Educator Readiness Scale

Worksheet for Consensus Meetings

University Supervisor Name: Term I, II, or III: Date of Observation:						
SCORING CODES						
	F=Foundational (Typical Term I) E=Emerging (Typical Term II) P=Proficient (Typical Final Term)					

Do	omain	Teacher Candidate Score	Cooperating Teacher Score	University Supervisor Score	Consensus Score			
PI	Planning							
A.	Lesson Planning, Materials, Technology							
В.	Assessment Planning							
C.	Differentiation							
D.	Culturally Responsive Practices							
Classroom Environment								
E.	Best Practices							
F.	Responsiveness							
G.	Routines & Procedures							
Н.	Equitable Practices							
Professional Responsibility								
	I. FERPA, Civil Rights, IEP/504s							
J.	Reflective Practice, Professional Development and Learning,							

K.	Collaboration, Community							
L.	Embracing Diversity and Inclusion, Advocacy, Anti-Racist Teaching Practices, Asset Oriented Thinking about Students and Families							
In	Instruction							
M.	Pedagogy, Strategies							
	N. Checks for Understanding							
	O. Technology							
	P. Supplementing Curriculum, Modification, Access							
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La	inguage Learning							
Q.	Q. Pedagogy, Best Practices							
R.	R.Analysis of Language Use, Access							
S.	S.Use of Embedded Language Supports							
T. Supports, Cultural knowledge, Cognitive Demand								
Data Literacy								
U.	Evidence							
V. Feedback to Learners, Guiding towards Proficiency								
W. Long Term Planning								
Χ.	Data Equity							

Professional Goal 1:

Professional Goal 2: