

Deaf and Hard of Hearing Program

Western Oregon University

Standards

- Deputy Director of TSPC, Dean of COE, Chair of SPED Division, and I worked to make sure these standards are inclusive and comprehensive.
- All Courses will have TSPC Standards as part of their Course Objectives.
- Many of the TSPC Standards are in multiple courses.
- These standards are the foundation of the courses.

Course of Study

- 14 courses
- (2) 10 week student teaching sessions
 - Mainstreamed Classroom
 - Self-Contained Classroom
- (1) Research Project
 - Supplemental to Portfolio (assessment)
- (3) one credit practicum
 - 1st year Winter and Spring
 - 2nd year Fall
- Comprehensive Portfolio

Year One

FALL TERM (12 CREDITS)	DHHE 611 Foundations of Deaf Education (3)	ED 611 Theories of Teaching and Learning (3)	DHHE 683 Ethical Practices in Working with Deaf and Hard of Hearing Students (3)	DHHE 623 Academic Discourse in DHHE (3)
WINTER TERM (10 CREDITS)	DHHE 642 Curriculum Methods in Deaf Education (3)	DHHE 643 Instructional Approaches and Classroom Management in DHHE (3)	DHHE 650 Multiculturalism in Deaf Education (3)	DHHE 609 Practicum (1)
SPRING TERM (10 CREDITS)	DHHE 645 Language and Literacy Applications in Deaf Classrooms (3)	DHHE 648 Educational Audiology and Spoken English Development (3)	DHHE 656 Educational Environments for Students with Hearing Loss (3)	DHHE 609 Practicum (1)
SUMMER TERM (4 CREDITS)	DHHE 665 Teaching Deaf and Hard of Hearing Learners with Multiple Disabilities (3)	DHHE 610 Special Project (1)		

Year Two

FALL 2016 (10 CREDITS)	SPED 646 Law and Special Education (3)	DHHE 646 Legal and Pedagogical Assessment Principles and Practices (3)	DHHE 625 Structure of ASL and English in the Classroom (3)	DHHE 609 Practicum (1)
WINTER 2017 (9 CREDITS)	DHHE 639 Student Teaching: Self Contained Classrooms (8)	DHHE 603 Portfolio (3)		
SPRING 2017 (12 CREDITS)	DHHE 640 Student Teaching: Mainstreamed Settings (8)	DHHE 603 Portfolio (3)		

Any Questions?

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- I am in ED 229