Western Oregon University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	48%	57%
Four-Class Average	41%	58%
Student-Athlete Academic Success Rate		83%

1. Graduation-Rates Data

a. All Students

	Men				Wome	n			Total			
	2015-16		4-Class		2015-1	6	4-Class	;	2015-16	5	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	0	23	22	8	25	50	30	12	17	73	27
Asian	22	32	74	39	40	55	125	43	62	47	199	42
Black	26	31	99	24	20	30	92	32	46	30	191	28
Hispanic	39	38	120	40	84	56	248	48	123	50	368	45
Nat. Haw./PI	13	46	81	30	17	47	70	41	30	47	151	35
N-R Alien	8	63	69	41	11	73	24	67	19	68	93	47
Two or More	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	212	45	873	35	364	50	1453	46	576	48	2326	42
Total	334	41	1395	35	577	51	2175	45	911	48	3570	41

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	10	20	***	***	35	46	0	-	***	***	3	100	10	20	***	***	38	50
Hispanic	***	***	6	17	15	73	***	***	10	80	12	100	***	***	16	56	27	85
Nat. Haw./PI	***	***	13	38	22	59	***	***	6	67	9	100	***	***	19	47	31	71
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	4	50	16	50	22	82	4	100	14	86	18	100	8	75	30	67	40	90
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	29	38	121	50	160	82	24	92	82	79	100	97	53	62	203	62	260	88
Total	47	34	185	44	258	74	32	91	119	79	147	97	79	57	304	58	405	83

c. Student-Athletes by Sport Category

	Baseball %-N	v	•	0	J	Men's Ba %-N	sketba	11		Men's C	CC/Trac	k
	2015-16	4-Class	ASR			2015-16 4	l-Class	ASR		2015-16	4-Class	ASR
Am. Ind./AN	1 -	-	-		Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	100-	a	Asian	-	-	-	Asian	-	-	100-a
Black	-	-	-		Black	0-a	25-a	86-b	Black	-	-	100-a
Hispanic	-	-	100-	a	Hispanic	-	-	-	Hispanic	0-a	0-a	75 - a
Nat. Haw./Pl	-	-	100-	a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-		N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	<u> </u>	0-a	100-	a	Two or More	-	100-a	100-a	Two or More	-	0-a	100-a
Unknown	-	-	-		Unknown	-	-	-	Unknown	-	-	-
White	29-b	38-d	86-6	j	White	-	100-b	100-с	White	100-a	60-е	84-е
Total	29-b	35-d	88-6	<u>.</u>	Total	0-a	73-с	95-е	Total	50-a	54-е	85-е
	Football					Men's Ot	her					
	%-N					%-N						
	2015-16	4-Class	ASR			2015-16 4	l-Class	ASR				
Am. Ind./AN	1 -	0-a	0-a		Am. Ind./AN	-	_	-				
Asian	-	_	100-	a	Asian	-	_	-				
Black	29-b	22-е	31-6	j	Black	-	-	-				
Hispanic	_	33-a	63-t)	Hispanic	-	-	-				
Nat. Haw./Pl	50-a	38-с	53-0	ì	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-		N-R Alien	-	-	-				
Two or More	e 50-a	54-c	73 - 0	2	Two or More	-	-	-				
Unknown	-	-	-		Unknown	-	-	-				
White	35-d	44-е	74-6	9	White	-	-	-				
Total	36-е	39-е	61-6	9	Total	-	-	-				
	Women's	s Baske	etball			Women's	CC/T	rack		Women	's Other	•
	%-N	24011				%-N	00,1				-N	
	2015-16	4-Cl	ass	ASR		2015-16	4-C	lass ASR		2015-16	4-Class	ASR
Am. Ind./AN	1 -		_	-	Am. Ind./AN	0-a	0-a	-	Am. Ind./AN	-	50-a	50-a
Asian	_		_	-	Asian	_	_	-	Asian	100-a	100-a	100-a
Black	_		-	100-a	Black	_	100-a	a 100-a	Black	-	-	-
Hispanic	_		-	-	Hispanic	_	67-a	100-a	Hispanic	100-a	86-b	100-b
Nat. Haw./Pl	_	0)-a	-	Nat. Haw./PI	_	-	-	Nat. Haw./PI		80-a	100-b
N-R Alien	-		-	-	N-R Alien	-	-	-	N-R Alien		-	-
Two or More	<u> </u>	50	0-a	100-a	Two or More	-	100-a	a 100-b	Two or More	100-a	88-b	100-b
Unknown	-		-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	100-a	92	2 - c	100-d	White	89-b	74-e	93-е	White	91-с	79-е	100-е
Total	100-a	80	0-с	100-е	Total	80-b	75 - e	94-e	Total	94-d	81-е	99-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	20	30	Am. Ind./AN	2	0	2
Asian	23	58	81	Asian	1	0	1
Black	47	38	85	Black	29	7	36
Hispanic	207	441	648	Hispanic	14	7	21
Nat. Haw./PI	27	23	50	Nat. Haw./PI	6	7	13
N-R Alien	25	60	85	N-R Alien	0	0	0
Two or More	60	114	174	Two or More	22	8	30
Unknown	30	51	81	Unknown	0	0	0
White	535	1202	1737	White	80	58	138
Total	964	2007	2971	Total	154	87	241

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	1	0
Asian	0	1	0	0	0
Black	7	1	5	16	0
Hispanic	2	3	4	5	0
Nat. Haw./PI	0	1	0	5	0
N-R Alien	0	0	0	0	0
Two or More	0	2	1	19	0
Unknown	0	0	0	0	0
White	5	18	17	40	0
Total	14	26	28	86	0

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	3	4	0
Hispanic	0	4	3
Nat. Haw./PI	1	1	5
N-R Alien	0	0	0
Two or More	2	3	3
Unknown	0	0	0
White	9	10	39
Total	15	22	50

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. <u>All Students</u>.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2021-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.