

- Web-add to classes in first week—progress report...**The opportunity for students to web enroll into open classes was extended through Thursday night of the first week of the term. If requested through the deans' offices certain classes were blocked from such extended enrollment. Some concern voiced about no-show waitlisted students. Send feedback to Amy Clark or through the deans. We will continue to improve. Much less congestion in registrar's office. General statistics: see last page of report.

Add/Drop Functions Initiated First Week			
	#	# Registered	# Registered by
	Cancel/Drop/Withdraw	Online	staff
Fist Week Overall -- Spring term 2016	2006	1,306	762
Daily Breakdown			
Monday	542	503	110
Tuesday	557	374	134
Wednesday	416	252	116
Thursday	294	177	83
Friday	197	0	319
Winter term 2016 First Week			
Overall:	1606	829	1230
	% Change	57% Increase	38% Decrease
Students that enrolled after receiving a Wait-List Notice			
Overall For The Term	586		
First week:			
Monday	48		
Tuesday	40		
Wednesday	42		
Thursday	16		
Friday	0		
March 24th-27th	91		
# Enrolled after traditional shut off date	237		
# of Blue Forms	762		
Unique CRN Transactions	912		

- Academic Infrastructure Committee proposals...**Received recommendations from the AIC. After consulting with the deans, one recommended proposal was denied funding. Very good project – but it was more of a research proposal than one for improving campus infrastructure. Multiple proposals asked for video camera equipment. One proposal was for constant facility-based use (lab-like environment) that demonstrated need to place the equipment on site. For other proposals, the educational use was similar, but tied to individual students having access to equipment when the students wished to use it. For those proposals we are recommending placement in the technology resource center of Hamersly Library...can have control, accountability, replacement inventory, expanded use, etc. Equipment could still be placed on reserve or checked out in mass for a specific

classroom-based course need. Trying to stretch our investment dollars. Have asked AIC to reexamine these proposals for what would be suitable for library storage.

- **WOU Board of Trustee’s Academic and Student Affairs Committee meets this Friday...**Ochoco Rm 10-11:30. Will review Educator Equity in Teacher Preparation Institution Plan (HB3375); Graduate Certificate – Dual Language/Bilingual Education; will be briefed on new undergraduate admission standards for fall 2017 freshman cohort. (docket materials are posted at the Board website)
  
- **Highlights of the undergraduate admissions standards for fall 2017.**
  1. Change the high school GPA requirement from its current minimum of 2.75 to “Preferred GPA of 3.0” and add class rank as an admissions consideration factor.
  2. Become a test-optional university by removing the requirement that freshmen applicants for admission submit an ACT or SAT test score. Students below a 3.0 will be required to submit an ACT or SAT test score, home schooled students will still be required to submit ACT or SAT test scores.
  3. Require all freshmen applicants to submit one letter of recommendation from a teacher or school counselor.
  4. Add new policy “Applicants who are ineligible to re-enroll in any college or university due to student conduct or disciplinary actions at that school are not eligible for admissions to WOU.”
  
- **Student comments on course evaluations...**I have asked Mark Perlman, president of WOUFT and Laurie Burton, president of Faculty Senate to ensure that the joint committee on course evaluation completes its work and comes forward with recommended open-ended questions for all courses; to be implemented this spring term. Such open-ended comments are confidential between student and instructor (as comments were during use of the paper Scantron™ version) and are not used for PRC reviews or annual evaluations or viewed by individuals other than the instructor.
  
- **Closing comment** – Last Friday morning I attended a grant writing workshop for faculty/staff hosted by the Office of Sponsored Research. One of my delights was to see several students from Lars Soderlund’s Grant & Proposal Writing (WR 399) class in attendance. During the workshop, the students mentioned they were interested in developing their grant writing skills for use in their future careers working in nonprofit agencies. A nice example of unique WOU opportunity for our students.