TEC Terminology

Administrative Frameworks

Technology Extended Campus: Western Oregon University is a *Technology-Extended Campus* that offers an array of innovative, flexible, technology-enhanced course sections that uphold WOU's traditional strengths as a high-touch liberal arts institution while expanding boundaries of the traditional classroom to meet the unique and diverse needs of our students and our region.

TEC Courses: courses sections offered via TEC delivery modalities.

TEC Delivery Modalities: TEC course sections are offered through the following modalities:

- **Technology Enhanced**
- **Online**
- **Online Proctored**
- **Online PLUS**
- **Hybrid**
- **Live Virtual**
- **Virtual Hybrid**

TEC Team: an ad-hoc intra university advisory group focused on planning and developing the processes, policies, and infrastructure necessary to support Western's efforts to enhance and expand its TEC course offerings.

Philosophical Frameworks

Tailored Design Process: a collaboration between the CTL Instructional Design Team and faculty members to design and develop TEC Courses that are both aligned with department, division, and university goals and embody the expertise and personal teaching philosophy of the faculty.

TEC Course Development Pillars (core themes):

- *Access*
- *Intentional Design*
- *Collaborations Toward Quality*

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Philosophical Frameworks (cont.)

Intentional Design Framework: a conceptual model that illustrates the interrelationship of instructional elements necessary for effective design.

3Q Structure: a division of stakeholder responsibilities and accountabilities in the course creation process.

Practical Frameworks

Course Development Guide: a faculty resource that facilitates the development three foundational course elements designed to maximize instructor freedom while removing unintended barriers to student success.

- **Course Overview** (The HOW of the course)
    - **Course Orientation** (how the course works)
    - **Course Guide (how students can do well)**
    - **Instructor Information** (who/ how the course will be taught)
- **Course Schedule** (The WHEN of the course)
- **Course Modules** (The WHAT of the course)

"Buckets" Model: a graphic illustration of the allocation of instructional time and resources in alignment with the course goals.

> **"Rule of 3-2-1"**: a recommendation for quantity and distribution balance for content, activities and assessments.

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