

Report on International Education and Student Success
February 26, 2018

Summary of statements received

Theme 1: WOU faculty support for international students

- Faculty are unwilling to let these students far from home slip through the cracks of the university bureaucracy and system. WOU integrity is at stake.
- Faculty like having international students on campus.
- Faculty want to have more international students from different countries on campus.
- WOU is successful with some support systems that are very effective such as the writing center and library. Rob Troyer's position, separate writing sections for international students, and LING 136 are important and helpful but not enough.

Theme 2: International student preparation

- Many students are underprepared or have challenges in their language skills. Mostly concerned about writing. We have some supports in place. We need more. How can we make that happen?
- WOU faculty spend a great deal more time with many international students to help ensure success.
- Faculty have been reporting to faculty senate for years about wanting international students but also needing the proper support and resources to help faculty help students be successful. It is time to make this happen.
- Faculty are supportive of academic excellence and student success. However, if international students are not prepared and need significant language support it places a high burden on faculty to help students bridge the language gaps in addition to helping them understand content.
- Some international students have different notions of academic honesty and dishonesty compared to what we accept as academic honesty and dishonesty. That is problematic by itself. That also requires a large time investment when academic dishonesty occurs.

Cultural supports for international students

- Many international students live off campus because it is cheaper. However, that lessens their opportunities for interaction with domestic students. Is there an international community housing option? Can we make on campus housing more affordable for them?
- Not just academic- cultural. International students need more opportunities to interact with domestic students in and out of class and vice versa. Best practices?
- Faculty support international students culturally - donate time and \$\$ to events and transportation to help students have a better experience here.

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Curriculum Concerns

- If a program has larger numbers of international students through agreements with countries, how does that program get additional resources to support increasing numbers of international students?

- Delivering courses in other countries, questions about responsibilities-
 - Who oversees/is responsible for curriculum, instruction?
 - Who is responsible for finding faculty to teach courses for programs that have agreements?

- What incentive is there to make agreements if it adds a significant workload to faculty and staff?

International Education Office

- Important office but seems overwhelmed.

- The strained relationship with the Assistant Vice President for International Education and Development is real across campus.