



## Faculty Senate Minutes

March 14, 2017

*Primarily paperless, [wou.edu/facultysenate](http://wou.edu/facultysenate)*

### **3:15 – 3:30 p.m.**

*Better Know a Colleague* (informal gathering, optional)

### **3:30 – 5 p.m.**

*Business Meeting*

1. Call to order: 15:30
2. Call of the roll (by circulation of sign-in sheet): Melissa Camon (Substitute for Joel Alexander), Kit Andrews, Michael Baltzley, Cheryl Beaver, Lyra Behnke, Laurie Burton, Ken Carano, Paul Disney, Mary Harden, Amy Harwell, Bob Hautala, Chloe Hughes, Shaun Huston, Kimberly Jensen, Brent King, Sue Kunda, Marie LeJeune, Isodore Lobnibe, Elisa Maroney, Jaime Marroquin, Michael Phillips, Thomas Rand, Jennifer Taylor, Zenon Zygmont  
Ex-officio in attendance: Rex Fuller, Stephen Scheck, Adele Schepige
3. Corrections to and approval of minutes from previous meeting
  - Approved as posted
4. Institutional Reports
  - 4.1. Adele Schepige, Faculty Senate President
    - See posted report
    - Bylaws indicate elections are coming up in spring term. Need a nominating committee to proceed. Past president, (Laurie Burton), one FS Exec Committee member (Sue Kunda volunteered), and need two senators.
    - Volunteers for nominating committee, Marie LeJune and Kim Jensen
  - 4.2. Rex Fuller, University President
    - University Budget Committee: Will be orientation meetings spring term on how budgeting works
    - Update on planning and budgeting
      - Hand-out given, look forward to Fall 2017
      - Enrollment likely will be flat for this year
      - Oregon Promise
        - Chemeketa had over 700 students attend
        - Has shifted enrollment from first and second year to four year
      - Transfer numbers up; Freshman class is down
        - Flat high school graduating class; Oregon Promise; New campus: OSU Cascades
    - Forecasting budget

- Presented tuition band: 5% - 10% for Oregon students
- Modeling now 10%
- Because of these numbers, also getting model: what if enrollment weren't flat? (Declines)
  - Increases in retention
  - If new freshman class goes down, what would that look like?
    - Affects activity next fall
    - Affects students who graduate here four years later
- Even with flat enrollment and 10% increase shows that we would have a structural deficit (between 2.3 and 2.8 million a year)
  - 15% reserve requirement
- Continuing to lobby for additional funding in statehouse
- Budget committee would help with tightening budget
- Transfers are up
  - Have dual admissions with Chemeketa and Clackamas
  - Will work on out of state enrollment
- Questions
  - Given the current political climate and uncertain immigration status for international and undocumented students, has anyone in the state done any work to see how that will impact us?
    - Will continue to support them
    - Have many contract programs
    - Might find there is ebb and flow to this
    - Might be likely to hit in Fall of '18
  - Asked Tommy Love to develop comprehensive campaign
    - Large pillar will be scholarships
    - Met with cabinet level officers to discuss what needs are
    - At federal level - talk about future of Pell Grants
      - Where would that funding come to fund the gap there?
    - Time to think about comprehensive campaign rather than capital campaign
    - Once students enroll, lets make sure they are successful

#### 4.3. Stephen Scheck, University Provost

- See posted report
- ARC did work on guidance document for syllabi
  - Will come forward early in spring with guidance document and demonstration of what roll-up syllabus will look like
- Next Wednesday: Meeting regarding Willamette promise
  - Representatives from the HECC will be there
- Northwest Commission no longer require to send proposals such as minors and graduate certificates. Just goes through BOT
  - Anything that can be completed within the course of a year; Saves 3 months
- Interdisciplinary studies committee

- Working with design of traditional interdisciplinary degrees to complete AAOT
- AAOT being examined at HECC
  - So many students being transferred into AAOT degrees, still takes 3 years to finish
- Establish a faculty task force to work this summer to reconfigure 180 unit degree
- Questions
  - At the Willamette promise meeting: are the credits earned through that being contested broadly or specific?
    - Is primarily an Oregon state University policy to accept no assessment based credits that are not AP or IB

## 5. Consideration of Old Business

### 5.1. Executive Committee Business: Bylaw addition and election of Faculty Senate Executive Committee Curriculum System Programmer

- No discussion
- Motion passes

### 5.2. Dual Language Specialization, Joshua Schulze, Teacher Education (P4207)

- No discussion
- Motion passes

### 5.3. Sustainability, Mark VanSteeter, Social Sciences (P4161)

- No discussion
- Motion passes

### 5.4. Art & Design Major, Rebecca McCannell, Creative Arts (P4130)

- Decreases credits in BFA from 130 to 110
- How will the courses taken in this major be different than the other majors? Will they be different?
  - The only ones continuing are the ones with International-Chinese students
  - Making more flexible; Will be a lot of the same courses
  - Wording intended to only be applying to Chinese
- Curriculum Committee marked as not a new degree
  - Is new title, will need to go to Northwest Commission, is process
  - Whenever name change for major, is application for Northwest Commission and HECC
- Motion passes

### 5.5. Work Orders Accessibility Issues, ASWOU Senate

- Motion passes
- Might be good idea to send out allfacstaff on this

## 6. Consideration of New Business

### 6.1. Open Educational Resources, ASWOU Senate

- Was heavily favorable within student senate
- Increasing cost of textbooks makes it increasingly hard to take more classes
- Request FS endorsement and request for Open Educational Resources
- Library: Recommend to use the library
  - Digital Commons - Has unlimited storage space
- We already have a platform and staff to help with deposit of OER. The advantages of DC@WOU include:
  - Permanent urls
  - Full-text searching
  - Accepts variety of file types
  - Unlimited storage
  - Customizable work flows
  - Robust statistics package
  - Findable through Google, Google Scholar, other large search engines, and the library catalog
- Expert support and training through vendor
- Unclear on where Open Educational Resources will be coming from?
- Is there something in catalog that indicates whether classes are OER?
  - Talked about getting on online class schedule
  - Is House Bill that discusses this
    - Courses that do not require textbook, or required textbook is less than \$25
- Library has been brilliant with getting E-texts
- What are you asking faculty to do here?
  - Believed resources already existed, wanted it more accessible and centralized

### 6.2. Discussion: Faculty Senate role in department and division name changes

- Division of Teacher Education considering name change
- New Policy: Name changes now come to Faculty Senate
- What role does FS want to have in this?
  - Be in charge of voting approval?
  - Informational report on name change?
- Could bring more feedback
- Faculty Senate has formal way to review one word change in course description but we do not have a way to consider division name changes
- At least let airing occur between colleagues and how it will help with marketing program
- If change name of course, have to do curriculum proposal, have a similar process for division?

- If name change brought forward and dialogue and discussion and senate endorses, informs to look hard at questions that cut across these boundaries
  - Is a way in which this body can come together
  - Part of recommendation that goes to President for approval
  - Listening to argument and rationale
  - When do programs, have to do impact on other courses
    - Where is faculty voice on this question?
- It could just be a new business item to have faculty endorse name change
- Should we endorse name changes?
  - In other places is dialogue whether rationale is compelling or not
  - Not talking about others editing document, just about how it may have a significant impact elsewhere
- Like the idea, don't see as body criticizing change unless there is real reason to
- Wouldn't take any action until spoken to divisions about
- Have distinction: Could be new business/old business, or information item
  - Can't endorse/vote on information item
- Bring back to division meetings to discuss: informational item, or voting item (vote to approve, vote to endorse/recommend)

## 7. Informational Presentations and Committee Reports

### 7.1. Legislative Update, Ryan Hageman

- Do a lot of legislative advocacy as group of seven campuses plus OHSU
- Deadline for introduction of bills is over
  - About 4000 bills were dropped
  - Actively track about 1000 of them
    - Try to divide labor according to topic
- Budget
  - Had to consolidate and send budget report to HECC
  - Universities created consolidated budget
    - Before measure 97- Presented HECC with 10 different scenarios
  - Governors recommended budget held universities flat
    - 667 million
    - All new stuff but same amount of money
  - Framework after budget
    - Higher Ed actually faired the best in that framework
    - Didn't give exact details
    - Scheduled K12 budget number earlier than ever have
      - Preliminary K12 budget being introduced this week
- Hearing a lot of bad news
  - Trying to come up with grand bargain for PERS and revenue
  - Need Republican votes
    - Quid pro quo revenue budget
  - Hearing will probably lose lottery funding

- Fiddled with 1% over years
  - This year being told will probably not get
  - Use money to achieve title 9 compliance with athletic scholarships
- Do budget presentation starting in April
  - In old OUS days OUS ran all of it (HECC starting off now)
  - Will be April 6<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup>
  - Pushing budget stuff up front
- Policy Bills
  - Had a very small collective policy agenda
    - Discovered that because of how PERS and ORP work, almost never vest in money set aside
    - Wanted to give them sort of “portable retirement”
  - Voted in November
    - Measure 97
    - Research acceptance, working mostly with humane society and OSU to measure passed in November
  - Accelerated Learning transfer
  - Individualized debt projection
    - Predict what students debt would be
  - Transfer pathways
- Senate Bill 55 on floor
  - Oregon Promise had 10 million dollar cap
  - Interest was high, need 3.6 million in addition to cover what was already started
  - Separate bill asking for 40 million to roll it forward
- Is there a way to get a summary on paper?
  - Can put on website
  - Have presidents council
- Oregon Promise may not be kept?
  - Anything is on table in down budget environment
  - Sponsor of Oregon Promise angry when asked about data
- Cascades campus has been sore point for some institutions, is expensive, has it been discussed
  - If going to testify against something, will give a heads up
  - Wanted vehicle to talk about project outside of ways and means process
- Has there been any discussion about extension of Oregon promise to 4 year campuses?
  - Internally yes; externally no
  - Fully fund Oregon Opportunity Grant

## 7.2. AES and the Great American Solar Eclipse, Laurie Burton

- Monmouth will be place to be
- Will have students do stuff on ancient predictions, phases of moon
- Going to have plenary showcase at Academic Excellence Showcase
  - Clearly a lot all divisions can find a way to participate
- Need to sponsor student work
  - Every submission from student needs faculty sponsor
- Have [aes@wou.edu](mailto:aes@wou.edu) email address
- Students can submit now through the first half of spring term
  - Will need enough work done halfway through spring term
- Come to information sessions

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## 7.3. Sample Four-Year Degree Plans, Camila Gabaldon and Erin McDonough

- Following up on conversation in Academic Affairs Council on four year plans
- Marketing and Communications is involved in order to upgrade/facilitate interactions with prospective students and family
- Short term solution: PDFs have much stronger disclaimer language and information about DegreeWorks
- Long Term solution: Dynamic web interface that is easily and regularly updatable and incorporated into normal workflow/ part of current process
- To progress to long-term solution, a public interface has been developed and the existing PDFs have been converted to database and loaded into curriculum system
- Public view shows plan with course descriptions, credits, classes, prerequisites, specific language/caveats pertaining to the degree
- Can look at single year or all 4 years at one time
- Back-end is in curriculum system
- Open to feedback
- Approval for updates to sample plans is significantly abbreviated (Department > Division > Registrar, then Dean gets notification and goes live)
- Can add plan caveats and asterisks to particular lines of program referring to additional information/resources (e.g. information for students who test into a level different than what is listed)
- If programs want to do multiple degrees, they can
- Question: If course changed or credits change, would that change here?
  - Yes, that is the plan
- Not live yet
- For most of spring term, plan is to review what is there and send changes or additional plans to Camila send so we are only editing editing when things go live
- This will go live for faculty before it goes live for public; Take action and review so no surprises later on
- This is not a replacement for degreeworks or advisor

- It is marketing tool and this will be very clear about being sample four year degree paths
- Question: Sometimes programs go through really major changes, is there some way to put up an alert that changes are happening?
  - Yes, let's work on that
- Question: How do we deal with students who don't know what they want to do? Is there some way we could introduce 3 year degree plans for students who don't know what they want to do?
  - Have talked about, trying to figure out ways to do that. Getting first four year plans in place is first
- Other websites (Xavier, OIT) also have exploratory areas. We'd be glad to share other examples.

8. Adjournment: at 17:03

**5 – 5:15 p.m.**

*Better Know a Colleague* (informal gathering continued, optional)