

Professional Activities **2010-2011**

*Faculty of the
Division of Teacher Education*



on the move

Western Oregon University

Publications

- **Caceda, C.** (2010). Teacher Candidates' Beliefs about English Language Learners' Characteristics. *The ORTESOL Journal*, Volume 28, 1-8.
- **Dantas-Whitney, M.** (2011). Developing students' language awareness. In N. Houck, & D. Tatsuki (Eds.) *Pragmatics: Teaching natural conversations* (pp. 191-203). Alexandria, VA: TESOL.
- **Dantas-Whitney, M.** (2011). Fostering biliteracy through engagement and collaboration: A view of a first grade classroom. *Bilingual Basics* 12(1), 2-6.
- **Girod, G., & Girod, M.** (2011). Practicing connecting teaching and learning using the Cook School District simulation. In H. Rosselli, M. Girod, & M. Brodsky (Eds.) *Connecting teaching and learning: History, evolution and case studies of teacher work sample methodology* (pp. 83-92). Lanham, MD: Rowman and Littlefield.
- **Schalock, H.D., & Girod, M.** (2011). Connecting teaching, teacher preparation, and student learning: Education's equivalent in theory development and research to biology's genome agenda. In **H. Rosselli, M. Girod, & M. Brodsky** (Eds.) *Connecting teaching and learning: History, evolution and case studies of teacher work sample methodology* (pp. 211-224). Lanham, MD: Rowman and Littlefield.
- **Hughes, C.** (2011). In the Picture: Books to support inclusive classrooms. The Mid Valley Reading Council Newsletter, *The Reader*, (Winter 2011), 24, 2.
- **Hughes, C.** (2011). Anti teacher climate intensifies bullying. Letter to the Editor, *Rethinking Schools*, (Summer 2011), 25, 4.
- **Hughes, C.** (2011). Keep your ear on the ball (by Genevieve Petrillo), Ballerina dreams (by Lauren Thompson), White crane (by sandy Fussell), To stand on my own (by Barbara Haworth-Attard), Torrie and the snake prince (by K. V. Johansen), The bite of the mango (by Mariatu Kamara and Susan McClelland), Free as a bird (by Gina McMurchy-Barber), The girl who wanted to fly (by Lydia Rivlin) in *Outstanding Books for Young People with Disabilities 2011*, IBBY Documentation Centre Publication.
- **Hughes, C.** (2011). The bite of the mango (by Mariatu Kamara and Susan McClelland). Book review. *WOW Review: Reading Across Cultures*. (Summer 2011), 3,4. <http://wowlit.org/on-line-publications/review/reviewiii4/4/>.
- **LeJeune, M.** (2011). Mentoring writing through author studies: Exploring children's authors as mentors for young writers. *Capital Reading Council Newsletter*.
- **LeJeune, M.** (2010). Building a community of authors in your classroom: New children's literature to inspire and grow young writers. *Capital Reading Council Newsletter*.

- **Lejeune, M. & Smiles, T.** (2011). Reading as a collaborative act: A framework for exploring author studies. *WOW Currents*, Retrieved June 3, 2011, from <http://www.wowlit.org/blog>
- **Lejeune, M. & Smiles, T.** (2011). Reading as a collaborative act: Sherman Alexie as a mentor. *WOW Currents*, Retrieved June 3, 2011, from <http://www.wowlit.org/blog>
- **Lejeune, M. & Smiles, T.** (2011). Reading as a collaborative act: Interactions with Linda Sue Park. *WOW Currents*, Retrieved June 3, 2011, from <http://www.wowlit.org/blog>
- **Lejeune, M. & Smiles, T.** (2011). Reading as a collaborative act: Crossing borders with Pam Munyoz Ryan. *WOW Currents*, Retrieved June 3, 2011, from <http://www.wowlit.org/blog>
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- **Rosselli, H., Girod, M., & Brodsky, M.** (Eds.) (2011). *Connecting teaching and learning: History, evolution and case studies of teacher work sample methodology*. Lanham, MD: Rowman and Littlefield.
- **Ulveland, R. D.** (2010), Mobile Communication: The Call of Mobility. In P. Majkut and A. Carrillo Canán (Eds.). *Phenomenology and Media: An Anthology of Essays from Glimpse / Society for Phenomenology and Media*. Zeta Books.
- **Wojcikiewicz, S. K.** (2010). Dewey, Peirce, and the categories of learning. *Education and Culture*, 26 (2), 65-82.
- **Wojcikiewicz, S. K., & Mural, Z.** (2010). A framework for Deweyian experiences: Perspectives from sail training and sailing instruction. *Journal of Experiential Education*, 33 (2), 105-119.

Presentations

International and National

- **Bucy, M.** (2011). Using new media for interpretation. Webcast for the National Heritage Areas, National Park Service.
- **Caceda, C.** (2011). Teacher candidates' beliefs about code-switching. American Association for Applied Linguistics, Chicago, IL.
- **Caceda, C.** (2010) Becoming a Culturally-Responsive Educator in Challenging Times, Peru ELT-Networks, Lima, Peru, December 18, 2010.
- **Caceda, C.** (2010) Reflective Session on Learning/Teaching Trajectories: From Challenges to Strengths", Centro de Idiomas de la Universidad Agraria, Lima, Peru, December 10, 2010.
- **Dantas-Whitney, M.** (2011). Exploring the complexity of learners' lives through case study research. Paper presented at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), New Orleans, LA.
- **Dantas-Whitney, M., Rilling, S., Savova, L., Coombe, C. Shehadeh, A., Ashcraft, N., & Tran, A.** (2011). Post method: Content- and task-based trends. Paper presented at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), New Orleans, LA.
- **Dantas-Whitney, M.** (2010). "I need to stop waiting for conferences to make contact with parents:" In-service teachers conduct case studies of English Language Learners. Paper presented at the Symposium on Language Policy. Mérida, Mexico.
- **Dantas-Whitney, M.** (2010). Socio-cultural approaches to language pedagogy. Paper presented at the Universidad De La Salle. Bogotá, Colombia.
- **Dantas-Whitney, M.** (2010). Language teaching and learning from a socio-cultural perspective. Keynote address presented at the International Colloquium on Didactics, Curriculum and Society, Ibagué, Colombia.
- **Dantas-Whitney, M.** (2010). Fostering learner engagement through critical reflection. Workshop presented at the International Colloquium on Didactics, Curriculum and Society, Ibagué, Colombia.
- **Dantas-Whitney, M.** (2010). Building communities of support in second language teacher education. Paper presented at the International Colloquium on Didactics, Curriculum and Society, Ibagué, Colombia.
- **Driskell, S., Harrington, R., Niess, M., Browning, C. & Johnston, C.** (2011). Preparing teachers to integrate technology in teaching mathematics: What the research tells us, Annual Association of Mathematics Teacher Educators Conference, Irvine, CA.

- Driskell, S., **Harrington, R.**, Niess, M., Browning, C. & Johnston, C. (2011). Developing and enhancing teacher's TPACK, National Council of Teachers of Mathematics Research Pre-session, Indianapolis, IN.
- **Harrington, R.** & Campbell, S. (2011). What belongs on a reading list in a methods course?, Annual Association of Mathematics Teacher Educators Conference, Irvine, CA.
- **Hughes, C.** (2010) Empowering children, youth and communities by challenging ableism in our society, schools and texts. Half-Day Institute at the National Association for Multicultural Education (NAME) 20th Annual Conference. Las Vegas, Nevada.
- **LeJeune, M.** & Smiles, T. (2011). Tensions surrounding teacher talk: A critical self study of teacher researchers as they engage in literature based talk with teens. Presented at International Reading Association's Annual Conference. Orlando, Florida.
- **LeJeune, M.**, Smiles, T., & Ward, D. (2011). Author studies as a springboard for authentic reading and writing: Male authors as writing mentors for boy readers and writers. International Reading Association's Annual Conference. Orlando, Florida.
- **LeJeune, M.** (2010). Pre-service teachers' engagement with author studies: Exploring how children's and young adult authors' work and words can partner with novice teachers to expand and improve writing pedagogy. Paper presented at the Literacy Research Association's Annual Conference. Fort Worth, Texas.
- **Mize, K.** (2011) Critical pedagogy framework: Discussing hot topics through one's curriculum presentation on April 30, (via proxy, M. Berta-Ávila)Equity Summit, University of California at Davis, Davis, California
- **Mize, K.** (2010) Critical pedagogy framework: Discussing Arizona & other hot topics, Presentation on November 6, (with M. Berta-Ávila) 17th Annual Multicultural Education Conference, Sacramento, California
- **Schepige, A.** (January, 2011). An examination of global climate change children's literature. Paper presented at the annual meeting of the Association of Science Teacher Educators, Minneapolis, MN.
- **Smiles, T.** (May, 2011.) Author studies as a springboard for authentic reading and writing: Male authors as writing mentors for boy readers and writers. Proposal accepted to the 56th Annual Convention of the International Reading Association (IRA) Orlando, FL.
- **Smiles, T.** (May, 2011). Tensions surrounding teacher talk: A critical self study of teacher researchers as they engage in literature based talk with teens. Paper accepted to the 56th Annual Convention of the International Reading Association (IRA) Orlando, FL.

- **Smiles, T.** (December, 2010): “Friends from the other side”: An examination of literature discussion across two socio-cultural contexts. Paper accepted to the Literacy Research Association/ LRA (formerly the National Reading Conference/ NRC), Ft. Worth, TX.
- **Smiles, T.** (November, 2010): Valuing language study for kids and teachers, featured session with Yetta Goodman, Presentation to the 2010 National Council of Teachers of English (NCTE) conference in Orlando, FL.
- **Ulveland, R. D.** (2011), Poetic advertizing: listening toward the hyper-cultural. The Society for Phenomenology and Media 13th International Conference. Freiburg, Germany.
- **Wojcikiewicz, S.K.** (2011, April). A triadic framework for learning theories: Dewey’s experiences, Peirce’s categories, and divisions in Educational Psychology. Paper to be presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Presentations

State and Local

- **Bucy, M., Smith, A., & Donaldson, J.** (2010) Moodle and beyond. Presentation at the joint Northwest and Southwest Associations for Language Learning and Technology (NWALLT/SWALLT) conference at Reed College, Portland, Oregon.
- **Caceda, C., & Ramos, A.** (2011). Reflections on teacher candidates’ voices about their schooling experiences. Oregon Association of Teacher Educators, Portland, OR.
- **Caceda, C.** (2010). Teacher candidates’ beliefs about social and academic language. ORTESOL Fall Conference, Portland, OR.
- **Dantas-Whitney, M.** (2011). ESOL/bilingual teacher education in Oregon. Invited panelist at the ELL Summit, George Fox University, Portland, Oregon.
- **Dantas-Whitney, M.** (2011). Best practices in ESOL/bilingual teacher education. Webinar presented for Stand for Children, Portland, Oregon.
- **Dantas-Whitney, M.** (2010). Serving our English Language Learners: Principles and strategies. Professional development workshop delivered for Lebanon School District. Lebanon, Oregon.
- **Harrington, R.** Campbell, S., LeJeune, M.& Smiles, T. (2010). More than the math course: Mining great literature for mathematical gems, 2010 Northwest Mathematics Conference, Spokane, WA.

- Campbell, S., **Harrington, R.**, & Hintz, A. (2010). Solving the problem of multiple solutions. 2010 Northwest Mathematics Conference, Spokane, WA.
- **Harrington, R.** (2010). Technology in the classroom. Teachers Of Teachers Of Mathematics Conference, Western Oregon University, Monmouth, OR.
- Burton, L. & **Harrington, R.** (2010). Western Oregon University's pre-service middle school mathematics focus. 2010 Teachers Of Teachers Of Mathematics Conference, Western Oregon University, Monmouth, OR.
- **Hughes, C.** (October 2010) Challenging Ableism in the Word and the World. Co-presented with H. Bersani Jr. (3rd Annual Northwest Conference on teaching for Social Justice. Madison High School, Portland, Oregon.
- **LeJeune, M.** & Smiles T. (2011). Mentoring the writer within: What literature and authors can offer student writers. Oregon Reading Association, Portland, Oregon.
- Larson, M., Bryant, J., **LeJeune, M.**, Phillips, D., **Smiles, T.**, & Winograd, K. Language identity: Teacher educators' research and praxis. Oregon Reading Association, Portland, Oregon.
- **Mize, K.** (November, 2010) "Study abroad: ESOL Rosario" Organized by Michele Price, International Education Week, Western Oregon University, Monmouth, Oregon
- **Schepige, A.** & McWilliams, S. (July, 2010). Linking science and literacy naturally. Workshop presented and Northwest Association of Marine Educators, Florence OR.
- **Smiles, T.** (February, 2011) Mentoring the writer within: What literature & authors can offer student writers. Presentation at the Annual Conference of the Oregon Reading Association, Portland, OR.
- **Smiles, T.** (February, 2011) Language identity: Teacher educators' research and praxis. Presentation at the Annual Conference of the Oregon Reading Association, Portland, OR.

Conferences and Workshops Organized

Carmen Rosa Caceda

- Workshop, “Latino/a students successful academic transitioning from high school to college,” 5th Annual Secondary Transition to College and Employment, Building Futures Secondary Transition to College and Employment, Oregon Parent Training Information Center (OrPTI)’s, co-presented with Dr. Martha Villegas from the Education Evaluation Center, The Teaching Research Institute, Salem, October 2010.
- Workshop–Research, “From ‘imagined’ to ‘real’ English language learners: Teacher candidates’ beliefs about ELLs’ characteristics,” 3rd Annual Northwest Conference on Teaching for Social Justice, Portland, October 2, 2010.
- Workshop sessions: (1) “From the input to the output hypotheses: Their applications in language classrooms” and (2) “Reading and writing in EFL classrooms,” Thai Teachers EFL Project, English Language and Culture Institute, delivered at Willamette University, May 2, 2011.
- Workshop, “Who are we?”: Sharing our cultural backpacks,?” with students: Jasmin Rivera and Sofia Sotelo, from ED 483, Cesar Chavez, Annual Conference 2011, Monmouth, March 11, 2011.
- Workshop, “ELLs’ stories about their schooling experiences,” with student from ED 483, Antonio Ramos, Cesar Chavez, Annual Conference 2011, Monmouth, March 11, 2011.

Mark Girod

- Oregon ASCD Pre-service Teacher Conference, February 11th, 2011.

Chloe Hughes

- Conference Planning Committee Member for Oregon NAME. Planned Conference and pre-conference events in April 2011, at Education Northwest (April 28), Eugene 4J School District (April 29), and the Law School at University of Oregon, Eugene (April 30).

Awards and Recognition

Chloe Hughes

- 2011 Mario and Alma Pastega Award for Excellence in Teaching

Mary Caroline (Karie) Mize

- Faculty Academic Advisor of the Year, 2010-2011

External Grants and Contracts

- Rhine, S., PI; **Harrington, R.** *The Algebraic Thinking Project: Utilizing Research and New Technologies to Overcome the Research Barrier* \$752,000
- **Schepige, A.** Creeks and Kids Water Education Workshops in 2011 and 2012. Oregon Department of Fish and Wildlife \$30,226.00
- **Smiles, T. (PI) & LeJeune, M.** Literacy Communities: Global Gateways to Innovation Grant. International Collection of Children's and Adolescent Literature: World of Worlds made possible by the Longview Foundation. Funded: \$1,000.00.

Western Oregon University Grants

Faculty Development, Category I and II, Professional Travel

Mary Bucy
Carmen Rosa Cadea
Maria Dantas-Whitney
Rachel Harrington
Chloe Hughes
Marie LeJeune (2x)
Mary Caroline (Karie) Mize (2x)
Adele Schepige
Dana Ulveland
Steven K. Wojcikiewicz

Faculty Development – Category III, Research

Mary Bucy
Maria Dantas-Whitney
Tracy Smiles
Marie LeJeune

Faculty Development – Category IV, Re-assignment for Scholarship

Adele Schepige
Steven K. Wojcikiewicz

WOU Foundation Grant

Harrington, R. 2011 Northwest Mathematics Conference Student Travel Grants (\$1000).

Service to the Profession

Mary Bucy

- Member, Oregon Academic Technology Society (OATS)
- Member, Oregon Educational Technology Plan Advisory Group
- Member, Teaching and Learning Strand Planning Committee, 2010 WCET annual conference (Western Cooperative on Educational Telecommunications)

Carmen Rosa Caceda

- Member, Oregon Association of Teacher Educators Annual conference
- Member, Oregon Teachers of English to Speakers of Other Languages
- Member, Oregon Association of Bilingual Teachers
- Member, American Educational Research Association
- Member, Teaching English to Speakers of Other Languages
- Member, American Association of Applied Linguistics
- Member, International Association of Teachers of English as a Foreign Language
- Vice-Chair for the ELT-Peru Networks, from June 2010-present
- Editorial Committee Member of Profile, a Colombian Journal for teachers of English

Maria Dantas-Whitney

- Series Co-editor, TESOL Classroom Practice Series. (2008-2011), with S. Rilling & L. Savova. 15-volume series of professional reference books published by TESOL , Alexandria, VA.
- Member, Educational Testing Service (ETS) TOEFL Grants and Awards Committee
- Member, Fulbright Screening Committee for English Language Teaching Assistantships in Colombia, South America
- Member of Planning Committee, ELL Collaborative of Oregon School Districts, TSPC, ODE, and Institutions of Higher Education.
- Member of Board of Directors, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Member of Editorial Board, Educational Perspectives
- Member of Editorial Board, ORTESOL Journal
- Member of Doctoral Committee, Oregon State University (Susan Roebber)
- External Reviewer of Tenure and Promotion File, Lewis and Clark College
- Reviewer, Selection of Articles from the Third International Qualitative Research Conference
- Reviewer, ORTESOL Journal
- Reviewer, Educational Perspectives

Mark Girod

- Member, Board of Directors, Oregon Small Schools Association
- Member, Board of Directors, Oregon Association of Teacher Educators
- Member, Board of Directors, Oregon Association for Supervision and Curriculum Development

- Winter conference Co-Director, Oregon Association for Supervision and Curriculum Development
- Director, Santiam Region, Oregon Association for Supervision and Curriculum Development
- Member, Editorial Board, THEN: Technology, Humanities, Education, & Narrative
- Reviewer, Action in Teacher Education
- Invited Reviewer, Science and Education
- Invited Reviewer, Creative Education
- Member, Doctoral dissertation committee, Jennifer Dixon, Oregon State University
- External reviewer, promotion and tenure file, University of Hawaii, Manoa

Rachel Harrington

- Planning Team, 2011 Northwest Mathematics Conference,
- Volunteer, 15th Annual Association of Mathematics Teacher Educator Conference
- Proposal Reviewer, Association of Mathematics Teacher Educators
- Member, Association of Mathematics Teacher Educators
- Member, Oregon Council of Teachers of Mathematics
- Member, Teacher of Teachers of Mathematics

Chloe Hughes

- Member, National Conference Administrative Team for National NAME (2010-2012)
- Member, Finance and Planning Committee for National NAME (2011-2013)
- Member, International Committee for National NAME (2011-2013)
- Reviewer of Proposals for 2011 Conference for National NAME
- Member and reviewer, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBYY) (2011-2013)
- Reviewer and consultant, Committee on Outstanding Books for Young People with Disabilities, International Board on Books for Young People (IBBY) (2010-2011)
- Member, Mid Valley Reading Council
- Member, International Reading Association
- Board member, Oregon NAME (2011-2013)
- Member planning committee, Oregon NAME Conference 2011

Marie LeJeune

- Member, Capital Reading Council
- Executive Board, Capital Reading Council
- Member, Oregon Reading Association
- Member, American Educational Research Association
- Member, American Educational Research Association's Literature SIG
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Member, Literacy Research Association
- Member, National Women's Studies Association
- Editorial Review Board, Journal of Children's Literature.

- Reviewer, Journal of Curriculum and Instruction.
- Reviewer, National Reading Conference Proposals for 2010 Conference
- Member, International Reading Association
- Member, International Reading Association's Literature SIG
- Reviewer, International Reading Association Conference Proposals for 2011 Conference

Mary Caroline (Karie) Mize

- Member, Oregon Teachers of English to Speakers of Other Languages (ORTESOL)
- Member, University Continuing Education Association (UCES)
- Reviewer, National Association of Multicultural Education (NAME)

Adele Schepige

- Association of Science Teacher Educators
 - Environmental Education Forum
 - Environmental Education Forum Sub committee: Environmental and Sustainability
 - Education Position Statement
 - Annual Conference Proposal Reviewer
- Oregon Forestry Resources Institute: Oregon Forestry Literacy Conceptual Framework
- (2011): 2010 -11 writing team
- Creeks and Kids, Director, 2011
- GLOBE (Global Learning and Observation for the Environment) - Oregon Partner
- Coordinator and Trainer
- Project WET (Water Education for Teachers), State coordinator 2010- present

Tracy Smiles

- NCTE Children's Literature Assembly Notable Children's Books in the Language Arts selection committee.
- Proposal Reviewer for the Literacy Research Association.
- Faculty Senate Vice President
- Faculty Senate Secretary
- Chair, Visiting Professor of Literacy Search Committee
- Member, Assistant Professor of Assessment Search Committee

Dana Ulveland

- Member, Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle

Steven K. Wojcikiewicz

- Member, American Educational Research Association
- Member, Dewey Studies Special Interest Group, American Educational Research Association
- Member, Out-of-School Time Special Interest Group, American Educational Research Association

- Reviewer, Annual Meeting of the American Educational Research Association
- Reviewer, The High School Journal
- Volunteer/consultant, Sound Experience experiential education program, Port Townsend, WA
- Vice President for Membership (elect), WOUFT Local 2278
- Vice President (elect), AFT Oregon
- Member, AFT Collective Bargaining Team
- Invited attendee, AFT Oregon “Winter School,” Newport, OR
- Invited attendee, Future PAC “Emerging Leaders Day,” Salem, OR
- Delegate, AFT Oregon Annual Convention, Bend, OR

Service to Western Oregon University

Mary Bucy

- Chair, Ed Tech Faculty Search Committee (2010-11)
- Chair, Online Learning Task Force, WOU (2008-present)
- Coordinator, MEd Information Technology program, COE (2006-present)
- Member, Graduate Programs Marketing Team (2010-11)
- Member, Graduate Studies Committee, WOU (2007-present)
- Member, Steering Committee, DTE (2006-present)

Carmen Caceda

- Faculty sponsor for the college of education, Jose Ceja Garibay, Wendy Lopez, and Stephanie Burns, Academic Excellence Showcase, “Cultural Backpacks,” May 26, 2011. Professional Development Committee, February 16, 2011 (on behalf of Dr. Kize)
- Preview day-Winter Orientation, Jan 22, 2011 (with Dr. Bucy and Dr. Girod) and Preview day-Fall Orientation, Oct 30th, 2010 (with Dr. Bucy and Dr. Girod)
- Honors thesis grader, “Benefits of Foreign Language Instruction”, Angelica Strikeland, Fall 2010
- First annual graduate student orientation, Oct 11, 2010, for the ESOL/Bilingual Education path.
- Who’s Who Committee Member, since September 2010-present
- Professor Chat, September 22, 2010.
- Faculty partner for the Global Community Village, from Sep 20, 2010- to present
- Budget committee, DTE
- Member, Social Studies methods search, DTE
- Professional Project Committee Member, “Scaffolding with Web Tools: Handbook for supporting English Language Learners,” Katja Asbill, Winter-Spring terms, 2011.
- COE Consortium Meeting, February 8, 2011 (on behalf of Dr. Mize)
- Undergraduate Interviewer, Feb 2, 2011, (with Dr. Dana Ulveland)
- State Writing Assessment Training monitor, Western Oregon University, January 15, 2011.
- Oral examiner, Master students (May 27, 2011, with Dr. Dantas-Whitney and Dr. Mize), (Nov 23, 2010, with Dr. Dantas-Whitney), and (Nov 30, 2010, with Dr. Mize).
- ESOL Master Committee Grader, May 13, 2011 (with Dr. Dantas-Whitney and Dr. Mize) and Nov 5, 2010 (with Dr. Dantas-Whitney and Dr. Mize).
- MAT interviewer, February 18, 2011 (with Dr. Dantas-Whitney), February 16, 2011 (with Dr. Ulevand). Nov 3, 2010 (with Michael Hampton and Steve Wojcikiewicz), and Oct 13, 2010 (with Greg Bradstreet).
- COE Licensure and Clinical Experience Council: Meeting materials, October 28, 2010 (on behalf of Dr. Maria Dantas-Whitney)

M. Wangeci Gatimu

- Coordinator, MAT Program
- Committee Member, Teacher Work Sample
- Committee Member, LCEC

Mark Girod

- Chair, Division of Teacher Education
- Member, College of Education Assessment Council
- Member, College of Education Consortium
- Faculty Liaison, Future Educators Community, Ackerman Hall Live/Learn Residence
- Faculty Co-Advisor, Student Chapter, ASCD
- Faculty Advisor, Student Chapter, Forgotten People Foundation
- Faculty Senator, representing Division of Teacher Education
- Member, Committee on Committees, Faculty Senate
- Public Relations Officer, Western Oregon University chapter of Phi Kappa Phi
- COE Licensure and Clinical Experience Council: Meeting Materials, October 28, 2010 (on behalf of Dr. Maria Dantas-Whitney)

Rachel Harrington

- Coordinator, Masters of Arts in Teaching Program, DTE
- Member, Institutional Review Board, WOU
- Member, Senate International Education Services Committee, WOU (September to January)
- Member, Senate Graduate Committee, WOU (January to present)
- Member, Licensure and Clinical Experiences Council, COE
- Member, Division of Teacher Education Graduate Committee, DTE
- Member, Division of Teacher Education Steering Committee, DTE
- Member, Division of Teacher Education Admissions Committee, DTE
- Member, Information Technology Faculty Search Committee, DTE
- Math Specialist, CBEST Test Preparation, DTE

Chloe Hughes

- Member, Academic Infrastructure Committee, WOU
- Member, Diversity Action Committee, WOU
- Co-chair, James W. Gallagher Scholarship committee, WOUFT
- Member, Admissions Committee, DTE
- Member, Curriculum Committee, DTE
- Chair, Budget Committee, DTE
- Member, Visiting Assistant Professor of Literacy Search Committee, DTE
- Member, Master's Thesis Committee
 - Tiffany Gray,
 - Katie Lawyer
 - Kim Villwock
 - Melissa Heideman
 - Alicea Tresidder
 - Dan Monroe
- Chair, Member, Master's Thesis Committee
 - Stacey Reimers

Marie LeJeune

- Chair, Senate Graduate Committee
- Member, Senate Graduate Committee
- Member, Senate Graduate Petitions Committee
- MSED Coordinator, DTE
- Member, Division of Teacher Education Steering Committee
- Chair, Division of Teacher Education Graduate Committee
- Member, College of Education Consortium
- Member, Licensure and Clinical Experience Council, COE
- Member, Search Committee, Literacy Search
- Faculty Sponsor for College of Education students for Academic Excellence Showcase: Kathleen Elliott, Kelsey Freese, and Tiffany Gray.
- Chair, Master's Thesis Committee
 - Kathleen Elliott
 - Jamie Hill
 - Tiffany Gray
 - Karina Morales Vasquez
 - Kathryn Guile Lawyer
 - Kaye Vinson
 - Stephanie Caster
 - Melissa Heidemann
 - Cortney Clendening
 - Dana Monroe
 - Allison Cartmill
 - Mollie Fisher Frazier
 - Holly Sims
 - Pilar Gonzalez
- Member, Master's Thesis Committee
 - Stacey Reimers
 - Kelsey Freese
 - Kim Villwock
 - Alicea Tresedor
 - Judy Stuck
 - Alecia St. Germaine

Maria Dantas-Whitney

- Member, WOU Faculty Senate
- Member, WOU Faculty Development Committee
- Member, Institutional Review Board
- Member, Mario and Alma Pastega Awards Committee
- Member, Student Fulbright and Marshall Scholarship Review Committee
- Presenter, *Study Abroad: ESOL Program in Rosario, Argentina*, International Education Week WOU
- Member, COE Licensure and Clinical Experience Council
- Mentor, COE Peer Mentoring Program for Marie Lejeune and Chunfang Ni
- Chair, DTE Personnel Review Committee

- Coordinator, ESOL and Bilingual/ESOL Endorsement Programs
- Member, Steering Committee, DTE
- Member, Search Committee for Visiting Professor in Literacy
- Chair, Thesis Committee, Kristyn Kohler, DTE

Mary Caroline (Karie) Mize

- Vice-Chair, Faculty Development Committee, Fall 2008-Present
- Founder and Faculty Advisor, ESOL Summer Program, 2008-Present
- Sponsored Students' Study Abroad Presentations: Fall 2010, Winter 2011
- Representative, COE Consortium, 2010-2011
- MEChA Faculty Sponsor, Fall 2010-Present
- Member, DTE Personnel Review Committee, 2010-Present
- Chair, Wendy Bryant's Honor's Thesis, 2010-Present
- Faculty, ESOL/Bilingual Endorsement Program, 2005-Present
 - Read comprehensive exams and conducted oral exams
 - Advertising, student recruitment, advising, and faculty support
 - Presentations in ED312 to advertise program and related opportunities
- Coordinator, Bilingual Teacher Initiative 2007-Present
 - Attended four Preview Days and Early Bird Transfer Day
 - Worked with graduate assistant to update and refine ESOL database
 - Hosted Bilingual Fellows Event, April 12, 2011
 - Managed budget and test reimbursement
 - Organized scholarship for bilingual fellows to study abroad
 - Coordinated test preparation sessions: ORELA-MS and ESOL exams

Adele Schepige

- Oregon Forestry Resources Institute: Oregon Forestry Literacy Conceptual Framework
- (2011): 2010 -11 writing team
- Creeks and Kids, Director, 2011
- GLOBE (Global Learning and Observation for the Environment) - Oregon Partner
- Coordinator and Trainer
- Project WET (Water Education for Teachers), State coordinator 2010- present
- Association of Science Teacher Educators
 - Environmental Education Forum
 - Environmental Education Forum Sub committee: Environmental and Sustainability
 - Education Position Statement
 - Annual Conference Proposal Reviewer

Tracy Smiles

- 2011, Chair, Thesis Committee, Kelsey Freese, DTE
- 2011, Chair, Thesis Committee, Kelsey Pairgn, DTE
- 2011, Chair, Thesis Committee, Judy Stuck, DTE
- 2011, Chair, Thesis Committee, Kim Villwook, DTE
- 2011, Chair, Thesis Committee, Alicea Tressider, DTE

- 2011, Member, Thesis Committee, Kathleen Elliot, DTE
- 2011, Member, Thesis Committee, Jamie Hill, DTE
- 2011, Member, Thesis Committee, Stephanie Caster, DTE
- 2011, Member, Thesis Committee, Kaye Vinson, DTE

Dana Ulveland

- Chair Early Childhood Search Committee
- Member Senate Curriculum Committee
- Member Peer Mentoring Committee
- Member, Thesis Committee, Kelsey Forster-Pairan
- Chair, Thesis Committee, Jason McGuire
- Chair, Thesis Committee, Brandon Shaffer
- Chair DOE Curriculum Committee
- Member University PRC

Steven K. Wojcikiewicz

- Member, College of Education Licensure and Clinical Experience Council
- Member, Teacher Education Division Steering Committee
- Member, Teacher Education Division Curriculum Committee
- Chair, Teacher Education Division Teacher Work Sample and Assessment Committee
- Program Coordinator, Undergraduate/Post-Baccalaureate Program
- Instructor for first MAT Professional Seminar Series (ED 656-659) and committee chair for 19 MAT Professional Projects

Community Service

Mark Girod

- Invited speaker, Monmouth-Independence Rotary Club
- Invited speaker, Monmouth Social Hour Club
- Executive Director, Forgotten People Foundation