

Faculty Senate Minutes
May 23, 2017

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order at **15:30**
2. Call of the roll (by circulation of sign-in sheet): Joel Alexander, Kit Andrews, Michael Baltzley, Cheryl Beaver, Lyra Behnke, Laurie Burton, Ken Carano, Paul Disney, Mary Harden, Amy Harwell, Bob Hautala, Chloe Hughes, Shaun Hughes, Kimberly Jensen, Ethan McMahan (Brent King), Sue Kunda, Marie LeJeune, Isodore Lobnibe, Elisa Maroney, Jaime Marroquin, Michael Phillips, Kathleen Connolly (Thomas Rand), Thaddeus Shannon, Jennifer Taylor, Scott Tighe, Zenon Zygmunt
Ex Officio in attendance: Adele Schepige, Rex Fuller, Steve Scheck
3. Corrections to and approval of minutes from previous meeting
 - Approved as posted
4. Institutional Reports
 - 4.1. Adele Schepige, Faculty Senate President
 - See posted report
 - 4.2. Rex Fuller, University President
 - All universities recommended tuition increases above 5% had to present to Higher Ed Coordinating Commission
 - Southern, Oregon Tech and Western approved
 - Continue to work in legislature to close funding gap
 - 25 WOU Volunteers at capital for “True Day”
 - State revenue forecast released
 - Increase in revenue; May invoke “kicker”
 - If too much revenue, will have to give back
 - With UO and PSU
 - Both asking for reconsideration
 - Talked about “kicker,” some years have been encouragement to give that back by state. Wonder whether we could encourage to get that directed towards education?
 - Option to give back
 - If people knew it would go directly toward education . . .
 - Will follow up on
 - 4.3. Stephen Scheck, University Provost
 - Transfer SOAR
 - Largest transfer SOAR in 11 years
 - Memo sent out about upcoming SOARS
 - Will be adding additional SOAR Tuesday, Aug. 29th



- Looking for faculty and staff that are flexible and willing to work with transfer students and incoming freshmen
- In Fall of academic year (2016), 42% of new students to WOU were transfer students
 - Other public universities are flat or declining
 - Relationship building faculty making between faculty on other campuses
 - Long range enrollment planning: More presence on Community College Campuses
- Bilingual teacher ed program
 - Had representatives to celebrate with DACA students who received scholarships from Mexican consulate this year
- Want to be very certain that WOU has adapted some of the standard types of program reviews
 - Program review, depending on environment, may be only self-study next year
- Question about need more of a physical presence at Chemeketa.
 - U of O and OSU had huge rack
 - Is backyard, any plans?
 - Will have storefront personal experience there
 - Want to keep all material current

4.4. Erin Baumgartner and Tad Shannon, Interinstitutional Faculty Senate

- IFS website: good place to go to get meeting minutes, is user friendly
- Transfer Student Bill of Rights has moved to joint Ways and Means
- IFS recommending partnership with HECC
 - Will be Fall of 2017
 - Will work with other IFS senators over summer
- Senate Bill 207 (AP score of 3 or above)
 - Due to lobbying, formalizes HECC reviewing
- Several Bills addressing changes to PERS
- HECC member positions phasing out
 - Can apply through Governors website
 - Can view timeline
- Students from the University of Oregon and Portland State showed up, persuaded commission to turn down tuition proposals
 - Was moment where it felt like students were pitted against faculty in issue of resources
 - Even students and students pitted against each other
 - If can advocate for program quality, is key message
- 13% cut on Pell Grants
 - Student voices will be powerful in lobbying

5. Executive Committee Business

5.1. Election of At-Large Senators and Curriculum System Manager/Programmer (Laurie Burton, nominating committee chair)

- Senators at large elected
 - Sue Kunda, Library and Media Services
 - Ken Carano, Teacher Education



- Curriculum System Manager/Programmer
 - Camila Gabaldon

- 6. Consideration of Old Business
 - 6.1. Suggested Principles for Online Teaching, Eric Bruce, Online Teaching Task Force chair
 - Where would this be housed?
 - Center for Academic Innovation where all documents should be housed
 - Address student documents
 - Looking at developing video for student preparedness for taking online classes
 - Looking at Prof. Chat that is Moodle and online class focused
 - Task Force looking for endorsement from Faculty Senate
 - Move to endorse suggested principles for Online Teaching at WOU
 - Seconded
 - Motion carries, is endorsed

 - 6.2. Faculty Resolutions on the proposed WOU Way 30-60-90 framework, Humanities, and Natural Science and Mathematics divisions
 - All resolutions put together into one document
 - Been discussion amongst divisions that created these about possibility to merge into one
 - Prepared to put all three up to merge, or vote on each one separately
 - Voting to endorse? Division's right to express their feelings? Is Faculty senate going to create position?
 - Original idea to have faculty senate to endorse these
 - If Senate votes in favor of any one of these resolutions . . .
 - Someone could present a motion to create a resolution tying all of these together
 - If want Faculty Senate Executive Committee to do something like that, would be brought back at July Meeting
 - Original idea to have faculty senate to endorse these
 - Voting on separately wouldn't make sense
 - Division of Deaf Studies looked at strategic plan to find language that supports idea that faculty are really experts on content including what needs to be in Gen. Ed. Requirements
 - Difficult to make a decision without seeing them all together
 - Are we able to delay making this decision today?
 - Would like to explore possibility of having one statement from body that comes from all of us
 - Social Science Resolution
 - Opening paragraph, clause beginning with "and no confidence in"—happy to strike
 - Objections about fifth paragraph, about Role of general education committee—happy to remove whole fifth paragraph
 - Final paragraph is key paragraph; refers to current process
 - Implication is that is not fully done deal and is a starting point for conversation; indicates this is an ongoing process
 - Second paragraph acknowledges Provost's apology

- Might be people sitting here who may not want to craft a document at all
 - Room for two motions today
 - Accept Steve Scheck's apology of process
 - Gen. Ed task force can address 30-60-90 in a different way
 - Want to make sure have way to have input as faculty on these decisions
 - Flexibility
- Could have alternative motion
 - Been a motion and second not currently voted on
 - Rejecting resolutions *as is*
- Accept Steve Scheck's apology and his promise that general task force would be able to suggest changes other than proposed 30-60-90 structure
 - Reject resolutions as written
 - Motion does not pass
 - Also requests to have something in writing, currently all that is in writing is WOU way
 - Can drop in lieu that administration has heard us
 - Movement and second
 - Is important to move on, but people have something wanting to say and get on the record
 - Not a bad thing to put something on record
- Divisions putting forward resolutions could get together and come up with joint document
- Motion to approve humanities resolution
 - Happy to explain any vague language
 - No discussion when was new business
 - Seconded
 - Would not preclude bringing a larger, more comprehensive statement to this table now or any time in future
 - General statement about collaboration (Humanities)
 - Final paragraph of social science could be pinned to that
 - Could put final paragraph of NS and Math as more specific example; all forward looking
- Multiple divisions have produced statements about concerns
 - These resolutions are way of stating concerns
- Clarification: fully propose amendments
 - Humanities general statement
 - Followed by broader statement about General Ed Task force (final paragraph, Social Science resolution)
 - Specific statement about General Ed Task Force (More specifically, after completing their work) (Natural Science and Math resolution, final paragraph)
- Move to approve amended resolution
 - Seconded
 - Is new document, haven't had chance to bring back to divisions
 - 15 approved, 6 opposed; motion carries



7. Consideration of New Business

7.1. General Education Committee draft General Education Mission and Learning Outcomes, Shaun Huston, General Education Committee

- Crafted mission statement and learning outcomes
- Started process in fall
 - Gathered feedback
 - Circulated drafts of documents
 - At most recent meeting came up with final drafts
- Anticipation is that task force will use whatever statement gets endorsed
 - Philosophy and Humanities have suggested changes
- If any suggested revisions for this between now and July meeting . . .
- Task force itself would have latitude to revise these
 - Want to emphasize gen ed committee did not create this
 - Is distillation of faculty feedback
 - Doesn't mean there can't be refinements or revisions
 - Already been vetting process for statement currently presenting

8. Informational Presentations and Committee Reports

8.1. Spanish Language Program, Jaime Marroquin, Kathleen Connolly, Patricia Giménez-Eguibar

- Relates to whole Gen ed changes
- Problem with department of modern languages
 - Notified by provost
 - German and French degrees have very low enrollment numbers
 - Had meeting with Provost to address these issues
 - Suggested to create general degree for modern languages
 - BA for modern languages/German/French
 - Come to decision that would like to keep BA in Spanish as independent degree
 - Don't see any evidence that this will actually solve enrollment problem
- Don't feel like Spanish really fits with French and German
 - Were some questions about whether Spanish major good for employment
 - 5% increase in salary if certified bilingual speaker
 - Being bilingual is plus
- Think that should keep BA in Spanish
 - Want to have ongoing discussion with others in department
 - Having at least one year of languages as part of Gen ed. is must
- Move to extend meeting to 17:05
 - Motion carries

8.2. Assessment Facilitation Steering Committee report, Carol Harding, Assessment Facilitation Steering Committee chair

- Met once a quarter,
- Tried to maintain forward motion
 - More of advisory body
 - Items under No. 5 are things that have not been done but have taken certain steps to advise or facilitated

Meeting adjourned at: **17:01**

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)