

Clinical Observation Form  
MAT and Undergraduate Initial Licensure

Candidate Name: \_\_\_\_\_

Name of Observer: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

Date of Post Conference/Discussion of Lesson: \_\_\_\_\_

**Items 1-3, "Lesson Plan Look Fors"**

**1. The following items are present in the lesson plan**

- Learning goal/target, aligned with Common Core State Standards
- Student-specific materials/supports (IEPs, 504 Plans, TAG, language profiles, student support plans)
- Assessment(s) aligned with learning goal/target

**2. The materials and supports in the lesson plan**

- Draw from students' funds of knowledge
- Build upon student interests
- Are developmentally appropriate
- Are culturally sustaining such as home language supports, cognates, translanguaging etc.
- Include developmentally appropriate/available technology

**3. The instructional practices in the lesson plan**

- Are aligned to the learning target/goal of the lesson
- Are designed for student engagement
- Utilize gradual release of responsibility
- Support students' social-emotional needs
- Are culturally sustaining such as diverse perspectives and materials, use of funds of knowledge etc.

Planning Evidence:

**Items 4-7, "Instructional Look Fors"**

**4. Opening Includes..**

- Methods to capture students' attention
- Clearly stated learning goals
- Connection with students' lived experiences and or interests
- Connection with students' previous knowledge

**5. Candidate displays an understanding of best practices for the learning environment by demonstrating..**

- Management/design of physical space
- Management of materials
- Time management and pacing of lesson
- Evidence of student rapport

**6. Candidate establishes a safe, productive, and positive learning environment by demonstrating..**

- Use of clear, safe, and consistent routines and procedures
- Use of consistent and positive classroom management strategies
- Use of equitable behavior interventions for specific students when necessary
- Culturally sustaining practices such as collaborative problem solving, restorative practices, avoiding shame-based practices, private over public when possible etc.

**7. Candidate engages in best practices for academic growth during instruction by..**

- Promoting active engagement
- Promoting critical thinking
- Promoting interdisciplinary connections
- Engaging students in use of previously learned knowledge
- Engaging students in use of content specific academic vocabulary
- Culturally sustaining practices such as anti-racist teaching practices, diverse perspectives and materials, home language supports, use of funds of knowledge etc.

Instructional Evidence:

**Items 8-9, "Assessment Look Fors"**

**8. Candidate utilizes checks for understanding that..**

- Promote independence
- Include positive and corrective statements
- Include various levels of prompting
- Are developmentally appropriate
- Are related to learning objectives and progress
- Are asset-based
- Provide closure to the day's lesson/summarize learning

**9. Candidate utilizes formative assessment techniques to..**

- Monitor student learning
- Adjust instruction in real-time
- Inform further instructional choices
- Provide data for progress monitoring
- Provide closure that will allow for future planning

Assessment Evidence:

## Overall Lesson Feedback

Please share one or two strengths of the Teacher Candidate:

Share 1-2 specific observable goals for the next scheduled observation. If applicable, also comment on progress towards prior goals set.

Any additional feedback for the teacher candidate?