

Professional Activities
2007-2008

Faculty of the
Teacher Education



Western Oregon University

**Division of Teacher Education
Professional Activities**

July 1, 2007 - June 30, 2008

Publications

- Dantas-Whitney, M.** (2007). ESL Students as ethnographers: Examining academic interactions. In H.M. McGarrell (Ed.) *"Language teacher research in the Americas"* (pp.55-67). Alexandria, VA: TESOL.
- Dantas-Whitney, M. & Mize, K.** (2007). English language development in K-12 settings: Principles, cautions and effective models. *ORTESOL Journal*, 25, 17-24.
- Girod, M.** (2008). Cook School District simulation. In A. Wise, P. Ehrenberg, and J. Leibbrand (Eds.). *It's all about student learning: Assessing teacher candidates' ability to impact P-12 students* (pp. 213-215). Washington, DC. National Council for Accreditation of Teacher Education.
- Girod M. & Girod, G.** (2008). Simulation and the need for quality practice in teacher preparation. *Journal of Technology and Teacher Education*, 16(3), 307-337.
- Girod, M.** (2008). Deepening understanding of the teaching and learning context through ethnographic analysis. *The Teacher Educator*, 43(3), 1-23.
- Girod, M., Bell, J., & Mishra, P.** (2007). Using digital video to re-think teaching practices. *Journal of Computing in Teaching Education*, 24(1), 15-21.
- Girod, M.** (2007). A critical analysis of aesthetics in science and science education. *Studies in Science Education*, 42, 38-61.
- Girod, M.** (2007). Connecting art and science: Teaching with sublime. *Science and Children*, 44(5), 26-29).
- Pugh, K., & **Girod, M.** (2007). Science, art and experience: Constructing a science pedagogy from Dewey's aesthetics. *Journal of Science Teacher Education*, 18(1), 9-27.
- Girod, M. & Steed, J.** (Eds.) (2007). *Technology in the college classroom: Education*. Stillwater, OK: New Forums Press.
- Girod, M. & Steed, J.** (Eds.) (2007). *Technology in the college classroom: Humanities*. Stillwater, OK: New Forums Press.
- Myers, C.** (December 2007) *"Please listen, it's my turn": Strategies and Contexts for Supporting Communication and Increasing Access to Inclusion*. *Journal of Intellectual and Developmental Disabilities*.

Myers, C. (Winter 2007) *Towards a Model of Literacy Learning for Young, Augmented Speakers.* . Forum for Public Policy (online edition).

Mize, K. (2007). ESOL education: Complementary roles of ESL and content teachers. *Oregon Association of Supervision and Curriculum Development Newsletter*, 57(1), 3.

Mize, K., & Dantas-Whitney, M. (2007). English language development in K-12 settings: Principles, cautions and effective models. *ORTESOL Journal*, 25, 17-24.

Short, Kathy G. & **Smiles, Tracy L.** (2008). *Teachers taking action: A comprehensive guide to teacher research.* Preparing and submitting your research manuscript for publication. In Lassonde, Cynthia A. & Israel, Susan E. (Eds.). International Reading Association (pp. 147-160) Newark, DE

Smiles, Tracy L. (2008) *Voices from the Middle, Connecting literacy and learning through collaborative action research.* 15(4), 32-39.

Twyman, T. & Girod, M. (2008) *Comparing the added value of blended science/literacy curricula to inquiry-based science curricula in two 2nd grade classrooms.* Manuscript submitted for publication.

Twyman, T., Duesbery, L., & Tindal, G. (2008) *Developing the concept maze as a progress monitoring tool in content area classrooms.* Manuscript submitted for publication.

Wojcikiewicz, S. (2007) On Dewey, on deck. *Insights* 39 (1), 6-7. The John Dewey Society for the Study of Education and Culture.

Books

Girod, M. & Steed, J. (Eds.) (2007). *Technology in the college classroom: Education.* Stillwater, OK: New Forums Press.

Girod, M. & Steed, J. (Eds.) (2007). *Technology in the college classroom: Humanities.* Stillwater, OK: New Forums Press.

Field, N. & **Schepige, A.** (2008). 2nd edition *Discovering Earthquakes: A Nature Activity Book.* Dog-Eared Publications, Middleton, WI.

Presentations

International and National

- Bucy, M.** (moderator), Johnston, M. & Mundy, S. (November 2007) *Design for Student Success: Blended Learning Can Offer the Best of Both Worlds*. Presentation at Western Cooperative on Educational Telecommunications (WCET) annual conference. Atlanta, GA.
- Bucy, M.** (September 2007) *Education in the United States*. Presentation at Liaoning Normal University, Dalian, China.
- Bucy, M.** (September 2007) *Education in the United States*. Presentation at Shenyeng Normal University, Shenyeng, China.
- Dantas-Whitney, M.** (2008). *Evolving Trends in Classroom Practices*, with Andrade, Ashcraft, Baurain, Coombe, Houck, Rilling, Savova, Shehadeh, Smith, Strong, Tatsuki & Tran. TESOL convention, New York.
- Dauer, S., Rice, G., and Schepige, A.** (February 2008) “*How to teach social studies as an integrated subject*”, and “*Using Evidence from Teacher Work Samples to Examine the Effectiveness of Secondary Teacher Candidates Content Area Literacy*”. 60th Annual AACTE Conference, New Orleans, LA.
- Gatimu, M.W.** (February 2008). *Quality of the social justice discourse matters: Interrogating the epistemology*. 60th Annual AACTE Conference, New Orleans, LA.
- Bersani, H. and **Girod, M.** (March 2008). *Teacher, teacher, what have you done? An analysis of suspended and revoked teaching licenses in Oregon over the past seven years*. Paper presented at the annual meeting of the Northwest Association of Teacher Educators, Olympia, WA.
- Girod, M.** (March 2008). *Using a classroom simulator to explore differences in problem solving across teacher experience*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Girod, M., Ulveland, R., and Wojcikiewicz, S.** (February 2008). *Preparing teachers to teach for transformative experience in a culture of accountability*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA.
- Girod, M.** and Khe, S. (February 2008). *Practical solutions for bridging the gap between arts and sciences and education*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA.

LeJeune, M. (April 2008) *Creating Community through Literature Response: Readers' Perceptions and Positioning as Community Members*. American Education Research Association Annual Meeting. New York, New York.

LeJeune, M. (April 2008) *Choosing Literature to Engage Students in Critical Literacy Conversations: Reading against Dominant Discourses About Difference*. International Reading Association Annual Conference. Atlanta, Georgia.

Lowery, J. and Rice, G. (October 2007) *How to teach social studies as an integrated subject*. 60th Annual AACTE Conference, New Orleans, LA.

Lowery, J. and Rice, G. (December 2007) *Using Historical Literature to teach Geography*. National Council for the Social Studies, San Diego, CA.

Mize, K. (March 2008) *University Program Design: Meeting the Growing Needs of Districts Working with English Language Learners*. Roundtable presentation with Dr. Sara Exposito.

Mize, K. (March 2008) *University Program Design: Meeting the Growing Needs of Districts Working with English Language Learners*. Northwest Association of Teacher Educators (NWATE), Seattle, WA.

Myers, C. (March 2008). *The Hearty Curriculum: Building advocates in the classroom*. 2008 American Educational Research Association (AERA) Annual Meeting. New York, New York.

Reynolds, M. (March, 2008) *The Hearty Curriculum: Building advocates in the classroom*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, 2008, New York, NY

Reynolds, M. (March, 2008) *More Than "Just Teaching": Teaching For A "Just Society"*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, 2008, New York, NY

Morrell, P., **Schepige, A.**, Morrison, J., Smith-Walters, C., Munck, M., Hilligoss, L., Kim Sadler, K., Rainboth, D. Paznokas, P. (2008). *"Project"ing EE into Elementary Preservice Programs*. Themed Paper Set presented at Association of Science Teacher Education, St. Louis, MO.

Smiles, T., (November 2007) *Research and Representation: Using Multiple Lenses to Analyze Peer-led Literature Discussions in a Seventh Grade Classroom*. Presentation at the National Reading Conference, Los Angeles, California.

Smiles, T., (November 2007) *Crossing Over the Hurdles of Critical Conversations Inside and Outside the School*. Presentation at the National Council of Teachers of English conference. New York, NY.

Smiles, T., (May 2008) *Preparing and Submitting Your Research Manuscript for Publication*. As part of Institute 19: Supporting, Mentoring and Advancing Teacher Research. Presented at the 53rd Annual Convention of the International Reading Association. Atlanta, Georgia

Smiles, T., (May 2008) *Unraveling the Tensions of Critical Conversations Inside and Outside the Classroom*. Presentation at the 53rd Annual Convention of the International Reading Association . Atlanta, Georgia.

Smiles, T. (March 2008) *Using Critical Conversations to Explore Multiple Perspectives through Literature Circles*. Presentation at the Annual Conference on Literature and Literacy for Children and Adolescents. Tucson, Arizona

Wojcikiewicz, S. (March 2008) The good students: A study of high-achiever culture in a high school history class. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY

Greteman, A. & **Wojcikiewicz, S.** (March 2008) An education with no future: The futurity drive, Queer Theory and John Dewey. Paper presented at the 2008 Annual Meeting of the American Educational Research Association. New York, NY, March 2008

Local State and Regional

Dantas-Whitney, M. (2008) *ESOL Voices from the Field*, with Favela, Galloway & **Mize**. OALA (Oregon Association of Latino Administrators) conference, Monmouth, Oregon.

Dantas-Whitney, M. (2008) Guest Speaker, Students, Teachers, Schools and Society, Western Oregon University, Monmouth, Oregon.

Gatimu, M. W. (2008). *Constructing of one's identity in the border crossing*. Global migration and education: Schools, children and families, an interdisciplinary and community dialogue conference.

Rosselli, H., Girod, M. Brumley, D., and Caskey, M. (March 2008). *Teacher work sample effects, experiences, and evolution: Results from the Oregon Collaborative Research Initiative*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR.

Girod, M., and Wojcikiewicz, S. (March 2008). *Learning to teach as learning to inspire*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR.

LeJeune, M. (February, 2008) *Using Critical Conversations to Explore Multiple Perspectives through Literature Circles*. Oregon Reading Association Annual Conference. Portland, Oregon.

LeJeune, M. (March, 2008) Guest Lecture. *Assessment and Instruction in Reading*. Western Oregon University. Monmouth, Oregon

Lowery, J. (May 2008) Along with 2 of the 'Oregon 150' Board Members, WOU Student work was shared and one of my students presented his unit. Spring Conference for Oregon Council for the Social Studies, OR.

Lowery, J. (May 2008) *testimony*. Essential Skills Task Force, DOE, Monmouth, OR.

Mize, K. (March 2008) *Teaching: Sí Se Puede*. Presented two sessions with ESOL/Bilingual students, Cesar E. Chavez Leadership Institute, Monmouth, OR.

Mize, K. (October 2007) *Grappling with White Advantage*. Guest lecture at Race & Ethnicity in the Global Perspective, Lewis & Clark College, Portland, OR.

Mize, K. (April 2008) *Maestros/as: Teaching in Oregon*. Presented two sessions with Juana Estrada. 12th Annual MEChA Statewide High School Conference, Forest Grove, OR.

Mize, K. (February 2008) *Working Effectively with English Language Learners*. Invited to present three sessions at the Oregon Association for Supervision & Curriculum Development, Monmouth, OR.

Mize, K. and **Dantas-Whitney, M.** (February 2008) Implementing ODE Mandates for English Language Development: Balancing the Needs of Content and Language Learning. Presented at the Oregon Association of Teacher Educators, Portland, OR.

Mize, K. and **Dantas-Whitney, M.** (February 2008) *ESOL Voices from the Field*. Presented with Dr. Maria Dantas-Whitney and Drs. Mollie Galloway, & Alejandra Favela (Lewis & Clark College). Oregon Association of Latino Administrators (OALA), Monmouth, OR.

Mize, K. (November 2007) *Addressing Learners' Content and Linguistic Needs in K-12 Settings*. Oregon Teachers of English to Speakers of Other Languages, Portland, OR.

Mize, K. (January 2008) *Finding Scholarships*. Landers Residence Hall, Western Oregon University

Myers, C., (March 2008). *Embracing the Challenges of Diverse Classrooms: Navigating moral, ethical and sociopolitical classroom dilemmas with teacher candidates*. 2008 ORATE, Salem, Oregon.

Myers, C. (November 2007). *From Aliens to Patriots? Contemplating immigration and acculturation from a European perspective*. Conference on Global Migration and Education. Western Oregon University, Oregon.

Reynolds, M. (March, 2008) *Embracing the Challenges of Diverse Classrooms: Navigating moral, ethical, and sociopolitical classroom dilemmas with teacher candidates*. 2008 Oregon Association for Teacher Educators, Salem, OR

Smiles, T. (September 2007) *Connecting Literacy and Learning through Critical Conversations*. Presentation at the Annual Conference of the Mid-Valley Reading Council. Salem, Oregon.

Smiles, T. (February 2008) *Using Critical Conversations to Explore Multiple Perspectives through Literature Circles*. Presentation w/ Marie LeJeune at the Annual Conference of the Oregon Reading Association. Portland, Oregon

Wojcikiewicz, S. (November, 2007) Ideas without borders: Some thoughts on migration across disciplines. Paper presented at the Global Migration and Education conference at Western Oregon University. Monmouth, Oregon

Professional Service Duties

International and National

Mary Bucy

- Chair, Teaching and Learning Strand Planning Committee, 2008 WCET annual conference (Western Cooperative on Educational Telecommunications)
- Represented Western Oregon University on a two-week team visit to partner universities in China. (Beijing, Shenyeng, Anshan, Dalian). September 2008.
- Vice-Chair, Teaching and Learning Strand Planning Committee, 2007 WCET annual conference (Western Cooperative on Educational Telecommunications)

Sue Dauer

- (2007 – 2008), Senate Academics Requirements Committee.
- (Partial year 2007 – 2008), COE Senator, Faculty Senate, Western Oregon University

Mark Girod

- (2007 to present) Executive Director, Forgotten People Foundation, non-profit philanthropic, Monmouth, OR
- (2004 to present) Editorial Board, *THEN: Technology, Humanities, Education, & Narrative*.
- (2004 to present) Reviewer, *Action in Teacher Education*.
- (2006 to present) Reviewer, *Review of Educational Research*.
- (2006 to present) Reviewer, *Journal of Teacher Education*.
- (2004 to present) Reviewer, *American Educational Research Journal*.
- (2007 to present) Executive Director, Forgotten People Foundation, (Vietnam) non-profit philanthropic, Monmouth, Oregon

Mary Reynolds

- WOU College of Education Representative to Teachers for a New Era Annual National Meeting, Denver, CO, October, 2007

Adele Schepige

- (2007 – present) National: Association of Science Teacher Education Environmental Education Committee

Local State and Regional

Mary Bucy

- Chair, Graduate Studies Committee, WOU (2007-present)
- Coordinator, Masters of Science in Education program, COE (2006-present)
- Coordinator, MEd Information Technology program, COE (2006-present)

Maria Dantas-Whitney

- President, ORATE (Oregon Association of Teacher Educators)
- Series Editor, *TESOL Classroom Practice Series* (collection of 15 volumes)
- Chair, Search Committee for Adjunct Instructor of ESOL and Bilingual Education
- Chair, MS Ed Thesis and Professional Projects
- Coordinator, ESOL and Bilingual/ESOL Endorsement Programs

M. Wangeci Gatimu

- Co-Chair, Diversity Committee, College of Education, Western Oregon University.
- Chair, Graduate Committee, College of Education, Western Oregon University.
- Chair, Graduate Studies Committee, Division of Teacher Education, Western Oregon University.

Mark Girod

- (2004 to present) Board of Directors, *Oregon Association for Supervision and Curriculum Development (OASCD)*, Winter conference co-director.
- Co-team leader, undergraduate teacher preparation program, Division of Teacher Education, Western Oregon University, 2007-08..
- **Girod, M.** (2007) Talmadge Middle School, Independence, OR.
- **Girod, M.** (2008) Talmadge Middle School, Independence, OR.
- **Girod, M.** (2007) Guest speaker, Stayton High School, Stayton, OR.
- **Girod, M.** (2007) Guest speaker, Central Lions Club, Independence, OR.
- **Girod, M.** (2008) Guest speaker, Central Lions Club, Independence, OR.

Judy Lowery

- President of the Oregon Council for Social Studies

Karie Mize

- Coordinator, Bilingual Teacher Initiative 2007-Present
- Chair, Search Committee, Bilingual Teacher Recruiter/Liaison
- Chair, Master's Committee, Karen O'Connell, 2006-2008

Chloë Myers

- Member, Conference Planning Committee 2008, Oregon Chapter of National Association of Multicultural Educators (NAME)
- Member, Budget and Finance Committee, Western Oregon University
- Member, Academic Infrastructure Committee, Western Oregon University
- Chair, 2007, NCATE Standard 4 Committee, Western Oregon University, College of Education
- Chair, Diversity Committee, Western Oregon University

Mary Reynolds

- Member, Graduate Studies Senate Committee, Western Oregon University
- New Faculty Mentor, College Of Education Faculty Peer Mentor Program
- NCATE WOU Representative for School District Visitations
- Coordinator, Undergraduate/ Baccalaureate Teacher Preparation Program
- Co-Team Leader, Undergraduate/Post Baccalaureate Teacher Preparation Program
- Chair, Curriculum Committee, DTE, College of Ed
- Chair, Search Committee (Curriculum & Instruction Assistant Professor for Assessment)DTE
- Chair, PRC Committee, DTE
- Member, Admissions Committee, DTE, College of Ed
- DTE Advisor for Post Baccalaureate Initial Licensure Only (ECE/Elementary) Students
- Chemeketa Community College ECE Lumina Grant Task Force/Advisory Board

Adele Schepige

- COE Consortium
- COE Assessment Council
- DTE MAT Admissions Committee
- DTE PRC
- DTE Steering Committee
- State: Oregon Pre-Service Environmental Educators
- State: Chair, Oregon Junior Academy of Science
- State: Co-Chair, Oregon Junior Science and Humanities Symposium
- Local: LaCreole Academic Institute Fund, LaCreole Middle School, Dallas OR

Tracy Smiles

- Co-Chair of the Middle Level Consortium

Dana Ulveland

- Chair, Math Search
- Chair, Master thesis
- Co-Team Leader, Term III

Grants and Contracts Received

Mary Bucy

- Category I Faculty Development Grant (\$900) Spring 2008.
- Category I Faculty Development Grant (\$900) Fall 2007.
- International Faculty Development Grant, Summer 2007.

Maria Dantas-Whitney

- Category I Faculty Development Grant (\$900)
- Category I Faculty Development Grant (\$600)

Sue Dauer

- Category I Faculty Development Grant (\$700)

Karen Eason

- Category I Faculty Development Grant

M. Wangeci Gatimu

- Category II Faculty Development Grants

Mark Girod

- (2008). Reassignment grant for scholarship. Faculty Development, Western Oregon University.
- (2008). Presentation support for annual meeting of the American Association for Colleges of Teacher Education, '08. Faculty Development, Western Oregon University (\$900).
- (2007). Presentation support for annual meeting of the American Association for Colleges of Teacher Education, '07. Faculty Development, Western Oregon University (\$750).
- (2007). Presentation support for annual meeting of the American Education Research Association, '07. Faculty Development, Western Oregon University (\$800).
- (2007–2008). Seeds of Science, Roots of Reading, instrument development and validation. Lawrence Hall of Science, University of California, Berkeley.
- (2008) Science content developer, Leap Frog Corporation, San Francisco, California

Marie LeJeune

- Profession Development Funds, Division of Teacher Education (\$193.75)
- Category I Faculty Development (\$900)
- Category I Professional Travel (\$900)

Karie Mize

- Professional Development Funds, Division of Teacher Education (\$193.75).
- Faculty Professional Development Grant, WOU, Spring 2008 (\$900).

Chloë Myers

- Category I Faculty Development (\$900) Conference Presentation
- Category IV Faculty Development Grant (course reassignment)

Adele Schepige

- (2007 – 08). National Junior Science and Humanities Grant, \$15,850.

Tracy Smiles

- Category I Faculty Development (\$750)
- Category II Faculty Research Grant (Course buy-out to conduct research)

Awards

Mary Bucy

- 10-year service to WOU award

Maria Dantas-Whitney

- Fulbright Award, Lecturing/Research at Universidad Autónoma Benito Juárez de Oaxaca, Mexico, 2008

Judy Lowery

- Outstanding Adjunct, Western Oregon University, May 2007

Karie Mize

- Outstanding Advisor to ASWOU Student Organizations, 2007-2008
- Cambridge Who's Who, 2007-2008

Conferences Organized

Maria Dantas-Whitney

- Conference Chair, ORATE Conference, Salem, Oregon, 2008
- Conference Program Co-Chair, Oregon NAME (National Association of Multicultural Education).

Mark Girod

- Oregon Association for Curriculum Development, Pre-service Teacher Conference, Monmouth, Oregon

Chloë Myers

- Member, Conference Planning Committee 2008, Oregon chapter of NAME

Adele Schepige

- Organizer of the Central Western Oregon Science Exposition, Western Oregon University, Monmouth, OR (February 2008)