



P10298
Graduate Certificate in Social Justice (Certificate)

- The queue for this request is:
- Department Head/Program Coordinator
 - Division Chair
 - Division Curriculum/Graduate Chair
 - Graduate Committee
 - Faculty Senate
 - Dean (LAS)
 - Provost
 - President
 - External

New

Requestor: Taryn VanderPyl
Submitted: 2020-10-20 14:47:43
Submitting as: Faculty Member or APA

Request for a: Program
Level Graduate
Type of Request: New (course, program, focus/concentration, or temporary course)
Will this be offered within an existing division or department? Yes
Type of program Certificate
Division Criminal Justice Sciences
Department/Program Criminal Justice
Is this curricular change driven by assessment data you have collected? No
Summary/Rationale for proposal

The Graduate Certificate in Social Justice provides students with an avenue for addressing social justice issues by focusing on skills related to advocacy, policy, and research in the administration of justice. The curriculum will expose students to a variety of social justice components and issues, while helping them progress toward scholarly work that allows them to focus on their individual areas of concern and passion. Students will learn strategies for conducting consequential research, evaluating and shaping policies and practices, and seeking and affecting change by addressing complex social challenges.

Students will be prepared for careers in community organizing and advocacy, criminal justice, research and policy centers, NGOs, public and private agencies, and nonprofit leadership, or to progress in their current place of employment. In addition, completion of this certificate will allow students to enter the Master of Science in Justice Studies at WOU to complete their graduate degree in just one additional year if they should so choose.

This graduate certificate is timely in light of recent events including nationwide and global protests concerning police brutality, white supremacy, and systems of oppression. Student interest in how to address these topics and make substantive and lasting change is peaked. The graduate certificate is being proposed alongside a new master's program as a faster route for students not seeking a full master's degree and those who want to earn an accommodation in a shorter time frame.

In the initial planning stages for the proposed program, we spoke with multiple state and local agencies that address criminal and social justice issues to gather their feedback and interest. These included the Oregon Department of Corrections, Oregon Youth Authority, FBI Portland Office, National Crime Victim Law Institute, Lewis and Clark Law School, Oregon Justice Resource Center, Youth Justice Initiative, Light My Way Ministry and Reentry Program, CREATE Programs, Resolutions Northwest, Partnership for Safety and Justice, Multnomah County Probation and Parole, Washington County Community Corrections, Washington County District Attorney, Washington County Sheriff's Office Jail and Patrol, and Washington County Drug Court. Each of these organizations, agencies, and future employers of WOU graduates confirmed the need for such a program to advance the knowledge and abilities of their application pool and existing employees.

This new graduate certificate broadens the current Criminal Justice Sciences Division's graduate program offerings to meet the diverse and evolving needs of students. CJS currently offers the Master of Arts in Criminal Justice which emphasizes criminal justice in the applied areas of the administration of justice and crime control. This certificate, on the other hand, will allow us to appeal to those who plan to be activists, and change agents seeking to positively impact various social justice arenas but are not looking to complete a full master's degree program.

Is this a stand-alone certificate? Yes
If the certificate is part of one or more minors, please indicate which ones
Anticipated start date Fall 2021
Where will the program be delivered? WOU Campus (in-person or online)
How will the courses be offered? Online asynchronous
Proposed Classification of Instructional Programs (CIP) number. 45.0401 Criminology
Title of new program, requirement, focus, or concentration Graduate Certificate in Social Justice
Description

Provides students with in-depth knowledge of complex social challenges and tools for addressing issues in social justice through research, theory, organizing, and affecting change.

Learning Outcomes

1. Gain knowledge of complex social justice issues and how different systems interact around and within these realms.
2. Analyze interdisciplinary theories and approaches to complex social justice challenges and concerns.
3. Examine strategies for addressing complex social justice issues through activism, policy, practice, and intervention.

Core Courses

CJ 612 Research Methods in Criminal Justice Credits: 4

CJ 627 Quantitative Methods in Social Science Credits: 4

JS 658 Justice and Social Theory Credits: 4

JS 659 Social Problems Credits: 4

JS 628 Justice Organizations, Ethics, and Change Credits: 4

JS 629 Social Movement, Community Organizing, and Social Justice Credits: 4

CJ 545 Race and the Justice System Credits: 4 or JS 655 Convict Criminology Credits: 4

Total Credits: 28

Catalog ID:

Targeted Professions, required coursework and total credits

Total credits: 28

CJ 612 Research Methods in Criminal Justice (4 credits)

CJ 627 Quantitative Methods in Social Science (4 credits)

JS 658 Justice and Social Theory (4 credits)

JS 659 Social Problems (4 credits)

JS 628 Justice Organizations, Ethics, and Change (4 credits)

JS 629 Social Movement, Community Organizing, and Social Justice (4 credits)

CJ 54 Race and the Justice System (4 credits) or JS 655 Convict Criminology (4 credits)

Students will be prepared for careers in community organizing and advocacy, criminal justice, research and policy centers, NGOs, public and private agencies, and nonprofit leadership, or to progress in their current place of employment. In addition, completion of this certificate will allow students to enter the Master of Science in Justice Studies at WOU to complete their graduate degree in just one additional year if they should so choose.

List closely related programs at WOU or other Oregon colleges and universities and the way in which this program complements other similar programs in other Oregon institutions and other related programs at WOU.

At WOU, we are proposing multiple graduate certificates %u2013 Advanced Juvenile Justice Studies, Conflict Resolution, and this one in Social Justice. Each of these certificates complement one another and our existing master%u2019s program (Master of Arts in Criminal Justice) as well as our proposed new master%u2019s program (Master of Science in Justice Studies).

All of the public Oregon universities have at least one undergraduate program that will prepare students to continue their education with these graduate certificate programs at WOU. Of the seven state universities, only three offer somewhat related graduate certificate programs, however none of these programs directly compete or compare with any of our proposed graduate certificates.

Portland State University offers graduate certificates in Conflict Resolution; Gender, Race, and Nations; Nonprofit and Public Management; and Social Innovation and Social Entrepreneurship. University of Oregon offers a graduate certificate in Nonprofit Management. Southern Oregon University offers graduate certificates in Cultural Resources Management, Nonprofit Management, and Sustainability Leadership.

Programs affected/consulted

This graduate certificate will potentially bring in students who believe they do not want to complete a full master's degree, but who may be converted to that option once completing the certificate. As a result, this certificate will likely increase admission into the Criminal Justice Sciences master's degrees.

Briefly describe how the proposed program aligns with WOU's strategic priorities

The new graduate certificate in social justice aligns with WOU's Vision, Values, Purpose, and Strategic Planning in each of the following areas:

WOU's Vision

- Adapting to the changing world through continuous institutional improvement, evolving pedagogies, and expertise, sustained scholarly and creative activities, and delivery of critical and innovative programs.
- Challenging students, faculty and staff to grow profoundly through inspiring, thought-provoking educational experiences.
- Connecting students with communities through engagement in service, experiential learning, creative problem-solving opportunities and co-curricular collaborations.

WOU's Values

- Accessibility (program all available online)
- Collaboration (cooperative exploration via interdisciplinary curriculum)
- Community (cultivation of peace, civility, and social justice; connections extending beyond the classroom, across campus and into our local and global communities)
- Diversity and Respect (equity and inclusion, appreciation for the complexity of the world)
- Empowerment (critical thinking and strategies for application of theory to practice)
- Excellence (co-curricular activities, advancement of knowledge, analytical skills, creativity and innovation)
- Sustainability and Stewardship (leadership in service of the public good, responsibility for preserving and enhancing the natural, structural, financial, intellectual, and human resources entrusted to us)

WOU's Purpose

- The knowledge and abilities cultivated in our graduate programs meet compelling needs for work, service and leadership beyond our campus.

WOU's Institutional Priorities

- Student success
 - 1.3 Strengthen programs that support graduates' career, professional, and graduate school preparedness
- Academic excellence
 - Academic program initiatives
 - 4.4 Promote interdisciplinary courses and degree programs that support collaborative and multidimensional educational experiences and pathways
 - 5.2 Create opportunities for all graduate programs to include high-impact activities that support attainment of graduate learning outcomes
- Community engagement
 - 2.6 Strengthen partnerships with community organizations and businesses and local, regional and state government agencies
 - 3.1 Expand activities and partnership with local and regional organizations

Briefly describe how the proposed program meets regional or statewide needs and enhances the state's capacity to improve educational attainment in the region and state

In 2010, the president of the Academy of Criminal Justice Studies called for the advancement and broadening of the discipline of criminal justice and criminology^[1]. By complementing criminology and criminal justice with *Justice Studies*, we include the other explanations needed (political, economic, legal, administrative, etc.) to address the relevant issues within our discipline. As higher education becomes more interdisciplinary in nature to meet the demands of an ever-evolving job market, a student body that expects and deserves a high-quality and valuable education, and institutions become increasingly financially strained^[2], the Graduate Certificate in Social Justice meets needs across several areas. This program is also especially timely in light of recent events including nationwide and global protests concerning police brutality, white supremacy, and systems of oppression. Student interest in how to address these topics and make substantive and lasting change is peaked.

In the initial planning stages for this certificate program, we spoke with multiple state and local agencies that address criminal and social justice issues to gather their feedback and interest. These included the Oregon Department of Corrections, Oregon Youth Authority, FBI Portland Office, National Crime Victim Law Institute, Lewis and Clark Law School, Oregon Justice Resource Center, Youth Justice Initiative, Light My Way Ministry and Reentry Program, CREATE Programs, Resolutions Northwest, Partnership for Safety and Justice, Multnomah County Probation and Parole, Washington County Community Corrections, Washington County District Attorney, Washington County Sheriff's Office Jail and Patrol, and Washington County Drug Court. Each of these organizations, agencies, and future employers of WOU graduates confirmed the need for such a program to advance the knowledge and abilities of their application pool and existing employees.

[1] Hunter, R. D. (2011). Presidential Address: The Future of Justice Studies, *Justice*

Quarterly, 28(1), 1-14. doi: 10.1080/07418825.2010.493528

[2] Mintz, S. (2019, October 3). Why higher education will change: Innovation in higher education is

not an option; it is essential. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/why-higher-education-will-change>

The certificate program will be deliverable fully online, making it accessible to a wider and more diverse student population. Students in the certificate program will learn from experienced faculty not only in courses, but by participating in research and in community action opportunities. The Criminal Justice Sciences Division has a history of partnering with multiple state and community organizations to enhance our students' experience through hands-on learning to the benefit of the community. Taking action to better society is at the heart of the certificate program and can only be learned by doing.

What is the plan to recruit students to this proposed new program? Have you worked with MarCom to establish a marketing plan to promote this new program? Please briefly describe the plan.

The new graduate certificate will be promoted to current undergraduate criminal justice students initially during a special Juvenile Justice Week in Fall 2020 that has 3-4 days of special virtual events focused on juvenile justice topics. Students will be attending these virtual events as course requirements, extra credit opportunities, CJ Club events, or for personal interest. During these events, we will be able to tell them about this upcoming exciting new opportunity or this graduate certificate.

CJS will further work with MarCom to develop materials to be shared with community partners who frequently host WOU CJ students in practicums and internships and who also hire our graduates. With the goal of spending as little as possible, all marketing will be done in a guerrilla and shoestring fashion (e.g., creative and cost-efficient).

What is the budget source for the plan to attract new students to this proposed new program?

The entire program will be delivered fully online with the addition of some off-campus activities. The program will draw on WOU's learning management system (Canvas) for all format course delivery, including instructional and curriculum design support from WOU's Center for Academic Innovation.

No other staff are required for this program. Existing facilities and LMS are appropriate for this program. WOU already has the facilities, library, and other resources in place to fully support the courses offered.

Will new sections of courses or additional hires be needed to offer this program? What are the faculty salary budget impacts of this proposed new program? Will additional facilities be required?

Faculty in Criminal Justice Sciences are fully qualified to teach the courses in this certificate program, many of which they already do. These topics align with the areas of research and expertise of existing faculty. The certificate program will require the development of five new courses: JS 658, JS 659, JS 628, JS 629, JS 655 or CJ 5##. The Criminal Justice Sciences Division has adequate resources to deliver the new JS and CJ courses. As the certificate program grows, the CJS Division will consider these areas of expertise with upcoming requests for faculty replacements, supplemented with adjunct faculty with subject matter expertise.

How and when will the effectiveness of this program be determined? (For Dean Review only)

Notes/Comments

Please see the attached document for curriculum.

Supporting Documents

Thumbnail	Name	Size	Actions
	Grad Cert in SJ.docx	20411	

Related Courses:

https://wou.edu/faculty/senate/curriculum/view/request?id=10300 C10300 New	JS 628 Justice Ethics, and Change	P10298 P10299	Taryn VanderPyl	Criminal Justice Sciences: Criminal Justice	Faculty Senate: Sent: 2020-10-23 12:03:45.	View
https://wou.edu/faculty/senate/curriculum/view/request?id=10301 C10301 New	JS 629 Social Movement, Organizing, and Social Justice	P10298 P10299	Taryn VanderPyl	Criminal Justice Sciences: Criminal Justice	Faculty Senate: Sent: 2020-10-23 12:04:11.	View
https://wou.edu/faculty/senate/curriculum/view/request?id=10302 C10302 New	JS 655 Convict Criminology	P10298 P10299	Taryn VanderPyl	Criminal Justice Sciences: Criminal Justice	Faculty Senate: Sent: 2020-10-23 12:04:48.	View
https://wou.edu/faculty/senate/curriculum/view/request?id=10303 C10303 New	JS 658 Justice and Social Theory	P10298 P10299	Taryn VanderPyl	Criminal Justice Sciences: Criminal Justice	Faculty Senate: Sent: 2020-10-23 12:05:19.	View

Department head/Program coordinator decision:

✓ Yes by Vivian Aseye Djokotoe (2020-10-20 14:51:26)

Comments:

Division chair decision:

✓ Yes by Vivian Aseye Djokotoe (2020-10-20 14:54:10)

Comments:

Division curriculum chair decision:

✓ Yes by Omar Melchor-Ayala (2020-10-20 15:02:45)

Comments:

Graduate Committee Decision:

✓ Yes by Melanie Landon-Hays (2020-10-23 11:59:04)

Comments:

Senate Decision: Pending:

Sent to Leigh Graziano (graziano@wou.edu), on: 2020-10-23 11:59:04

LAS Dean Decision: Pending: Kathy Cassity (cassityk@wou.edu),

Provost/VPAA Decision: Pending: Rob Winningham (winninr@wou.edu),

President Decision: Pending: Rex Fuller (rfuller@wou.edu),

Entered into appropriate systems by registrar's office: Pending: Amy Clark (clarkaj@wou.edu),

Entered into catalog: Pending: Susan Hays (hayss@wou.edu),