

Faculty Senate Meeting 1/8/13

- I. Call to Order: 3:30 pm
- II. Roll Call: by sign-in sheet. In attendance – Keven Malkewitz, Scot Morse, Michael Freeman, Michael Philips, Kevin Helppie, Tom Rand, Claire Ferraris, Cornelia Paraskevas, Kristin Latham, Mike Baltzely, Breeann Flesh, Rahim Kazerouni, Ethan McMahan, Terry Gingerich, David Doellinger, Mark Van Steeter, Bob Hautala, Kathy Farrell, Edwin Cancel, Mickey Pardew, Dana Ulveland, Cindy Ryan for S. Wojcikiewicz, Rachel Harrington, Erin Passehl
- III. Correction to the minutes from 11/13/2012:
 - a. Any objections to approval of the minutes from last meeting?
 - b. Changes from Provost done. Minutes approved
- IV. Institutional Reports:
 - a. **Keller Coker, Faculty Senate President**
 - i. Last term was light, December meeting not held. This term will have more items to consider from curriculum committee and graduate committee, plus anticipated applied baccalaureate proposals.
 - b. **Mark Weiss, University President**
 - i. New college of education building – vote to submit to governor at next meeting; expect state board approval
 - ii. Current legislative session will be busy for higher education
 - iii. Enrollment down at beginning of winter term – WOU down 2.3% from one year ago. Out of state student numbers and international students are up; Oregon in-state students and graduate students are down. Reflects a trend in Oregon, despite the goal of 40:40:20 Hopefully numbers will pick up in the next 20 days.

Q: Are there plans for HSS? Current offices are tiny.
A: Not at the moment, but up for discussion down the road when space is available.
 - c. **Kent Neely, University Provost**
 - i. On the horizon: Credit for prior learning and dual credit – chancellor has a subcommittee which includes WOU membership. WOU already has dual credit options. This, and credit for prior learning are nation-wide discussions. The Provost’s council meets this Thursday.
 - ii. Western Governor’s University had requested access to Oregon Opportunity Grants. HECC has been persuaded that this is not a good idea, and will not occur.
 - iii. Western Interstate Council of Higher Education – looking to fill empty seats in online courses and have access between schools to fill open seats in these courses.

- iv. 2 audits currently: teacher preparation – findings will go to legislature, and university tuition cost drivers.

V. Old Business:

- a. **California State University Transfer Degree Proposal (David McDonald)**
 - i. approved

VI. New Business:

- a. New Program – Early Childhood Studies (Cindy Ryan)
 - i. Currently there is little coursework for young children; little special education. Also would like better inclusion, and other state education programs are in favor of this program. This is a non-licensure program with focus on birth-4th grade – Early Childhood Studies Major. Syllabi are available for each course, and two related documents will be posted to the Fac Senate website.

Q: This is a big major – is LACC included?

A: Yes, have worked with community colleges to make the transition as smooth as possible for transfer students.

Q: ED324 – did you talk to Creative Arts about this replacement and what is the difference?

A: Yes. The new course has more inclusion and focus on birth-5 yrs; basically multiple CA collapsed into one class. Remember these students are not licensed to teach.

Q: What is the rationale for Mth111 requirement?

A: hopefully, students would test directly into Mth 211 – but we can talk with Math further.

Q: Why are Mth 105, Mth 111 specified?

A: Partially includes LACCs – this is part of what makes the major so large.

Q: Can we see what this major would look like with the LACC portion removed?

A: Yes, we'll work on that.

Q: Are the “classes in lieu” all approved by each department/division?

A: yes.

Q: some divisions will not meet before our next Senate meeting to vote on this proposal

A: This is expedited due to the amount of documents coming through senate this term. Recommended to email or otherwise communicate with departments/divisions.

b. Program Change: Undergraduate Teacher Preparation (Cindy Ryan)

- i. This is a licensure program for teacher preparation. There are no changes to Humanities/LA, Mth, Sci, Soc Sci. Moderate changes to HPE, CA, Psy. Most changes are to education courses, again, to put more focus on birth-grade 4.

Q: no writing course in the new program?

A: not explicitly, but woven into the coursework in several places.

Q: ED 324 – what is the content is the substituted course? Who will teach it?

A: creative arts content – taught by adjunct faculty

c. Program Change: Mathematics (Breeann Flesch)

- i. Proposed change to applied mathematics degree – add Mth 344, add a 5th option course and reduced electives from 3 to 2, add PH 211.

Q: Can you change PH211 to required – it's odd to state the LACC part in the major

A: easy to change

Q: what is the content in Mth 344?

A: Includes operations research and optimized scheduling; managing limited resources.

Follow-up: we have a similar course in Business

Q: Was the goal to make Applied Math more rigorous?

A: yes, but also to give other job options to grads

d. Informational presentation: Academic Suspension Policy Procedure Change (Tamie Saffell)

- i. Historically, students have been recommended to take an Academic Success Course – many students have chosen NOT to participate. New changes provide better way to check in with students and make them aware of financial aid implications and provide information for ODS if needed.

Q: When does the clock begin for students to take the mandatory 1 term off at Academic Suspension?

A: they select when to start with academic advising.

Q: When it says they now must meet with an academic advisor, does this mean faculty advisor?

A: no, they will be required to meet with an advisor from the Academic Advising and Learning Center in addition to any meetings with their faculty advisor to discuss coursework. In addition, the one term off will occur after students have been suspended from Western. Suspension occurs after a student has been placed on probation or continued probation and then has a term GPA below 2.0 for the following term. We plan to roll the new procedures out incrementally. A start date as of the meeting had not been determined.

Q: how are faculty advisor's notified of where students are in this process?

A: it appears in the faculty advisee list

Q: So, we remove their hold, and then they MUST also see central advisors?

A: Yes, they will in essence have to hold on registration – one advisor hold and one academic hold through Academic Advising – they must get BOTH removed before registration. Both the advisor hold and the academic hold will be placed by the AALC.

VII. Announcements: None

VIII. Adjournment: 4:33pm