

Faculty Senate Minutes
May 9, 2017

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order at: **15:30**
2. Call of the roll (by circulation of sign-in sheet)
Senators in attendance: Kit Andrews, Michael Baltzley, Cheryl Beaver, Lyra Behnke, Laurie Burton, Ken Carano, Paul Disney, Mary Harden, Amy Harwell, Bob Hautala, , Chloe Hughes, Shaun Huston, Kimberly Jensen, Ethan McMahan (Brent King), Camila Gabaldon (Sue Kunda), Rachel Harrington (Marie LeJeune), Isodore Lobnibe, Elisa Maroney, Jaime Marroquin, Michael Phillips, Henry Hughes (Thomas Rand), Thaddeus Shannon, Jennifer Taylor, Scott Tighe, Zenon Zygmont
Ex-officio in attendance: Adele Schepige, Rex Fuller, Stephen Scheck
3. Corrections to and approval of minutes from previous meeting
 - Approved as posted
4. Institutional Reports
 - 4.1. Adele Schepige, Faculty Senate President
 - See posted report
 - 4.2. Rex Fuller, University President
 - Commencement Speaker: Alumni Superintendent of the year in North Clackamas
 - University Budget Committee has begun meeting
 - All universities identifying tuition increases higher than 5% will be presenting at HECC tomorrow
 - Board of Trustees approved range of 5-10%
 - Higher ed commission must approve plan
 - 5 institutions in this situation
 - Final action will be on Thursday
 - 4.3. Stephen Scheck, University Provost
 - See posted report
 - Thursday: 3:15 p.m. Pastega award ceremony
 - Email about deliverables promised to Northwest Commission on mapping course goals; have collected for 1500 courses
 - Provost Council Review
 - Be current with what is happening among seven universities – programs approved
 - Minors and certificates will not be on this list

- Western Oregon #22 in least amount loans students borrowing
 - Public university
 - Is only federal loans, not other loans
- General Education and Gen Ed task force; next week Thursday and Friday, campus-wide public forums
- Recognize moving forward on academic programming issues does need to be done in environment of shared governance; need to consider:
 - Time sensitive issues
 - Competitive market issues
 - Political issues
 - What are we doing to address college affordability issues
 - Doing this for students in classrooms
 - What is quality and viable for students
- With the colleges with students who have borrowed more, four top 50 are actually in Oregon. Don't think it is a coincidence

5. Consideration of Old Business

No old business

6. Consideration of New Business

6.1. Suggested Principles for Online Teaching, Eric Bruce, Online Teaching Task Force chair

- Online teaching task tips created by task force
 - Task force had graduate and undergraduate students on task force
- These are Suggested Guidelines
- Concern expressed over possible turning suggested into mandatory
- Having written guidelines would have been helpful when writing online courses
- Request for statement explicitly indicating these are suggestions
- With online teaching, is more on students shoulders, but this document makes it seem more on professor's shoulders
 - Tends to make focus exclusively on faculty member
 - The fact that online is harder is what prompted these
- Think there are online courses that successful courses that don't meet these
- Would be nice to have companion document for students
 - Things about communicating with professor, time management, Moodle basics
 - "Are Online Courses for You?"
 - Some students learn they don't have time management/self-management skills to do online courses
 - If in online course, here are things to keep in mind
- Hybrid courses, how much time spent talking about that? Hybrid teaching separate category
- Looking for endorsement.
- When endorsed, where does it go? Where is it going to live?
 - Hoping to have as reference/review for faculty



- 6.2. Faculty Resolutions on the proposed WOU Way 30-60-90 framework, Humanities, Natural Science and Mathematics, and Social Sciences divisions
- Natural Science and Mathematics division: What is the main difference between main recommendations and specific timeline; more vetting?
 - Confusion still of where 30/60/90 stands
 - We have had different answers regarding how concrete different aspects of this was
 - Generally, nobody objects to task force being body that will be revising Gen Ed curriculum
 - Concerns that appearance that decisions had been made prior to that discussion taking place
 - Gen Ed task force should have freedom to explore curricular options
 - Wanted to make sure process was explicit in what was going to happen going forward
 - Social Science division resolution not final yet.
 - What do you expect to come out of resolution?
 - Faculty Senate can pass recommendations, sometimes can be action or cooperation from administration
 - Feel as if a trust was broken in the way big picture curricular framework was developed
 - 30/60/90 will provide framework
 - 60 for general education can be less, but don't think it can be more
 - According to HECC, highest Gen Ed in state
 - Gen Ed task force has opportunity to envision Gen Ed outcomes
 - Whatever is devised this summer and will come this fall to public sessions even before it goes to senate curricular process
 - To clarify: curriculum designed to come through faculty senate process, is redesign of Gen Ed but not 30/60/90. Nat science resolution that Gen Ed task force have ability to say something OTHER than 30/60/90
 - Part of issue is wonder if there is any problem about Gen Ed making entirely different decision on curricular framework
 - Transferability
 - If a student gets transfer degree, should be able to finish in 90 credits
 - Committees trying to deal with how to deal with pathways of how to get to 90+90
 - Social Science Division: Is this also saying no confidence in Gen Ed task force?
 - Remains to be seen
 - Maintain clear and strong shared governance
 - Going forward needs to be some restoration of confidence and trust
 - Gen Ed committee already doing work was not approached regarding timeline or addressing issues in a different kind of way
 - Don't object to separate task force, object to way drafted and announced to faculty
 - Comes down to whether faculty own curriculum or not; committed as faculty to governance
 - Wish to voice that this is time many people aren't feeling respected

- Concerned about campus, want campus to survive, want to be part of decisions
- Want strategic plan to mean what it says
- Concern about having rigid guidelines
 - Putting together task force to talk about what should be in Gen Ed
- Not allowing faculty to talk about what Gen Ed should be and how big it should be
 - What does it mean to have quality education from Western Oregon
- Critical pie slice is 90/90
 - Do our students frequently go up blind alleys
 - Where can we design in our curriculum for buffer or true, free electives
 - Are some bolder lines than other lines
 - Best action steps anyone can take is to attend sessions next week
- Starting point and solutions
 - Carol Harding already come up with BA/BS solution
 - If don't slice pie differently, BA/BS inequality will continue
 - Won't be doable, viable program for students at this campus
- Natural Science and Math division: As a whole, is first time on table, extended document of reason discourse
 - Part of job is to reason discourse
 - Felt insulted because of way it was drafted and presented
 - Second draft didn't address BA/BS at all
 - Sense of analysis of relationship between administration and faculty
 - Starting to see beginnings of argument against something already presented as done deal
 - If going to have viable solutions, need to see in form that we can see as reasonable people
 - Just hope task force, if something going to happen at end, people know right away
 - Don't want to work all summer long and find out in fall that there was only one solution entire time acceptable by administration
- Really frustrated as state support goes down, 17% of operating budget how does that give so much control over what is done?
- Could endorse resolution at next meeting or wait until July meeting
- Given that maybe 30/60/90 is a little arbitrary, is it possible that the administration would like to amend what has been sent out so far?
 - 90/90 is non-negotiable
 - Also students graduating over 180 credits due to curriculum here
 - Need to design Gen Ed so that students have more room to be more exploratory
 - Fits with strategic plan
 - 30/60/90 arbitrary
 - Task Force has opportunity, with guidance and input, can design something that is flexibility
 - If some other things get gutted from Transfer Bill of Rights . . .
 - Would be shocking if there wasn't 90/90
 - BA and BS, will that be included in what task force looks at?
 - Need to be able to have well defined curriculum
 - Possible BA Gen Ed and BS Gen Ed

- Is there something that is very easy for a student to navigate and know
- Are schools where degree only has a Ba or only a BS due to this confusion problem
- Design Gen Ed to fit what need is
- If students wanted to take additional courses, and had category to do that, could
 - Concrete barrier on median line is 90/90
- Sounds quite different than what was originally seen
 - want to empower task force to think about Gen Ed
 - Is blank slate
 - 30 or 60 is framing taglines, if nothing else
- If students following rules from beginning, with proper advising can get out in 180 units, should design a degree that they can do that in

7. Informational Presentations and Committee Reports

7.1. Sample Four-Year Degree Plan reminder, Camila Gabaldon

- Have target date of getting up on June 1st
- Have only heard from 3 departments
- Please get info to Camila

7.2. New Primo Search Interface, Stewart Baker, Hamersly Library

- Primo getting update
 - Vendor have stopped supporting current interface
 - Doing beta test over summer
 - Clicking on will take to new interface
 - Will switch to new interface in middle of August
 - See button at top of page for feedback

7.3. Board of Trustees Report, Cornelia Paraskevas, WOU Faculty Trustee

- January meeting
 - New board member
 - DACA students and Dream US scholarship funding for them
 - In January and April meetings biggest focus has been budget
 - Presentation had to do with access of affordability and tuition for students
 - Foundation developing plans to do comprehensive campaign
 - Finance committee
 - University funding is flat
 - Retiring/health benefit counts for 8-10% increase
 - Faculty about 42% of budget
 - Board always sets budget to be about 15%
- April meeting
 - Had executive session for evaluation of president
 - Developed and approved evaluation standards for president
 - President submits to board self-assessment
 - Approved reappointment of president
 - Approved minor
 - Approved up to 10% tuition increase

- WOU Way endorsed
- Student on tuition increases
- Honored student athletes
- Majority of meeting about budget
 - Decrease in Freshmen admissions
 - Joint committee(student and administration members), met 9 times this year
 - Agreed to what tuition increase should be
- Since fall have been seeing "the slide"
 - Fund balance projected to reach 0 by 2022
- Informational presentations
 - Athletic Department: Successes of students
 - CASA
 - Three cycles of fund granting
 - STEM Scholar Center for underrepresented students with significant outreach to community
- Athletics: Is there any live discussion of moving to division 3, more natural home?
 - Most area universities division 3
 - Only public division 2 in state
 - Linfield and Willamette division 3; SOU is NAIA

7.4. Honors Committee Report, Bob Hautala Honors Committee chair

- Student involved, voting members
- Colloquia, students take two colloquia: vetted by committee, recommendations made by dean. Colloquia very diverse and can dig deep into content area wouldn't find in typical course
- Juniors take two thesis courses
 - 29 reviewed and voted on in fall/winter
 - Feedback sent to both student and advisor
 - Diversity of topics that students
 - Try to explore something new
 - Advisors needed and welcome by any faculty
- Jensen Lecture Series
 - Pool of money, email sent with requests for proposals - all 30 vetted, narrowed list a little. Decisions made down to four, logical cut off, allfacstaff and student email has been sent out
 - Recommendations sent to provost and contract negotiation
 - Some people very flexible with fees
 - At stage of waiting and hearing from faculty and students on their opinions on finalists and will be discussing at next meeting
- Advisory committee to Honors Program, Gavin is director
 - Issues brought up, debated, and voted on
 - If advisee for honors thesis, is credit banking for advising students on these projects

8. Adjourned at: **17:01**

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)