

IFC Meeting #9: Friday, February 28, 2020 | 4:00PM

Columbia Room– WUC

Minutes

1. Call to Order

- 4:04PM

2. Roll Call

- IFC Members
 - i. Logan Barker
 - ii. Rachel Bayly
 - iii. Anthony Nanez
 - iv. Juliana Cameron
 - v. Salvador Garcia Lopez
 - vi. Makana Waikiki
 - vii. Nick Denning
 - viii. Abby Freimark
- Advisors
 - i. Gary Dukes
 - ii. David McDonald
 - iii. Ana Karaman
- Area Heads
 - i. Emmanuel Macias – VPSA
 - ii. Rip Horsey – Campus Rec
 - iii. Max Mattoon – Athletics
 - iv. David Janoviak – Creative Arts
 - v. Adry Clark, SL&CD
 - vi. Tammy Gardner – Child Care
 - vii. Jeff Robischon – Student Media
 - viii. Aislinn Addington – Abby’s House
- Other Representatives
 - i. Erik Morgan Jr., ASWOU President
 - ii. Daniel Woolf, ASWOU Judicial Administrator
- IFC Secretary
 - i. Paula Taylor

3. Old Business

- None

4. New Business

- Committee Members Reports on Student Feedback
 - i. Logan Statement

1. Before I discuss student feedback specifically, I’d like to thank all the members, advisors, and area heads for contributing so much towards the gathering of student feedback. The enormous amount of students who participated through tabling, emails, and speaking at the open hearings wouldn’t

have been possible without everyone contributing in their own individual ways. I think I can speak on behalf of the members by saying that, although this level of student interaction was overwhelming at times, we learned what was really important to students and how our preliminary cuts would impact them as a whole.

- ii. Logan and Rachel read students testimony e-mails/letters (copies of e-mails/letters and WUC tabling feedback documents are placed into evidence and retained in the 2019-2020 IFC Crib Book).
- iii. Rachel general thoughts:
 1. Most students feel services provided out way cost and are willing to pay more in fees.
 2. Listen to majority and find balance.
 3. 2-tier fee structure most supported
 4. Enhancements – club basketball-yes, WOLF Ride-no.
- iv. Abby general thoughts:
 1. What can we do to reduce cost?
 2. Student might consider going to different University if services not available.
 3. Want to see balance between raising fee and cutting budgets.
- v. Anthony general thoughts:
 1. Student willing to pay more for services and little pushback for raising fee.
 2. Saw strong reactions to preliminary cuts.
 3. Suggestions: less cuts to budgets and smaller raise in fee.
- vi. Juliana general thoughts:
 1. Students want the services, the community and the environment to stay the same.
 2. Student willing to pay a higher fee.
 3. 2-tier system seemed equitable.
 4. Maintain student employment hours.
- vii. Nick general thoughts:
 1. Students did not object to increase of fee of more than 5%
 2. Lower budget cuts to ASWOU and clubs, Health and Wellness.
- viii. Salvador general thoughts:
 1. Students do not want programs/services cut.
 2. Student ok with increase of 5% to fee
- ix. Makana general thoughts:

1. Student do not want programs/services/employment hours cut.
 2. Students do not oppose fee increase
 3. Other comments similar to what other members heard.
 4. Students felt they were not heard during open hearings. Maybe change process?
 5. Misinformation given to students.
 6. What would happen if we raised the fee more than 5%?
- x. Eva general thought, read by Logan:
1. Strong representation for Creative Arts, Campus Rec., Student Engagement.
 2. Student representation might be skewed.
 3. Might not be hearing from students who go to school full time and work full time. Fee increase might not be feasible for those students and we need to recognize that those voices have not been heard at meetings.
- Dave McDonald:
 - i. We heard the students' testimony, and have an insight what maintaining the services is.
 - ii. We did not provide the most usable data to committee members to share with students.
 - iii. Real concern about increasing cost.
 - iv. Forced to make choices that have no good outcome.
 - v. How do you set-up next year's group?
 - vi. Would like to give you more data.
 - Ana Karaman:
 - i. Committee put in very difficult position.
 - ii. Really grasp the dilemma of the whole university
 - iii. Showed [IFC analysis 2.28](#).
 - Discussion on fee structure, budget cuts and reserve.
 - Recess from 5:20PM – 5:34PM
 - Advisors will present IFC committee with several scenarios via email on Monday, based on variables of:
 - i. Cut budgets? How much?
 - ii. How much of reserve to use?

iii. Increase in fee?

- Committee members will report their preference to advisors by Tuesday March 3, 2020.
- 2 choices will be emailed to random students in a survey.

5. Message from floor

- Q. – Who will get email survey? A. Random selection.
- Q. – Does this start the whole IFC process over? A. – No, these are just scenarios.
- Send e-mail to all students. Do not want to leave anybody out.
- Have feedback by Friday March 6, 2020.
- No further discussion

6. Adjournment

- 5:50PM