

Clinical Observation Form
SPED Licensure

Candidate Name: _____

Name of Observer: _____

Date of Observation: _____

Date of Post Observation Debrief _____

Items 1-7, "Lesson Plan Look Fors"

1. Are the learning goal, short term learning objective, CCSS and communication skill aligned with the focus learner's IEP goal?

- Meets Expectations
- Emerging
- Not Observed

Evidence:

2. Are the learning goal, short term learning objective, and communication skill measurable, and does the short term learning objective have a defined criteria??

- Meets Expectations
- Emerging
- Not Observed

Evidence:

3. Did the candidate utilize data to inform instructional planning and practices?

- Meets Expectations
- Emerging
- Not Observed

Evidence:

4. Do listed supports and materials demonstrate an understanding of best practices for teaching learners experiencing disabilities?

- Meets Expectations
- Emerging
- Not Observed

Evidence:

5. Do instructional decisions and strategies, including assessments, align to focus learner's IEP goal?

- Meets Expectations
- Emerging
- Not Observed

Evidence:

6. Do instructional decisions and practices demonstrate an understanding of the learner's cognitive, academic, and social emotional needs?

- Meets Expectations
- Emerging
- Not Observed

Evidence:

7. Does the progression of the lesson demonstrate an understanding of instructional decisions aimed at increasing learner independence?

- Meets Expectations
- Emerging
- Not Observed

Evidence:

8-13 "Instructional look fors"

8. Opening Includes:

- 1. Method to capture learners' attention
- 2. Building on learner's previous knowledge
- 3. Establishing connection with learner's lived experiences
- 4. Articulating learning target
- 5. Not Observed

Evidence:

9. Candidate displays an understanding of best practices for the learning environment by demonstrating:

- 1. Management/design of physical space
- 2. Management of materials
- 3. Time management and lesson pacing
- 4. Strategies designed for learner engagement
- 5. Not observed

Evidence:

10. Candidate establishes safe, productive and positive communication by demonstrating:

- 1. Learner rapport
- 2. Skill Specific Feedback
- 3. Language aligned with school or classroom expectations
- 4, Not Observed

Evidence:

11. Candidate establishes a safe, productive, and positive learning environment by demonstrating:

- 1. Clear communication of directions and procedures
- 2. Differentiated supports based on learners' needs (visuals, modeling, manipulatives etc.)
- 3. Effective behavior management techniques
- 4. Effective sequence of instruction
- 5. Not Observed

Evidence:

12. Where appropriate, instructional strategies and materials used...

- 1.Promote active engagement
- 2.Promote critical thinking and problem solving skills
- 3.Demonstrate connection to learners' lives
- 4.Demonstrate real world use and relevance
- 5.Utilize technology
- 6. Not Observed

Evidence:

13. Where appropriate, instructional strategies and materials used...

- 1.Engage learners in use of previously learned knowledge
- 2.Engage learner in interdisciplinary connections and generalization of skills
- 3.Use a variety of social language to expand learner's communication with various audiences
- 4.Use a variety of academic language to expand learner's communication with various audiences
- 5. Not Observed

Evidence:

14-19 "Assessment/Wrap up"

14. Feedback given to learners:

- 1.Promotes independence
- 2.Promotes self correction
- 3.Promotes social and academic growth
- 4.Includes positive and corrective statements
- 5.Includes various levels of prompting
- 6. Not Observed

Evidence:

15. Lesson closing includes:

- 1. Review of learning objective and/or learning target
- 2. Instructions for the next transition
- 3. Not Observed

Evidence:

16. Candidate utilizes formative assessment techniques to:

- 1. Monitor learning
- 2. Adjust instruction in real time
- 3. Inform further instructional choices
- 4. Provide data for progress monitoring
- 5. Not Observed

Evidence:

17. Candidate engages in and demonstrates understanding of high leverage, evidenced based practices.

- Meets Expectations
- Emerging
- Not Observed

Evidence:

18. Lesson design and implementation connects to learners' personal, community, or cultural assets

- Meets Expectations
- Emerging
- Not Observed

Evidence:

19. Lesson shows evidence of collaboration with colleagues in regards to planning and implementation

- Meets Expectations
- Emerging
- Not Observed

Evidence:

Please share one or two strengths of the Teacher Candidate:

Please share one or two specific observable goals for the next scheduled observation:

Any additional feedback for the teacher candidate?