

Western Oregon University
ICS 104 Diversity Scholars Class ♦ Fall 2019, Winter 2020, Spring 2020

Instructor(s): Audrey Ramirez-Loudenback,

Assistant Director of Multicultural Student Services & Programs

Werner University Center, 212

Office Ph# 503-838-8834

Email: loudena@wou.edu

Office: mssp@wou.edu / 503-838-8737

Mission:

The Diversity Scholars Program and the Bilingual Teacher Scholars Program provides academic and personal support to students who have been recognized for their academic excellence and their commitment to diversity. We also provide opportunities to explore, engage, and participate in activities that allow them to demonstrate their knowledge and appreciation of diversity and inclusion.

Course Description:

This course is designed specifically for the Diversity Commitment Scholarship recipients, the David S. Brody Memorial Scholarship recipients and those selected for the Bilingual Teacher Scholars Program. Identification of the needs, expectations, and the developmental issues of new students in their transition to college life will be explored. An emphasis will be placed on their role in regards to multicultural issues, campus and community issues, social justice issues, and self-reflection. Students will develop skills in interpersonal communication and leadership. Teaching methods will include lectures from campus and off campus resource personnel, group activities, campus/community service, and collaborative learning techniques.

Learning Outcomes:

Students will have an understanding/knowledge of campus systems, process, and resources.
Students will develop leadership skills and self-confidence in navigating their first year in college.
Students will develop their cultural identity and explore the impact of their presence on campus.
Students will explore their campus and community through involvement and reflection.

Course Specifics:

Attendance: Students are expected to attend **every** class and participate in class discussion. You are only allowed **one** absence (excused or unexcused), any more than that may result in failing the class.

Class Participation: Each student is expected to participate in class discussions.

Writing Assignments: Topics and deadlines will be discussed in class. This includes Reflection Papers.

Campus/Community Involvement: Each student will participate in campus/community events and be responsible for keeping track of involvement hours. You are encouraged to complete 10 per term. All hours (a total of 30) must be completed by the end of the year in order to pass the class.

NOTE: You must pass this class each term in order to maintain your scholarship.

Grading:

This class is a pass/no pass undergraduate course. All assignments/components must be completed in order to receive a passing grade. Class work will be distributed as follows:

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|--------------------------------|-----|
| - Attendance | 25% |
| - Class Participation | 25% |
| - Assignments | 25% |
| - Campus/Community Involvement | 25% |

Note: All assignments/areas must be complete (regardless of point total) in order to receive a passing grade.

Reflection Paper Instructions:

Please write a reflection paper about the Community Service and Leadership Events you attended as part of your class Campus/Community Involvement Hours by the end of each term. Every Community Service and Leadership event you have for the term requires a reflection paper by the end of the term you attended it. Please note the following steps when writing this paper. Papers will be uploaded to Moodle.

- Make sure to give your reflection paper structure with an opening paragraph, main body, and conclusion!

Paragraph 1 (Opening): Give a brief description about what you attended, what the topic was and/or who the speaker was.

Paragraph 2 (Main Body): What did you think about the Community Service or Leadership Event you attended? (A reflection paper is your chance to add **your** thoughts and analysis to what you have read, seen and/or experienced.)

Paragraph 3 (Conclusion): What did you learn from this experience? How, if at all, will you use what you learned in the future? (A reflection paper is meant to illustrate your understanding of the material and how it affects your ideas and possible practice in future.)

Please also remember:

- Must be typed (Times New Roman Font / size 12 font)
- Must be no more than 2 pages double spaced
- Must be submitted as either a Word Document or PDF file

➤ Don't procrastinate! Write your Reflection Papers right after your Community Service or Leadership Event so you have it done and ready to submit at the end of the term! ⚡

Any student who feels they may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office of Disability Services at 503-838-8250 to coordinate accommodations. Students needing medical or mental health care can access the Student Health and Counseling Center by calling 503-838-8313, emailing at health@wou.edu, or by walking in to schedule an appointment.

Academic Integrity: WOU expects that all students will act with honor and integrity regarding academic work. Students are responsible for following all WOU policies and the guidelines of this syllabus when completing work. For detailed information on the standards of student conduct at WOU, please refer to the Code of Student Responsibility on-line at: <http://www.wou.edu/studentconduct/files/2015/10/CSR-2015-161.pdf> Incidents of academic misconduct will be addressed swiftly including referral to the office of Student Conduct. Make good choices!