

Faculty Senate Minutes
May 22, 2018
Willamette Room, Werner University Center
Primarily paperless, wou.edu/facultysenate

Please provide your own access to this agenda and to all meeting documents

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order: 15:30

2. Call of the roll (by circulation of sign-in sheet):

Adele Schepige; Bob Hautala; Camila Gabaldon; Chloe Hughes; Cornelia Paraskevas; Elisa Maroney; Erin Baumgartner; Ethan McMahan; Gavin Keulks; Greg Zobel; Jeff Templeton (for M Baltzley); Karen Haberman; Kathleen Connolly; Ken Carano; Kevin Helppie; Kimberly Jensen; Kit Andrews; Laurie Burton; Marie LeJeune; Margaret Manoogian; Mark Van Steeter; Mary Harden; Matthew Nabity; Scott Tighe; Sue Kunda; Thaddeus Shannon; Tom Kelly; Zenon Zygmont

3. Corrections to and approval of minutes from previous meeting

- No corrections
 - Minutes approved as posted

4. Institutional Reports

4.1. Adele Schepige, Faculty Senate President; [President's report here](#)

4.1.1. 2018 - 2019 IFS Senator and Senator At-Large Elections

- IFS senator: Tad Shannon
- Senators At-Large: Leigh Graziano; Emily Vala-Haynes
- BA/BS proposal (tabled until July)
 - Did send to Academic Requirements Committee
 - No feedback from committee
 - Want divisions to discuss
 - When Senate tables/delays major proposals, other units across campus are impacted
- Three Faculty Members needed to serve on AFS committee
 - If interested, send statement to interest/experience working with assessment to Adele
- Budget Presentation follow-up questions posted on Website; [here is the link](#)
 - President Fuller and Jay Kenton working on responses so that they can potentially be posted online
- Senate Committees
 - Executive committee has been discussing recommendations for committees

- Talked about meeting times and meeting frequencies
- Committee charges
- Recommendations will be reported in July

4.2. Rex Fuller, University President

- Follow-up questions received (see questions linked above)
 - Working on written responses
 - Should have something later this week or early next week
- VPFA candidate visits: May 30th, June 1, and June 11th
 - Hope to have candidate identified before end of year
 - Committees identified way to ask questions around the decentralizing budget work done in last 90 days
- Training being done around budgeting process—COE and CLAS trained earlier today
 - Work beginning to bear results
- Senate Executive Committee has given President edits to Provost Job position
 - Hope to have job listed no later than August 2018
 - Working on final details for structure for search committee
 - Gary Dukes will chair/co-chair search
- In Midst of campaign to raise 100 thousand dollars before June for scholarships
 - Raised \$76 thousand so far
 - Seeing net increase around project
- May 14th: Signed dual admission agreement with Mount Hood Community College
 - Is there going to be a coordination of how this happens?
 - Hoping to have regular office visits and office hours so students know that Western will be there
 - Also trying to finalize agreement with Linn-Benton Community College
 - Comment: for faculty trying to build relationships, the lack of coordination and communication is frustrating

4.3. Stephen Scheck, University Provost

- Chemeketa Community College Salem Site for possible WOU classes: Open house poster display last week
 - 60-80 attendees
 - Opportunity for university to have definite foothold in Salem
- Liberal Studies applied baccalaureate will be on Provost council June 5th docket
 - Master In Organizational Leadership in external review phase
 - Doing virtual review since is semi-virtual program
 - Need time to respond to what review may say
 - Need to get in to Board of Trustees committee in July, and submit to Provosts Council for review and transmittal to the HECC in September and then on to Northwest Commission
- Next Thursday: Academic Excellence Showcase

- Bringing some Willamette Promise students to campus as well
 - May 10th email: please re-read: All-Fac/Staff notice about Veterans Center Memorial Day service, Next Tuesday at 5pm in Pacific Room
 - \$5 charge, 3 course meal
 - Supports fallen veterans and veterans on campus
 - Can get tickets at table in Werner Center or in Veteran's Office
 - Thank you to Steve for his service
5. Consideration of Old Business
- 5.1. Faculty Senate committees listings, proposed update, Executive Committee
- [See posted summary and addendum](#)
- Meeting with Honors Committee and Graduate Studies Committee
 - Removed from changes
 - Honors Committee has students on committee
 - Graduate Committee has reps from COE and LAS
 - **Move to approve changes in amended proposal**
 - **Approved**
6. Consideration of New Business
- No new business*
7. Informational Presentations and Committee Reports
- 7.1. Transfer Articulation Manual part II, Kristin Mauro, Transfer Specialist and Amy Clark, Registrar
- Process to engage in articulation agreements
 - Manual is draft; [draft manual here](#); [PowerPoint linked here](#)
 - Have received feedback, still have lots of work
 - Different Articulation Types
 - Program to program
 - Would just be specific to program
 - Course to course
 - Would apply more campus wide than program to program
 - Those initiated by administration
 - House Bill 2998 is mandate, is administration articulation
 - Reverse transfer
 - Initiated by Student
 - Takes classes here and transfer back to community college to get AAOT
 - Admissions agreement
 - Specific to international agreements
 - Dual admission (previously dual enrollment)
 - Dual enrollment terms creates confusion with high schools
 - Dual enrollment is university generated
 - Professors initiate dual admission process, but process has to be carried out by larger administration picture
 - Hope to have easy pathways for all community

college partners where people can easily choose to come to Western for four year degree

- Intended to support work doing in programs
 - Idea is to provide pathway through which agreements are consistent
- Interstate Passport
 - Agreed on block, student completes block and is awarded passport
 - Could help with out of state students as well
- Letter of Agreement
 - Reciprocity agreement
- An increase in number of out-of-state students, do we plan to have agreements with two-year colleges out of state?
 - Worth thinking about
 - No currently identified feeder colleges out-of-state
 - Would look at current enrollment patterns
 - Nothing currently known of
 - Transfer admission guarantee—if complete equivalent of AAOT, will treat as if earned AAOT in Oregon
- Process
 - Submit notice of intent
 - Double check
 - Call departments together to make sure all on same page
 - Discuss with department head, division chair or dean
 - If need more info, would request
 - Then let know about decision
- Page 6 of manual outlines guiding principles
 - Still accepting feedback
 - Do know there are some typos, grammatical errors and parts not finished
 - Asking for endorsement from Faculty Senate
- Has been hard in past to work on community college agreements
- Dean Girod: Salem Keizer—is qualitatively different thing, would not be running agreements through this process; College of Education has its own internal process for these types of agreements
 - Running same programs off-site

7.2. University Advising Council, Jesse Poole, SSA Interim director, [draft memo here](#)

- Student Success and Advising tasked with assisting to improve advising across campus
 - Is aligned with best practices
 - Provides representation across campus
 - Allows stakeholders to get together and talk about how want to provide guidance for advising
 - Both Deans, SEP adviser, MSSP representative, Faculty representative, student representative and former adviser representative

- Would get together and give recommendations for policy-based or best practices
- Question: What kind of obligations? (Bi-weekly, monthly, quarterly?)
 - The length of term: some members would be indefinite, but faculty would be two year commitment
 - How often meetings would occur not yet established
 - Probably frequently at first
- Question: When do you anticipate this starting?
 - Probably won't start to form until fall
- Absence policy:
 - Student absence policy for athletes
 - Don't punish collegiate athletes when travelling for NCAA competitions
 - Want to provide everybody with structured process
 - Will have draft of policy in July
 - Would that apply to non-athletic absences?
 - Specific to NCAA student athletes
 - Clubs, like lacrosse, would not be a part of this

7.3. International Education and Services Committee, Rob Troyer, IESC chair

- Office created in Spring of 2013; [presentation slides here](#)
 - Committee of faculty recommended creation
- One full-time staff
 - Coordinate classes for international students
 - Run English Tutoring Center
 - Conversation Partners
 - Educational Advising
- English Tutoring Center
 - Focusing on Speaking, listening, grammar and paraphrasing
 - Open 32 hours a week
 - Students are in TEFL program
 - This year should reach over 500 hours of service
 - Do have data on number of users
- Conversation Partners
 - Number of participants has been growing
 - In last couple of years, have worked with classes to partner up students in Conversation Partners
- Qin Ma—primary instructor of first year experience for international students
 - Reaches out to students at risk for going onto academic suspension
 - Helps with academic advising
- Webpage
 - Main webpage is for International Students
 - Faculty Services: pages for what to know about international students and how to teach
- Technology
 - Electronic Dictionaries
 - No internet connection or external storage

- Smart Pens
 - Record lectures and sync with audio
- Look at mobile apps for iPhone/tablet that do same thing
- Always available to meet with faculty
 - Work with students individually as well to work out problems
- Question: Resources: What about social resources for students such as feeling like they're welcome on campus?
 - Had large group of Chinese students in college here for long time—faculty in Education and Leadership bought food for them for Thanksgiving
 - Holidays are times when international students still here and often by themselves

7.4. Doctorate of Physical Therapy, Rob Winningham, [presentation linked here](#)

- Masters in Physical Therapy not recognized anymore unless obtained before changes took place
- Identified as one of most promising new programs in region
- High student demand
 - Near 100% job placement grade
 - Only have 2 doctorate physical therapy programs in Oregon
 - Only 100 spots
 - Last year over 1000 applicants
 - Easier to get out than it is to get in
- Graduate headcount is going down
 - If continue on trajectory, will not have much of graduate program
 - 40 students per year, per cohort (120)
 - Once full accreditation, 50 per year (150 total)
- Undergraduate headcount also going down
- Hoping to have nursing effect
 - Nursing program: More undergraduates majoring in fields allowing them to get into nursing program
 - Might be able to generate that sort of bump and capitalize on it
- Possible Health Sciences major that prepares students for physical therapy/occupational therapy
 - Could act as catalyst for nursing effect
- Could be retention pressure
 - GPA requirements
 - Need to be prepared
- Believe is aligned with strategic plan
- Met with exercise science faculty, biology faculty
 - Created task force
 - Looked for people who were stakeholders in this process
 - Very productive conversation and feedback
- A lot of off campus meetings
 - Met with George Fox, has been helping with curriculum
 - University of Missouri, St. Louis University
 - University of North Dakota, University of South Dakota
 - Salem Hospital
- Enthusiastic support
 - Excitement about possibility of having professional doctorate as

- opposed to doctorate that would compete with OSU or U of O.
- Detailed budget plan
 - Looks as though will generate 4 million dollars annually
 - Can charge higher tuition
 - Would charge less than private universities
- Potentially could begin around 2022
 - Could potentially support other programs on campus
- Startup cost/facility
 - Is on list of capital improvement projects
 - Need to get money for new building
 - Need good technology support
 - Other campuses have more robust technology
- Do we give our students preferential admission?
 - Will have to be decided
- Salary level
 - Would have to look at salary of professors
- Timing: ability to meet 2022 start
 - Go to Graduate studies in fall
 - Interest of other universities
 - Not only one who sees lack of DPT programs in Oregon
 - OSU cascades is looking into
- Western University in Lebanon
 - Those grandfathered in will begin hybrid program to turn Masters degrees into DPT
 - Might have DPT similar to this by 2020
- Not about getting students, is about placement sites
 - Have excellent relationships where we would want placement sites in Oregon
 - Not worried about students
- Process
 - Developing curriculum right now
 - Consultant helping at George Fox
 - Don't need external review, have external body that approves these
 - Need to secure funding
- **Move to adjourn** this meeting so all faculty have opportunity to support faculty in Collective Bargaining
 - Seconded
 - Would encourage (if adjourning) to schedule a time in the near future to discuss this
 - **6 approved—more against**
 - **Motion fails; Meeting not adjourned**
- Given that with DPT and special Ed, why not work with special Ed?
 - Comment: They did check with exercise science, and they are within college of Ed
- Budget analysis: George Fox has between 8-10 faculty members, cohort currently has 50 students
 - Comment: Looking at program with 8-10 faculty to run
 - New college—additional dean, faculty
 - New college not factored into budget analysis
 - Faculty is budgeted into budget analysis

- Are all these costs factored in?
- Have other hospitals been talked to?
 - Will need to have relationship with as many as possible
 - Wanted to have close relationship with Salem
 - Potential philanthropic support, but need to have relationship with as many places as possible
- At some point will have surplus of people trained in medicine
 - Question: Is anyone studying the longevity of this pipeline?
 - Half of this work is geriatric, other half is pediatric
 - Should be good for the next 20-30 years
 - Met with leaders in industry
 - PT's taking more of supervisory role
 - Nurses doing work that MD's used to do
 - Will be doing more with general healthcare delivery

Meeting Adjourned: 16:48

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)