

1. Faculty Senate Executive Committee Work

- **Board Representative:** In collaboration with Dr. Cornelia Paraskevas, set up process for applications for the faculty representative on the WOU Board of Trustees. We will forward names of qualified faculty to Chair Baumgartner in May for confirmation in September.
- **Strategic Planning:** Collected applications and statements of interest from faculty across campus and forwarded a list of faculty names to President Fuller. As a result, there are ten faculty serving on the Strategic Planning Committee (including Faculty Senate president Burton, serving as co-chair of SPC). The first meeting (4/22) of the SPC was quite informative and smaller working groups are focused on initial SWOT reports for discussion and action ideas for our next meeting on May 13.
- **Accreditation:** The Executive Committee had a good conversation with the accreditation team and we also had a fairly good turnout at the open faculty session. The accreditation team asked a lot of interesting questions about how we are achieving our mission and core goals.
- **Policy Council:** President Burton is a member of the new WOU Policy Council and is helping faculty understand their role as WOU refines our policies as an independent university.

2. Faculty Senate Committee Actions

- The General Education Committee is aligning the designation course requirements with the LEAP learning outcomes and rubrics. The Quantitative Literacy designation work is done (aligned, adopted and posted) and the GEC is working now on the Writing Intensive and Diversity designations. The GEC plans to work on LACC alignment next year.

3. Assessment Facilitation Steering Committee

- The Assessment Facilitation Steering Committee, with the support of Provost Scheck requested data from general education courses. This faculty led committee is charged to help with the process of facilitating the collection of and dissemination of assessment data and will be initiating department and division conversations about data collection.
- Additionally, they are sending a team to Boston early this summer for the AAC&U's Institute on General Education and Assessment.

4. Presentations of particular interest at Faculty Senate (see wou.edu/facultysenate archives)

- There was discussion on the Faculty Senate floor about the issues pertaining to role and balance of tenure-track (TT) and non-tenure-track (NTT) faculty at WOU. Issues were brought up about the nuance of the NTT designation, the diversity in that designation across campus, the hiring processes, as well as methods for providing more defined rankings based on time served and requirements for an "instructor designation". Senators spoke to the strength and involvement of NTT in university service and to the critical role that NTT play in many areas to complete the faculty skills needed to teach certain programs. Senators commented on the difficulty of recruiting and retaining both TT and NTT faculty at WOU. Retention strategies included childcare access, as well as flexibility in appointments (3/4 option for families beyond family leave)
- Academic Advising and Learning Center Update
- Retention Data Report

5. Approved curriculum proposals of note

- Updates to the Undergraduate Teaching majors to address new national assessment (edTPA).
- Reading Specialist Graduate Certificate
- English to Speakers of Other Languages (ESOL) Graduate Certificate
- Dual Language/Bilingual Education Graduate Certificate
- New Education Studies Major (Non-licensure)

6. New items of interest at Faculty Senate

- An approach to address the Business Department Tenure Track faculty staffing levels.
- Healthy Workplace language adoption for all WOU employees (not just union faculty members). This is part of vetting new policy ideas for the Policy Council to consider
- Academic major requirements, Academic Requirements Committee –Language about achieving 180 credit degree pathways was presented in Faculty Senate on 4/26.
- Bylaws update to address more input from our IFS senators.