

President’s Report—Faculty Senate 2.09.2021

1. Enrollment

Winter 2021 Enrollment Report--4th Week Census				
	This Year	Last Year	Day Of Term	
Term:	Winter 2021 (202002)	Winter 2020 (201902)	27	
As of:	January 30, 2021	February 1, 2020		
	This Year	Last Year	Difference	Pct Change
Total Enrollment	4,160	4,578	-418	-9.1%
Total Credit Hours	50,708	56,214	-5,506	-9.8%
Total FTE *	3,437.4	3,806.7	-369.3	-9.7%
SCH/Student	12.2	12.3		
Total UG Enrollment	3,701	4,066	-365	-9.0%
Total UG Credit Hours	47,295	52,682	-5,387	-10.2%
Total UG FTE *	3,153.0	3,512.1	-359.1	-10.2%
SCH/Student	12.8	13.0		
Total GR Enrollment	459	512	-53	-10.4%
Total GR Credit Hours	3,413	3,532	-119	-3.4%
Total GR FTE *	284.4	294.3	-9.9	-3.4%
SCH/Student	7.4	6.9		

- a. UG resident enrollment is down 8.0%
- b. UG international is 51 compared to 93 last year
- c. Graduate international is 10 compared to 22 last year
- d. Hispanic enrollment is 19.5% of the total compared to 18.5% last year, but enrollment is 812 compared to 845 last year, a decrease of about 4%
- e. Fall to winter UG enrollment typically falls by 6%, this year the decrease is 8.6% and 8.7% for HC and FTE respectively

2. Building updates

The Welcome Center is \$8.2 Million-dollar project to renovate the Oregon Military Academy. The project manager for this project is Mike Elliott. The renovation includes a new lobby to honor Jack Morton, new elevator, new classrooms, computer labs, offices and meeting spaces. In addition, the courtyard has been redone and will be a place to host official events and public gatherings. Right now, we are 98% - 99% complete. The only items left to complete/finish are:

Hardware installation for Administration and Financial Aid Suites. Two exterior Keyless entries have to be wired up and we need to install security cores into the new hardware. We have a temporary C of O from the City of Monmouth which is good for 90 days beginning on the 28th of October.

The budget is the area where we are currently focusing our attention. Based on our billings to date, we are about \$375,000 over budget, (About 4.8%). \$175,000 of that amount for furniture which was approved despite not being a part of the original budget. The additional \$200,000 we are disputing with GBC. We feel the amount reflects the value engineering credit WOU should have received for not constructing the courtyard vestibules.

The ITC is a \$10 Million-dollar project. The project manager for this project is Gabriela Eyster. This is the completion of the Phase 3 improvements that include major seismic upgrades, HVAC improvements, additional gallery spaces, roof repairs, bathroom renovations and a new sprinkler system. Underground piping complete, other than patching in the Mechanical room. The roofing work, west side and East side are completed. Finishes on the third floor, will be complete by the end of January.

The project is at 80% completion, the completion date is forecasted to be at the end of March. Currently items in progress this week are: Installing ceiling grids on all floors. Casework is being installed. Doors and Frames going in on all floors. On the 2nd floor MEP is being repaired/installed in the ceiling, trim work and rough in electrical going in the Auditorium. In addition to an ADA platform. The first floor has most of the work concentrated on the MEP in the mechanical space.

Currently we are on budget and completion will be at the end of March 2021.

WOU Salem is nearing completion at about 80% complete. We have completed the majority of the MEP needs and interior finish work including painting. We are now working on hanging doors, dropping in ceiling tiles and flooring. As with any remodel we are discovering issues that need to be corrected with the elevator, leaks from the exterior walls and HVAC units that can't be salvaged but need full replacement. We are now projecting to be complete by the end of March 2021.

3. **Legislative session: Capital**

The Student Success Building and 2019-21 building projects were presented to the Finance and Administration Committee of the Board on November 8, 2019 and can be found [here](#).

An extract on the Student Success Building is attached.

4. **COVID-19—vaccination center**

With renewed hope for the future with active distribution of a vaccine, we are working out details with West Valley Hospital in Dallas for WOU to be a community vaccination clinic site. Although this does not change the timing of when students and employees may be vaccinated, we are happy to be a partner in improving the community response. Vaccinations are coordinated by the state of Oregon and more details can be found on the state's [COVID-19 vaccine website](#).



Western Oregon
University
2020-2021

Capital Construction Projects Request



Western Oregon
UNIVERSITY

Table of Contents

Letter from the Presidents	1
Letter from the VPFA	2
Health Sciences Remodel	3
Student Success Center	13
Center for Human Achievement, Movement, and Performance (CHAMP)	25
Performing Arts Renewal	35
Appendix A (HECC Forms)	44
Appendix B (HECC Cost Summary)	49
Appendix C (HECC Baseline Student Data)	53
Appendix D (HECC Definitions)	54
Appendix E (DOGAMI Study)	57
Appendix F (Health Center Advisory Committees)	58
Appendix G (Letters of Support)	59



October 21, 2019

TO: Jim Pinkard, Director
Postsecondary Finance and Capital
Higher Education Coordinating Commission

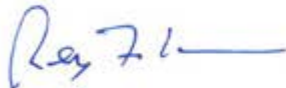
Attached is the proposal packet for capital project funding for the 2019-21 biennium legislative funding. The four projects reflect Western Oregon University's student success priority. All four projects share several critical points:

- Renewal and renovation projects that address the SCDP findings
- Dramatic improvement of the safety and ADA access of WOU buildings
- Reduction of current deferred maintenance costs and project backlog
- Reduce operational expenses and support sustainable building
- Focus on enhancing student success, especially for students in the SSCM priority populations
- Address regional and statewide workforce needs

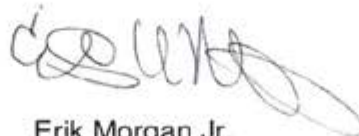
Much like WOU's tuition setting process, students were actively involved in this process including identification of projects, development of the proposals and input into the project prioritization. The WOU's priorities are (with 1 being the highest):

1. Health Sciences Renovation
2. Student Success Center Renovation
3. Center for Human Achievement, Movement, and Performance (CHAMP) Renovation
4. Performing Arts Renovation

Sincerely,



Rex Fuller
President



Erik Morgan Jr.
ASWOU President



October 21, 2019

To: Jim Pinkard, Director of Postsecondary Finance and Capital
Higher Education Coordinating Commission

From: Ana Karaman, VP Finance & Administration
Western Oregon University

Subj: Capital Request for 2019-21 Projects

Attached you will find Western Oregon University's request for four specific projects involving State backed bonds for the 2019-21 biennium. These projects are an integral part of our Campus Master Plan

Once again, all seven universities have agreed to prioritize \$65.0 million in funding for capital repair and modernization as our first priority for capital funding. This reflects how important this funding is to our campuses to maintain and enhance our current facilities.

According to the SCDP, over 50% of Western's buildings are over 30 years old compared to a statewide average of 36% (SCDP, p. 49). Excluding buildings of unknown age, Western has the smallest share of buildings under age 30, 46% compared to a statewide average of over 50% (SCDP, p.50). These results are consistent with the observation that Western is the oldest public university in Oregon and supports one of the key conclusions of the SCDP around the mismatch of current space and renovated space that supports "new instructional modalities."

We are also concerned about the safety and security of our buildings should a major seismic event occur and we continue to strive for better access for students with mobility challenges. Given these trends and concerns, we are making renovation, reductions in deferred maintenance, modernization, safety and code compliance the primary drivers of this request.

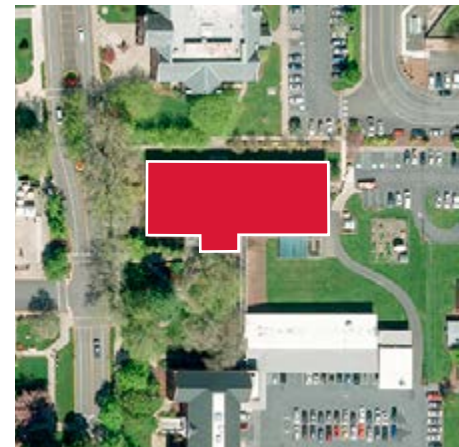
Our latest campus master plan was adopted in December, 2018 and supports the institution's goals by creating a student success center, utilizing existing space more efficiently, modernizing existing spaces while addressing deferred maintenance, enhancing the arts, and accommodating enrollment growth.

The four projects included in this request will reduce our deferred maintenance backlog by \$12,800,000, or approximately **31%** of our current \$41,440,000 backlog.

Student Success Center Remodel



Current Old College of Education building



Proposed location of Student Success Center

Project Executive Summary Statement

The Student Success Center will be located on the site of the 1965 Old Education building, which formerly housed the College of Education (now located in the Richard Woodcock Education

Center). The concept is a 35,000 gross square foot (gsf) building to house Student Services such as advising, tutoring, student support groups, computer labs and smart classrooms. This location is at the “heart of campus” and will serve as a central location that can be accessed by the entire WOU community.

The Student Success Center Project directly addresses HECC’s strategic plan by improving timely degree completion, increasing outcomes by decreasing dropout rates, and by improving student services for all students with particular emphasis on underserved students. The proposed new classrooms will expand the inventory of classrooms, increasing the number of classrooms that are properly equipped for today’s teaching pedagogies.

The Student Success Center creates one location where students can receive tutoring, study with their peers, or get career advice. This will greatly simplify and clarify the often intimidating nature of higher education for first-generation college students. The central location is a part of the 2018 campus master plan and naturally leads to greater student utilization, providing them access to the important services they need to complete their degrees in a timely manner.

The proposed approach to completely replace the existing building with a new structure relieves the campus of nearly \$1.2 million of deferred maintenance costs and a myriad of code related safety and security issues. While a complete remodel is technically feasible, it would leave the campus with a

poorly functioning building from a mechanical systems point-of-view and because the current layout is not conducive to the necessary spatial arrangements. Replacement is consistent with a key finding of the *Strategic Capital Development Plan*:

While renovation and renewal should be considered before proposing new construction, *there may be cases where rehabilitation of existing assets is shown not to be justified. In the se circumstances, replacement of buildings is preferred.* Removal (i.e., demolition) of inefficient, obsolete facilities with large repair backlogs and high operating costs should also be a goal of this plan. (ITAL ADDED, SCDP, P. 16)



Early conceptual renderings from SRG Architects

Project Summary

Project title: Student Success Center

Location: 345 Monmouth Ave. N., Monmouth, OR 97361

Academic programs served: The Student Success Center will serve all WOU programs and departments

Total project cost: \$22,000,000
State funding request: \$21,340,000

Institutional funds: \$660,000

Total gross square feet: 35,000

Total net square feet: 20,300

Project start and completion dates: Summer 2022 – Fall 2023

Detailed project description

The two-story building with approximately 35,000 gsf will contain space for advising, tutoring, student support services, and related activities. In addition to housing the campus' largest classroom, the building will also contain several smaller classrooms, open labs, and support spaces.

WOU contracted with SRG Architecture to complete a feasibility study to determine if it is more efficient to do a remodel or replace the building. This two-story, 35,000 square foot, concrete and masonry structure was built in 1965. Many different floor elevations present a challenge for meeting ADA compliance and the classrooms are small and awkward in shape and size. The post tension construction and low floor to ceiling height would require unique and expensive solutions to properly address the seismic issues and indoor air quality needs of the building. Currently there is no room for ductwork above the ceilings. With the exception of a new chiller installed in 2008, the primary mechanical and electrical systems still feature the original, now obsolete, equipment. Demolishing the building will decrease deferred maintenance costs by \$1.2 million. Based on these considerations and with the directions provided by the SCDP study (p. 16), WOU concluded that rehabilitation of the existing building is not justified and a demolition and replacement need to be pursued.

The SCDP study also notes that WOU lacks sufficient space to dedicated to collaborative learning, assembly and other department space (p. 264). The Student Success Center will address that deficiency by including student study rooms, collaborative group learning spaces, assembly and exhibit space, and other department space to supportive active student-faculty interaction.

Space Needs Analysis Data: Academic Support Space

	2018	2029 (Campus Projections)
Offices & Service	(10%)	(31%)
Library & Collaborative Learning Space	(35%)	(80%)
Assembly & Exhibit	(40%)	(66%)
Physical Plant	59%	52%
Other Department Space	(19%)	(49%)

Source: Strategic Capital and Development Plan (2019), pages 264-265.

The Student Success Center directly supports the students in achieving their goal of earning a 4 year degree. The ease of access to get proper support will ensure that we contribute to the State’s 40/40/20 goal by producing more successful graduates.

First generation students represent 43% of WOU’s enrollment and will require more support to complete their degrees than non-first generation students.

The net addition of classrooms will help decrease the challenge of scheduling classroom space.

Business Plan

“Western Oregon University creates lasting opportunities for student success through transformative education and personalized support.” WOU MISSION STATEMENT

This project will allow the campus to carry out a mission critical function in space better configured for that purpose. This will be accomplished by relocating existing functions into a building that is more efficient, safer and cheaper to operate. WOU currently does not have a centralized location where students can get support.

The programs that will be located in the Success Center are already funded in the general operating budget.

Resolves Unmet Needs

According to SCDP study, WOU currently has a 97 percent deficit of **open lab** space(p. 264). The study estimates this deficit will grow to 146% by fall 2029 (SCDP, p. 265). The campus’ critical need for open labs (see page 264 HECC SCDP) will be met by **30 – 40 person computer labs**.

In addition, according to SCDP study, WOU currently has a seven percent deficit of classroom and service space (p. 264). The study estimates this deficit will grow to 40% by fall 2029 (SCDP, p. 265). This project incorporated four additional classrooms to mitigate this deficit.

Raises Facility Quality

Each of the **teaching spaces** will be configured to accommodate current teaching styles and will support the application of these styles with **new and appropriate technology**.

Campus needs

The primary goal of the Student Success Center is to keep students enrolled and on the path to timely graduation. This directly supports the WOU Strategic Plan for Student Success and aligns with HECC's goals for student success.

Specifically the WOU Strategic Plan says:

“provide a campus environment that enhances learning and the development of the whole person. Improve academic advising for all students. Strengthen commitment to diversity and equity by enhancing support and academic services for students.”

Additionally the Strategic Plan states:

“improve the connections between university programs and activities and surrounding communities.”

As part of the Master Plan, the Student Success Center will *“provide a campus environment that enhances learning & the development of the whole person.”* (P. 3, [WOU Campus Master Plan](#))

According to the SCDP (page 264), the campus has a significant shortage of open lab space. This project includes open labs which will address that critical need.

Possible operational savings

Based upon the feasibility study that was completed on renovating versus replacing the Old Education Building with the Student Success Center this project will offset \$1,200,000 in deferred maintenance and offset an additional \$4,000,000 in seismic upgrades in order to meet current building code. The mechanical systems (e.g., HVAC, low voltage and telecommunications) will need to be completely replaced. The elevator was installed in 1996 and is also in need of complete replacement. Bathrooms, hallways and general building access will also need to be replaced and updated.

Additionally, daily savings will occur by replacing space that is ill suited for its activities with purpose built spaces. For example, the building was constructed in 1965 and the teaching spaces were all built to classroom standards of this era. There are no smart classrooms, flexible teaching space, nor any collaborative learning spaces.

Funding sources

Total \$22,000,000: Q Bonds - \$21,340,000; Institutional Match - \$660,000

Alternatives considered

“While renovation and renewal should be considered before proposing new construction, there may be cases where rehabilitation of existing assets is shown not to be justified. In these circumstances, replacement of buildings is preferred. Removal (i.e., demolition) of inefficient, obsolete facilities with large repair backlogs and high operating costs should also be a goal of this plan.” (SCDP, P. 16)

The central location on the WOU campus is ideal for the Student Success Center and is supported by the 2018 WOU Campus Master Plan. It is not cost effective to attempt to remodel or refurbish the Old Education Building. Tearing down and replacing this building is the most cost effective way to create the Student Success Center.

Capital Project Evaluation: **Student Success Center**

Responses specific to elements of the 2019-21 University Capital Project Rubric

COMPONENT A: **STRATEGIC CAPITAL DEVELOPMENT PLAN (SCDP) ALIGNMENT**

PART 1: **Space Renewal, Workforce or Completion Priorities**

How does the proposal increase the capacity and effectiveness of instructional space?

The project will add classrooms to the university’s inventory and replace older style classrooms with new, properly configured and equipped classrooms. This meets two of the primary goals listed in the SCDP.

More capacity needed

According to the conclusions of the SCDP the campus is lagging behind in the number of classrooms and open labs needed for the enrolled student body. On page 264 the deficit is listed as 7% for current levels of enrollment and both of the future enrollment projections, the campus and the NCHEMS models, show this continuing (40% and 9% respectively).

Better quality

“Space needs may arise from changing pedagogical practices that are known to achieve better student success. Paired with the existence of a sizeable inventory of older buildings that do not offer much in the way of flexible learning spaces, Oregon’s capital strategic plan should attempt to renew such spaces in ways that achieve academic and workforce goals.” (SCDP, P. 48)

How does the proposal address workforce needs by providing clear pathways to aligning educational supply with employment demand?

Employers need soft skills, in order to meet workforce needs, including the ability to collaborate and think critically. By housing the university’s Writing Center, Math Center, and Science Center, graduates will be prepared to meet 21st century workforce demands. By bringing industry partners to campus such as Apple certified leaders we will be able to provide opportunities to collaborate in areas that will directly impact economic development in the region and state.

A Student Success Center would serve as the hub for intentional collaboration and synergistic, cross-unit strategizing for the individual support of students. It would also serve as the only academic building on campus that would provide students with a space where they are the agents--a place where students choose when and how to work, collaborate, access immediate one-to-one assistance, recuperate, and simply plug in.

Katherine Schmidt, Writing Center Director and former Faculty Senate President

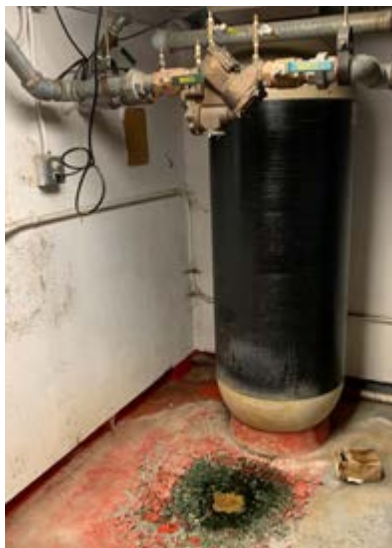
Employment Openings in Oregon

Occupation	2017 Employment	2027 Employment	Employment Change	Replacement Opening	Total Opening
Education	118,642	132,177	13,535	109,521	123,056
Healthcare Practitioner	106,709	125,471	18,762	58,642	77,404
Law Enforcement	34,410	36,806	2,396	40,336	42,732

SOURCE: OREGON EMPLOYMENT DEPARTMENT

WOU's strategic plan articulates the priority for WOU to work with external partners to meet current and emerging workforce needs. The Student Success Center will serve as the campus hub in fulfilling this priority. Below are the many activities that the center will actively support. Also see the data on specific workforce needs obtained from Oregon Employment Department website which will be served by the activities listed below.

- Criminal Justice Day: WOU will coordinate this annual event that brings human resource representatives from the region's various law enforcement agencies such as local police departments, county sheriffs, state polices, prisons, and federal agencies. These representatives meet with WOU students and faculty to support WOU's Criminal Justice program.
- Cesar E. Chavez Leadership Conference is the largest leadership conference for Latinx high school students held in the Pacific Northwest. The event provides students with leadership training, career development insights and community building support to empower Oregon's Latinx youth.
- [Bilingual Teacher Scholars Program](#). In addition to the shortage in teachers cited in the SCDP, WOU school district partners have identified that there is a critical an increasing need to increase the number of teachers who are bilingual, especially in English and Spanish. The Student Success Center will house this important program and provide much needed student learning and collaboration space that will enhance the retention and success of students in the Bilingual Teacher Scholars program.
- Bilingual Health Professions Program. This will be modeled after the Bilingual Teachers Scholars Program, and provide a supported pathway for bilingual students who want to pursue careers in the health sciences.
- [Career Services and Service Learning](#). This Student Success Center coordinates the campus internships and job placement services. Included in this work is résumé development, interviewing skills, job search support, and graduate school planning. The various job fairs and networking opportunities facilitated by this office are key in connecting business and industry interests with our students and faculty.



Old Education Building deferred maintenance items include: ceiling access, pressure tank, Cold War-era mechanical system

- [Student Enrichment Program](#) (SEP) supports first-generation, low-income, and students with disabilities. Many of these students are also bilingual. The SEP program is a highly effective with a near 80% graduation rate. The Student Success Center will support enhanced services for students and possible program expansion in future years. SEP services include career development and preparation.

Part 2: Addressing deferred maintenance issues

How does the proposal reduce deferred maintenance?

This project takes a bold and direct approach to reducing the deferred maintenance backlog of the campus by simply removing an existing building. It is estimated this will relieve the campus of \$1.2 million of deferred maintenance costs. This is fully in line with the findings of the SCDP.



Old Education Building deferred maintenance items include: Asbestos, non ADA-compliant bathrooms, more ADA issues

“While renovation and renewal should be considered before proposing new construction, there may be cases where rehabilitation of existing assets is shown not to be justified. In these circumstances, replacement of buildings is preferred. Removal (i.e., demolition) of inefficient, obsolete facilities with large repair backlogs and high operating costs should also be a goal of this plan.” (SCDP, P. 16)

Part 3: Supports research and economic development

How does the proposal develop space in support of the expansion of research efforts or the potential for additional research grant funding? Or create and expand employment opportunities relative to the economy and workforce needs indicated in the SCDP by institution? Or support degree programs that are important to employers?

The project supports degree programs that are important to employers with a focus on increasing graduation rates in all academic programs, including Health Sciences, Bilingual Teacher program, and Early Childhood Education.

Part 4: Collaboration between the public universities and interested parties

Does the proposal include space to support collaborative efforts between the university and other public service entities (or related parties) or the creation of consortia?

Within the university Strategic Plan specific [institutional priorities](#) were identified to help guide university strategic decision making. The university has identified the need to work in collaboration with outside partners. The Student Success Center will facilitate the continued development of more and stronger partnerships between WOU and our many external partners.

These consortia are designed to support WOU's efforts to increase the number of Oregonians who enroll and graduate from the university. Specific consortia activities supported by the Center include:

- [Cesar E. Chavez Leadership Conference](#). Annually over 2,000 Latinx high school students and leaders attend this event. The conference is the culminating event of an ongoing planning process that involves community leaders from 10 different regions in Oregon stretching from Albany to Astoria. The planning activities and the event coordination will be moved to the Student Success Center. The consortium is strongly supportive of the Student Success Center (see letter from CECLC in appendix).

- [Degree Partnership Agreements](#). These agreements are also called dual enrollment agreements, create student-centered partnerships between WOU and community college partners. Currently WOU partners include: Chemeketa, Clackamas, Linn-Benton, Mt. Hood, and Portland. The Consolidation of transfer-

student services into the Student Success Center will lead to greater efficiency and effectiveness in this area of services. The university plans to expand the number of partnerships to include community colleges on the Oregon coast and Lane County. Using the Student Success Center as the hub, for transfer student activities, WOU will build a stronger community college consortium.

- [Willamette Promise](#) is WOU's accelerated learning activity that in 2018-19 served 2,645 students in 56 Oregon high schools from Clatsop to Lane Counties. This consortium is managed by the Willamette ESD and also includes Corbin College and Oregon Institute of Technology. Within this consortium WOU is the lead university. The Willamette Promise activities at WOU will be housed in the Student Success Center. This will enable WOU to work with the Willamette Promise partners to expand the number of schools, and students, served while continuing to improve the quality of instruction that the students receive.
- [ROTC at WOU](#) is part of the Army ROTC program at Oregon State University. The program will also be placed in the Student Success Center along with [Veterans Resource Center](#) to create a stronger campus presence for students who have served or want to serve the nation as a member of the armed services.
- Teacher Workforce Pipeline is the latest education consortium created by the College of Education. This pipeline is based on requests made to the [Oregon Educators Advancement Council](#) for collaborations that would increase both the number of new teachers and the quality of teachers hired by Oregon school districts. The consortium accounts for over 75% of Oregon students and runs from Brookings to Astoria, over to Hood River and then down the

The CECLC Board is pleased to offer our full support for the proposed StudentSuccess Center at WOU. We believe that the Center will provide the conference with desperately needed space to support an even more successful and perhaps even larger conference.

David Martinez, Chair
Cesar E. Chavez Leadership

Willamette Valley to Creswell. The consortium has the potential to transform the K-12 teacher landscape.

COMPONENT B: OPERATIONAL SAVINGS AND SUSTAINABILITY

Does the proposal generate operational savings? Or the potential for sustainability?

The realization of the project will result in the university replacing the current inefficient and very old structure with a properly configured and efficient one. The efficiencies will arise not only from savings in energy use, as old inefficient systems are replaced, but also with day-to-day savings as the spaces will be properly sized and located (in proper adjacencies).

The university plans to seek LEED certification equivalency for the project.

COMPONENT C: LIFE SAFETY, SECURITY, OR LOSS OF USE

Does the proposal address facility deficiencies (code compliance) related to the health, safety, and welfare, or security of the occupants and the public? Do the deficiencies pose a significant hazard or risk? Do the deficiencies need to be addressed immediately? e.g. during the period requested? Does the proposal address imminent loss of use due to facility deficiencies?

A major component of this project is the effective redress and elimination of serious safety-related problems and challenges. Among the issues that plague the existing building (see Appendix E for the [DOGAMI report](#)):

- Original three pipe system makes it difficult to maintain appropriate comfort inside the building. Suggest replacing all HVAC three-pipe system with new system that provides adequate OA, heating, and cooling.
- Outdated controls are currently failing. Suggest replacing all controls and old pneumatic valves.
- Current plumbing in building is failing. Suggest replacing all fixtures, and piping
- Seismic event vulnerability (99% risk according to 2007 DOGAMI report)
- ADA accessibility barriers including insufficient egress points
- Bathrooms that lack sufficient width to allow wheelchair access
- Asbestos
- Aging electrical system with periodic faults
- Fire alarm system needs to be updated. Original system from when the building was built, with one fire panel upgrade in the early 1990's.
- No fire sprinkler system.
- HVAC system lacking fire dampers
- Lack of refuge area for individuals with disabilities
- Lack of visible strobes for hearing impaired persons
- Exit pathways that are inadequately marked
- Inadequate bathroom ventilation
- No power back-up for power-actuated doors
- No internal communication system for building
- Need for ongoing structural improvements including roof repair
- Multiple tripping hazards
- Windows not safety-glazed
- No external fire-doors
- No escape route from steam tunnel

COMPONENT D: INSTITUTIONAL PRIORITY

This project is the **second** highest institutional priority (project #2 out of 4 projects).

COMPONENT E: STUDENT SUCCESS FOR UNDERSERVED POPULATIONS

Does the proposal improve degree or certificate attainment or reduce equity gaps, with special emphasis on those underserved populations that are similarly emphasized in the Student Success and Completion Model (e.g. low income, underrepresented minority, rural, or veteran)?

The Student Success Center is the cornerstone to WOU's efforts to maximize retention rates and graduation rates. Currently the key academic support services such as tutoring, advising, support programs, and the Registrar's office are located across multiple university buildings. The decentralized locations of these critical services reflect the challenge noted in the SCDP report about WOU lacking adequate Academic Support space. If anything, the study undercounts the needed space since WOU has a higher percentage of first-generation, low-income and minority students and these students require more wrap-around support services for their success.

WOU's long-term success in retaining and graduating Latinx students has been recognized nationally by the [Education Trust](#) in 2010 while the WOU's success with [Pell Grant](#) students was recognized in 2015. The Student Success Center will expand the circle of success to other diverse groups including rural students and Veterans. The Student Success Center's design and cluster of

services will maximize staff availability while minimizing student waiting time and delays. The movement of several services from the Werner University Center to the Student Success Center will also allow the university to expand the amount of space for clubs, student groups and other co-curricular activities that support student engagement and success.

The movement of several services from the Werner University Center to the Student Success Center will also allow the university to expand the amount of space for clubs, student groups and other co-curricular activities that support student engagement and success.

Underrepresented Minority Students

The Student Enrichment Program (SEP) is one of the campus services that actively supports underrepresented minority students. SEP also has an overlap with the Bilingual Teacher Scholars Program and will likely have an overlap with the future Bilingual Health Services Program. These services will support the creation of a supportive space for all students. Moving programs from the Werner University Center will also allow WOU to expand the space used by the Office of Multicultural Student Services Program which will remain across the street in the university Center.

For the underrepresented students SEP and TRIO serve, finding a sense of home and belonging is essential to establishing their commitment to attending college through graduation. A physical space, purpose designed, with the amenities essential to the success of underrepresented students sends the message that "You are valued and you belong" and students will respond by committing to their education.

**Marshall Habermann-Guthrie,
Student Enrichment Program
Director**

Low-income Students

Placing the Student Enrichment Program in the Student Success Center will also ensure that low-income students have an office and student space to further support their ongoing success at WOU.

Rural Students

The combination of programs that will be housed in the Student Success Center will benefit all university students, including those from rural communities. At WOU, 21% of undergraduates are from rural Oregon communities.

Veteran Students

The Center will house both the Army ROTC program and the Veterans Resource Center. The Resource Center was selected as the national Student Veterans of American Chapter of the Year in 2017. Placing both groups in the same building will create a synergy and visible and supported presence for veterans and their families.

It is expected that this project will award degrees to Student Success Completion Model (SSCM) priority student groups by at least 15% through a combination of improved retention and increased.

Undergraduate Degrees Awarded (Student Success Center data)

	Baseline	SSC's Project Impact
Underrepresented Minorities	155	178
Rural Oregonians	173	199
Veterans	11	13
Pell Recipients	498	573

* 1022 students earned baccalaureate degrees from July 1, 2017 to June 20, 2018.

	Baseline	SSC's Projected Impact
Underrepresented Minorities	15.2%	17.5%
Rural Oregonians	16.9%	19.4%
Veterans	1.2%	1.38%
Pell Recipients	48.7%	56.0%

COMPONENT F: LEVERAGING INSTITUTIONAL RESOURCES

WOU will provide 3% of the total cost (max required) in the amount of \$1,485,000. All funds are readily available.

Appendix B: Prioritized List of Public University Capital Projects

Priority	Institution	Project Submittals	HECC Rubric Score	XI-G	XI-Q	Subtotal	Gifts/Other	Project Total	State Running Total
1	OSU	Cordley Hall Renovation, Phase II	95	\$ 28,000,000	\$ -	\$ 28,000,000	\$ 28,000,000	\$ 56,000,000	\$ 28,000,000
2	OIT	Boivin Hall Rehabilitation	93	\$ 1,015,000	\$ 18,270,000	\$ 19,285,000	\$ 1,015,000	\$ 20,300,000	\$ 47,285,000
3	PSU	SBI Renovation & Expansion	92	\$ 7,500,000	\$ 67,500,000	\$ 75,000,000	\$ 7,500,000	\$ 82,500,000	\$ 122,285,000
4	WOU	Student Success Center	91	\$ -	\$ 21,340,000	\$ 21,340,000	\$ 660,000	\$ 22,000,000	\$ 143,625,000
5	UO	Huestis Hall Deferred Maintenance	89	\$ 6,360,000	\$ 50,880,000	\$ 57,240,000	\$ 6,360,000	\$ 63,600,000	\$ 200,865,000
6	OSU	Arts and Education Complex	85	\$ 35,000,000	\$ -	\$ 35,000,000	\$ 35,000,000	\$ 70,000,000	\$ 235,865,000
7	OSU-CC	Student Success Center	84	\$ 5,000,000	\$ 7,900,000	\$ 12,900,000	\$ 5,000,000	\$ 17,900,000	\$ 248,765,000
8	WOU	Health Science Remodel	83	\$ -	\$ 48,015,000	\$ 48,015,000	\$ 1,485,000	\$ 49,500,000	\$ 296,780,000
9	EOU	Inlow Hall Renovation, Phase II	74	\$ -	\$ 10,600,000	\$ 10,600,000	\$ -	\$ 10,600,000	\$ 307,380,000
10	SOU	Music Renovation & DMC Addition	74	\$ -	\$ 13,650,000	\$ 13,650,000	\$ 450,000	\$ 14,100,000	\$ 321,030,000
11	SOU	Britt Phase II DM & Creative Institute	66	\$ -	\$ 4,700,000	\$ 4,700,000	\$ 50,000	\$ 4,750,000	\$ 325,730,000
12	WOU	Performing Arts Remodel	63	\$ -	\$ 16,005,000	\$ 16,005,000	\$ 495,000	\$ 16,500,000	\$ 341,735,000
13	WOU	Achievement, Movement and Grand Staircase Replacement	51	\$ -	\$ 30,264,000	\$ 30,264,000	\$ 936,000	\$ 31,200,000	\$ 371,999,000
14	EOU	Land Development - Area 2	40	\$ -	\$ 3,000,000	\$ 3,000,000	\$ 80,000	\$ 3,080,000	\$ 374,999,000
15	OSU-CC	Cascade Hall Demolition	35	\$ 835,000	\$ 15,830,000	\$ 16,665,000	\$ 835,000	\$ 17,500,000	\$ 391,664,000
N/A	SOU		N/A	\$ -	\$ -	\$ -	\$ 3,500,000	\$ 3,500,000	
		Total/Average	74	\$ 83,710,000	\$ 307,954,000	\$ 391,664,000	\$ 91,366,000	\$ 483,030,000	

Self Funded Projects - Not graded		
EOU	New Residence Hall	\$ 14,000,000
OIT	New Residence Hall	\$ 45,000,000
PSU	12th & Market Residence Hall	\$ 60,500,000
PSU	University Center Building Land Purchase	\$ 15,000,000
WOU	Valsetz Dining & Auxilliary Services Renovation	\$ 3,500,000
	Self funded Totals	\$ 138,000,000