

Faculty Senate Minutes April 28, 2015

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m. *Better Know a Colleague* (informal gathering, optional)

3:30 – 5 p.m. *Business Meeting*

1. Call to order: 3:30 p.m.
2. Call of the roll (by circulation of sign-in sheet)
Senators in attendance: David Foster, Paul Disney, Michael Freeman, Michael Phillips, Doris Cancel-Tirado, Bob Hautala, Claire Ferraris, Cornelia Paraskevas, Thomas Rand, Camila Gabaldon, Michael Baltzley, Bryan Dutton, Shaun Huston, Isidore Lobnibe, Terry Gingerich (for Scott Tighe), Mike Olivier, Carmen Caceda, Melanie Landon-Hays, Tracy Smiles
Officers in attendance: Laurie Burton, Erin Baumgartner, Katherine Schmidt
Ex-Officio in attendance: Mark Weiss, Steve Scheck, Zach Moffatt (for Corbin Garner)
3. Corrections to and approval of minutes from previous meeting
Approved as posted
4. Institutional Reports
 - 4.1. Laurie Burton, Faculty Senate President
 - i). Approved Curriculum
 - a. Courses: HE 375, LING 350, SPAN 363. SPAN 406, HST 415/515, RC 630, MTH 601, 602, 603, 604, 605, 606, 608, 609, 617, 638, 647, 652, 673, 681
 - b. Programs: Entrepreneurship, Chemistry major: Forensic Chemistry option, Option B: Community Services.
 - ii). Senators for next year
 - a. Reminder: Bylaws (posted 3.2.8) retain using historical method of calculating Senators for each division.
 - b. Both current and newly elected Senators should attend the second May meeting of the Faculty Senate.
 - c. Please remind your division at the May division meeting to elect new senators s needed (see roster).
 1. New senators encouraged to join second May meeting.
 - 4.2. Mark Weiss, University President
 - i). Dr. Rex Fuller recommended by the WOU Governing Board and approved by the State Board of Education as new WOU president beginning July 1, 2015.
 - ii). Independent WOU Governing Board met and approved bylaws and board policies, including shared governance and committee structure for three committees.
 - a. Finance and administration
 - b. Academic and student affairs
 - c. Executive and governance
 - iii). Tuition increases are lowest at WOU off all Oregon public four year institutions- 2% for next year compared to average of 5% for others.

- iv). Enrollment declines this year of about 4%, but entering 2015 class indicates a potential 10% rise in freshmen enrollment; total FTE increase of about 2%.
- v). State funding recommended by legislature and governor anticipated at approximately at \$675 million. With HECC allocation model WOU should gain increase in funding- highest in ten years. Increases for all seven institutions, with WOU at highest rate of about 20% increase.
 - a. Final budget numbers anticipated after July 1.
 - b. Priorities to be recommended to President Fuller
 - 1. Student costs
 - 2. Student success
 - 3. Attract and retain excellent faculty and staff at competitive rates

4.3. Stephen Scheck, University Provost

- i). Pastega recognition ceremony this Thursday.
- ii). NCADA advising recognition
 - a. Congratulations to Jesse Poole, Arlene Courtney, Sheree Solario
- iii). Graduate affairs committee has adopted undergraduate incomplete policy vetted and voted by Faculty Senate.
- iv). Research Integrity Policy submitted to Federal Government. Will be posted via IRB and Provost site.
- v). Provosts' Council meets next week to vote on Deaf and Hard of Hearing MS program.
- vi). Academic Affairs invested \$125,000 in teaching equipment funding prior to end of the fiscal year. This is in addition to over \$100,000 awarded by AIC this year and \$100,000 for smart room upgrades.

4.4. Zach Moffatt, ASWOU Senate President

- i). ASWOU elections deadline extended to engage more students in voting.

4.5. Ike Nail, IFS representative

- i). Notes will be made available via Faculty Senate webpage after verification that they can be posted.
- ii). As changes in Oregon Higher Education system are evolving, IFS becomes more the voice of the combined faculties.
 - a. Academic quality is at front of all discussions
 - 1. Submission of memorandum advocating for 5% of funding model set aside to recognize academic quality.
 - b. Communicate with IFS representatives if there are concerns you would like to see addressed.
- iii). Free Community College tuition has made it to committee. Question of funding model is still open and bill has still not gained much traction.
- iv). Formation of group to reach out to two-year institutions for combined planning commission. These institutions are well-organized around two or three issues with a unified approach.
- v). Accelerated learning recommendations
 - a. MS degree and training as well as interface with higher education required for teachers participating in accelerated learning courses at the High School level.
- vi). Textbook affordability is an ongoing problem.

5. Executive Committee Business

5.1. Method for electing WOU Board faculty representatives

- i). Dissemination of general recommendations provided to guide next year's Executive Committee.

5.2. Election of Executive Committee officers (Erin Baumgartner, Outgoing Secretary)

- i). President – Laurie Burton
- ii). Vice President – Katherine Schmidt
- iii). Secretary – Melanie Landon-Hays

6. Consideration of Old Business

6.1. Faculty Senate Bylaws and Charter update (Executive Committee)

i). Bylaws

- a. Section 2.1 revise for clarification that April election is officers and May election is at-large Senators.
- b. Section 3.6.1 should program eliminations always be brought to full Faculty Senate. Dropped programs should be added to Section 3.6.3.
 1. Could this put a program in an odd position if the Faculty Senate votes against dropping a program?
 2. Having it as an actionable item would allow us to discuss the potential impacts and then move recommendations forward.
 3. Is curriculum and graduate committee the place for the broader constituency discussion? Not if some programs are stressed by having members on those committees.
 4. Motion to move “drop a program” from 3.6.1 to 3.6.3.
 - i. Motion passes unanimously Motion passes unanimously
- c. Sections regarding Executive Committee makeup and length of term should be revised to treat at-large members as eligible to serve up to four terms and not be limited to two.
 1. Having two year limits provide more opportunities for more people to serve and can help ensure a diversity of perspective in the Faculty Senate Executive Committee.
 2. An Executive Committee member could step off for one year and return or serve in a new capacity on the executive committee.
 3. Bylaws require representational diversity on Faculty Senate and nominating committee takes this into consideration when undergoing nomination process.
 4. Motion that sections 1.3 and 2.13 be rewritten to enable at large members to continue for up to four terms.
 - i. Motion fails with seven in favor, eight opposed and four abstentions.
 5. Nominations and elections for at-large senator nominations are difficult to accomplish if new senators are not seated.
 - i. Having nominations and elections in May, after divisions elect next year's senators should address this challenge.

ii). Charter

- a. No proposed amendments or edits.

iii). Move to approve Charter and Bylaws as amended.

- a. Approved with eighteen in favor, one opposed.

7. Consideration of New Business

No New Business

8. Informational Presentations

8.1. Passport Initiative (Paul Disney, Michael Phillips, Diane Tarter)

- i). Supporting Documents available via Faculty Senate Webpage.
- ii). Western Interstate Commission on Higher Education transfer module for General Education.
 - a. Learning outcome as opposed to Course based.
 - b. Potential number of credits is not yet identified.
- iii). Potential transfer level proficiency criterion.
- iv). Currently meeting with and gathering information from representatives from two- and four-year institutions across the West.
 - a. Identification of learning outcomes.
 - b. Identification of potential Passport blocks (number of credit hours).
 - c. Development of tracking system to track student academic progress.
 - d. Application and MOU completed once other steps completed.
- v). Learning Outcomes are well-matched to LEAP learning outcome and VALUE rubrics.
 - a. Critical thinking and creative expression drafts are on Faculty Senate webpage.
 1. Commentary and input can be provided to Paul Disney.
 2. Human Cultures and Natural Sciences are also under development.
- vi). What are implications for credit hours under this model?
 - a. Anticipated similar number of credits for Passport across all Universities, but they would still have to take 180 to graduate.
- vii). Has there been discussion of advising students to make sure that Passport doesn't mean 2+2, and that majors courses with prerequisites would mean more than 2 years in the major.
 - a. Getting the passport may require less than 2 years also.
- viii). This effort has generated positive energy among the HECC.

Announcements

8.2. Dan Clark, Director Center for Academic Innovation

- i). Undergraduate learning outcomes assessment roundtables scheduled for May 1 and May 6.
- ii). SOTI' 15 call for proposals active through May 15.

8.3. Bill Kernan, Director University Computing Services

- i). Danielle Gauntz discussion of new WOU website.
- ii). Campus-wide rollout on May 15.
 - a. Department changeovers will begin converting next week through September 15.
- iii). More cohesive look to departmental webpages.
 - a. Templates for department "people" pages.
- iv). Driven through Wordpress and mobile friendly.
 - a. Very easy to update content.
 - b. Department webmasters will continue to update their own webpages.
 - c. Danielle will work with each department to transfer content and update information and plan structure for navigation.

1. There will be “Degrees and Programs” and “People” on every academic department webpage menu, and “Services” and “People” on every service area webpage menu.
- v). Implications for individual faculty websites on public drive – can be linked via People homepage.
- vi). Considerations of external audience; recognizing that less is more.

9. Adjournment 4:55 p.m.

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)