

- **Board of Trustees meeting, October 25:** Sustainability and Art & Design proposals are on the docket. These proposals have already received Public Universities Provosts Council approval so that upon approval by the Board of Trustees, the proposals will be forwarded to the Higher Education Coordinating Commission for approval; then on to the Northwest Commission on Colleges and Universities.
- **Repurposing of the former Wolf Express:** As a reminder, Student Engagement and the WUC Advisory Committee is in the process of taking interest applications for the Re-purposing of the vacant Wolf Express space in the Werner University Center. Interest applications are available on OrgSync and can be found here: <https://orgsync.com/92526/forms/287752>
- **General Education Task Force:** Senate President Schepige has already reported about Task Force activities. I did wish to add several comments—the Task Force had done additional work since the first cycle of town hall meetings. Thanks to all who participated in those meetings or submitted feedback via the on-line survey system. The second cycle of Town Halls will be this Friday (3-5) in the University Center’s Columbia Rm and on Tuesday (8-11) in the RWEC’s Pastega Rm 101.
- **B.A./B.S. definition work group:** I have been told by a number of program faculty members that having a clearer understanding of future B.A. and B.S. requirements would help them complete their 90-credit program requirements review. Hence, I have proposed to Faculty Senate Executive Committee that we establish a small B.A./B.S. study group to take on this task -- similar to how we handled general education. I had suggested that the group meet at end of fall term grade submission. The Center for Academic Innovation would support this group.
- **Process support for 180-credit degree initiative:** Because the preparatory work associated with the 180-credit degree initiative will necessitate multiple programs reviewing how their program curriculum currently is packaged with the old general education, required minor, B.A./B.S. requirements, I am reconfiguring Dan Clark’s duties to enable him to provide additional support to departments, divisions and programs on the remapping of their curricula. This is what Dan’s doctoral emphasis is in so he can be a valuable resource.

To free Dan up for this pressing need as well as his involvement in our efforts to implement curricular programming in Salem, I have taken him out of day-to-day oversight of our Moodle operations – e.g., course shell support, course design -- and have turned all of those responsibilities over to Weiwei Zhang, our academic technologist. Weiwei’s reporting structure will run through associate provost Monahan.

- **Moodle advisory committee:** I do wish for Weiwei to have a faculty-populated Learning Management System advisory committee to help promote a solid set of guiding principles on best practice standards for Moodle course shell support for classroom-based, hybrid and fully online course work. Additionally, I wish to continue the work of the ad hoc Online Teaching Taskforce for establishing baseline standards for course delivery (a NWCCU requirement for assurance of course quality —“all locations, all modalities”). You may recall this taskforce presented a “Suggested Principles for Online Teaching at WOU” at the May 9th, 2017 Faculty Senate meeting. The roles I envision for these faculty advisory committees might be met via the Academic Technology Committee structure currently under development, or if not, be new standing advisory committees.

- **University assessment day:** The Assessment Facilitation Steering Committee (AFAC) has recommended that the university establish a practice of holding an assessment review day where faculty and staff can convene and engage in targeted discussions about assessment. Typically, universities that hold such days do so at the end of an academic year or at ends of academic terms. I will work with the AFSC to explore this possibility.
- **Closing comment:** Recently, I was at a government agency meeting in Salem and had the pleasure of being in the room with an agency person with OCE allegiances...and one with WOU allegiances. Importantly, both spoke highly of the faculty, and I'm certain these were not the same faculty members they were reminiscing about! Thanks all for each day you interact with our student; they are university ambassadors for the remainder of their lives.