Lieuallen Administration 206 | 503-838-8490 | hr@wou.edu | wou.edu/hr

### **Purpose and Instructions**

Please complete the following form. Once the form is completed and signed, please return to Human Resources.

### **Purpose of the PD:**

- To record the essential functions of the position
- To record special requirements
- To record required knowledge and skills to perform the duties of the position
- To record special working conditions
- To aid in recruitment and selection
- To establish Management's expectations
- To provide a base for managing performance

Position Title	Today's Date
Financial & Contract Specialist	11/18/24
Appointment (9mos. / 12 mos. / Other)	FLSA
12 mos	Exempt
Position Type	Work Location
Full-Time	Remote/hybrid (in-person professional development)
Department/Division	Position Number
The Research Institute	E80001
Reports to	Reports to Position Number
Deputy Director of Operations	E99864

#### **SUMMARY**

# A brief summary of the position here.

The Research Institute (TRI) houses three Centers focused on informing and facilitating change in educational and human service systems to improve the quality of life for all individuals. Funded through external grants and contracts, the Centers conduct programs of research, develop evidence-based interventions that are provided through technical assistance and professional development, and increase system capacity to effect change. TRI was established in 1961 at WOU and has research partnerships throughout Oregon and the nation.

TRI is committed to promoting and supporting an environment which values and affirms equal opportunity, diversity, and inclusive practices. TRI is committed to creating a safe environment to have dialogue with our co-workers, partners and those who receive our services about how to best address the implicit bias that exists. TRI is committed to creating an anti-racist workplace that is fully inclusive by disrupting systemic racism and dismantling barriers for people of color in the workplace. Project Specialists participate as members of a collaborative team working on a variety of projects within TRI.

#### **Financial & Contract Specialist**

The Financial & Contract Specialist participates as a member of a collaborative team working on federal, state, and local projects within the TRI. This position assists with post award financial oversite and contract implementation for existing programs in TRI. Major responsibilities include invoicing for grants, pay adjusts, budget management, and contract preparation. This position cultivates equitable practices across all aspects of position duties.

TRI staff are expected to engage in continual learning in anti-racism, equity, diversity, inclusion and outreach in order to cultivate equitable practices across all aspects of position duties and participate and engage in efforts to further develop and implement the center, projects and university's equity work and goals.



#### ESSENTIAL DUTIES AND RESPONSIBILITIES

This description covers the most significant essential and auxiliary duties performed by this position for illustration purposes, and does not include other work, which may be similar, related to, or a logical assignment for the position. The job description does NOT constitute an employment agreement between the university and employee and is subject to change by the university as the organizational needs and requirements of the job change.

JD DOTTES	(Please ensure the total of "% of Time" equals 100%)	Essential or
% of Time	Duties / Responsibilities	Incidental
60%	<ul> <li>Work with Directors to ensure program/grant financial compliance across TRI projects. (Approximately \$18 million biannually.)</li> <li>Prepare financial statements, and other needed financial reports in a timely and accurate manner</li> <li>Prepare, monitor and adjust project budgets and assist directors in understanding and monitoring expenditures</li> <li>Prepare program invoices to send to funders</li> <li>Monitor budgets and expenditures to ensure spending is in compliance with grant, federal, state and university requirements and policies</li> <li>Maintain all financial records</li> </ul>	Essential
10%	<ul> <li>Assist with the development and processing of sub-award contracts and personal services contracts</li> <li>Work closely with the Business Office, Sponsored Projects Office, Legal Counsel and other campus departments to ensure efficient processing of grants and contracts.</li> <li>Communicate with vendors and Directors about status of contracts</li> <li>Maintain all records and ensure timely and accurate invoicing, payment and communication</li> </ul>	Essential



20%	<ul> <li>Other TRI financial duties to include:         <ul> <li>Review salary records for project staff. Prepare and process pay adjusts, making adjustments to salary and FTE. Monitor that adjustments are processed thoroughly and inform Directors of any errors or needed changes in a timely manner.</li> <li>Process, distribute, collect and ensure accuracy of quarterly Effort Certifications.</li> <li>Process invoices, Journal vouchers, credit card reconciliations and other financial processes as assigned.</li> </ul> </li> </ul>	Essential
5%	Assist with proposal budget preparation	Essential
5%	Gain and maintain a working knowledge of Oregon's early learning system and initiatives and applying learned skills to interrupt systemic oppression.	Essential
5%	Other duties as assigned	Incidental

#### **OUALIFICATIONS**

Ability to perform essential job duties with or without reasonable accommodation and without posing a direct threat to the safety or health of employees or others. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### Required Oualifications

- Strong analytical, organizational, and oral/written communication skills
- Attention to detail
- Demonstrated knowledge in standard computer applications (Microsoft Office Suite)
- Excellent interpersonal skills and a demonstrated passion for customer service
- Ability to work harmoniously as a team player
- Ability to be self-directed
- Commitment to actively participate in and support TRI's anti-racism goals and practices

## **Preferred Qualifications**

- Grants financial management and compliance experience, including expertise in budget development, financial statements, contract and sub-awards, compliance and policies
- Certificate and/or specialized training in grants financial management or project management
- Experience working with Banner FIS/SIS
- Language proficiency in Spanish, Russian, Vietnamese or Chinese

#### **EDUCATION and/or EXPERIENCE**



Any combination of experience and training that would provide the required knowledge and abilities is appropriate. A representative way to obtain the required knowledge and abilities would be:

Type of Education	Education							
High School Diploma or equivalent (GED)  Associate degree (A.S., A.A.) or two- year ctechnical certificate  Bachelor's degree  Master's degree  Master's degree  Doctoral degree or equivalent (Ph.D., J.D., Ed.D.)  Click or tap here to enter text.  Click or tap here to enter text.  Type of Experience  Years of Experience  Required  Preferred  No experience  1-2 years  S-5 years  Grants management experience  Accounting and or financial management which included budget development and monitoring and preparing fiscal reports.  6-8 years  Professional work experience in office setting  9-10 years  Click or tap here to enter text.  CERTIFICATES, LICENSES, REGISTRATIONS  (Select all that apply)  None  Driver's license  Eligibility for Professional license, registration or certification  Certification	Type of Education		Requir	ed	Preferred	_		training or
Associate degree (A.S., A.A.) or two- year technical certificate  Bachelor's degree    And/or specialized education, training/certification in accounting, financial management, business administration, grants management or related subject or an equivalent combination of experience and education    Master's degree	High School Diploma or equivalent (GED)					Ü		
training/certification in accounting, financial management, business administration, grants management or related subject or an equivalent combination of experience and education  Master's degree  Doctoral degree or equivalent (Ph.D., J.D., Ed.D.)  Click or tap here to enter text.  Click or tap here to enter text.  Type of Experience  Years of Experience  Required Preferred  No experience  1-2 years  Grants management experience  3-5 years  Grants management experience	Associate degree (A.S., A.A.)		r			Click	or tap here to	enter text.
Doctoral degree or equivalent (Ph.D., J.D., Ed.D.)						training/certification in accounting, financial management, business administration, grants management or related subject or an equivalent combination of experience and		
Chick or tap here to enter text.         Experience       Type of Experience         Years of Experience       Required         □ No experience       □ Accounting and/or financial management which included budget development and monitoring and preparing fiscal reports.         3-5 years       □ Professional work experience in office setting         9-10 years       □ Click or tap here to enter text.         10+ years       □ Click or tap here to enter text.         CERTIFICATES, LICENSES, REGISTRATIONS         (Select all that apply)       Required       Preferred         None       Professional license       x       □         Driver's license       x       □         Registration       □       □         Certification       □       □	Master's degree							
Chick or tap here to enter text.         Experience       Type of Experience         Years of Experience       Required         □ No experience       □ Accounting and/or financial management which included budget development and monitoring and preparing fiscal reports.         3-5 years       □ Professional work experience in office setting         9-10 years       □ Click or tap here to enter text.         10+ years       □ Click or tap here to enter text.         CERTIFICATES, LICENSES, REGISTRATIONS         (Select all that apply)       Required       Preferred         None       Professional license       x       □         Driver's license       x       □         Registration       □       □         Certification       □       □	Doctoral degree or equivalent (Ph.I	D., J.D., Ed.D.				Click	or tap here to	o enter text.
Years of Experience       Required       Preferred         □ No experience       □ Grants management experience         3-5 years       □ Accounting and/or financial management which included budget development and monitoring and preparing fiscal reports.         6-8 years       □ Professional work experience in office setting         9-10 years       □ Click or tap here to enter text.         10+ years       □ Click or tap here to enter text.         CERTIFICATES, LICENSES, REGISTRATIONS         (Select all that apply)       Required       Preferred         None       □         Driver's license       x       □         Eligibility for Professional license, registration or certification       □       □         Professional license       □       □         Registration       □       □         Certification       □       □						Click	or tap here to	o enter text.
Years of Experience       Required       Preferred         □ No experience       □ Grants management experience         3-5 years       □ Accounting and/or financial management which included budget development and monitoring and preparing fiscal reports.         6-8 years       □ Professional work experience in office setting         9-10 years       □ Click or tap here to enter text.         10+ years       □ Click or tap here to enter text.         CERTIFICATES, LICENSES, REGISTRATIONS         (Select all that apply)       Required       Preferred         None       □         Driver's license       x       □         Eligibility for Professional license, registration or certification       □       □         Professional license       □       □         Registration       □       □         Certification       □       □								
□ No experience □ Grants management experience   3-5 years □ Accounting and/or financial management which included budget development and monitoring and preparing fiscal reports.   6-8 years □ Professional work experience in office setting   9-10 years □ Click or tap here to enter text.   10+ years □ Click or tap here to enter text.    CERTIFICATES, LICENSES, REGISTRATIONS  (Select all that apply)  None  Driver's license  Eligibility for Professional license, registration or certification  Professional license  Registration  Certification  □ □ □  Certification  □ □ □  Certification  □ □ □  Certification  □ □ □  Certification  □ □ □ □ □ □  Certification  □ □ □ □ □ □ □  Certification  □ □ □ □ □ □  Certification  □ □ □ □ □ □ □ □ □  Certification  □ □ □ □ □ □ □ □ □  Certification  □ □ □ □ □ □ □ □ □ □ □  Certification  □ □ □ □ □ □ □ □ □ □ □  Certification  □ □ □ □ □ □ □ □ □ □ □ □ □ □  Certification  Certification  □ □	Experience			I	Type of Exp	erience		
1-2 years	Years of Experience	<b>Required</b>	Preferred					
3-5 years	☐ No experience							
included budget development and monitoring and preparing fiscal reports.  6-8 years	1-2 years	$\boxtimes$	$\boxtimes$	C	Grants manag	gement e	experience	
Professional work experience in office setting   9-10 years	3-5 years	×	included budget development and monitoring and					
CERTIFICATES, LICENSES, REGISTRATIONS  (Select all that apply)  None  Driver's license  Eligibility for Professional license, registration or certification  Professional license  Registration  Certification	6-8 years						perience in o	office setting
CERTIFICATES, LICENSES, REGISTRATIONS  (Select all that apply)  None  Driver's license  Eligibility for Professional license, registration or certification  Professional license  Registration  Certification	9-10 years			(	Click or tap h	ere to er	nter text.	
(Select all that apply)       Required       Preferred         None       x								
(Select all that apply)       Required       Preferred         None       x								
(Select all that apply)       Required       Preferred         None       x	CERTIFICATES, LICENSES, R	REGISTRAT	IONS					
None Driver's license  Eligibility for Professional license, registration or certification Professional license Registration  Certification							Required	Preferred
Eligibility for Professional license, registration or certification  Professional license  Registration  Certification								
Professional license  Registration  Certification	Driver's license						X	
Registration	Eligibility for Professional license,	registration o	r certificat	ion				
Certification	Professional license							
	Registration							
Please specify required professional license(s), registration(s), and or certification(s), if applicable:	Certification							
	Please specify required professiona	al license(s), r	egistration	(s),	and or certif	cication(s	s), if applica	ble:



	Click	or	tap	here	to	enter	text.
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SUPERVISION						
The practice of oversight given to others. Supervision typically includes directing work activities,						
counseling, disciplinary actions, hiring, firing, salary actions, performance appraisal, training, etc.						
Level 1	Positions at this level are not responsible but may occasionally be asked to orient a	e for any supervisory functions or responsibilities and/or train new employees.				
Level 2	<b>Lead Capacity:</b> Positions at this level instruction in daily work or special project job functions at comparable or subordinate.	rel are responsible for providing leadership and ct direction that is provided to personnel in similar te levels. This work is limited to individuals in same for hiring, firing, disciplinary actions, etc.*				
Level 3	including providing daily work directidisciplining, terminating employees, majob/assignment changes. These jobs decisions.	esponsible for some supervisory responsibilities, ion, making recommendations regarding hiring, aking pay adjustments, and/or making employee do not make independent employment related				
Level 4	responsibilities, including providing dai employees, make pay adjustments, command/or make employee job/assignment cl	responsible for a full range of supervisory ily work direction, hire, discipline and terminate nunicate performance appraisals, approve absences, hanges subject to Department Head approval. This nsibility. Jobs at this level and higher are typically				
Level 5	responsibilities, including providing daily terminate employees, make pay adjustme	responsible for a full range of supervisory y work direction, authority to hire, discipline and ents, communicate performance appraisals, approve gnment changes. Supervision will typically include hich may include other supervisors.				
Level 6	Positions at this level are normally responsional providing direction to other supervisors/	onsible for full managerial responsibility including managers regarding the supervision of their staff. indirect reports, may cover multiple departments.				
Level 7 The positions at this level are normally responsible for the overall management of the college, including providing direction to senior managers regarding the supervision of their staff. Final managerial authority and responsibility rests at this level.						
If supervis	sor position, please list direct reports to em	nployee:				
Employe	e(s)	Job Title				

<sup>\*</sup>A <u>lead role</u> typically will provide oversight of people, projects, or functions. Whereas a supervisor will hire, fire and have performance appraisal responsibilities. A lead may contribute to these processes but typically does not have final decision-making authority in employment decisions.



DECISION MAKING & FISCAL RESPONSIBILITY						
For full definitions of terms in the drop down lists please see the PD user guides.						
Scope of Decisions Made:		Policy Driven				
Impact of Decision Made:		Position				
Autonomy and Discretion:		Independent Work, Results Defined				
Fiscal Authority:		None				
Fiscal Responsibilities:		Administration/Oversight				
Operating Budget (\$):		\$ Click or tap here to enter text.				
Grant funding (\$):		\$ Click or tap here to enter text.				
Number of Grants:		Click or tap here to enter text.				
Foundation Funding (\$):		\$ Click or tap here to enter text.				
Number of Foundation F	unds:	Click or tap here to enter text.				
Agency Funding (\$):		\$ Click or tap here to enter text.				
WODING GOVERNO	TC -					
WORKING CONDITION						
Typical Work		alancing	☐ Carrying			
Functions* (check all that		imbing	☐ Crawling			
apply) □ Cı		ouching/ Stooping	☐ Driving			
	□ Fe	eling/Handling				
	□ Pe	ersonal Protective Equipment	☐ Pulling/Pushing			
		eaching	☐ Regular interaction with			
		J	customers			
	□R€	epetitive movement	⊠ Sitting			
		peaking	☐ Specific Work Schedule			
	-	juatting	⊠ Standing			
	-	elephone Use	☐ Twisting/Bending			
		Valking/Running	✓ Writing			
	<b>∠ ∀ ∀</b>	unting/Rumming	~ 111ting			
Typical Working	⊠ N	ormal office environment	☐ Animals/Wildlife			
<b>Environment and</b>		nemicals	☐ Confined Spaces			
Hazards* (check all that		arkness/Poor Lighting	☐ Dust/Fumes			
		ectrical Hazards				
			☐ Explosives			
		re Hazards	☐ Heights			
	⊔ Hı	uman-Source Material (e.g., blood)	☐ Indoor Temp Extremes			
			(Heat/Cold)			
	$\perp$ $\mid$ $\mid$ $\mid$ $\mid$ $\mid$ $\mid$ $\mid$	oving machinery/Heavy Equipment	☐ Near-Continuous Use of Video			

Noise
 Noise

Display

☐ Pathogens



☐ Potential Com Environment	bative Work
☐ Traffic	□ Vibration
☐ Weather Extre	mes
Lifting Demands*	Up to 10 pounds
Additional Physical Demands or Work	Click or tap here to enter text.
Conditions:	
Frequency of Travel*	Up to 10%
Work Schedule (if not typical or specified)	Click or tap here to enter text.

## ADDITIONAL REQUIREMENTS

**Background/Education Check:** A criminal background check will be completed as a condition of employment. Education checks are processed for positions requiring a formal degree as a minimum requirement. Reference checks will be conducted.

**Equal Employment Opportunity:** Western Oregon University is an equal opportunity employer that is committed to diversity, equity and inclusion in the workplace. We celebrate our inclusive work environment and encourage people of all backgrounds and perspectives to apply.

We embrace our differences and know that our diverse team is a strength that drives our success.

**Accommodation Requests:** Western Oregon University is committed to developing a barrier-free recruitment process and work environment. If you require any accommodations, please email us at employment[at]wou.edu and we will work with you to meet your accessibility needs.

Acknowledgement:	
Employee Printed Name	Employee Signature / Date
Supervisor Printed Name	Supervisor Signature / Date
Reviewer (VP / Director)	Reviewer Signature / Date



Appointing Authority	Ap	pointing Au	thority S	Signature / Date	
HR USE ONLY:					
Received by:	Da	te			
Position Class #:		Employee	Class	Job Location	Appointment Percent
CUPA-HR#/Title		NOC Cod	e	Category Code	SOC Code
Actions Taken					
□ NBAPBUD/NBAPOSN □ NBAJOBS □	PF	EAFACT [	Elect	ronically Filed	
NOTES:					