference Proposals for 2012 Conference
- Member, International Reading Association
- Member, International Reading Association's Literature SIG
- Reviewer, International Reading Association Conference Proposals for 2012 Conference

Judy Lowery

- Chair, Distinguished Teaching Award, National Council for Geographic Education
- Member, Local arrangements committee, National Council for Geographic Education 2011 conference

Mary Caroline (Karie) Mize

- Elected Member, Post-Secondary Representative, COFLT, 2012-Present
- Chapter Reviewer: *Classroom Connections to Teaching: A Resource for Teachers of Latino Students*, February 2012
- Journal Reviewer: *TESOL's Bilingual Basics*, April 2012

Cindy Ryan

- Member, National Association for the Education of Young Children (NAEYC).
- Member, Oregon Association for the Education of Young Children (ORAEYC)
- Member, National Association of Early Childhood Teacher Educators (NAECTE)
- Member, Council for Exceptional Children (CEC)
- Member, Division of Early Childhood (DEC) of the CEC
- Vice-President, Oregon Division of Early Childhood (OR-DEC)
- Member of Polk County Partners for Young Children

Adele Schepige

- Member, Association of Science Teacher Educators
- Proposal reviewer, Environmental Education Forum Annual Conference
- Member, Oregon Environmental Literacy Plan: Standards Alignment Team
- Director, Creeks and Kids (2011- present)
- Oregon Partner Coordinator and Trainer, GLOBE (Global Learning and Observation for the Environment)
- State Coordinator, Project WET (Water Education for Teachers) (2010- present)

Tracy Smiles

- Member Mid Valley Reading Council
- Member, Oregon Reading Association
- Oregon Association of School Librarians
- ORCA: Oregon Reader's Choice Award selection committee
- Member, Children's Literature Assembly
- Member, National Council of Teachers of English (NCTE)
- Member, Literacy Research Association
- Reviewer, National Reading Conference Proposals for 2012 Conference

- Board, International Collection of Children’s and Young Adult Literature
- Chair of Notable Children’s Books in the Language Arts selection committee for NCTE’s Children’s Literature Assembly
- Incoming Editor of *World of Words Stories*.
- Phi Kappa Phi Honor Society
- Member, International Reading Association (IRA)
- Member, Center for the Expansion of Language and Thinking (CELT)

Dana Ulveland

- Member, Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle

Steven K. Wojcikiewicz

- Member, American Educational Research Association
- Member, Association for Teacher Education
- Institutional Representative, American Association of Colleges for Teacher Education
- Member, Dewey Studies AERA Special Interest Group (formerly the John Dewey Society)
- Member, Out-of-School-Time AERA Special Interest Group
- Proposal Reviewer, American Educational Research Association Annual Conference
- President, Oregon Association of Teacher Educators
- Member, Board of Directors, Oregon Association of Teacher Educators
- Member, Oregon Education Investment Board Achievement Compact Advisory Committee
- Attendee, Post-Secondary stakeholders meeting to inform the OEIB Sub-Committee on Post-Secondary Education
- Consulted by the Oregon Secretary of State Audits Division on their review of K-12 education in the state
- Invited attendee, brown-bag lunch with Oregon Chief Education Officer Rudy Crew
- Vice-President, AFT Oregon
- Vice-President for Membership and Organization, WOUFT Local 2278
- AFT Steward, Division of Teacher Education, College of Education
- Member, AFT Collective Bargaining Team
- Invited attendee, AFT Oregon “Winter School,” Newport, OR

Diane Wood

- Research Associate, A Portrait of Today’s College Students, Lumina Foundation, Diane Dean and Arthur Levine (PIs)
- Member, Association for the Study of Higher Education
- Member, Oregon Women in Higher Education
- Member, American Education Research Association

Alicia Wenzel

- Reviewer, American Association of Colleges for Teacher Education, 2012 conference
- Reviewer, American Association for Teaching and Curriculum (AATC)
- Reviewer, *Journal of Teaching and Curriculum*
- Member of the Association for Supervision and Curriculum Development
- Member of the Association of Middle Level Educators (formerly, NSMA)
- Member of the American Federation of Teachers
- Member, American Educational Research Association
- Member, American Educational Research Association's Teacher Education SIG

Gregory Zobel

- Member, Association of Teachers of Technical Writing
- Member, Council for Programs in Technical and Scientific Communication (CPTSC)
- Member, Usability Professionals' Association
- Member, Diversity Committee, CPTSC

Service to Western Oregon University

Mary Bucy

- Chair, Online Learning Task Force, WOU
- Member, Graduate Studies Committee, WOU
- Member, Steering Committee, DTE
- Member, Online Education Advisory Committee
- Chair, Ed Tech Faculty Search Committee
- Coordinator, MEd Information Technology program, COE
- Member, Graduate Programs Marketing Team
- Mentor, COE Peer Mentoring Program for Ken Carano
- Member: Professional Project Committee:
 - Ryan Winship
- Chair: Professional Project Committee:
 - Dan Rapoza,
 - Katja Asbill
- Chair, Portfolio Committee:
 - Stefanus Relmasira
 - Debra Barnes
 - Diana Wanek
 - Erin Herndobler
 - Jana Horne
 - Renae Gregg
 - Keith McBride
 - Patrick Waugh

Carmen Cáceda

- Session Chair, Division of Teacher Education, Academic Excellence Showcase, May, 2012
- Who's Who Committee Member
- Faculty Partner for the Global Community Village
- Chair: Professional Project Committee:
 - Richard Alves
 - Melina Armitage
 - Andrew Coffin
 - Bryan Coyle
 - Kellen Hobie
 - Kevin Laxon
 - Thomas Roberts
 - Kristopher Schendel
- Member: Professional Project Committee:
 - Katja Asbill
- Faculty Sponsor, Andriansyah, "Transformative Learning: Teaching Vocabulary to Disadvantaged Non-Native Language Learners," Academic Excellence Showcase

M. Wangeci Gatimu

- Committee Member, Teacher Work Sample
- Committee Member, Licensure and Clinical Experiences Council

Mark Girod

- Chair, Division of Teacher Education
- Member, College of Education Assessment Council
- Member, College of Education Consortium
- Member, Licensure and Clinical Experience Council
- Faculty Liaison, Future Educators Community, Ackerman Hall Live/Learn Residence
- Faculty Co-Advisor, Student Chapter, ASCD
- Faculty Advisor, Student Chapter, Forgotten People Foundation
- Public Relations Officer, Western Oregon University chapter of Phi Kappa Phi
- Member, Honor's Committee, Faculty Senate

Rachel Harrington

- Honors Program Advisor, Alyssa Schmidt, Western Oregon University
- Undergraduate Academic Advisor for 15 students
- Graduate Advisor approximately 90 MAT students and four MEd students
- MAT Program Coordinator
- DTE Graduate Committee, Member
- DTE Steering Committee, Member
- DTE Admissions Committee, Member
- DTE Information Technology Faculty Search Committee, Member
- COE, Licensure and Clinical Experiences Council
- Senate Graduate Committee
- CBEST Test Preparation Committee, Member & Presenter—Mathematics
- SOAR Faculty Advisor

Chloe Hughes

- Member, Diversity Committee, WOU
- Co-chair, James W. Gallagher Scholarship Committee, WOUFT
- Member, Pastega Award Committee, WOU
- Member, Admissions Committee, DTE
- Member, Budget Committee, DTE
- Member, Assistant Professor of ESOL Search Committee, DTE
- Member, Master's Thesis Committee for Holly Simms, DTE
- Member, Master's Thesis Committee for Ji Guo, DTE
- Member, Master's Thesis Committee for Heather Bergstedt, DTE
- Academic Excellence Faculty Sponsor: Kara Dickey, Kari Miller, Jessica Ely, and Lauren Pangle

Marie LeJeune

- Chair, Senate Graduate Committee
- Member, Senate Graduate Committee

- Member, Senate Graduate Petitions Committee
- Coordinator, Master of Science in Education program, DTE
- Member, University SPOC Committee
- Section Editor, PURE Journal, Western Oregon University
- Member, Division of Teacher Education Steering Committee
- Chair, Division of Teacher Education Graduate Committee
- Member, College of Education Consortium
- Member, Licensure and Clinical Experience Council, COE
- Faculty Sponsor for College of Education students for Academic Excellence Showcase: Allyson Hindal and Emily Cunningham.
- Chair, Master's Committee, Holly Sims
- Chair, Master's Committee, Ryan Winship
- Chair, Master's Committee, Jennifer Schulze
- Chair, Masters Committee, Felicity Smith
- Chair, Master's Committee, Kara Arndt
- Chair, Master's Committee, Karie Miller
- Chair, Master's Committee, Allyson Hindal
- Chair, Master's Committee, Emily Cunningham
- Chair, Master's Committee, Rachel Kuenzi
- Chair, Master's Committee, Karina Morales Vasquez
- Chair, Master's Committee, Kaye Vinson
- Member, MAT Action Research Committee, Richard Alves
- Member, MAT Action Research Committee, Dawn Marie Blackwell
- Member, MAT Action Research Committee, Timothy Treen
- Member, MAT Action Research Committee, Leigh Rottweiller
- Member, MAT Action Research Committee, Stephani Howe

Maria Dantas-Whitney

- Member, WOU Faculty Senate
- Member, Institutional Review Board
- Member, Faculty Advisory Committee on International Students
- Member, COE Licensure and Clinical Experience Council
- Mentor, COE Peer Mentoring Program for Chunfang Ni
- Chair, DTE Personnel Review Committee
- Coordinator, ESOL and Bilingual/ESOL Endorsement Programs
- Member, Steering Committee, DTE
- Chair, Thesis & Professional Projects, Kristyn Kohler, Anne Marie Foltz, Tyler Ciscell
- Chair, Honor's Thesis, Macy Bothman
- Interviewer, Screen candidates for Undergraduate/Post Bacc and MAT Programs
- Evaluator, MS Ed Comprehensive Exams, ESOL section (quarterly)
- Evaluator, APD portfolios of candidates for Continuing Teacher License

Judy Lowery

- Member, University Grievance Committee

- Team leader and Student Teaching Seminar Leader, Undergraduate Program

Mary Caroline (Karie) Mize

- Chair, Mario & Alma Pastega Award Committee
- Member, Donated Leave Bank Committee
- Member, Academic Faculty Advisor of the Year Selection Committee
- Member, Study Abroad Scholarship Committee
- Member, International Education Committee
- Faculty Advisor, MEChA Student Organization
- Coordinator, Bilingual Teacher Initiative
- Representative, COE Consortium
- Member, Conceptual Framework Work Group
- Mentor, Peer Mentoring Program (Dr. Alicia Wenzel)
- Member, DTE Personnel Review Committee

Cindy Ryan

- Advisory Board Member, TRI Paraprofessional Preparation for Improvement Program
- Member of COE Curriculum Committee
- Member of WOU Lavender Graduation Committee
- Member, Master's Thesis Committee for Erik Gaard, DTE

Adele Schepige

- Peer mentor, Division of Teacher Education
- Chair, Division of Teacher Education Budget Committee
- Member, Teacher Work Sample and Assessment Committee Ad-hoc Committee on Curriculum
- Member, COE Assessment Council
- Member, Institutional Review Board
- Member, Joint Committee on Faculty Evaluations
- Member, University Advisory Council
- Chair, Thesis Committee, MSED, Jeremy Wanak
- Chair, Thesis Committee, MAT, Andrew Burch
- Member, MAT Action Research Committee: Alicia Ryan, Andrew Coffin, Jonathon Winstead, Marci Sams, Melina Armitage, Sarah Daigle
- Evaluator, APD portfolios of candidates for Continuing Teacher License
- Undergraduate and graduate advisor- elementary and science

Tracy Smiles

- Faculty Senate Vice President
- Literacy Program Coordinator, DTE
- Member, University SPOC Committee
- Chair, Division of Teacher Education Steering Committee
- Chair, Student Petitions Review Committee, COE
- Member, Licensure and Clinical Experience Council, COE

- Chair, thesis committee, Heather Berstedt
- Chair, thesis committee, Amy Finney
- Member, thesis committee, Holly Sims
- Chair, thesis committee, Sean McArthur
- Member, thesis committee, Allyson Hindal
- Member, thesis committee, Mercedes Strowbridge
- Member, thesis committee, Kara Arndt
- Member, thesis committee, Karie Miller

Dana Ulveland

- Chair, DOE PRC Committee
- Chair DOE Curriculum Committee
- Member, Senate
- Member, Senate Curriculum Committee
- Member, Peer Mentoring Committee
- Chair, Thesis Committee, Jason McGuire
- Chair, Thesis Committee, Brandon Shaffer
- Chair, Thesis Committee, Ji Guo
- Chair, Thesis Committee, Erik Gaard
- Chair, Thesis Committee, Stephen Louthan
- Member, Thesis Committee, Kelsey Forster-Pairan
- Member, Thesis Committee, Alecia St. Germaine

Ken Carano

- James Gallagher Scholarship Committee
- DTE Admissions Committee
- MAT Thesis Committee member – Joseph Meekins
- MAT Professional Project Committee member – Kris Schendel
- MAT Professional Project Committee member – Victoria Tomlinson
- DTE MAT Interview Team

Steven K. Wojcikiewicz

- Member, WOU Faculty Development Committee
- Program Coordinator, Undergraduate Initial Licensure Program
- Member, Division of Teacher Education Admissions Committee
- Chair, Division of Teacher Education Teacher Work Sample and Assessment Committee
- Member, College of Education Licensure and Clinical Experience Council
- Member, Division of Teacher Education Steering Committee
- Member, Division of Teacher Education Curriculum Committee

Alicia Wenzel

- Co-chair (and founder), COE Bridge Program
- Co-chair, Academic Excellence Showcase 2012
- Institutional Representative, AACTE 2012

- Curriculum Development, Creation of ED 373 & reorganization of ED 622/623
- Member, Teacher Work Sample and Assessment Committee
- Member, Middle Level Consortium Committee
- Member, Thesis Committee, Mark Davis
- Member, Thesis Committee, Amanda GaVette
- Member, Thesis Committee, Justin Rush

Gregory Zobel

- Member, WOU WOO Committee, IT Task Team
- Member, WOU WOO Committee, Grants Task Team
- Interim Member, WOU Graduate Committee (filling in for Dr. Bucy, Spring quarter)
- Chair, Professional Project, Jesse Poole
- Chair, Professional Project, Alicia Krueger
- Member, DTE MAT Interview Team
- Member, Graduate Programs Marketing Team (2011-12)
- Founder & Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project