

Original

<http://www.wou.edu/facultysenate/committees/>

Proposed draft / update

<http://www.wou.edu/facultysenate/new-committees-page-draft/>

No changes to these drop down components

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

Committees

- All Faculty Senate committees are advisory to the Faculty Senate.
- Graduate Studies, Honors, and International Education and Services are advisory to the directors of those units
- Four Faculty Senate subcommittees function as curriculum committees: the Graduate Committee oversees graduate courses; the Honors Committee oversees honors courses; the General Education Committee oversees general education courses (LACC, D, Q & W); and Curriculum Committee oversees all other courses.
- Terms of service for all representatives (unless noted otherwise) are two years. Academic units are responsible for monitoring their own terms of service.
- Ex-officio committee members are non-voting members.
- [Please click here for a flow chart of the Faculty Senate Committee structure.](#)

FACULTY SENATE COMMITTEES

FACULTY SENATE COMMITTEES

- All Faculty Senate committees are advisory to the Faculty Senate.
- General Education, Graduate Studies, Honors, and International Education and Services are also advisory to the directors of those units
- Four Faculty Senate subcommittees function as curriculum committees: the Graduate Committee oversees graduate courses; the Honors Committee oversees honors courses; the General Education Committee oversees general education courses; and the Curriculum Committee oversees all other courses.
- Terms of service for all Faculty Senate committee representatives (unless noted otherwise) are two years. Academic units are responsible for monitoring their own terms of service.
- It is not advisable to assign new faculty or faculty on sabbatical to the proposal-intensive Curriculum or General Education committees.
- Divisions with one or two senators may choose to split Faculty Senate division representative committee assignments. It is assumed that this will be a collaborative and co-division decision. Division chairs should report any decisions to split committee assignments to the Faculty Senate president by 10/1 of the current academic year. (update 04/18/18 per questions sent to the Faculty Senate Executive Committee)
- Ex-officio committee members are non-voting members.
- [Please click here for a flow chart of the Faculty Senate Committee structure.](#)

ACADEMIC INFRASTRUCTURE ([home](#))([members](#))

Meets: 3rd Tuesdays, 3:30 p.m.

Representatives: BS, BE, CS, CA, DSPS, EL, HEXS, HUM, LIB, NSM, SS

Ex-Officio (non-voting): Center for Academic Innovation

Committee Chair: Steve Taylor

The role of the Academic Infrastructure Committee is

Provide a campus-wide faculty voice for development of academic infrastructure, with general duties including policy review, planning, implementation, and problem solving. Academic infrastructure is here defined to include:

1. Academic space (faculty offices. Lecture rooms. Labs, studios, activity rooms),
2. Academic information (traditional media, digital media),
3. Academic hardware (computer-based, non-computer based – lab equipment, instrumentation, curriculum tools, studio equipment), and (4) academic software (multimedia tools, specialty software).

▶ **Committee Member Duties**

▶ **Committee Chair Duties**

▶ **Committee Appointments**

ACADEMIC TECHNOLOGY AND RESOURCES COMMITTEE

(ATRC) ([home](#)) ([members](#))

Meets: 3rd Tuesdays, 3:30 p.m.

Representatives: One faculty from each division (COE, LAS & LIB)

Ex-Officio (non-voting): UCS representative, Student Technology Committee representative, LMS (e.g. Moodle) representative

Committee Chair: Steve Taylor

The role of the Academic Technology and Resources Committee is

Provide a campus-wide faculty voice for development of academic infrastructure, with general duties including policy review, planning, implementation, and problem solving. Academic infrastructure is here defined to include:

1. Academic space (faculty offices, lecture rooms, labs, studios, activity rooms),
2. Academic information (traditional media, digital media),
3. Academic hardware (computer-based, non-computer based lab equipment, instrumentation, curriculum tools, studio equipment), and
4. Academic software (multimedia tools, specialty software).

▶ **Committee Member Duties**

▶ **Committee Chair Duties**

▶ **Committee Appointments**

ACADEMIC REQUIREMENTS ([home](#)) ([members](#))

Meets: 3rd Tuesdays, 3:30 p.m.

Representatives: BS, BE, CS, CA, DSPS, EL, HEXS, HUM, LIB, NSM, SS

Ex-Officio (non-voting): Academic Advising, Registrar's Office

The Academic Requirement Committee shall:

1. Assist the Registrar with the review of petitions regarding academic requirements;
2. Consider various policies concerning academic requirements for admission, continuance in college and graduation;
3. Alert the Faculty Senate of issues concerning students and academic standards which the committee believes are of significance to faculty.

▶ **Committee Member Duties**

ACADEMIC REQUIREMENTS COMMITTEE (ARC) ([home](#))

([members](#))

Meets: 3rd Tuesdays, 3:30 p.m.

Representatives: One faculty from each division (COE, LAS & LIB)

Ex-Officio (non-voting): Student Success and Advising representative, Registrar representative

Committee Chair:

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1. Assist the Registrar with the review of petitions regarding academic requirements;
2. Consider various policies concerning academic requirements for admission, continuance in college and graduation;
3. Alert the Faculty Senate of issues concerning students and

<ul style="list-style-type: none"> ▶ Committee Chair Duties ▶ Committee Appointments 	<p>academic standards which the committee believes are of significance to faculty.</p> <ul style="list-style-type: none"> ▶ Committee Member Duties ▶ Committee Chair Duties ▶ Committee Appointments
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<p>COMMITTEE ON COMMITTEES <i>Inactive</i></p>	<p>COMMITTEE ON COMMITTEES <i>Inactive</i></p>
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<p>CURRICULUM (home)(members) Meets: 3rd Tuesdays, 3:30 p.m. Representatives: BS, BE, CS, CA, DSPS, EL, HEXS, HUM, LIB, NSM, SS Students: Up to 2 Ex-Officio (non-voting): Academic Catalog Consultant, Registrar's Office Note taker (non-voting): Faculty Senate student note taker Committee Chair: Shared The Curriculum Committee shall: 1. Review of curricular matters, including proposals for new courses, programs, and degrees, and modifications or elimination of existing courses, programs, and degrees; 2. Examine the curricular implications of policies and procedures; 3. Monitor university procedures for establishment and change of curriculum in order to promote efficiency and effectiveness; 4. Report recommendations and findings to the Faculty Senate. ▶ Committee Member Duties ▶ Committee Chair Duties ▶ Committee Appointments</p>	<p>CURRICULUM COMMITTEE (CC) (home) (members) Meets: 3rd Tuesdays, 3:30 p.m. Representatives: One faculty from each division (COE, LAS & LIB) Students: Up to two Ex-Officio (non-voting): Academic Catalog Consultant, Faculty Senate student note taker Committee Chair: Natalie Danner The Curriculum Committee shall: 1. Review curricular matters, including proposals for new courses, programs, and degrees, and modifications or elimination of existing courses, programs, and degrees; 2. Examine the curricular implications of policies and procedures; 3. Monitor university procedures for establishment and change of curriculum in order to promote efficiency and effectiveness; 4. Report recommendations and findings to the Faculty Senate. ▶ Committee Member Duties ▶ Committee Chair Duties ▶ Committee Appointments</p>
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<p>EXECUTIVE (members) Meets: Week prior to Faculty Senate meetings From Article II of the Faculty Senate by-laws: Section 1. Membership. The membership of the Executive Committee of the Faculty Senate consists of the President, the</p>	<p>EXECUTIVE (members) Meets: Week prior to Faculty Senate meetings From Article II of the Faculty Senate by-laws: Section 1. Membership. The membership of the Executive Committee of the Faculty Senate consists of the President, the</p>
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Vice President, the Secretary, the immediate Past President, and two elected at-large senators. Ex-officio nonvoting members consist of two WOU IFS representatives and one Curriculum System Manager/Programmer.

1. Election of at-large members is in the same manner and at the same time as the election of officers of the Senate.
2. The term of office of all Executive Committee members shall be one year.
3. In the event that the immediate Past President cannot serve, any willing Past President shall be eligible to fill that spot.
4. Three committee members constitute a quorum.
5. Executive Committee members must come from both the College of Education and the College of Liberal Arts and Sciences.

The elected President, Vice President, and Secretary hold office for a term of one year.

Section 2. Duties. The duties of the Executive Committee consist of:

1. General supervision of the affairs of the Faculty Senate.
2. Serving as an advisory body to the University President, when requested or when the nature of a situation calls for urgent consideration of a faculty viewpoint.
3. Determine the agenda of regular and/or special meetings of the Faculty Senate.
4. Review petitions presented in accordance with provisions of the Charter and validations of said petitions
5. Report all Executive Committee decisions and actions to the Faculty Senate.
6. When necessary, make recommendations to the Senate regarding committee structure, committee charges and formation of new committees.
7. Perform such other duties as are specified in these Bylaws or as may be assigned to it by the Senate. Nothing stated herein, or actions taken by the Executive Committee, shall conflict with the recommendations or advisement of the Faculty Senate.

Vice President, the Secretary, the immediate Past President, and two elected at-large senators. Ex-officio nonvoting members consist of two WOU IFS representatives and one Curriculum System Manager/Programmer.

1. Election of at-large members is in the same manner and at the same time as the election of officers of the Senate.
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GENERAL EDUCATION ([home](#))([members](#))

Meets: 3rd Tuesdays, 3:30 p.m.

Representatives: BS, BE, CS, CA, DSPS, EL, HEXS, HUM, LIB, NSM, SS

Students: Up to 2

Ex-Officio (non-voting): Center for Academic Innovation, Registrar's Office

Committee Chair: Breeann Flesch

The General Education Committee shall:

1. Provide oversight of Western Oregon University's general education program, which includes working with faculty, staff, and students to ensure that WOU offers a comprehensive, accessible, and dynamic general education curriculum that is aligned with institutional learning outcomes.
2. Manage information, processes, and requirements for proposing courses for D, LACC, Q, and W designations; conduct regular review of criteria and update application materials, as needed.
3. Review curriculum proposals for D, LACC, Q, and W designations according to the established criteria.
4. Maintain a resource bank for D, LACC, Q, and W course design, based on voluntary submissions from faculty and work with the Center on Academic Innovation to provide resources that support general education instruction.
5. Provide assistance and consult with the Registrar on matters pertaining to general education curriculum and transfer articulation.
6. Coordinate committee functions with relevant campus stakeholders (e.g., Faculty Senate Executive Committee, Curriculum Committee, Academic Requirements Committee, etc.).

▶ **Committee Member Duties**

▶ **Committee Chair Duties**

▶ **Committee Appointments**

GENERAL EDUCATION **COMMITTEE (GEC)** ([home](#)) ([members](#))

Meets: 3rd Tuesdays, 3:30 p.m.

Representatives: One faculty from each division (COE, LAS & LIB)

Students: Up to two

Ex-Officio (non-voting): General Education director, Registrar representative

Committee Chair: Breeann Flesch

MISSION UPDATE HAS BEEN REQUESTED FROM GEC

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1. Provide oversight of Western Oregon University's general education program, which includes working with faculty, staff, and students to ensure that WOU offers a comprehensive, accessible, and dynamic general education curriculum that is aligned with institutional learning outcomes.
2. Manage information, processes, and requirements for proposing courses for D, LACC, Q, and W designations; conduct regular review of criteria and update application materials, as needed.
3. Review curriculum proposals for D, LACC, Q, and W designations according to the established criteria.
4. Maintain a resource bank for D, LACC, Q, and W course design, based on voluntary submissions from faculty and work with the Center on Academic Innovation to provide resources that support general education instruction.
5. Provide assistance and consult with the Registrar on matters pertaining to general education curriculum and transfer articulation.
6. Coordinate committee functions with relevant campus stakeholders (e.g., Faculty Senate Executive Committee, Curriculum Committee, Academic Requirements Committee, etc.).

▶ **Committee Member Duties**

▶ **Committee Chair Duties**

▶ **Committee Appointments**

GRADUATE STUDIES ([home](#))([members](#))**Meets:** 3rd Tuesdays, 3:30 p.m.**Representatives:** LIB, BS, COE (1), LAS (1) and one representative from each graduate program: MA HIST, MM MUS, MA CJ, MS MIS (BE or CS), MSED, MS IT, MS SE, MAT, MS RMHC, MA IS, MA DHHE**Graduate Students:** Up to 2**Ex-Officio (non-voting):** Center for Academic Innovation, Graduate Studies Office (note taker), Graduate Office Assistant**Committee Chair:** Greg Zobel**Charge**

The Graduate Programs Committee includes membership representing each graduate program on campus and serves as an extension of the Faculty Senate on matters concerning graduate curriculum and university admission standards. It makes recommendations to the Faculty Senate concerning a) graduate courses; b) graduate program changes; and c) university graduate policies. In addition, the Graduate Programs Committee serves as an advisory committee to the Director of Graduate Programs. It reviews and decides upon graduate student petitions and advocates for graduate programs at WOU.

Term of Service on this committee is three years, except for ex-officio members.

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

GRADUATE STUDIES COMMITTEE (GRAD) ([home](#)) ([members](#))**Meets:** 3rd Tuesdays, 3:30 p.m.**Representatives:** Program coordinator from each graduate program, LIB**Graduate Students:** Up to two**Ex-Officio (non-voting):** Graduate Studies director, Graduate Office assistant note taker**Committee Chair:** Greg Zobel**Charge**

The Graduate Programs Committee includes membership representing each graduate program on campus and serves as an extension of the Faculty Senate on matters concerning graduate curriculum and university admission standards. It makes recommendations to the Faculty Senate concerning a) graduate courses; b) graduate program changes; and c) university graduate policies. In addition, the Graduate Programs Committee serves as an advisory committee to the Director of Graduate Programs. It reviews and decides upon graduate student petitions and advocates for graduate programs at WOU.

Term of Service on this committee is three years, except for ex-officio members.

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

HONORS ([home](#)) ([members](#))**Meets:** 3rd Tuesdays, 3:45 p.m.**Representatives:** CA, HUM, NSM, SS, HEXS or DSPS, EL, BS, BE, CS or LIB (optional 0-2)**Students:** SO Honors, JR Honors, SR Honors**Ex-Officio (non-voting):** Honors Program Director, Honors Program Assistant**Committee Chair:** Bob Hautala**Charge:**

The Faculty Senate Honors Committee serves in a review and advisory capacity with regard to the college's academic Honors Program and its director. The committee will assist and advise the Honors Director with the evaluation of thesis proposals, the

HONORS COMMITTEE (HONORS) ([home](#)) ([members](#))**Meets:** 3rd Tuesdays, 3:45 p.m.**Representatives:** One faculty from each division; HEXS & DSPS and CS & LIB, may each choose to share a position**Students:** SO Honors, JR Honors, SR Honors**Ex-Officio (non-voting):** Honors Program director, Honors Program assistant**Committee Chair:** Bob Hautala**Charge:**

The Faculty Senate Honors Committee serves in a review and advisory capacity with regard to the college's academic Honors Program and its director. The committee will assist and advise the Honors Director with the evaluation of thesis proposals, the

selection of Honors courses, and additional evaluation, Honors, and assessment requests. The Honors Committee is the curriculum committee for the Honors Program and makes its recommendations directly to the Senate Executive Committee.

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

selection of Honors courses, and additional evaluation, Honors, and assessment requests. The Honors Committee is the curriculum committee for the Honors Program and makes its recommendations directly to the Senate Executive Committee.

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

INTERNATIONAL EDUCATION & SERVICES ([home](#))
Meets: 3rd Tuesdays, 3:50 p.m.
Representatives: BE, BS, CS, CA, EL, HEXS, HUM (3), NSM, SS(2)
Students: Up to 3
Ex-Officio (non-voting): Director of International Education and Development
Director of Study Abroad & International Programming
Director of International Student Academic Support
Committee Chair: Robert Troyer
Charge
The purpose of the International Education and Services Committee is to promote international learning, teaching, and service experiences. The committee provides faculty oversight for international education, services, and programs and facilitates communication between academic divisions and the Directors of International Education and Development, Study Abroad and International Programming, and International Student Academic Support.

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

INTERNATIONAL EDUCATION & SERVICES COMMITTEE (IESC) ([home](#))
Meets: 3rd Tuesdays, 3:50 p.m.
Representatives: One faculty from each division (COE, LAS & LIB)
Students: Up to three
Ex-Officio (non-voting): International Education and Development Assistant VPr, International Student Academic Support director, Study Abroad & International Programming representative
Committee Chair: Robert Troyer
Charge
The purpose of the International Education and Services Committee is to promote international learning, teaching, and service experiences. The committee provides faculty oversight for international education, services, and programs and facilitates communication between academic divisions and the Directors of International Education and Development, Study Abroad and International Programming, and International Student Academic Support.

- ▶ **Committee Member Duties**
- ▶ **Committee Chair Duties**
- ▶ **Committee Appointments**

<p>Joint FACULTY SENATE COMMITTEES</p>	<p>Joint FACULTY SENATE COMMITTEES AND APPOINTMENTS Committees or Boards with faculty members recommended by a Faculty Senate process</p>
<p>ASSESSMENT FACILITATION STEERING COMMITTEE (AFSC) (home) Faculty representatives: Six faculty recommended by the Faculty Senate Executive Committee Administration representatives: LAS dean, COE dean, Center for Academic Innovation director, Service Learning and Career Development director, Office of Institutional Research (TBA) Committee chair: Faculty member recommended by the committee membership and affirmed by the Provost; Mission: The Assessment Facilitation Steering Committee (AFSC) is a university standing committee that is led by faculty and charged with advising the Provost on matters related to university assessment processes related to student learning outcomes for general education (GELOs), undergraduate (ULOs) and graduate degree programs, and minor and certificate programs. The AFSC will not oversee accreditation activities for academic units subject to external accreditation; its role in such activities will be supportive in nature. Assessment Facilitation Steering Committee Charter ▶ Committee Appointments</p>	<p>ASSESSMENT FACILITATION STEERING COMMITTEE (AFSC) (home) Faculty representatives: Six faculty recommended by the Faculty Senate Executive Committee Administration representatives: LAS dean, COE dean, Center for Academic Innovation director, Service Learning and Career Development director, Office of Institutional Research (TBA) Committee chair: Faculty member recommended by the committee membership and affirmed by the Provost; Mission: The Assessment Facilitation Steering Committee (AFSC) is a university standing committee that is led by faculty and charged with advising the Provost on matters related to university assessment processes related to student learning outcomes for general education (GELOs), undergraduate (ULOs) and graduate degree programs, and minor and certificate programs. The AFSC will not oversee accreditation activities for academic units subject to external accreditation; its role in such activities will be supportive in nature. ▶ Committee Appointments</p>
	<p>BOARD OF TRUSTEES (home) Faculty representative: One faculty trustee recommended by Faculty Senate and appointed by the Oregon governor Please see WOU Board of Trustees home for additional information</p>
	<p>CAMPUS MASTER PLAN COMMITTEE (CMPC) (home) Faculty representatives: Four faculty recommended by the Faculty Senate Executive Committee Please see Campus Master Plan home for additional information</p>
	<p>FACULTY ATHLETIC REPRESENTATIVE (FAR) Faculty representatives: Two faculty recommended by the Faculty Senate Executive Committee</p>
	<p>FOUNDATION BOARD (home)</p>

	<p>Faculty representatives: One faculty recommended by the Faculty Senate Executive Committee Please see WOU Foundation Board home for additional information</p>
<p>JOINT COMMITTEE ON EVALUATION (JCE) Faculty representatives: BS, BE, CS, CA, DSPS, HEXS, HUM, LIB, NSM, SS, TE Committee chair: Faculty member recommended by the committee membership and affirmed by the faculty Senate Executive Committee and the Executive Council of the WOUFT Bargaining Team Charge: <i>To come</i></p>	<p>JOINT COMMITTEE ON EVALUATION (JCE) Faculty representatives: 2 COE, 3 LAS, 1 LIB Committee chair: Faculty member recommended by the committee membership and affirmed by the Faculty Senate Executive Committee and the WOUFT Executive Council Charge (updated per JOE chair on 4/11/18): The WOU Federation of Teachers and the Faculty Senate recognize that course and instructor evaluations are a contractual matter best examined by a representative committee of faculty members. The Joint Committee on Faculty Evaluation will disseminate its findings to the Faculty Senate and the WOUFT Executive Council in order to inform future negotiations of contract language regarding evaluations. The purpose of the Joint Committee on Evaluation is to oversee the electronic course evaluation instrument for WOU; including creating question banks for the evaluation instrument, monitoring the reliability and validity of the evaluation instrument, and overseeing current issues associated with the evaluation instrument and the question banks.</p>
	<p>UNIVERSITY BUDGET COMMITTEE (UBC) (home) Faculty representatives: Four faculty recommended by the Faculty Senate Executive Committee Please see UBC home for additional information</p>
	<p>UNIVERSITY COUNCIL (UC) (home) Faculty representatives: Faculty Senate President, WOUFT President, Strategic Planning faculty co-chair and one at-large faculty recommended by the Faculty Senate Executive Committee Please see UC home for additional information</p>
	<p>UNIVERSITY TECHNOLOGY COMMITTEE (UTC) (home) Faculty representatives: Faculty Senate Executive Committee representative, AIC chair (or designee) and two at-large faculty recommended by the Faculty Senate Executive Committee Please see UTC home (to come) for additional information</p>

<p>CAMPUS COMMITTEES</p>	<p>CAMPUS COMMITTEES Additional campus committees with faculty committee members</p>
	<p>ACADEMIC EXCELLENCE SHOWCASE PLANNING COMMITTEE (home) Please see AES planning committee home for additional information</p>
<p>FACULTY DEVELOPMENT (home)(members) Meets: 3rd Tuesdays, 3:30 p.m. (October, November, February, April and May only), HL 301A Representatives: BS, BE, CS, CA-2, DSPS-2, HEXS-2, HUM-2, LIB, NSM-2, SS-2, TE Ex-Officio: Provost's Office , Executive Director of WOU Foundation The Faculty Development Committee was established as part of the collective bargaining agreement between WOUFT and Western Oregon University. The purpose of the committee is to provide a peer review process for the allocation of funds for scholarly and creative faculty activities.</p>	<p>FACULTY DEVELOPMENT (home) (members) Meets: 3rd Tuesdays, 3:30 p.m. (October, November, February, April and May only), HL 301A Representatives: One faculty from each division with less than 20 faculty and two faculty from each division with 20 or more faculty (COE, LAS & LIB) Ex-Officio: Provost's Office , Executive Director of WOU Foundation The Faculty Development Committee was established as part of the collective bargaining agreement between WOUFT and Western Oregon University. The purpose of the committee is to provide a peer review process for the allocation of funds for scholarly and creative faculty activities.</p>
<p>INSTITUTIONAL REVIEW BOARD (home) Representatives: BS, HEXS, HUM, NSM, SS, DSPS, TE-2, TRI (EDP), TRI (DB) Ex-Officio: Off-campus representative (2) Term of Service on this committee is three years, except for ex-officio members.</p>	<p>INSTITUTIONAL REVIEW BOARD (home) Representatives: BS, HEXS, HUM, NSM, SS, DSPS, TE-2, TRI (EDP), TRI (DB) Ex-Officio: Off-campus representative (2) Term of Service on this committee is three years, except for ex-officio members.</p>
<p>PASTEGA AWARDS (home) Representatives: LAS faculty (2), COE faculty (2) Student: Undergraduate (1), Graduate (1) Ex-Officio: Provost's office coordinator Term of service on this committee is one year, except for the Provost's office coordinator Each year's winners of the Pastega Awards for Excellence in Teaching and Research become de facto co-chairs of the following year's committee. If both winners come from the same college, then no additional faculty from that college serve on the</p>	<p>PASTEGA AWARDS (home) Representatives: LAS faculty (2), COE faculty (2) Student: Undergraduate (1), Graduate (1) Ex-Officio: Provost's Office Term of Service on this committee is one year, except for Provost's office/coordinator Each year's winners of the Pastega Awards for Excellence in Teaching and Research become de facto co-chairs of the following year's committee. If both winners come from the same college, then no additional faculty from that college serve on the</p>

<p>next year's committee. (Neither college shall have more than two representatives.) The committee solicits applications/nominations either in winter term and makes its decisions early in spring term, allowing for the Pastega celebration events to occur in May. The committee is convened by the coordinator from the Provost's office.</p>	<p>next year's committee. (Neither college shall have more than two representatives.) The committee solicits applications/nominations either in winter term and makes its decisions early in spring term, allowing for the Pastega celebration events to occur in May. The committee is convened by the coordinator from the Provost's office.</p>
<p>PROGRAM FOR UNDERGRADUATE RESEARCH EXPERIENCES, EXECUTIVE (home) Representatives: LAS faculty (4), COE faculty (2), LIB, At-large (3), Honors Program Director, Managing Editor, Pure Insights Ex-Officio: LAS Dean's Office Term of Service on this committee is three years, except for ex-officio members. Members can choose to serve an additional three-year term but must be approved by a majority of executive committee members. In the program's by-laws, the education and at large positions are defined as "up to two"; the LAS positions are defined as "up to four."</p>	<p>PROGRAM FOR UNDERGRADUATE RESEARCH EXPERIENCES, EXECUTIVE (home) Representatives: LAS faculty (4), COE faculty (2), LIB, At-large (3), Honors Program Director, PURE Insights Managing Editor Term of Service on this committee is three years, except for ex-officio members. Members can choose to serve an additional three-year term but must be approved by a majority of executive committee members. In the program's by-laws, the education and at large positions are defined as "up to two"; the LAS positions are defined as "up to four."</p>
	<p>STUDENT CONDUCT (home) Please see Student Conduct home for additional information</p>
<p>STUDENT GRIEVANCE AND CONCERNS (student affairs) Representatives: LAS faculty, COE faculty, Professional Staff (2) Student: 1 Ex-Officio: Vice President, Student Affairs The Student Grievance and Concern Committee shall: 1. Review current formal and informal academic and non--academic grievance procedures; 2. Consider and act upon grievance petitions; 3. Educate the college community about the grievance process; 4. Investigate and alert the Faculty Senate and the campus community of issues concerning students which the Committee believes are of significance to faculty.</p>	<p>STUDENT GRIEVANCE AND CONCERNS (Student Affairs) (Student Grievance Procedure) Representatives: LAS faculty, COE faculty, Professional Staff (2) Student: 1 Ex-Officio: Vice President, Student Affairs The Student Grievance and Concern Committee shall: 1. Review current formal and informal academic and non--academic grievance procedures; 2. Consider and act upon grievance petitions; 3. Educate the college community about the grievance process; 4. Investigate and alert the Faculty Senate and the campus community of issues concerning students which the Committee believes are of significance to faculty.</p>

UNIVERSITY DIVERSITY COMMITTEE ([home](#))
Please see UDC home for additional information

WHO'S WHO / DEWEY SMITH

Representatives: LAS faculty (3), COE faculty (3), Professional Staff, Student Leadership & Activities, Honors Program Director

Student: 2-Who's Who only

Ex-Officio: Vice President, Student Affairs

Who's Who Among Students Awards:

To select junior, senior, and graduate students for nomination to "Who's Who Among Students in American Colleges and Universities" based on their participation and leadership in academic and extra-curricular activities, their citizenship and service to WOU and/or for their community, and their promise of future contribution to society.

Dewey & Smith Awards:

To select the Outstanding Graduating Man in honor of Delmer R. Dewey, Dean of Men at Oregon College of Education in the early 1950's, and to select the Outstanding Graduating Woman in honor of Julia McCulloch Smith, an 1895 graduate of Oregon Normal School. The Julia McCulloch Smith award was created in 1939 and the women to whom this award was given needed to possess great proficiency in scholarship, great success in student activities, high development of character and intellectual attainment, strong powers of inspiration and leadership, and the noble qualities of womanhood. The Delmer Dewey award began in 1954 to honor an outstanding graduating senior man.

Outstanding Graduate Student Award:

To select a graduate student who has had superior achievements in scholarship and academics during graduate studies, and who demonstrates positive character, leadership and initiative during coursework and upon entry into his/her profession. The Outstanding Graduate Student Award began in 2008.

WHO'S WHO / DEWEY SMITH

Representatives: LAS faculty (3), COE faculty (3), Professional Staff, Student Leadership & Activities, Honors Program Director

Student: 2-Who's Who only

Ex-Officio: Vice President, Student Affairs

Who's Who Among Students Awards:

To select junior, senior, and graduate students for nomination to "Who's Who Among Students in American Colleges and Universities" based on their participation and leadership in academic and extra-curricular activities, their citizenship and service to WOU and/or for their community, and their promise of future contribution to society.

Dewey & Smith Awards:

To select the Outstanding Graduating Man in honor of Delmer R. Dewey, Dean of Men at Oregon College of Education in the early 1950's, and to select the Outstanding Graduating Woman in honor of Julia McCulloch Smith, an 1895 graduate of Oregon Normal School. The Julia McCulloch Smith award was created in 1939 and the women to whom this award was given needed to possess great proficiency in scholarship, great success in student activities, high development of character and intellectual attainment, strong powers of inspiration and leadership, and the noble qualities of womanhood. The Delmer Dewey award began in 1954 to honor an outstanding graduating senior man.

Outstanding Graduate Student Award:

To select a graduate student who has had superior achievements in scholarship and academics during graduate studies, and who demonstrates positive character, leadership and initiative during coursework and upon entry into his/her profession. The Outstanding Graduate Student Award began in 2008.