

TEC Delivery Mode Definitions

- **Technology Enhanced** course sections are delivered both in-person (i.e. face to face, in a classroom) and via technology. The technology-delivered components include teaching and learning activities that significantly impact the learning experience but **do not** reduce the seat time for face to face class meetings.
- **Online** course sections are delivered **entirely** over the World Wide Web. While online courses may require proctored exams, there are no other place-bound or synchronous (real time) participation requirements. Regular asynchronous interactions between students and instructor are expected to be a part of the teaching and learning process.
- **Online Proctored** course sections require students to complete (no more than three) in-person proctored exams. Geographically distant students may arrange for local proctoring of their tests by suitable public servants through the completion of a prescribed approval process.
- **Online PLUS** course sections consist of online course sections (as defined above) augmented by regular synchronous (f2f or virtual) class meetings or activities. These activities are considered a 'value-add' component of the course and participation is optional. However, although participation in these activities itself is not graded directly, it is safe to assume that student grades overall would be positively affected by participation. Example activities might include:
 - Mentored study/ review sessions
 - Attendance at on-campus events or workshops
 - Sponsored (hosted) group/ project work time
- **Hybrid** course sections are taught both in-person, (i.e. in a classroom) and via technology. The technology-delivered components include teaching and learning activities and **reduce** the time traditionally spent in the face-to-face class. 'Attendance' at both modes of delivery is compulsory.



- Live Virtual** course sections are taught **synchronously** via remote video or web conferencing technologies from an origination site to one or more receive sites (including individual student computers). Lectures and activities are delivered in real time with two-way exchange capabilities between instructor and student (i. e. students can respond via (video, audio, or text). Online course content or activities, if any, **do not** reduce the seat time required for the virtual face to face class meetings. *Note: the Live Virtual section refers to the distant students. Students participating in the ‘Home Section’ of a Live Virtual section (in-person with the instructor) are enrolled in the Technology-enhanced, In-person section.*
- Virtual Hybrid** course sections combine real-time participation via remote video or web conferencing technologies with online delivered teaching and learning activities that significantly impact the learning experience and that reduce (virtual) synchronous seat time. *Note: the Virtual Hybrid section refers to the distant students. Students participating in the ‘Home Section’ of a Virtual Hybrid section (in-person with the instructor) are enrolled in the Hybrid section.*

