

DATE: 3 MARCH 2020

To: President Rex Fuller

From: University Budget Advisory Committee

RE: PHASE ONE PROPOSAL RECOMMENDATIONS

The UBAC proposal process for FY21 resulted in 36 proposals addressing the identified budget priorities of 1) making WOU a Hispanic Serving Institution, 2) growing enrollment, 3) improving retention, and 4) making WOU the most affordable public university in Oregon. The proposals were evaluated using the rubric developed by the committee last year. The purpose of the two-phase proposal process is to give authors a relatively easy path for initial proposal of their idea, followed by an opportunity to fully develop their proposal in phase two for those recommended to move forward. UBAC was impressed by the high quality of the proposals this year and found that 21 of the 36 ideas met the committee's threshold to be moved forward.

Due to budgetary shortfalls this year UBAC decided to categorize their recommendations into three tiers: Critical (most needed, or biggest impact relative to priorities), Important, and Would Like to See (also important, but perhaps less urgent). The following is the tiered list of proposals UBAC recommends move to phase two of the process. The order of proposals listed within the tiers is not meant to express any ranking.

Critical	Important
Educational Stipend for MCR mentors	MSSP Advisor / Instructor
Canvas Learning Management System	Instructional Designer Position in Academic Innovation
Budget Request for Second Year of Organizational Leadership Program	Equipment for STEM Undergraduate Research Experiences
Permanent Funding for Bilingual Advocate Outreach Coordinator at Abby's House	Assistant Director of Admissions for Campus Visitations
Student Research & Scholarship Travel Fund	Career Readiness Program
Improving Campus Climate: Train the Trainers for Bystander Intervention	
iDance Mobile Code Lab	Would Like to See
Experiential Learning Strategic Initiatives	Centralizing Transfer Course Articulation
Improving planning and management of summer session	Anatomage Virtual Dissection Tables
General Education Capacity Building	Justice, Equity, Diversity, and Inclusion (JEDI) Office
	The Center for Leadership and Creativity (Salem)
	Support to Faculty Schedulers: Professional Development in Data and Analysis Strategies
	Compliance and Professional Development Training Learning Management System